



Explorations into landscape architecture LK0432, 10240.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Arne Nordius

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

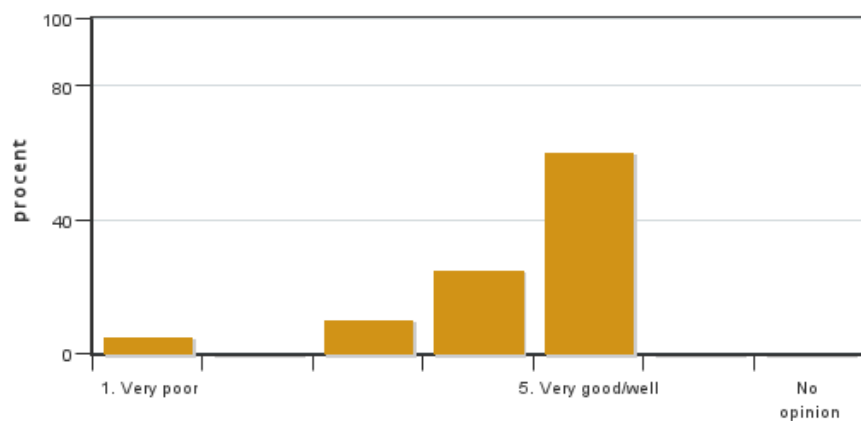
Answers 20

Number of students 24

Answer frequency 83 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 20

Medel: 4,4

Median: 5

1: 1

2: 0

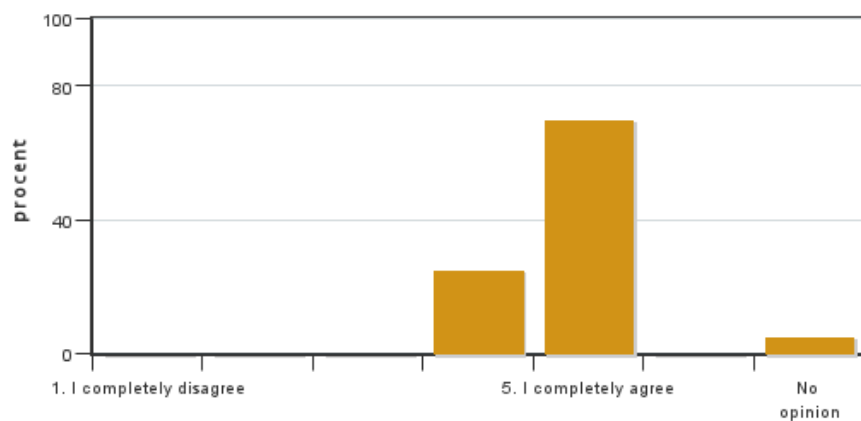
3: 2

4: 5

5: 12

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 20

Medel: 4,7

Median: 5

1: 0

2: 0

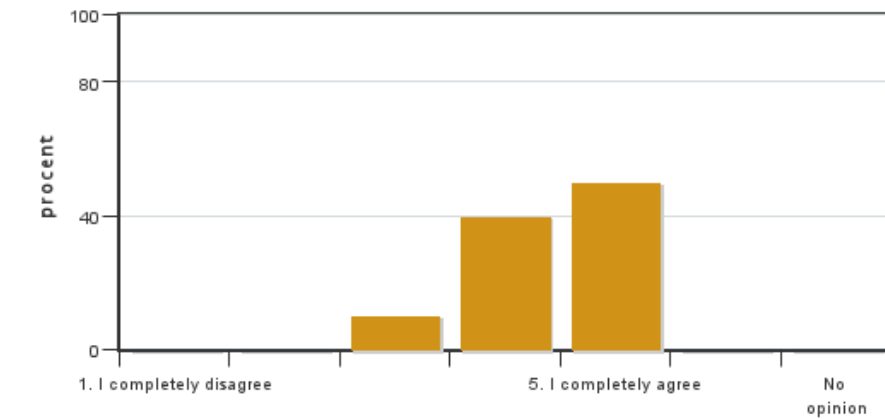
3: 0

4: 5

5: 14

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 20

Medel: 4,4

Median: 4

1: 0

2: 0

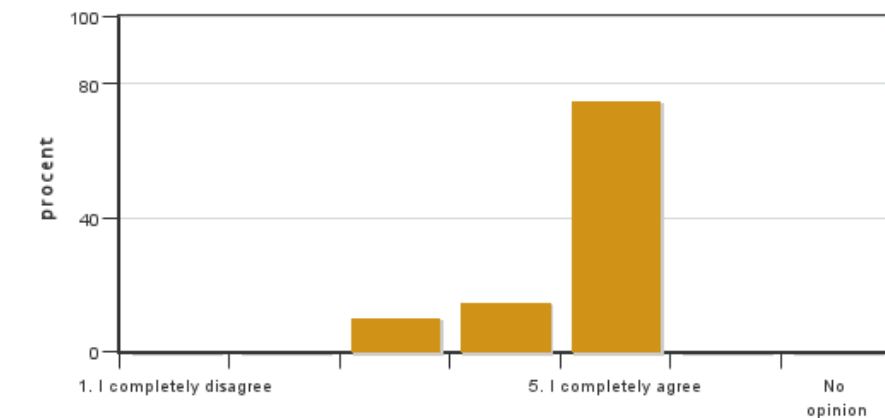
3: 2

4: 8

5: 10

No opinion: 0

4. The information about the course was easily accessible.



Answers: 20

Medel: 4,7

Median: 5

1: 0

2: 0

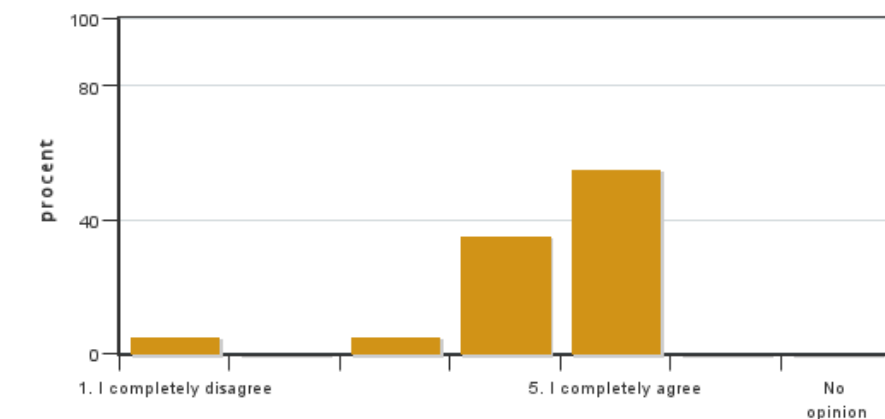
3: 2

4: 3

5: 15

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 20

Medel: 4,4

Median: 5

1: 1

2: 0

3: 1

4: 7

5: 11

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 20

