

# Studio - Explorative methods to meet current societal challenges LK0428, 30153.2324

15 Hp Pace of study = 100% Education cycle = Advanced Course leader = Carola Wingren

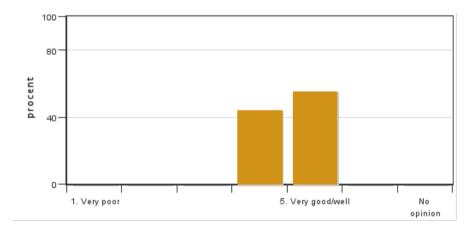
## **Evaluation report**

Evaluation period: 2024-03-12 - 2024-03-22

Answers 9 Number of students 12 Answer frequency 75 %

## **Mandatory standard questions**

#### 1. My overall impression of the course is:



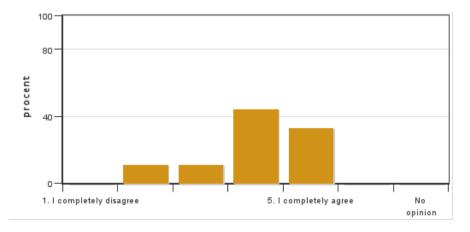
Answers: 9 Medel: 4,6 Median: 5

1: 0 2: 0 3: 0

4: 4 5: 5

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 9 Medel: 4,0 Median: 4

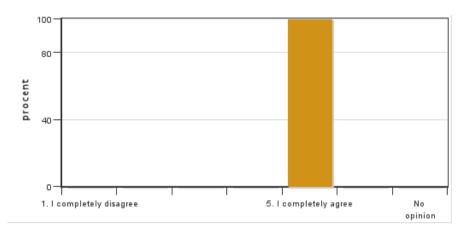
1: 0 2: 1

2: 1

4: 4 5: 3

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.



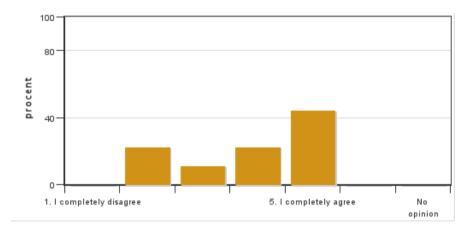
Answers: 9 Medel: 5,0 Median: 5

1: 0 2: 0

3: 0 4: 0 5: 9

No opinion: 0

#### 4. The information about the course was easily accessible.



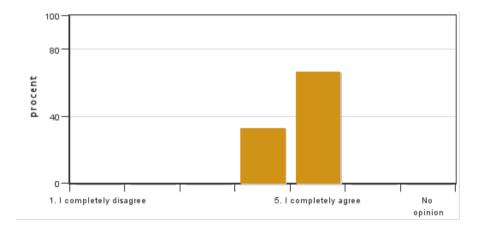
Answers: 9 Medel: 3,9 Median: 4

1: 0 2: 2 3: 1

3. 1 4: 2 5: 4

No opinion: 0

#### 5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



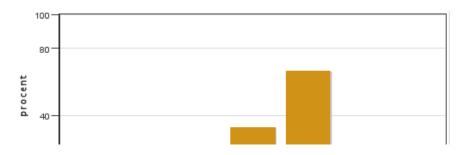
Answers: 9 Medel: 4,7 Median: 5

1: 0 2: 0 3: 0

4: 3 5: 6

No opinion: 0

#### 6. The social learning environment has been inclusive, respecting differences of opinion.

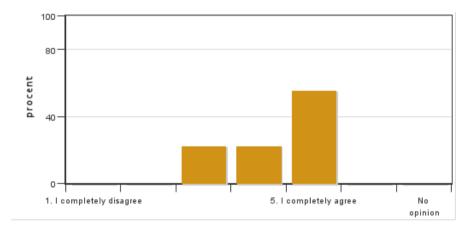


Answers: 9 Medel: 4,7 Median: 5

1: 0

2: 0 3: 0

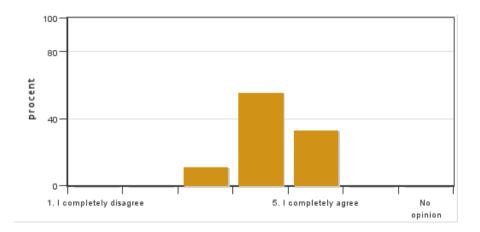
4: 3 5: 6 7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9
Medel: 4,3
Median: 5

