Place, Activity and Human Development
MP0001, 10215.2324

15 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Amanda Gabriel, Elizabeth Marcheschi

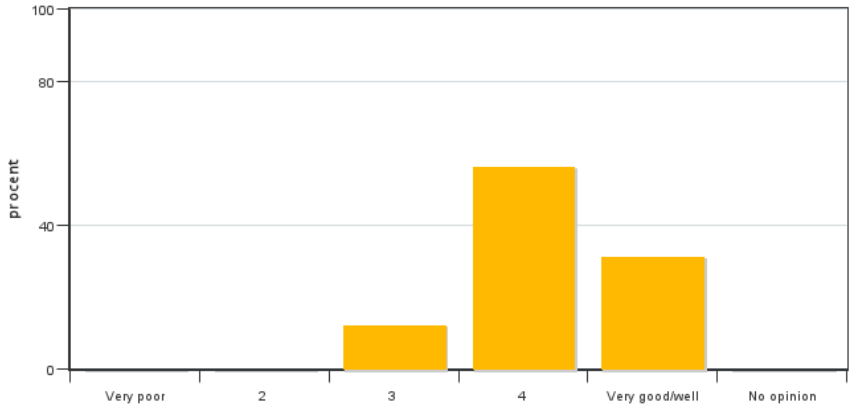
Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

Answers	16
Number of students	28
Answer frequency	57 %

Mandatory standard questions

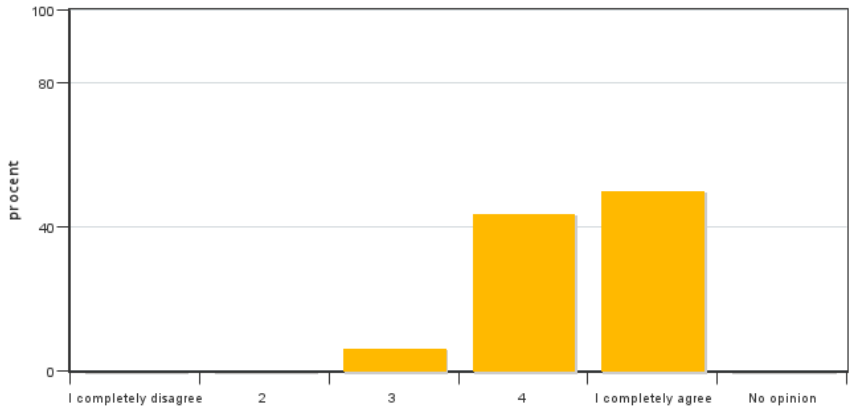
1. **My overall impression of the course is:**



Number of answers: 16
Average: 4,2
Median: 4

Very poor : 0
2: 0
3: 2
4: 9
Very good/well: 5
No opinion: 0

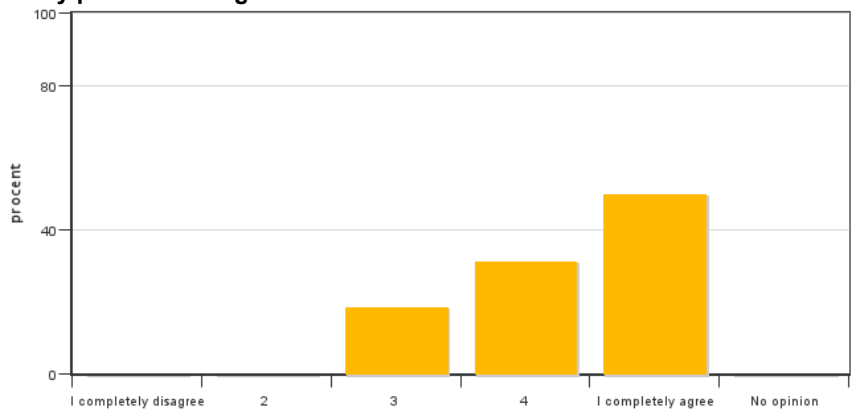
2. **I found the course content to have clear links to the learning objectives of the course.**



Number of answers: 16
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 7
I completely agree: 8
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

