Basic ecology
BI1394, 10268.2324

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Mattias Larsson, Åsa Lankinen

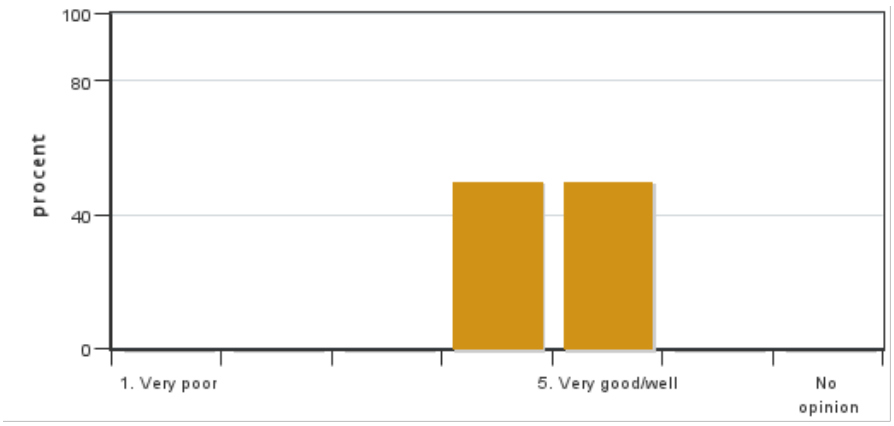
Evaluation report

Evaluation period: 2023-09-20 - 2023-10-11

Answers	4
Number of students	6
Answer frequency	66 %

Mandatory standard questions

1. My overall impression of the course is:

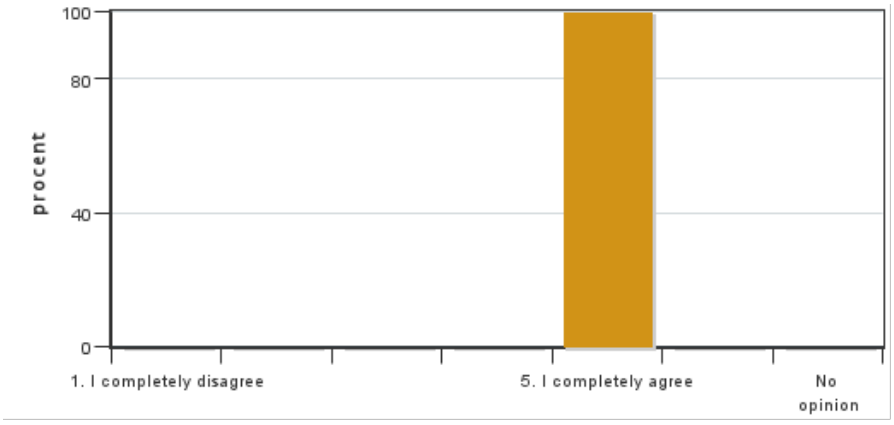


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

