



Horticultural Systems and Future Challenges BI1309, 10161.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Hanna Williams, Lars Mogren

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

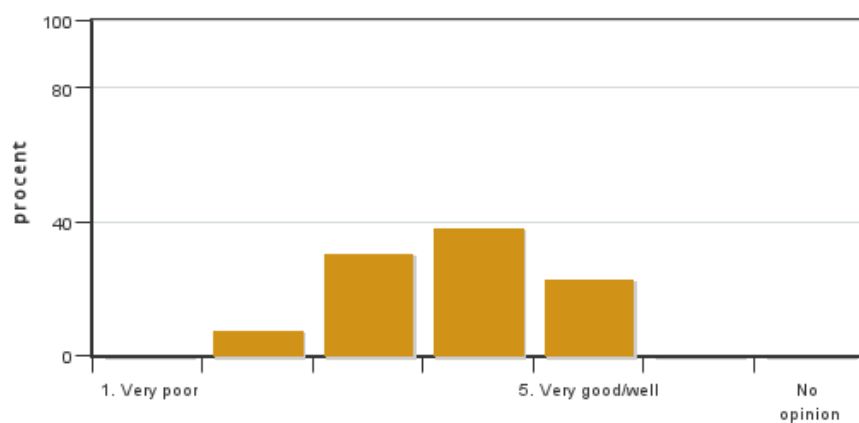
Answers 13

Number of students 15

Answer frequency 86 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 13

Medel: 3,8

Median: 4

1: 0

2: 1

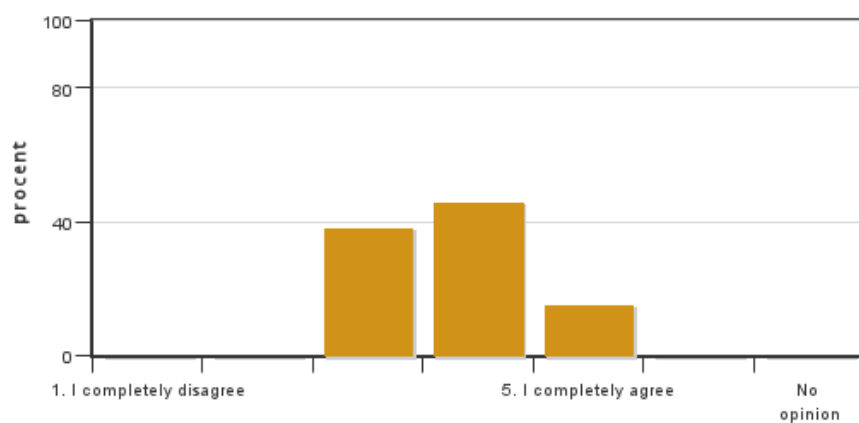
3: 4

4: 5

5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 13

Medel: 3,8

Median: 4

1: 0

2: 0

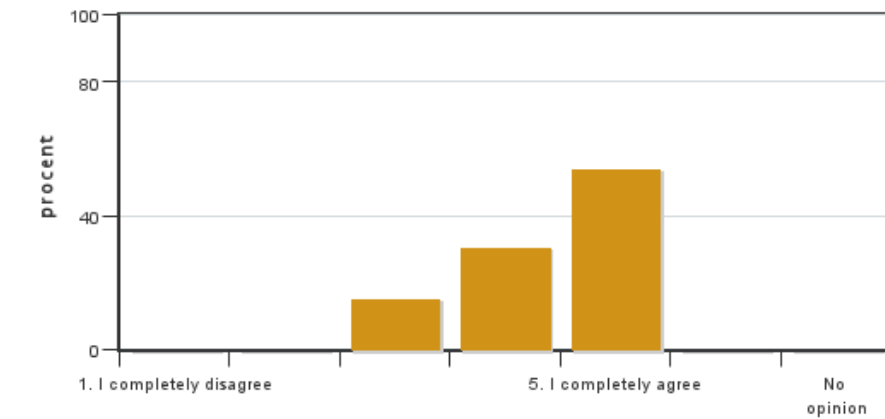
3: 5

4: 6

5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 13

Medel: 4,4

Median: 5

1: 0

2: 0

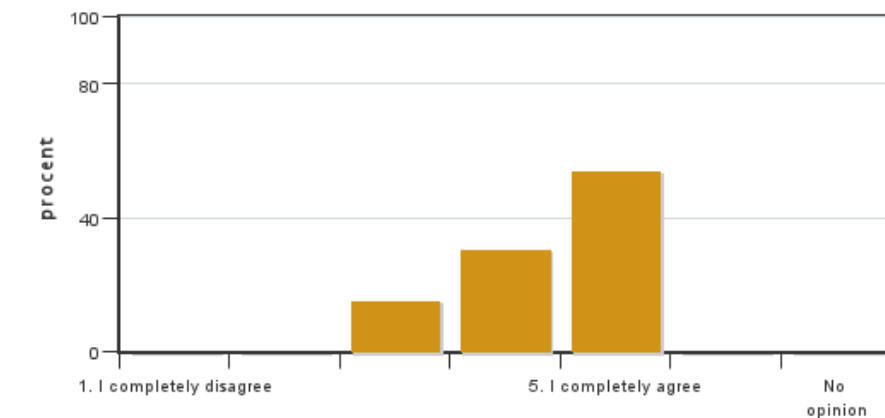
3: 2

4: 4

5: 7

No opinion: 0

4. The information about the course was easily accessible.



Answers: 13

Medel: 4,4

Median: 5

1: 0

2: 0

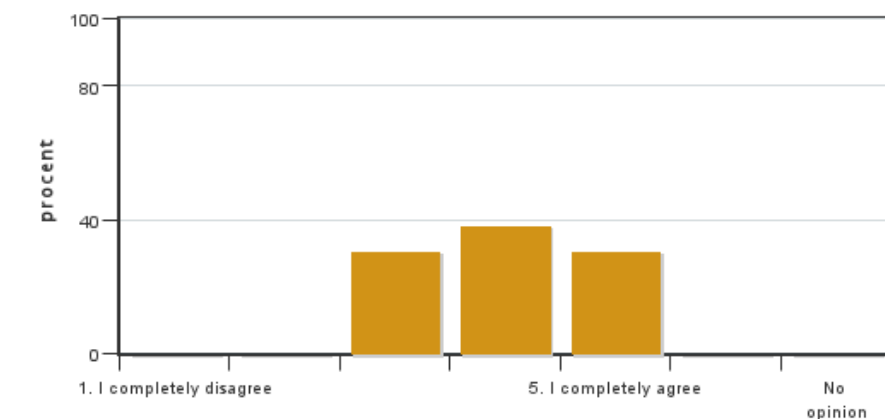
3: 2

4: 4

5: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 13

Medel: 4,0

Median: 4

1: 0

2: 0

3: 4

4: 5

5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 13

Medel: 4,5

Median: 5

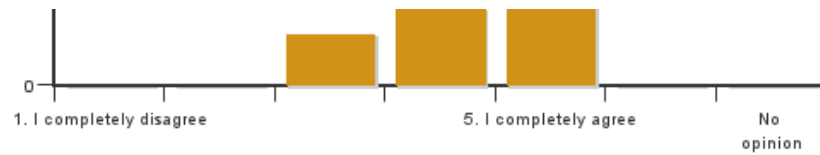
1: 0

2: 0

3: 2

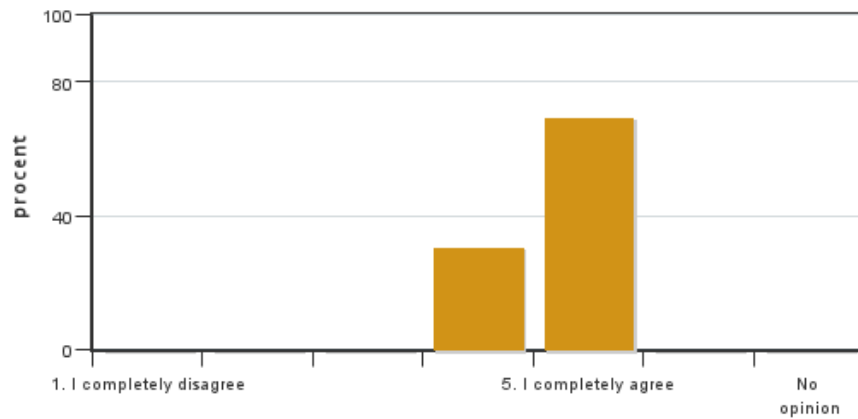
4: 3

5: 8



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 13

Medel: 4,7

Median: 5

1: 0

2: 0

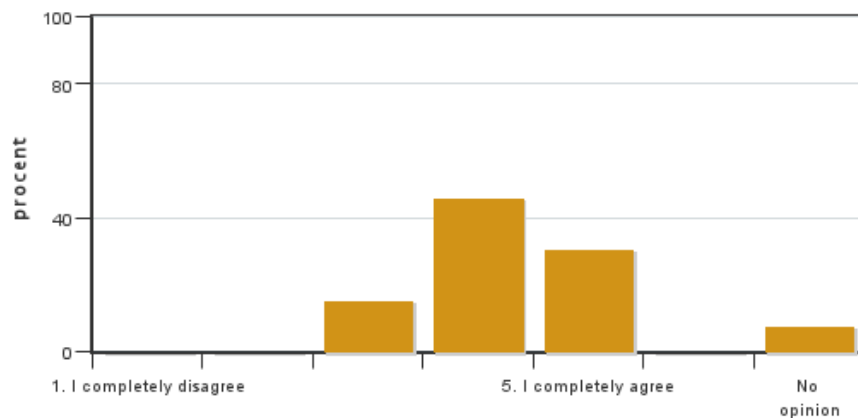
3: 0

4: 4

5: 9

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 13