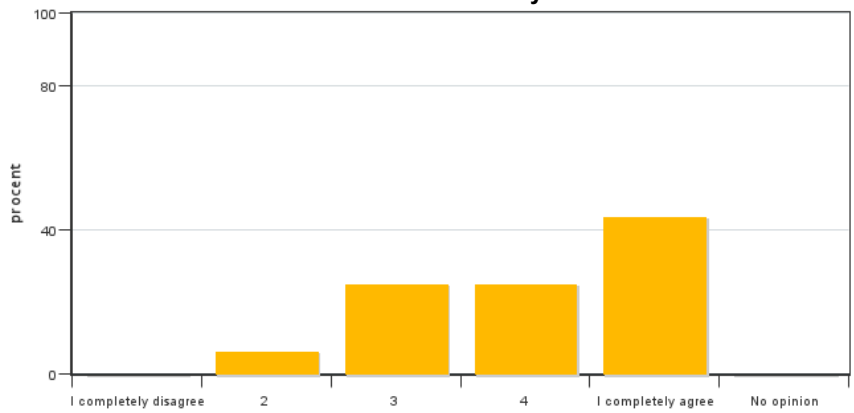


Number of answers: 16
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 5
I completely agree: 8

No opinion: 0

4. The information about the course was easily accessible.

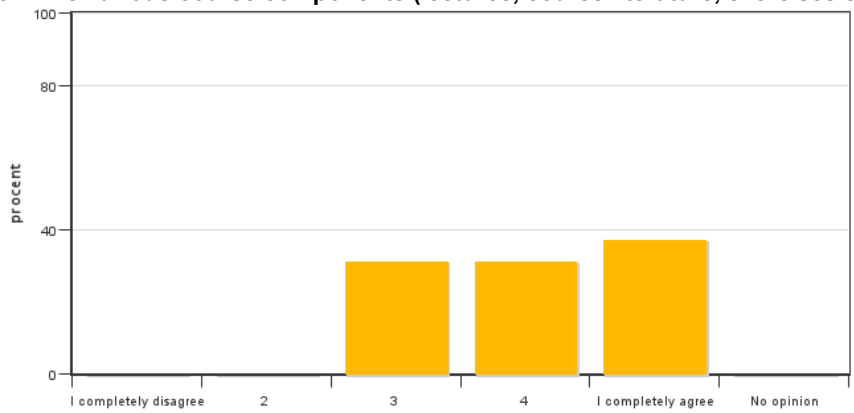


Number of answers: 16
Average: 4,1
Median: 4

I completely disagree: 0
2: 1
3: 4
4: 4
I completely agree: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

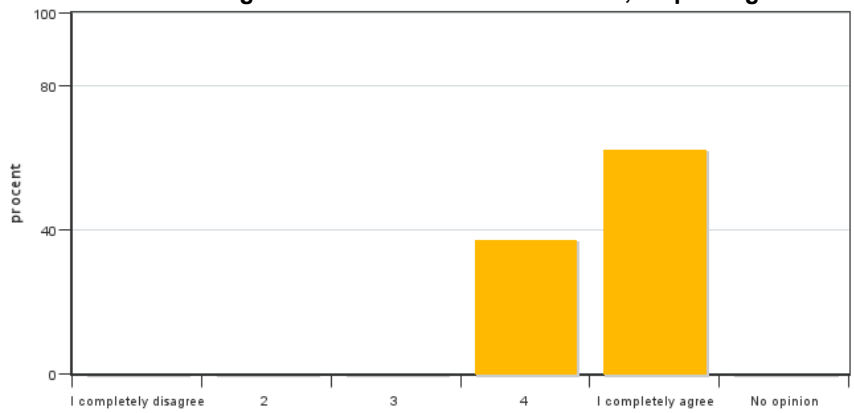


Number of answers: 16
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 5
4: 5
I completely agree: 6