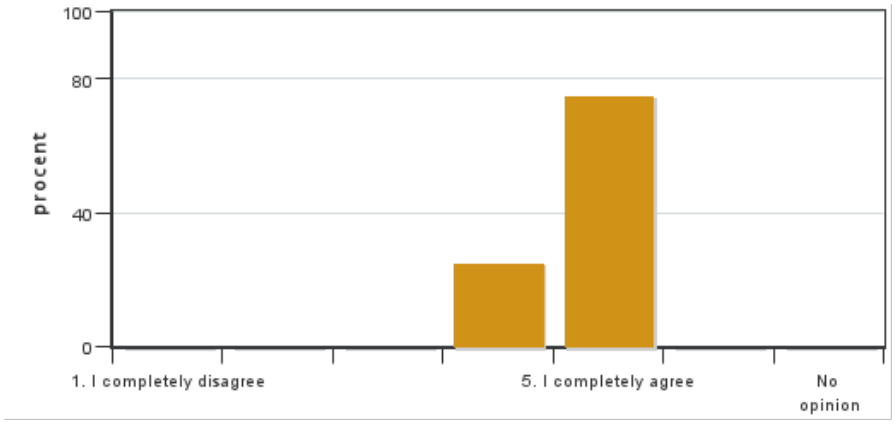


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

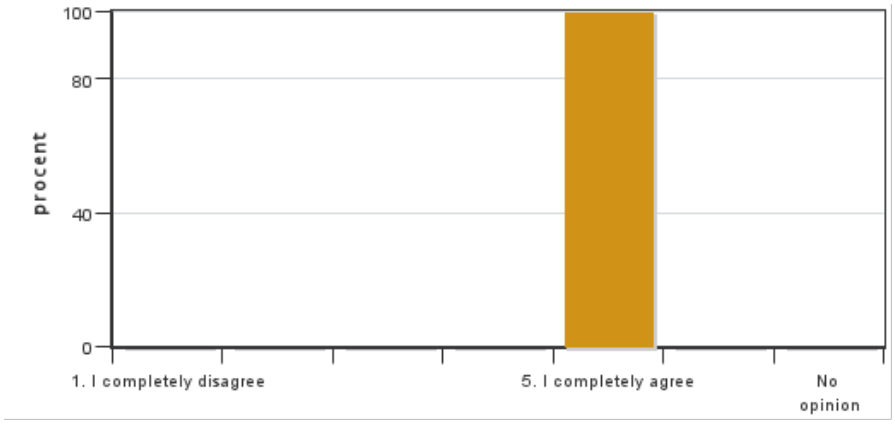


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

4. The information about the course was easily accessible.

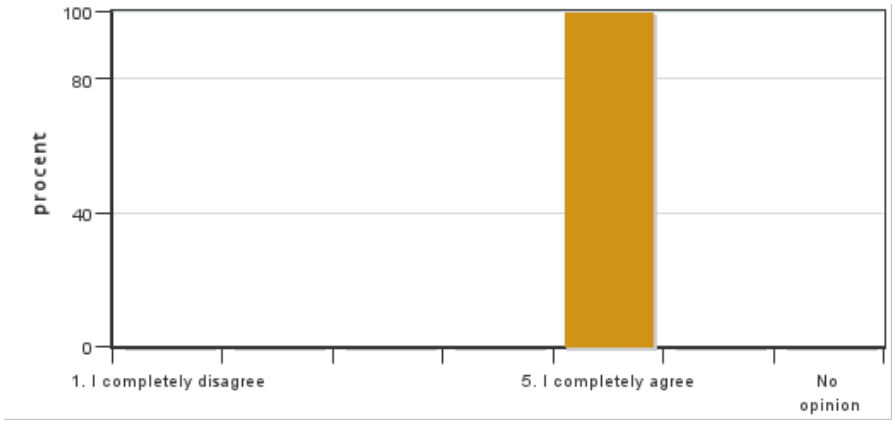


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
Medel: 5,0
Median: 5

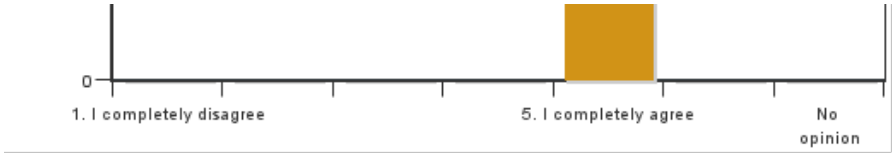
1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