Medel: 4,8

Median: 5

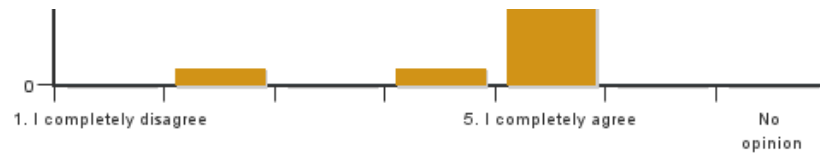
1: 0

2: 1

3: 0

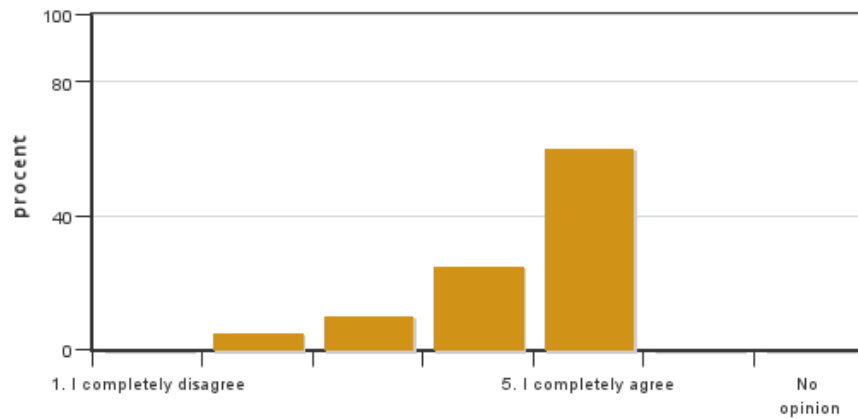
4: 1

5: 18



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 20

Medel: 4,4

Median: 5

1: 0

2: 1

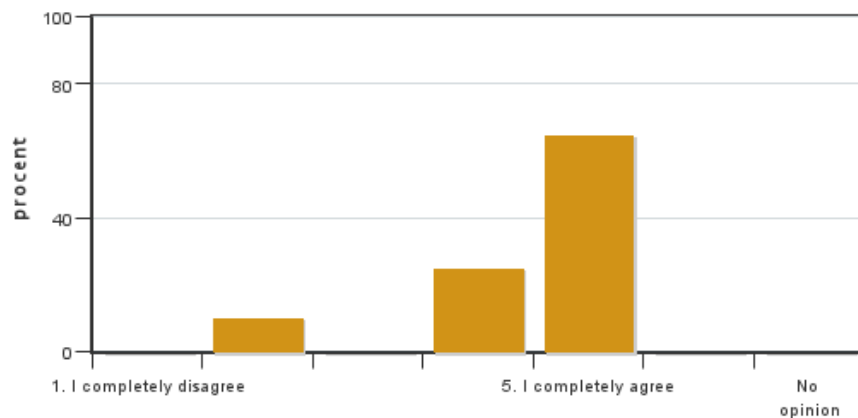
3: 2

4: 5

5: 12

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 20

Medel: 4,5

Median: 5

1: 0

2: 2

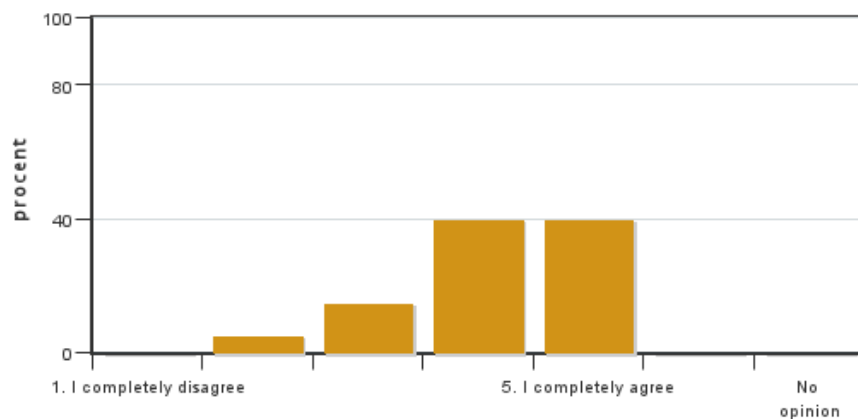
3: 0

4: 5

5: 13

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 20

Medel: 4,2

Median: 4

1: 0

2: 1

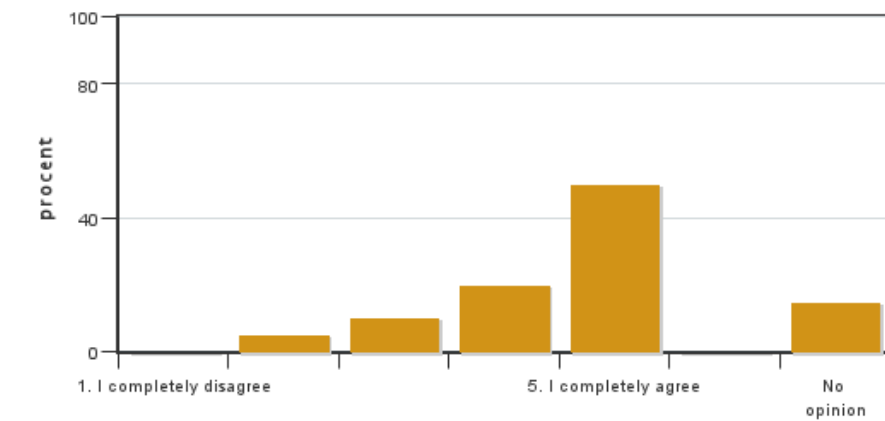
3: 3

4: 8

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

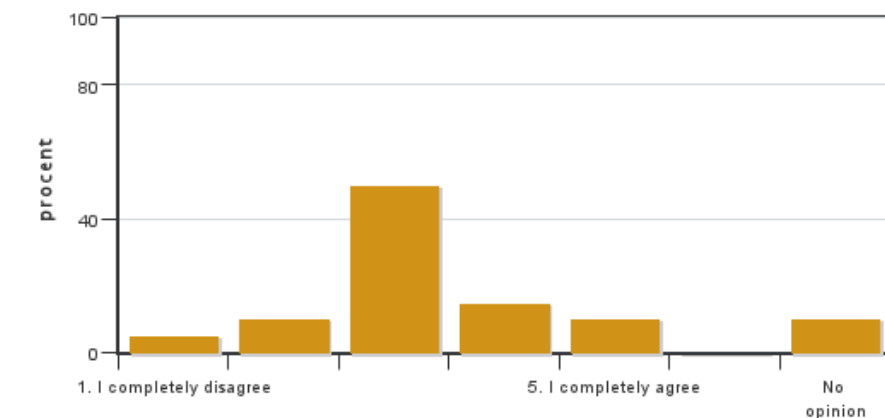


Answers: 20
Medel: 4,4
Median: 5

1: 0
2: 1
3: 2
4: 4
5: 10

No opinion: 3

11. The course covered international perspectives.

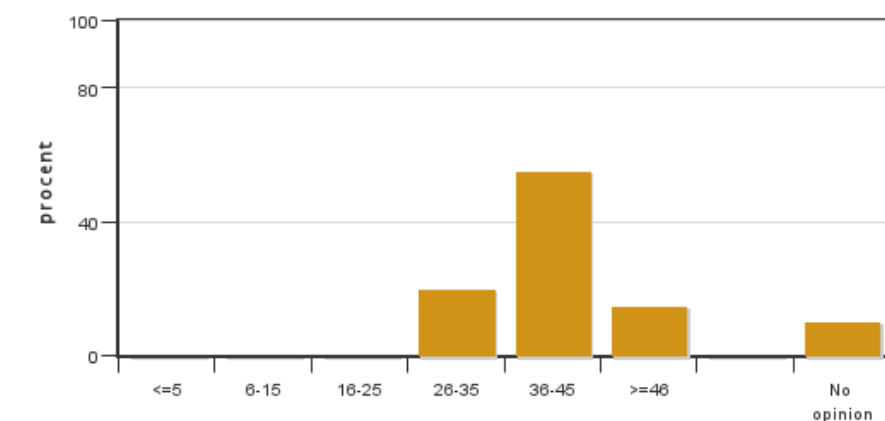


Answers: 20
Medel: 3,2
Median: 3

1: 1
2: 2
3: 10
4: 3
5: 2

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 20
Medel: 38,8
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 4
36-45: 11
≥46: 3

No opinion: 2

