



## Studio – Water environments and landscape architecture LK0421, 10194.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Maria Wisselgren, Sofia Eskilsson

### Evaluation report

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**Evaluation period: 2023-10-23 - 2023-11-13**

Answers 10

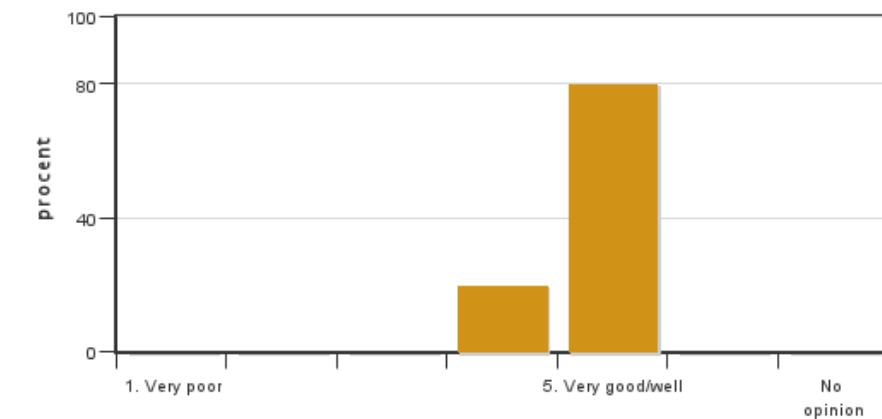
Number of students 14

Answer frequency 71 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

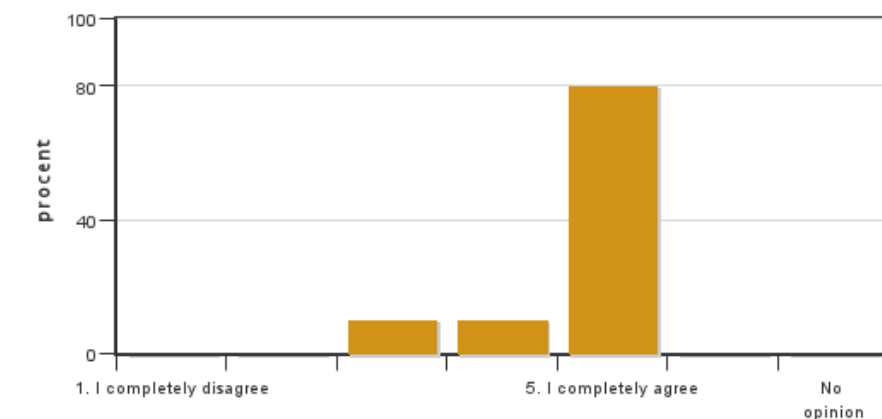
3: 0

4: 2

5: 8

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 10

Medel: 4,7

Median: 5

1: 0

2: 0

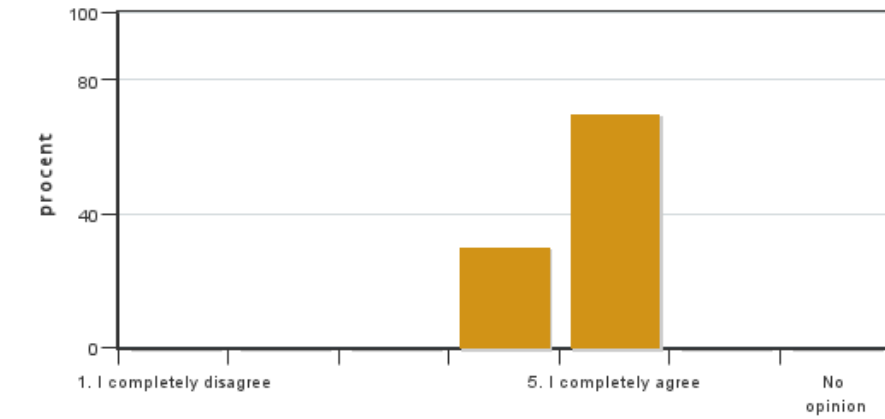
3: 1

4: 1

5: 8

No opinion: 0

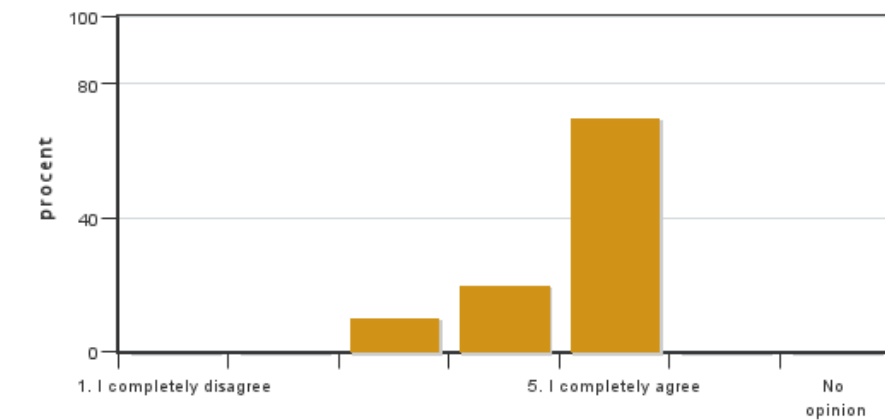