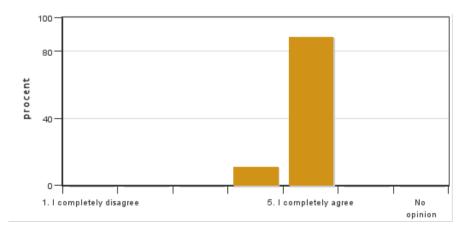
1: 0
2: 0
3: 2
4: 2
5: 5
No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9 Medel: 4,2 Median: 4 1: 0 2: 0 3: 1 4: 5 5: 3 No opinion: 0

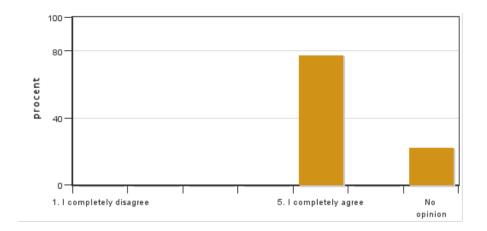
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Medel: 4,9 Median: 5 1: 0 2: 0 3: 0 4: 1 5: 8 No opinion: 0

Answers: 9

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



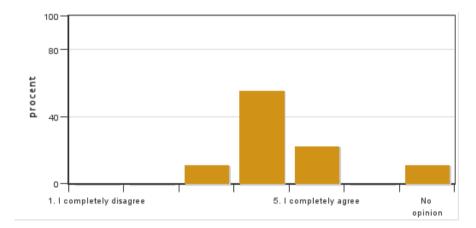
Answers: 9 Medel: 5,0 Median: 5

2: 0 3: 0 4: 0

5: 7

No opinion: 2

11. The course covered international perspectives.

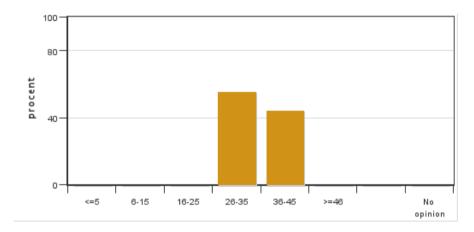


Answers: 9 Medel: 4,1 Median: 4

1: 0 2: 0 3: 1 4: 5

5: 2 No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 9 Medel: 34,4 Median: 26-35

≤5: 0 6-15: 0 16-25: 0 26-35: 5 36-45: 4 ≥46: 0 No opinion: 0

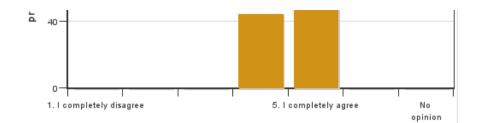
Additional own questions

13. In the first phase of the course analogue explorations was used to approach the design process, the theme for the course and the site. This way of learning landscape architecture and design was really good.



Answers: 9 Medel: 4,6 Median: 5

1: 0 2: 0



3: 0 4: 4 5: 5

No opinion: 0

Answers: 9 Medel: 4,9

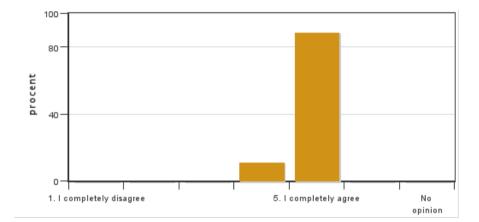
Median: 5

No opinion: 0

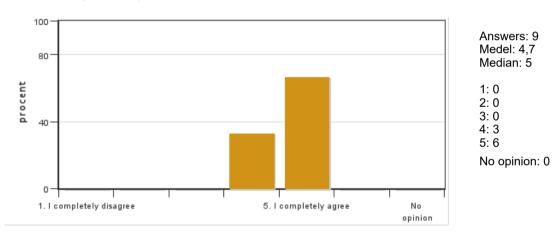
1: 0 2: 0 3: 0

4: 1 5: 8

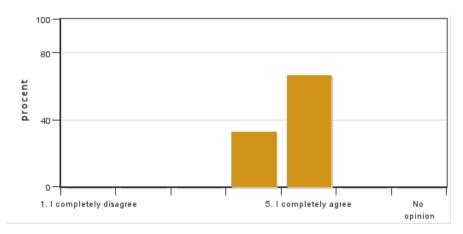
14. The study trip was important for my understanding of the site as well as how to work with coastal landscape processes.



15. The analogue work at the end of the course when producing models in cardboard and paper work to enhance the understanding of the main idea through "reduction" was both fun and useful for my understanding and progress.



16. The lectures from the COALA team and others (including those from the course leader) were helpful for the understanding of landscape processes in relation to climate change (this year specifically sea level rise).



Answers: 9 Medel: 4,7

Median: 5

1: 0 2: 0 3: 0

4: 3 5: 6

No opinion: 0

## **Course leaders comments**

No comments from the teacher

## Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600