Medel: 4,2

Median: 4

1: 0

2: 0

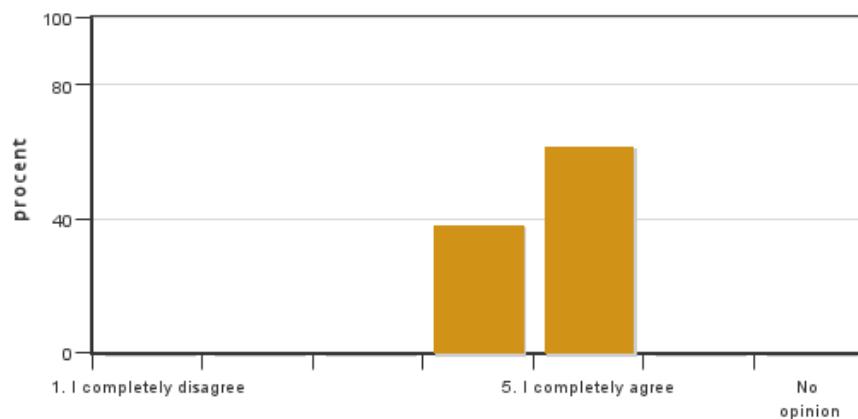
3: 2

4: 6

5: 4

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 13

Medel: 4,6

Median: 5

1: 0

2: 0

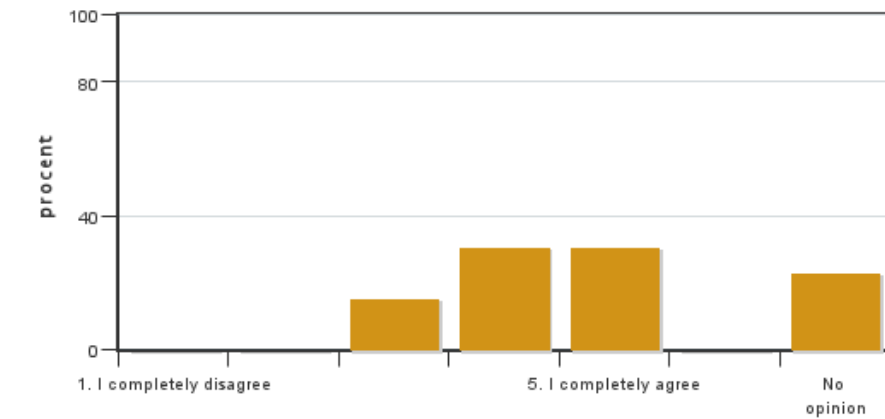
3: 0

4: 5

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

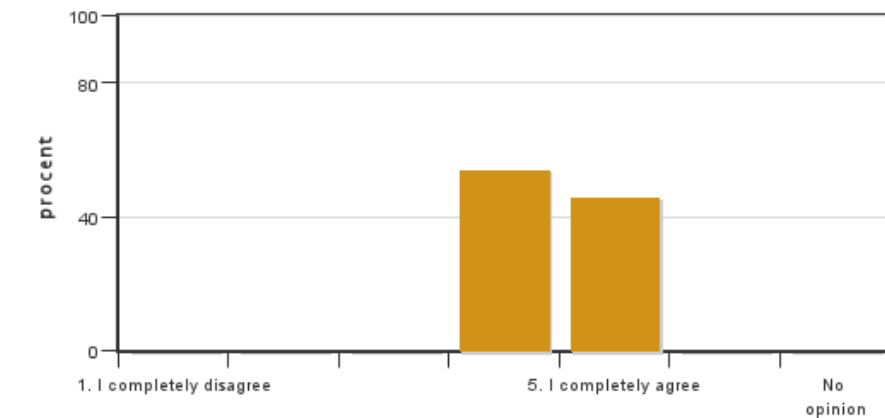


Answers: 13
Medel: 4,2
Median: 4

1: 0
2: 0
3: 2
4: 4
5: 4

No opinion: 3

11. The course covered international perspectives.

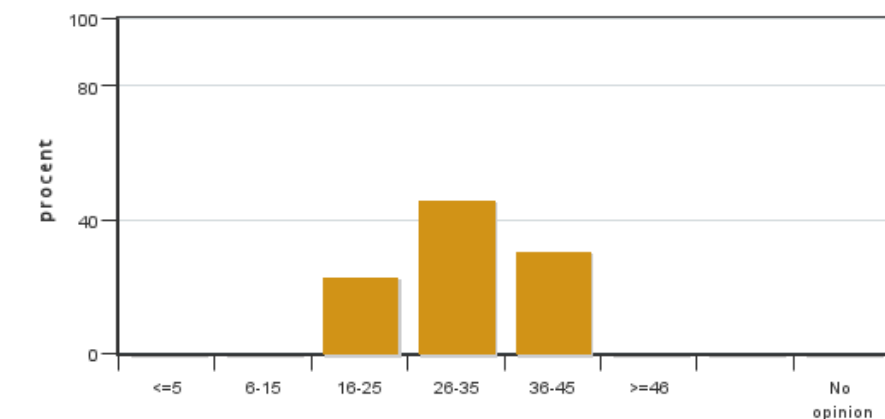


Answers: 13
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 13
Medel: 30,8
Median: 26-35

≤5: 0
6-15: 0
16-25: 3
26-35: 6
36-45: 4
≥46: 0

No opinion: 0

Additional own questions

13. What was the best part of the course? Mention a lecture/task/project/excursion that you really appreciated.

13. Was there any part of the course that can be improved to next year? Do you have an idea or example of how this could be improved?

Course leaders comments

The course had a nice mix of students from all over the globe with different backgrounds and Swedish students with bachelor in Horticulture.

As always the first course of the master programme have to struggle with the fact that some students arrive 14 days after course start and there are a great variety in previous experiences of what studies at academic level implies. For some it becomes repetitive with many PowerPoint presentations, but the outcome is that in the end of the course all are more comfortable with doing short presentations in front of an audience. All students improve in generic skills during the course.

