



## Environmental Perception and Experience MP0005, 10214.2324

15 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Elizabeth Marcheschi, Jonathan Stoltz

### Evaluation report

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**Evaluation period: 2023-12-18 - 2024-01-15**

Answers 17

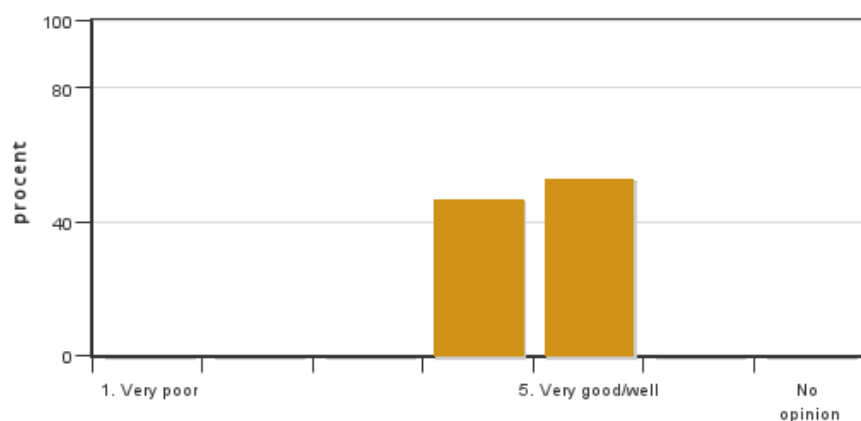
Number of students 28

Answer frequency 60 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 17

Medel: 4,5

Median: 5

1: 0

2: 0

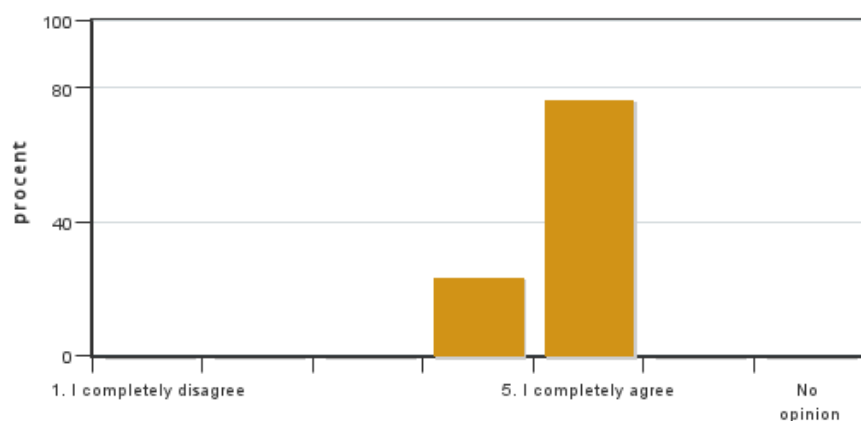
3: 0

4: 8

5: 9

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 17

Medel: 4,8

Median: 5

1: 0

2: 0

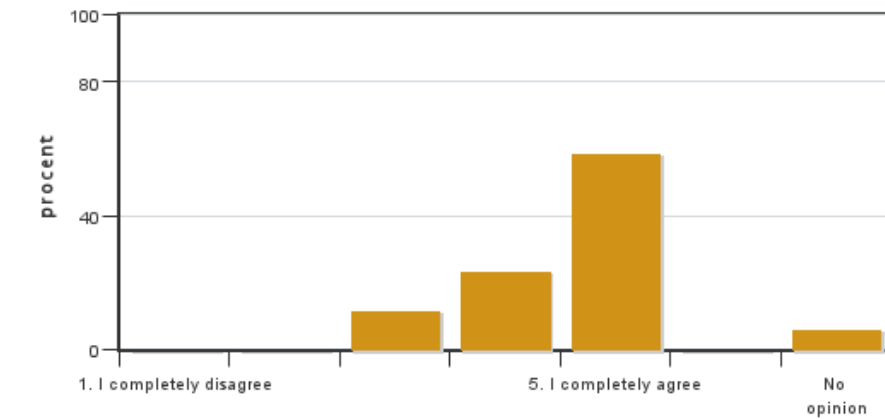
3: 0

4: 4

5: 13