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 10  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 7  
 No opinion: 0

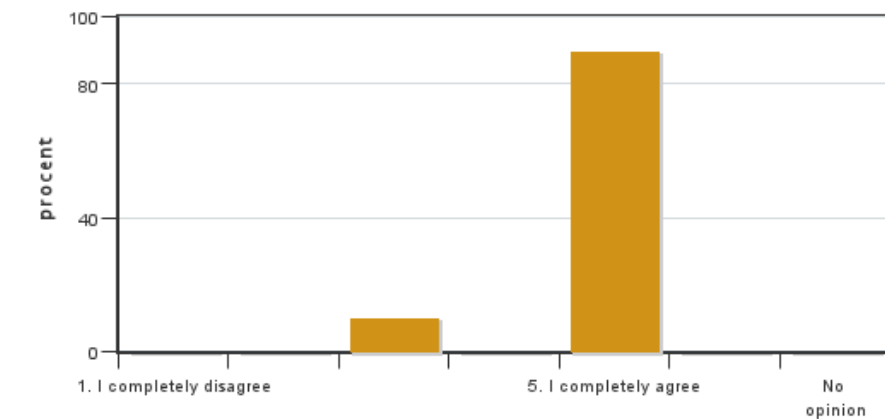
**4. The information about the course was easily accessible.**



Answers: 10  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 7  
 No opinion: 0

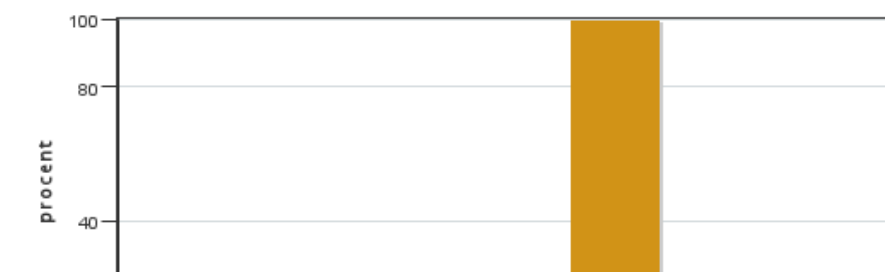
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 10  
 Medel: 4,8  
 Median: 5

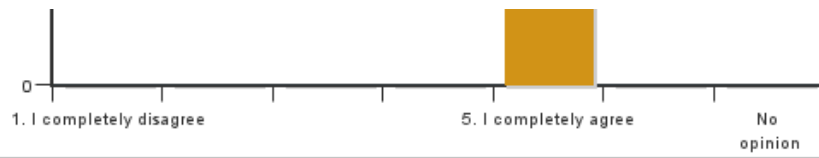
1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 9  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



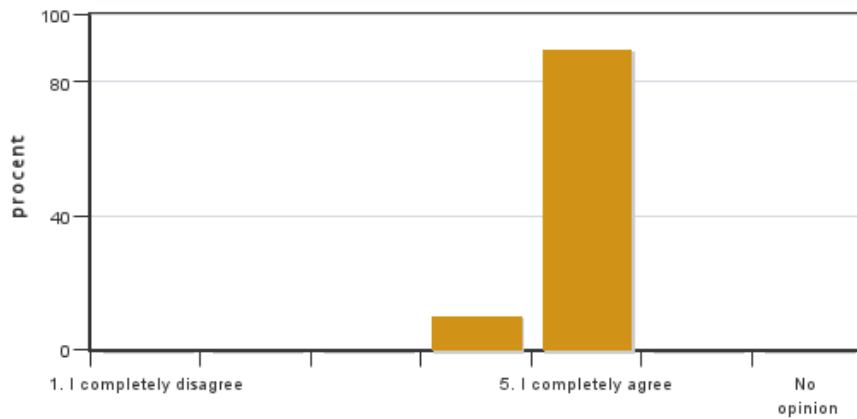
Answers: 10  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 10