2 of the weeks get criticism due to lack of clear instructions and bad time keeping at the presentations, this will be improved for future courses.

Student representatives comments

The overall impression students had for the course was good. Despite the background everyone had there was still room for improvement and learn new things. What seemed to help was the information which was accessible and the good structure with the different weeks on canvas. The teachers overall were very good, kind and helpful. Most students would prefer to have had more lectures than power point presentations almost every week. What students enjoyed the most were:

To begin with the bus excursions, we had at Splendor Plant and at Engelbrekts because we saw things in practice and not only in theory. Secondly the week with Paul Becher, many students found it interesting especially the students who had not used a microscope before. Also, he was well prepared for our presentations, he had made an order and strictly followed the schedule. Moreover, almost everyone liked the plant propagation lecture because was very clearly explained by Lars Mogren and easily understood. Last but not least the feedback we got from Kimmo about our presentations was really good because he pointed out the "mistakes" on everyone so we all knew what to improve for the next presentations.

On the other hand, what students did not like was the economy week with Kostas because: The lectures and presentation were online and it would be better if were on-site. Also, the instructions for the assignment were not very clear and there was not really a connection between the excursion and the economy part of the course. Finally, time keeping during presentations needs to be improved. Moving on to the week with Jean, which also was not very good as well because he focuses more on talking about himself and how big a network, he has than teaching.

All in all, the course was really nice and there were many parts that students enjoyed and benefited from but on the other hand, some parts were not very well structured and need to be improved. The overall impression students had for the course was good. Despite the background everyone had there was still room for improvement and learn new things. What seemed to help was the information which was accessible and the good structure with the different weeks on canvas. The teachers overall were very good, kind and helpful. Most students would prefer to have had more lectures than power point presentations almost every week. What students enjoyed the most were:

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Kontakta support: support@slu.se - 018-67 6600