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

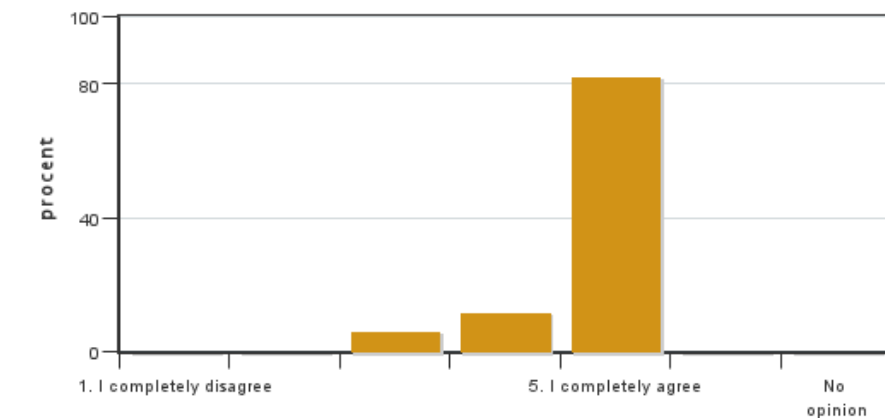


Answers: 17  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 2  
4: 4  
5: 10

No opinion: 1

**4. The information about the course was easily accessible.**

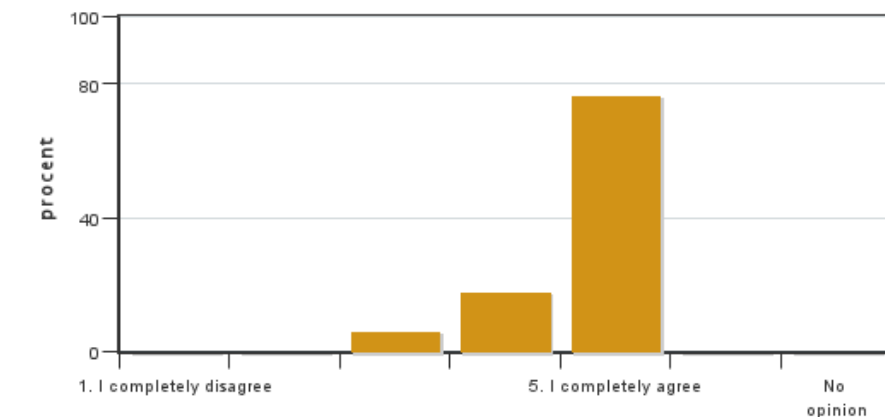


Answers: 17  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 14

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 17  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 3  
5: 13

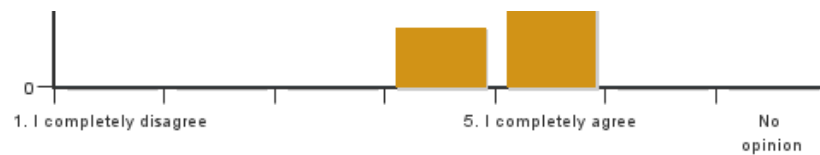
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



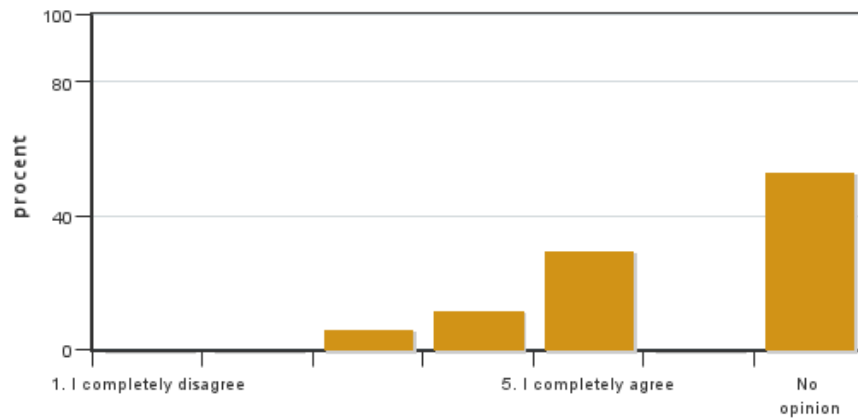
Answers: 17  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 14