No opinion: 0

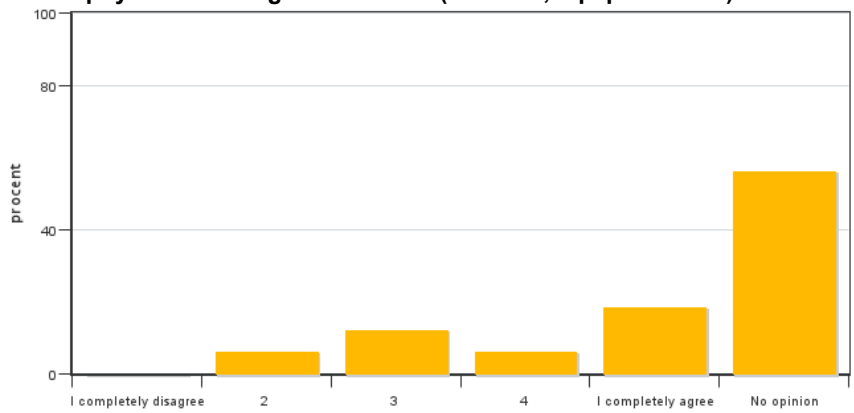
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 16
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 6
I completely agree: 10
No opinion: 0

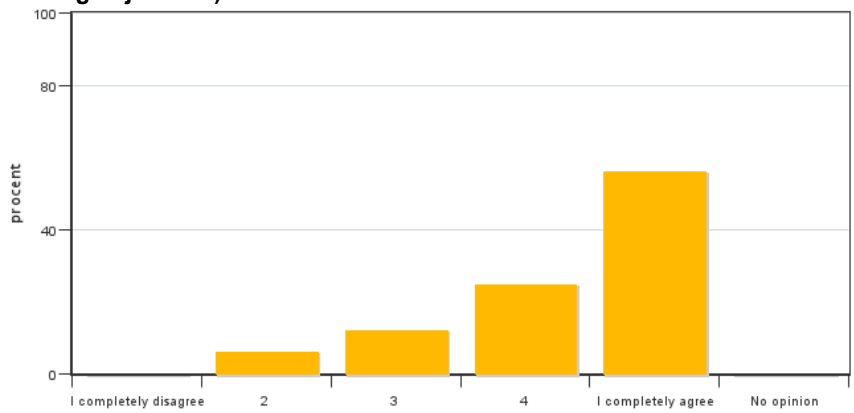
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 16
Average: 3,9
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 1
I completely agree: 3
No opinion: 9

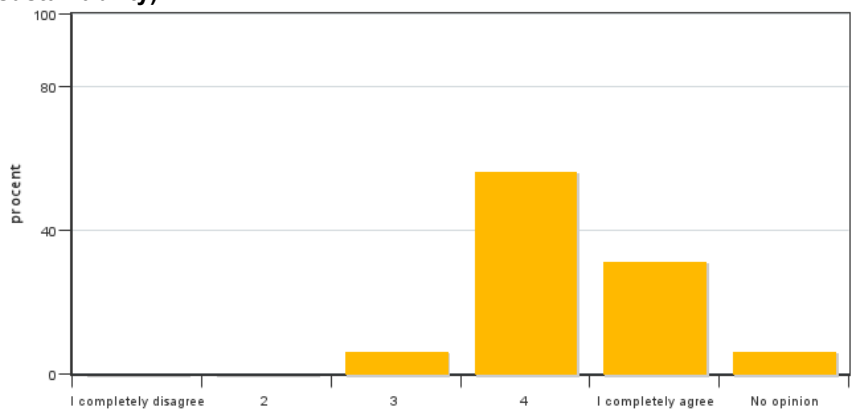
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 16
Average: 4,3
Median: 5

I completely disagree: 0
2: 1
3: 2
4: 4
I completely agree: 9
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

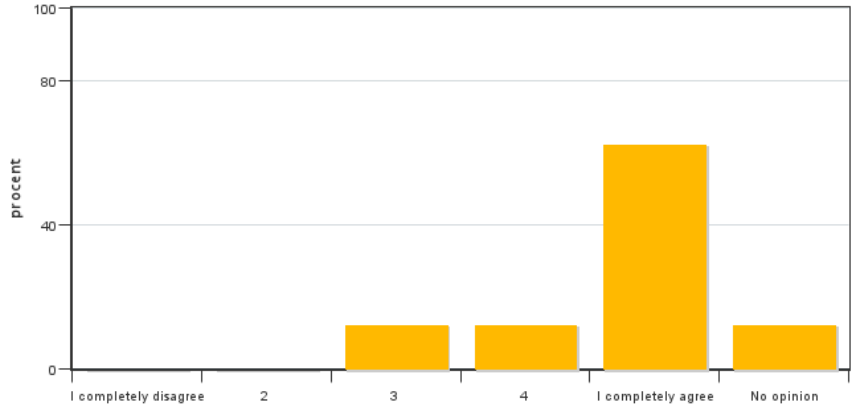


Number of answers: 16
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 9
I completely agree: 5