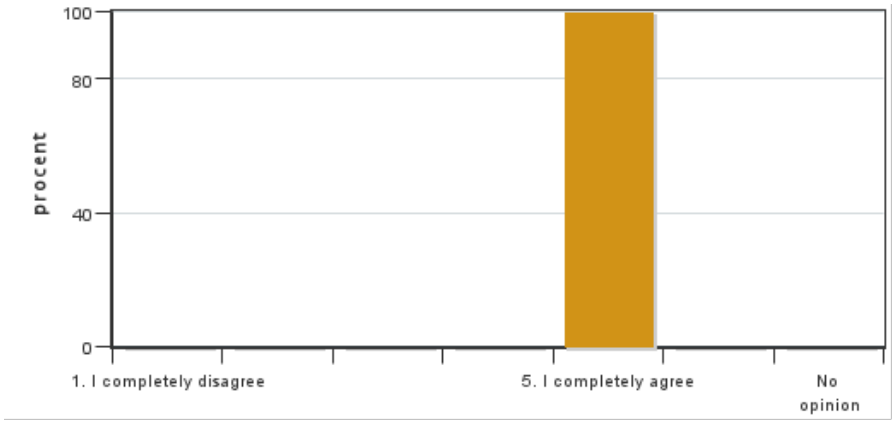
Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