Course leaders comments

No comments from the teacher

Student representatives comments

The course received a positive overall rating of 4.4 out of 5. Students appreciated its clear structure and the easy access to information on Canvas. Some suggested receiving information more in advance. The course content aligned with the learning objectives and the impression was that the course worked well as an introduction to the program for students with various backgrounds.

The general impression of the projects and the variation in scales was good, some students would like to see more variety in terms of the length of the projects. The fact that the course had no grades led to a more enjoyable learning process. The excursions were highly appreciated as well as the guest lectures.

The knowledge base differed from previous backgrounds which led to some feeling a gap, especially in topics like flora and fauna, and some experienced the course more repetitively. Students bring up the idea of working more with skill sharing, to learn programs and strengthen the knowledge of biodiversity for example.

Overall, students found the course components, including lectures, workshops, exercises, group work, and individual tasks, to be well-balanced. Some suggested a greater focus on design to enhance project relevance for their portfolios.

The social learning environment was good, students felt that the teachers attentively engaged with everyone. Regarding the physical environment, access to Ateljén was valued, but some felt that Semlan seemed a bit confined during presentations. Examinations were generally regarded as favorable, with time and learning opportunities provided.

Students feel the course addresses sustainability, social aspects, and gender perspectives well, but international perspectives, apart from the introduction book, receive minimal attention. This is not perceived negatively as the projects primarily focus on local contexts.

On average students have spent 36-45 hours/week on the course. Some experience the individual work to be more time consuming than group work. Prompts from teachers not to work overtime were highly appreciated.