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

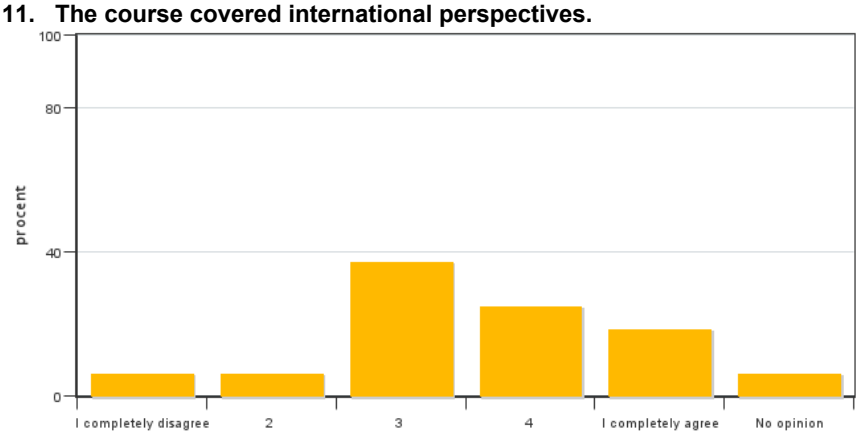


Number of answers: 16
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 2
I completely agree: 10

No opinion: 2

11. The course covered international perspectives.

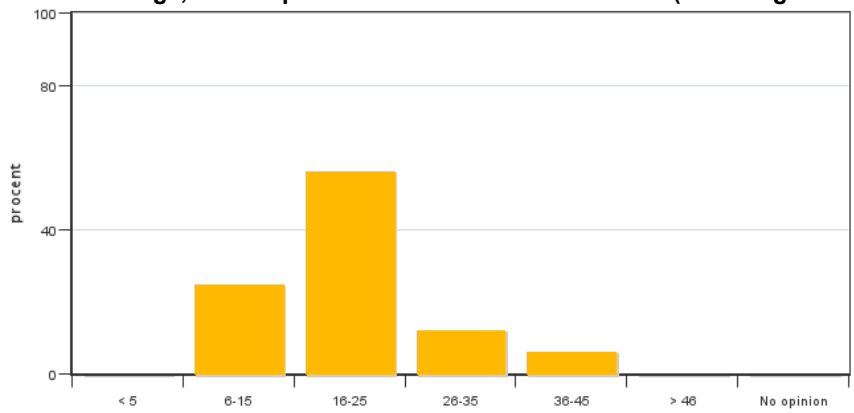


Number of answers: 16
Average: 3,5
Median: 3

I completely disagree: 1
2: 1
3: 6
4: 4
I completely agree: 3

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).

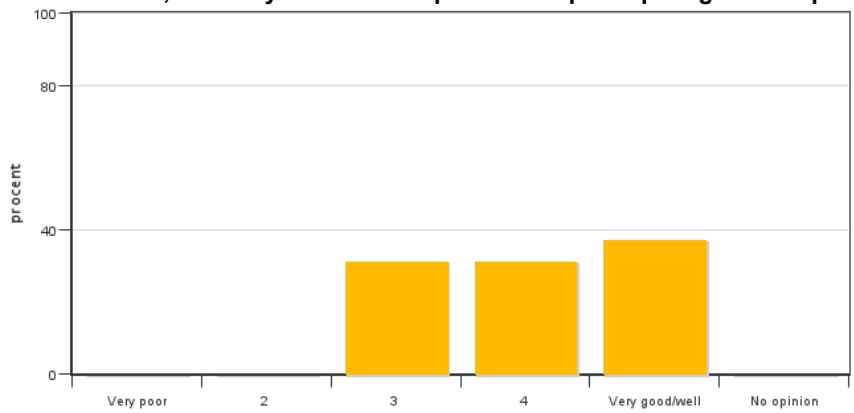


Number of answers: 16
Average: 20,0
Median: 16-25

< 5: 0
6-15: 4
16-25: 9
26-35: 2
36-45: 1
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 16
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Very poor : 0
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3: 5
4: 5
Very good/well: 6

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The course had an overall very positive feedback, where students highlighted that they achieved a good development of new knowledge about place relationships that could be applied in their work. They highlighted the opportunity for personal reflections in the development of this new knowledge and also talked about a positive social scenario that was international. There were some challenges concerning the use of zoom. The assignments were equally appreciated as relevant and interesting, but the need to develop a more complex connection between the assignments was highlighted.

