

# Urban Landscape Design LK0400, 30119.2324

15 Hp Pace of study = 100% Education cycle = Basic Course leader = Petra Thorpert

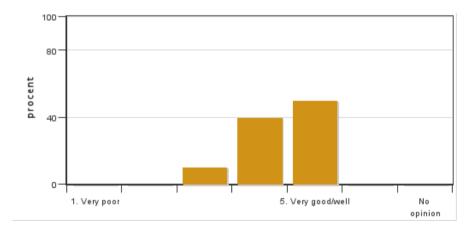
# **Evaluation report**

Evaluation period: 2024-03-12 - 2024-04-02

Answers 10 Number of students 24 Answer frequency 41 %

# **Mandatory standard questions**

## 1. My overall impression of the course is:



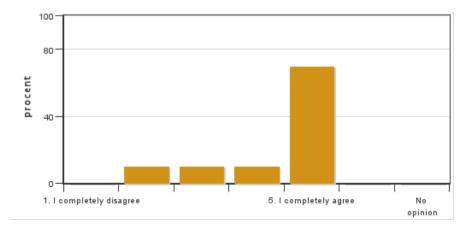
Answers: 10 Medel: 4,4 Median: 4

1: 0 2: 0 3: 1 4: 4

5: 5

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



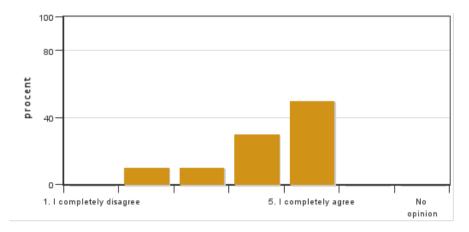
Answers: 10 Medel: 4,4 Median: 5

1: 0 2: 1 3: 1

3: 1 4: 1 5: 7

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.



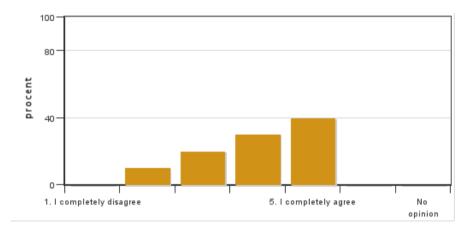
Answers: 10 Medel: 4,2 Median: 4

1: 0 2: 1

3: 1 4: 3 5: 5

No opinion: 0

## 4. The information about the course was easily accessible.



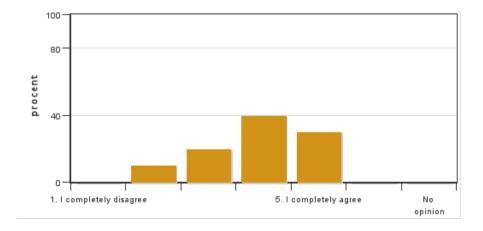
Answers: 10 Medel: 4,0 Median: 4

1: 0 2: 1 3: 2

4: 3 5: 4

No opinion: 0

## 5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



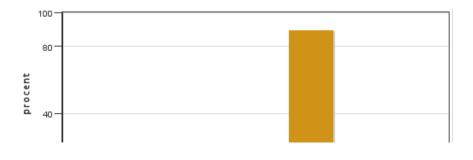
Answers: 10 Medel: 3,9 Median: 4

1: 0 2: 1 3: 2

4: 4 5: 3

No opinion: 0

#### 6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 10 Medel: 4,9 Median: 5

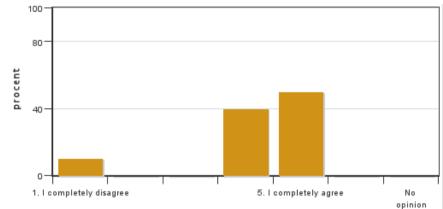
1: 0

2: 0 3: 0

4: 1 5: 9 5. I completely agree

1. I completely disagree

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

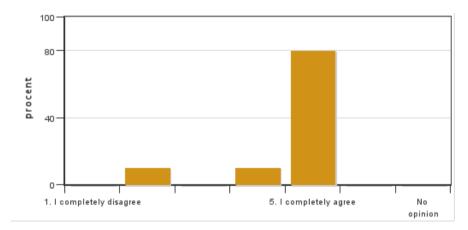


Answers: 10 Medel: 4.2 Median: 4 2: 0 3: 0 4: 4 5: 5

No opinion: 0

Νo opinion

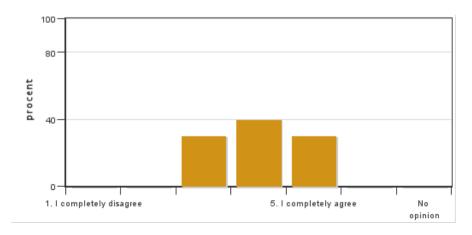
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10 Medel: 4.6 Median: 5 1:0 2: 1 3:0 4: 1 5:8

No opinion: 0

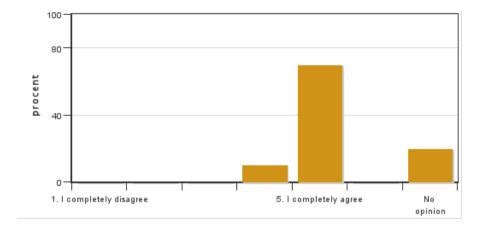
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10 Medel: 4.0 Median: 4 1:0 2: 0 3:3 4: 4 5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

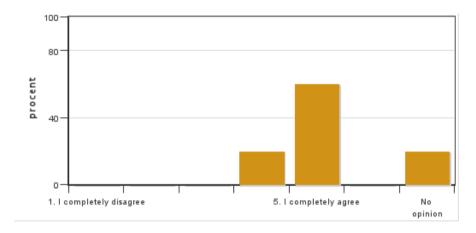


Answers: 10 Medel: 4,9 Median: 5

2: 0 3: 0 4: 1

5: 7 No opinion: 2

#### 11. The course covered international perspectives.



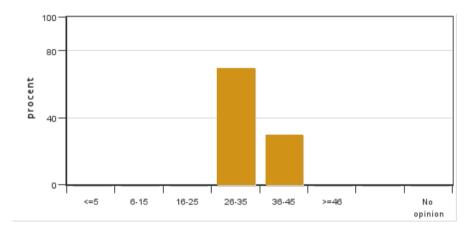
Answers: 10 Medel: 4,8 Median: 5

2: 0 3: 0 4: 2

5:6

No opinion: 2

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 10 Medel: 33,0 Median: 26-35

≤5: 0 6-15: 0 16-25: 0 26-35: 7 36-45: 3 ≥46: 0 No opinion: 0

## **Course leaders comments**

The students give this year's course (2024) a good overall rating (4.4 out of 5). In addition, the evaluation show that the various learning elements of the course have positively supported the students' learning (4.4 out of 5). According to the students, the social learning environment has been inclusive where different views and opinions have been respected (4.9 out of 5).

The students experience that the course cover sustainable development aspects (4.0 out of 5), international perspectives (4.9 out of 5), and has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques) (4.8 out of 5).

The students have a generally positive view of the different parts of the course. Some student comments indicate

that a review should be made regarding the various course components (lectures, course literature, exercises etc.) Before the academic year 2025, a review will be made of the course components and time frame of various course elements. This to best meet the needs of the students learning process.

# Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600