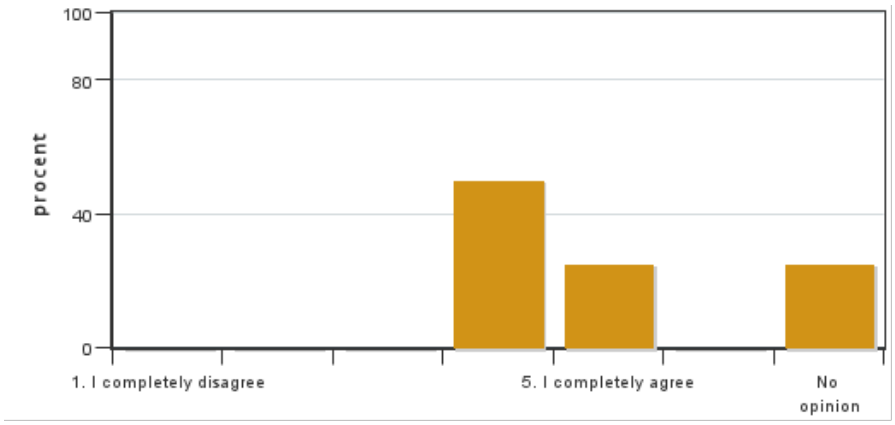


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

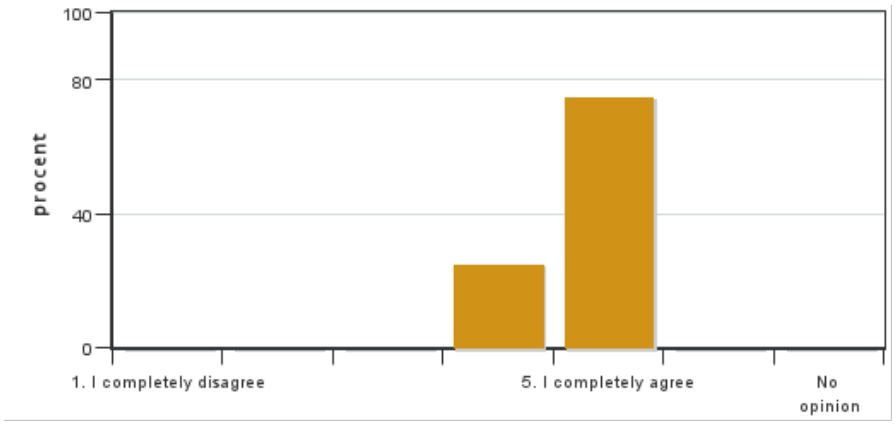


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

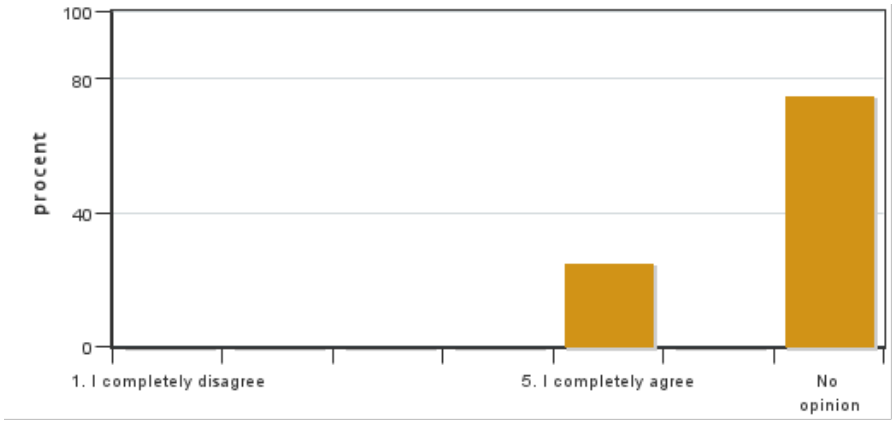


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

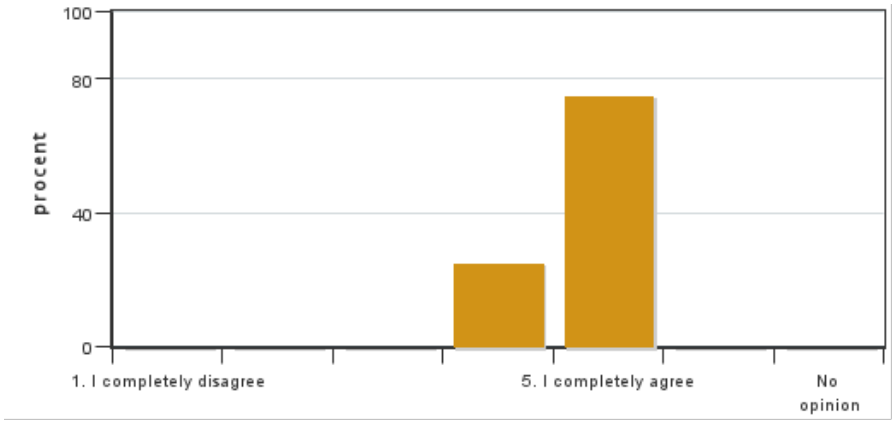


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 3

11. The course covered international perspectives.

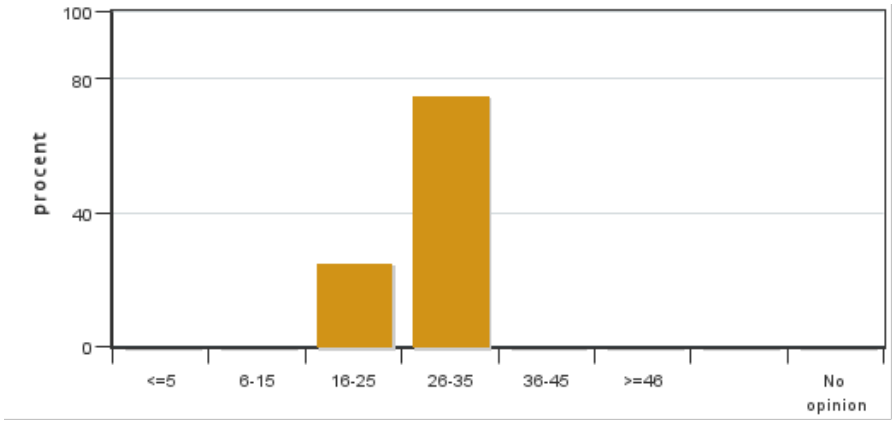


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



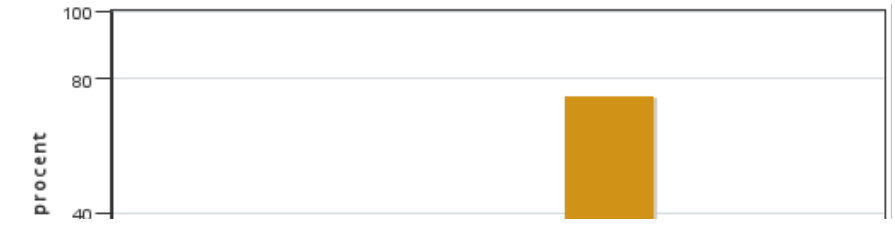
Answers: 4
Medel: 27,5
Median: 26-35

≤5: 0
6-15: 0
16-25: 1
26-35: 3
36-45: 0
≥46: 0

No opinion: 0

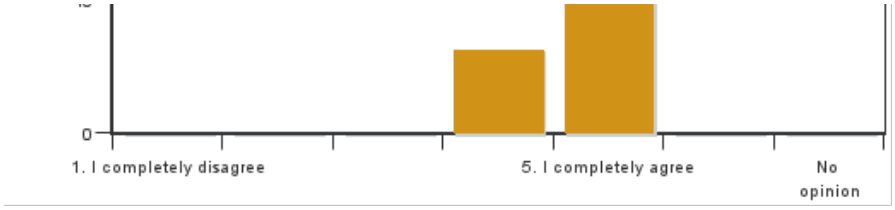
Additional own questions

13. I have learned a lot about ecology on the course



Answers: 4
Medel: 4,8
Median: 5

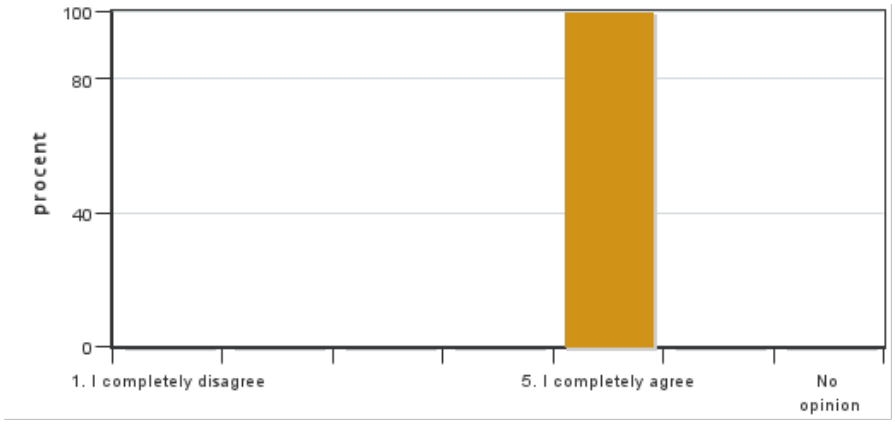
1: 0
2: 0
3: 0



4: 1
5: 3

No opinion: 0

14. The lectures of the course were valuable for my learning and understanding of the course material

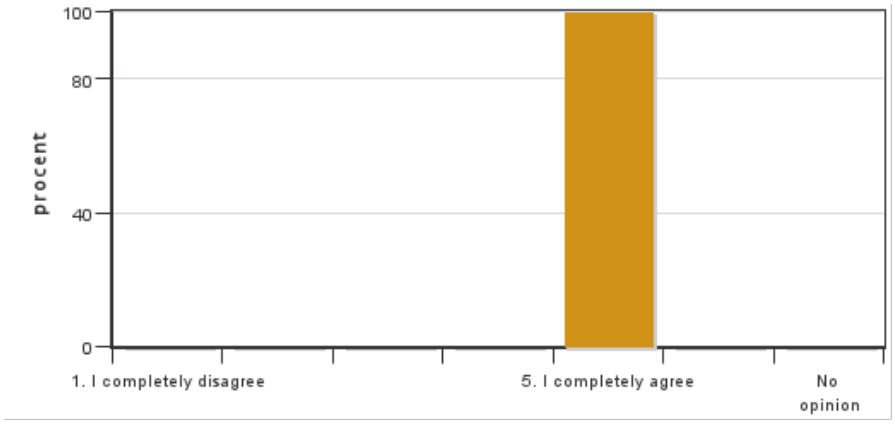


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