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 17

Medel: 4,5

Median: 5

1: 0

2: 0

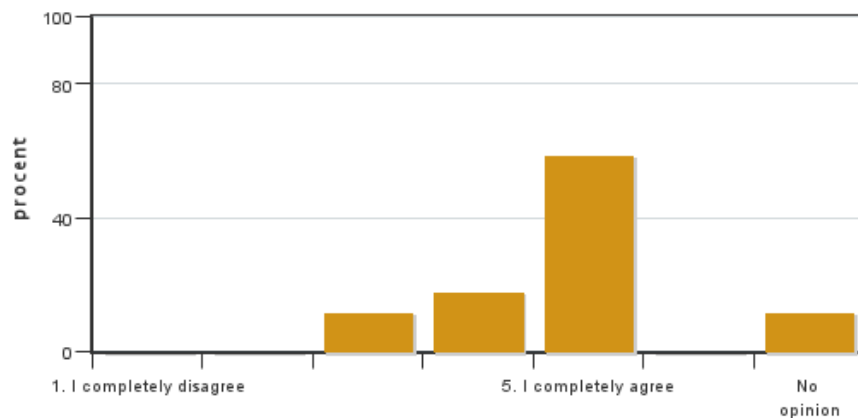
3: 1

4: 2

5: 5

No opinion: 9

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 17

Medel: 4,5

Median: 5

1: 0

2: 0

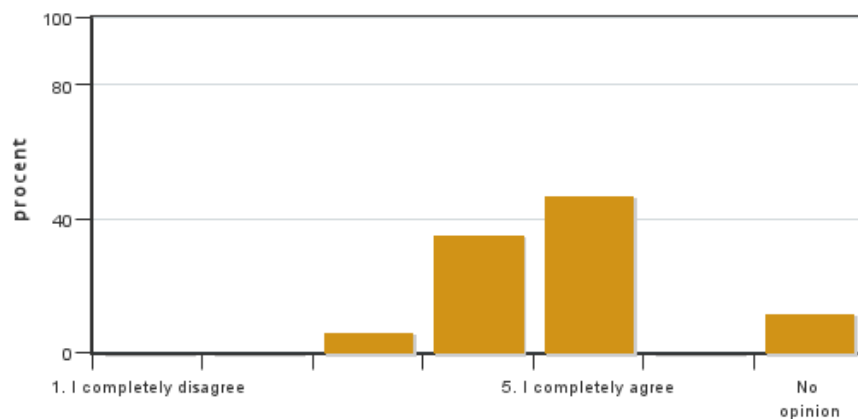
3: 2

4: 3

5: 10

No opinion: 2

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 17

Medel: 4,5

Median: 5

1: 0

2: 0

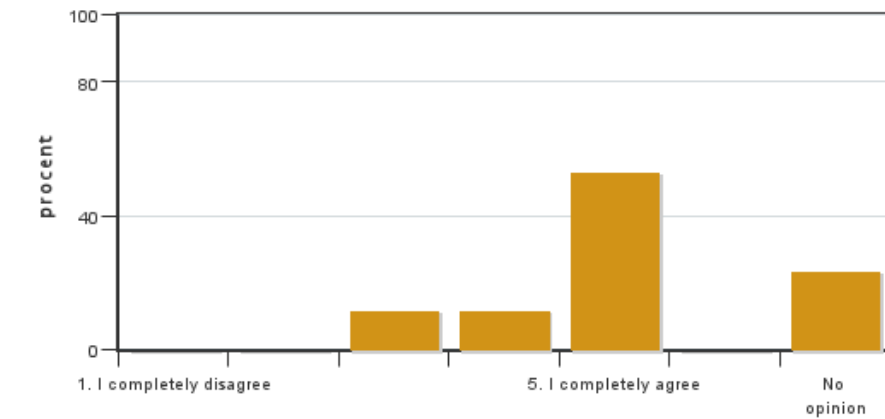
3: 1

4: 6

5: 8

No opinion: 2

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

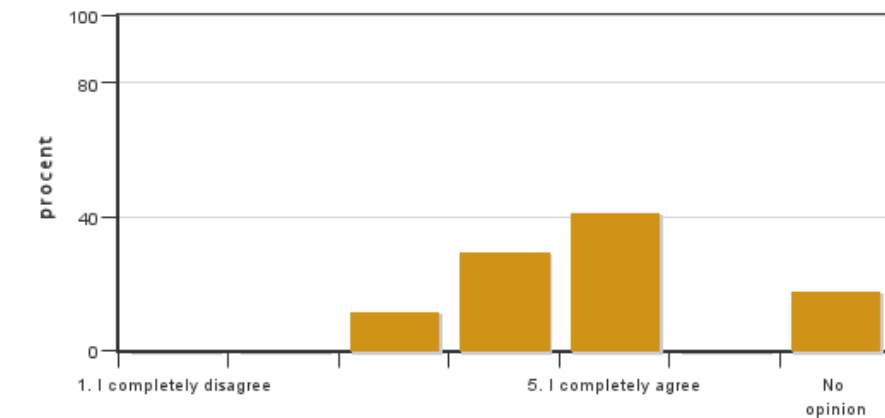


Answers: 17  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 2  
4: 2  
5: 9

