

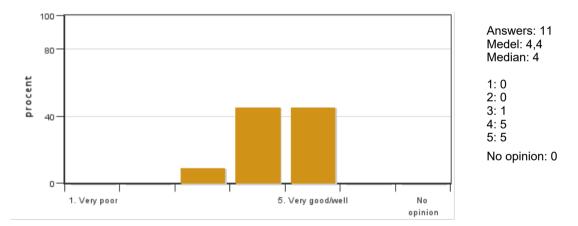
Product Development and Innovation Systems in Horticulture FÖ0435, 20063.2324

15 Hp Pace of study = 100% Education cycle = Advanced Course leader = Sara Spendrup

Evaluation report

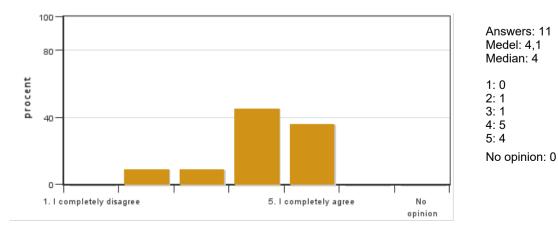
Evaluation period: 2024-01-07-2024-01-28Answers11-Number of students12Answer frequency91 %

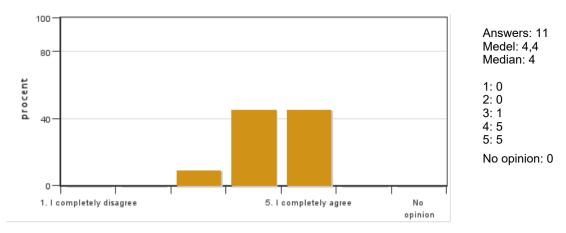
Mandatory standard questions



1. My overall impression of the course is:

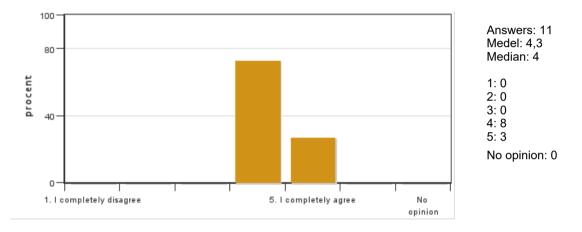
2. I found the course content to have clear links to the learning objectives of the course.



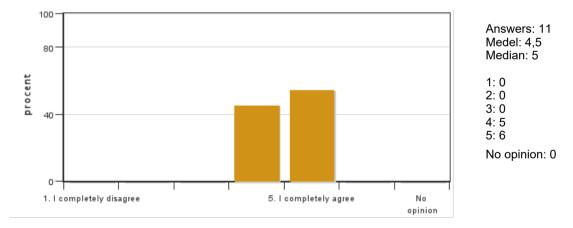


3. My prior knowledge was sufficient for me to benefit from the course.

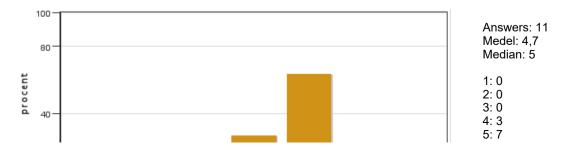
4. The information about the course was easily accessible.

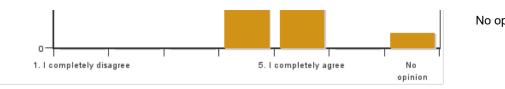


5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



6. The social learning environment has been inclusive, respecting differences of opinion.

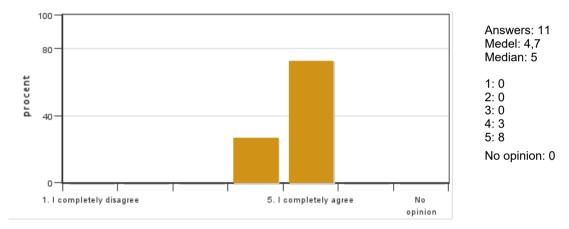




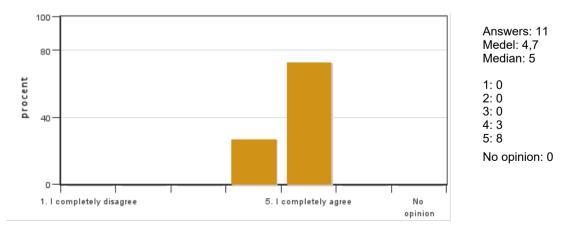
100 Answers: 11 Medel: 4.7 80 Median: 5 procent 1:0 2: 0 3: 0 40 4: 3 5: 8 No opinion: 0 0 1. I completely disagree 5. I completely agree No opinion

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

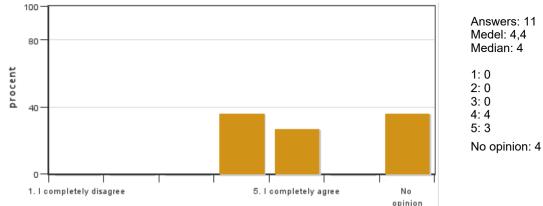


9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



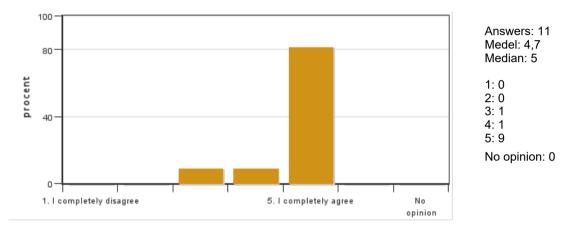
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

No opinion: 1

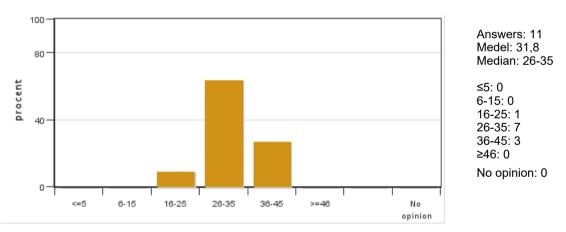


Answers: 11

11. The course covered international perspectives.



12. On average, I have spent ... hours/week on the course (including timetabled hours).



Course leaders comments

Course evaluation for Product Development and Innovation Systems in Horticulture (2023)

The overall evaluation of the course was good (4,4). Links to the learning objectives were (4,1) and the course information was easily accessible (4,3). The students perceived that the various course components supported their learning (4,5) and the social learning was good (4,7) as well as the physical learning environment (4,7). The examinations provided a good opportunity to demonstrate learnings (4,7) and students perceived the course to cover sustainable development aspects (4,7), international perspectives (4,7) and gender perspectives (4,4). We will try to continue to avoid on-line lectures even more next year. However, when appropriate (e.g. supervision) we will continue to have activities digitally.

The course book is appreciated, however, the link between the course book and teaching activities must be developed further.

Exercises were perceived as relevant, however adjustments will be made to the time allocated to the different parts.

Next year we will continue to work on the inter-disciplinary parts of the course.

Within the teacher team we will also continue to work on developing the instructions connected to included exercises, especially the product development project.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600