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 10

Medel: 4,9

Median: 5

1: 0

2: 0

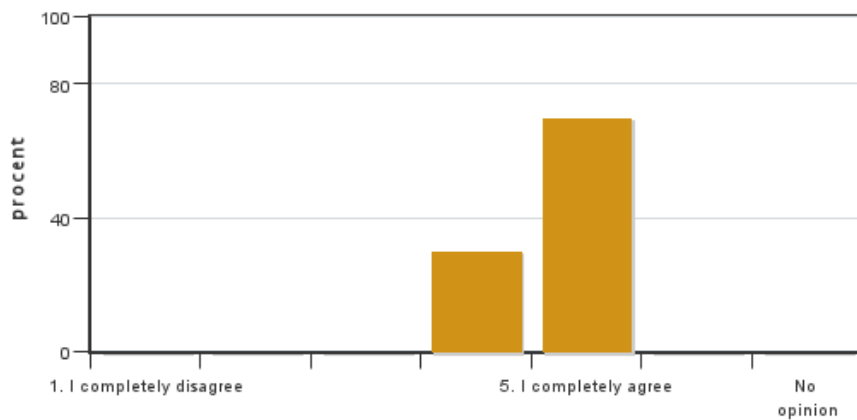
3: 0

4: 1

5: 9

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 10

Medel: 4,7

Median: 5

1: 0

2: 0

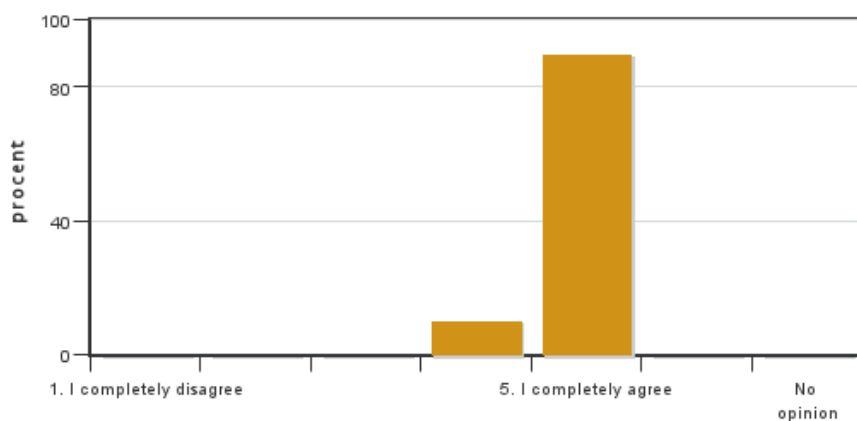
3: 0

4: 3

5: 7

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 10

Medel: 4,9

Median: 5

1: 0

2: 0

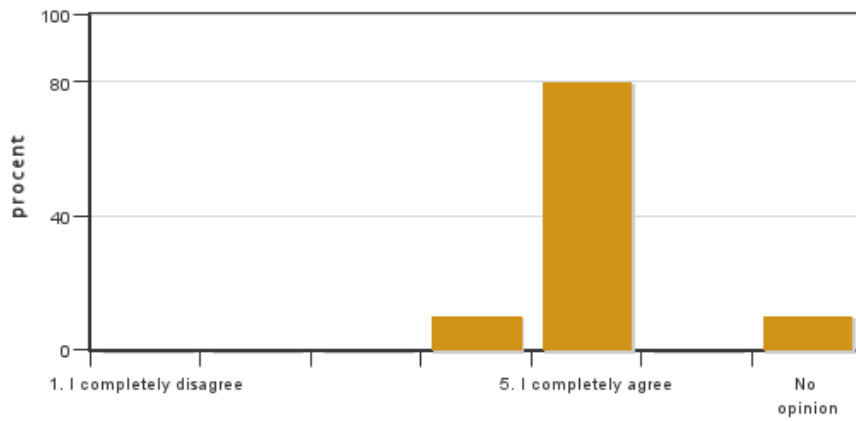
3: 0

4: 1

5: 9

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

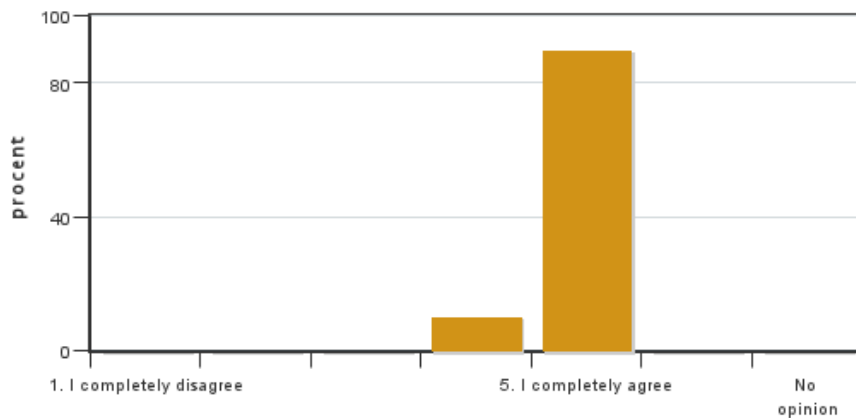


Answers: 10  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 8

No opinion: 1

**11. The course covered international perspectives.**

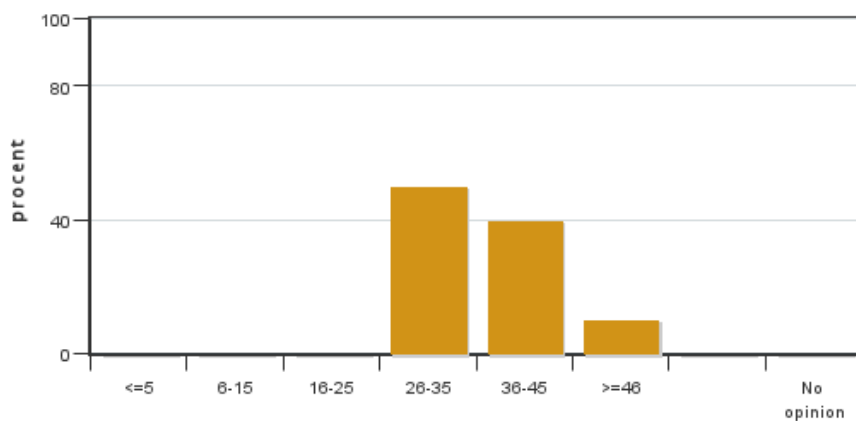


Answers: 10  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 9

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 10  
 Medel: 35,6  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 0  
 26-35: 5  
 36-45: 4  
 ≥46: 1

No opinion: 0

**Course leaders comments**

No comments from the teacher

**Student representatives comments**

The course was described by the students as insightful, providing valuable perspectives on stormwater management. The excursions were considered effective and highly beneficial for the learning experience. The course is considered to teach and create awareness on a more holistic and sustainable view on landscape architecture.

The students consider that the course aligns with the learning objectives, and perceive clear links between the two. Furthermore, the students indicated that their prior knowledge was sufficient to benefit from the course. It has a high adaptability to students with different backgrounds which promotes an inclusive learning environment. The students considered the design of a wetland instead of a pond and working with slopes was a nice challenge. Nevertheless, there was an expressed desire for a bigger challenge from some students as well.

The accessibility of course information through the Canvas page, was well-structured, with easy access to necessary information. However, there was occasional confusion, particularly in announcements and folder organization. The information could be sometimes lost in the announcements.