15. The landscape excursion provided valuable background and real-life examples to support my learning and understanding

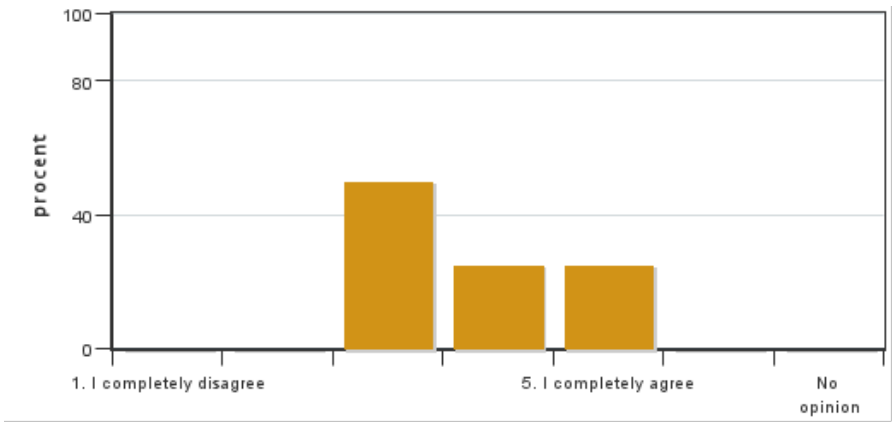


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

16. The literature project significantly aided my learning and understanding of ecology

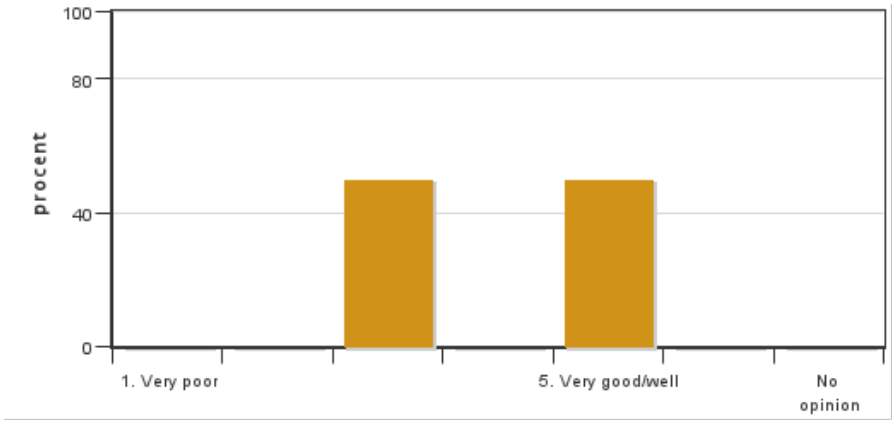


Answers: 4
Medel: 3,8
Median: 3.5

1: 0
2: 0
3: 2
4: 1
5: 1

No opinion: 0

17. What did you think about the course book?

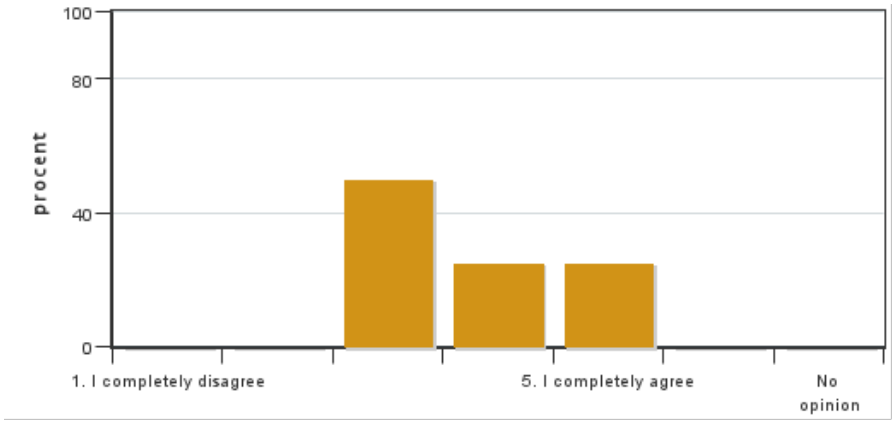


Answers: 4
Medel: 4,0
Median: 3.5

1: 0
2: 0
3: 2
4: 0
5: 2

No opinion: 0

18. The literature seminars were useful for my learning and understanding

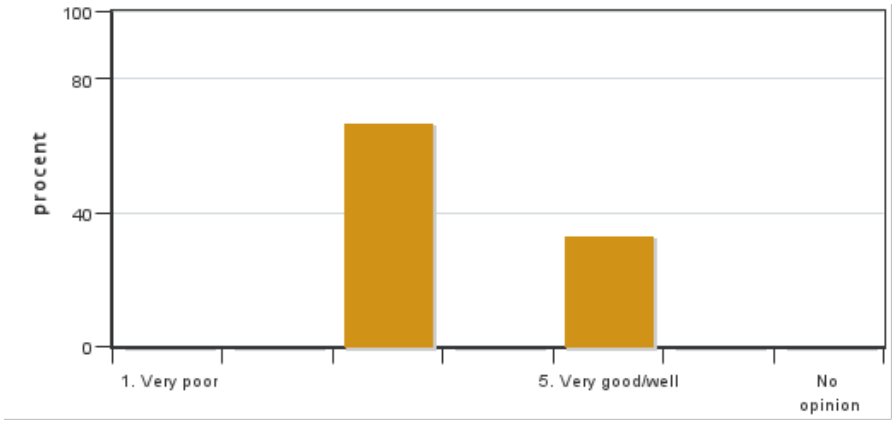


Answers: 4
Medel: 3,8
Median: 3.5

1: 0
2: 0
3: 2
4: 1
5: 1

No opinion: 0

19. What do you think about presentations as an examination format for the literature projects?



Answers: 3
Medel: 3,7
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 1

No opinion: 0

20. What were the three best things about the course?

20. What were the three worst things about the course?

20. Any advice about what could be done for the course in the future?

Course leaders comments