Here are some concrete outcomes that the course leaders propose based on the feedback of this year:

- Ensure workload is more manageable – not too many small assignments
- We will re-develop the assignments and literature seminars in a way that they are more connected and interrelated.
- The new assignments will also include more group work and oral presentations.

Internal comments

Student representatives comments

The evaluation questionnaire was completed by 16 students.

The overall rating of the course was (Q1 - *My overall impression of the course is*) average - 4.2 and a median of 4.

According to the comments, the students found this course and its subject interesting or very interesting; it was rather information or communication about the schedule, deadlines and requirements that influenced lower overall rating.

The overall experience of participating in all or part of your course online (Q13) - average of 4.1 and a median of 4.

The total average (average of averages per question) of the course is 4.21; the median is very similar (average of medians) - 4.2. (without the question on *My overall impression of the course is (Q1*) and *If relevant, what is your overall experience of participating in all or part of your course online* (Q13)).

The averages range from 3.5 to 4.6; only two questions had an average below 4 4 (Q11 *the course covered international perspectives* - average 3.5 and median 3 - *and Q7 The physical learning environment (facilities, equipment etc.) has been satisfactory* - an average of 3.9, a median of 4.

The lowest score:

Q11. The course covered international perspectives (average 3.5 and median 3). And this was the only question with a median of 3. According to the most of comments, the content was rather Western or Nordic-centered.

The highest score:

The social learning environment has been inclusive, respecting differences of opinions average (Q6) - 4.6, median - 5; and *I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques* (Q av. - 4.6 and median - 5).

The third highest-scored question (not the highest average (4.3), but the highest median score (5)) - *The examination(s) provided an opportunity to demonstrate what I had learnt during the course (see the learning objectives).*

On average, students spent 20 hours/a week on the course (option 16-25 as median).

Under the question: *if relevant, please share what worked well when participating in teaching on distance* (Q14), the most frequent comments were that the teachers were well prepared and lectures were well organised as well as that studying in a distance was the only possibility for some students to study. It was followed by group work/group assignments and a respectful and warm environment in the class. The importance of a warm and respectful

environment which was during the class was also mentioned in the course evaluation during the live session.

Under the question: i*f relevant, please share what worked less well when participating in teaching on distance* (Q15), the most frequently were mentioned: need for consultation time/scheduled consultation hours with lectures and aspects related to literature seminars: preparation (e.g., getting to know and connecting to the group before the seminar), organisation, discussions, confusing literature lists (mentioned in the life session as well)... In the comments, several times there was expressed a need for students to have time and opportunities to know each other, to connect.

Other feedback.

- Both in the written evaluation and in the live session, there was feedback related to the lack of clarity on assignment number 3 as its format was different from the previous assignments and seemed harder to see the flow among those assignments.
- In a live session, students also reflected that some of the assignments require personal involvement - it would have been helpful to know how much one can reflect about oneself and personal extent, how much is appropriate or where it is too much; be encouraged more to have personal exploration and be certain that it is accepted within the assignments. The feeling of ownership throughout the assignments was appreciated.
- some students also asked for more content investigating place/place attachment to human life span and human development as well as how it manifests in different cultures; some - more relationship to landscape; and understanding scale of discussions of different phenomena. The variety of topics in the lectures was appreciated (different groups (teenagers, elderly; different experiences, different frameworks; car-free development etc.)
- Land art and dream house exercises were enjoyable and fun; gave the possibility to explore oneself and have new experiences.
- However, sometimes there was a lack of connection or understanding the connection between the practical activities students were doing and the theoretical part, literature.
- Both in the evaluation and the live session, there was noted lack of clarity on deadlines and expectations (as well as submission rules).