The lectures, study visits, and guest lectures were seen as contributing significantly to the overall learning experience. Having the fieldtrips from the beginning gave the students a good overview of what the course was about. The tutoring by professionals from various disciplines, like lawyers and engineers was seen as a valuable asset to the course. However, additional technical information and tutoring, particularly in the context of the final project was suggested.

The social learning environment was widely perceived as inclusive and respectful of diverse opinions and international cultures and languages. The students highlighted the helpfulness of both peers and the course team. Some students recommended the experience of working in pairs, and in the studio, since it allowed them to exchange ideas and solve questions. Satisfaction with the physical learning environment was also generally high. Positive remarks were made about the creative workspace provided, however, one concern about the indoor air quality was raised.

The examination was generally well-received, with positive comments on the student-proposed questions. Some comments noted the need for more time during the examination to answer questions thoroughly.

The course's coverage of sustainable development aspects was evident and included environmental, social, and financial sustainability. Students recognized the course's comprehensive approach. The international perspective was well-received, especially with the water conflict assignment which gave a quick overview to international law and global water-related issues. The incorporation of videos from international sources was appreciated. Nevertheless, more time and resources for a more in-depth exploration of the water conflict aspect was suggested.

There is variation on the weekly time commitment to the course, ranging from 26 to 45 hours per week. Individual ambition of each student and a deeper exploration of the course are some factors for the time invested. A last session after submission to review the cost and feasibility of the proposed projects was suggested, to work along with engineers and review some technical aspects.

In conclusion, the overall impression of the course is very positive, emphasizing the quality of the content, and the confidence the students have acquired on the topic, as well as the positive learning environment, and overall experience.