It is rewarding to see that students were highly appreciative, and felt that they had learned a lot of ecology from the course.

All the different components, such as the excursion, the lectures (both standard and invited subject lectures), literature seminars, and group project work, were considered useful for the students' learning and understanding of the subject. The scores varied somewhat between different learning components, but all of the sections appear to be appreciated and considered helpful to a substantial or very high degree.

The amount of work occupied by the course book, seminar questions and literature seminars were still on the heavy side, although efforts have been made to reduce the material covered during book reading and literature seminars, which have provided better balance. Some further pruning of the material covered in the course book would still be motivated.

Considering that the excursion is among the most appreciated aspects of the course, it might be useful to add some more excursion to the course, and we will consider if this will be possible.

Student representatives comments

First and foremost, the course was excellent and highly rated by the students. The teaching was in English, and the students were a diverse mix of people from different parts of the world with varying background knowledge.

What the students liked the most was the full-day excursion, even though it rained all day, and also the excellent lectures from all the teachers.

The course schedule was well-structured with a couple of chapters for each week, concluding with a seminar. Some students felt that the seminars were scheduled too late in the afternoon and took too much time. However, the content of the seminars was well-appreciated by the students.

The presentation assignment, where everyone had topics within the ecology theme, was well-received by the students. Sufficient scheduled time was given to the students to complete the assignment.

Some students barely used the course literature book, only referring to the summaries at the end of each chapter, but they managed well regardless. This is where the seminars proved to be very helpful. Discussions and seminar questions required answers, and students might seek information from sources other than the book.