No opinion: 4

**11. The course covered international perspectives.**

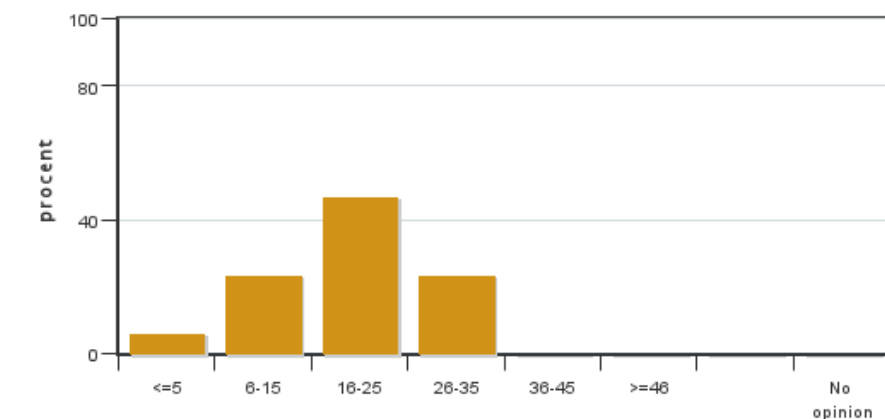


Answers: 17  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 2  
4: 5  
5: 7

No opinion: 3

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

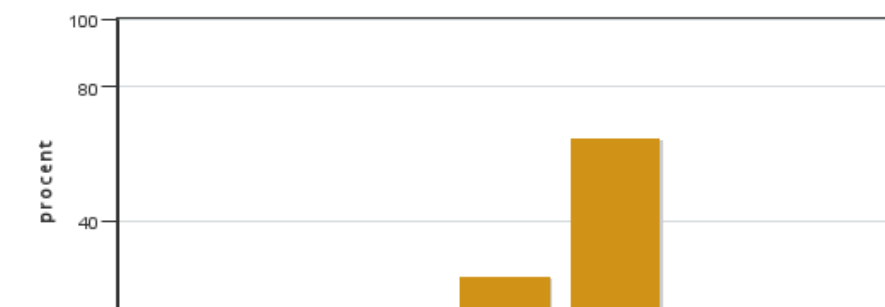


Answers: 17  
Medel: 19,0  
Median: 16-25

≤5: 1  
6-15: 4  
16-25: 8  
26-35: 4  
36-45: 0  
≥46: 0

No opinion: 0

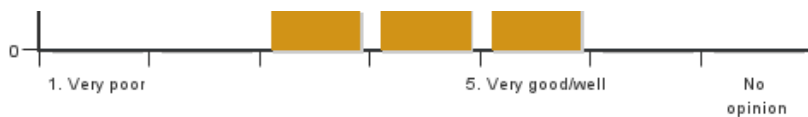
**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 17  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 2  
4: 4  
5: 11

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Course leaders comments

No comments from the teacher

## Student representatives comments

Student feedback for MP0005 Environmental Perception and Experience course

On December 18, after all the students completed the presentations on assignment 3, the students participated in the evaluation of this course. The evaluation was hosted by teachers Elisabeth and Jonathan. The students actively participated in the discussion and completed the evaluation of this course in about one hour.

Now I will summarize the students' feedback:

Positive feedback:

The students have given unanimous praise for their overall satisfaction with teaching services. The two teachers who teach the class are very dedicated and friendly to the students. They patiently answer any questions raised by students and attach great importance to personalized suggestions and guidance for students, which is very helpful for improving the students' personal abilities.

The students are also very satisfied with the arrangement for the content of this course. Everyone thinks the content is consistent with the theme of this course. The content organization and time arrangement are also very reasonable. The amount of literature provided is large enough, which is great for students who want to expand their reading in related areas. It is quite helpful, especially for students who change their own major to study environmental psychology.

The students gave very good reviews to the lectures given by the two main lecturers and the hired guest lecturers. Both the content and the lecture format were very popular among students.

The teaching format can be combined with students' optional offline participation in course content practice, which is very good! This provides opportunities for offline communication between students and between students and teachers, and also increases the connection between students and the university.

Aspects to be improved:

Regarding the requirement to record the course in advance, it is used for pre-class preview.

The study groups in the course should be more diverse, which means that you can communicate with different classmates during study, gain in-depth understanding, and find more like-minded partners in future study or work.

The construction of a learning network facilitates communication after class. The students discussed using Canvas or Slack next semester to build a learning network where they can communicate freely.

Alice Zhe Liu Karsvall

Öland, 2023-12-27