



Advanced Plant Breeding and Genetic Resources BI1407, 20053.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Aakash Chawade, Li-Hua Zhu

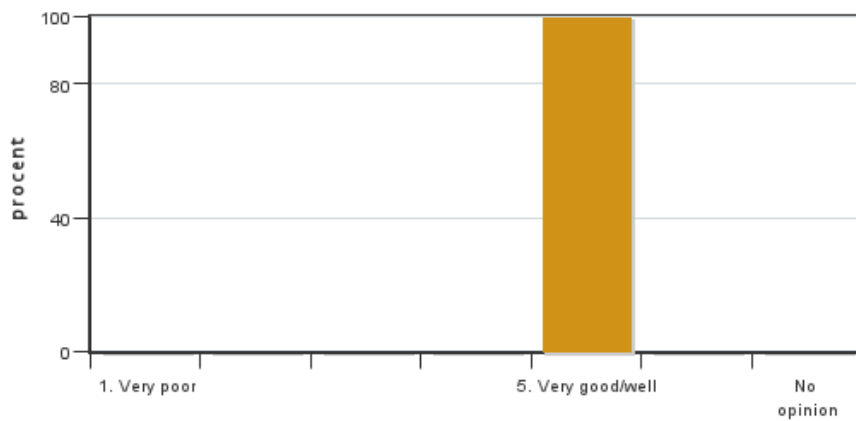
Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

Answers 3
Number of students 8
Answer frequency 37 %

Mandatory standard questions

1. My overall impression of the course is:

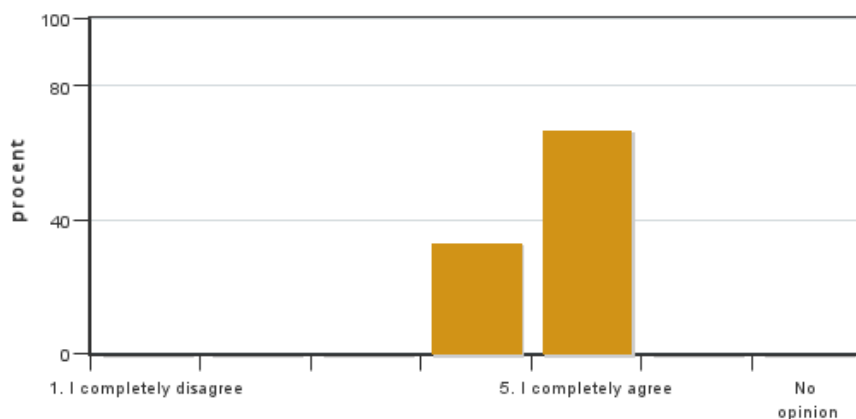


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

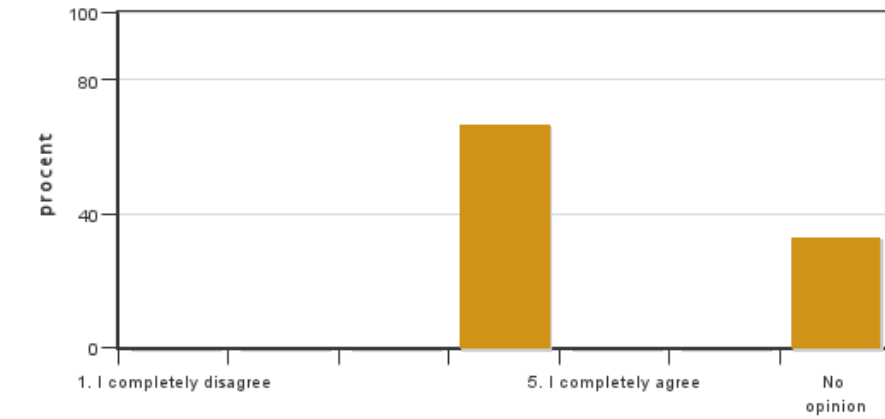


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

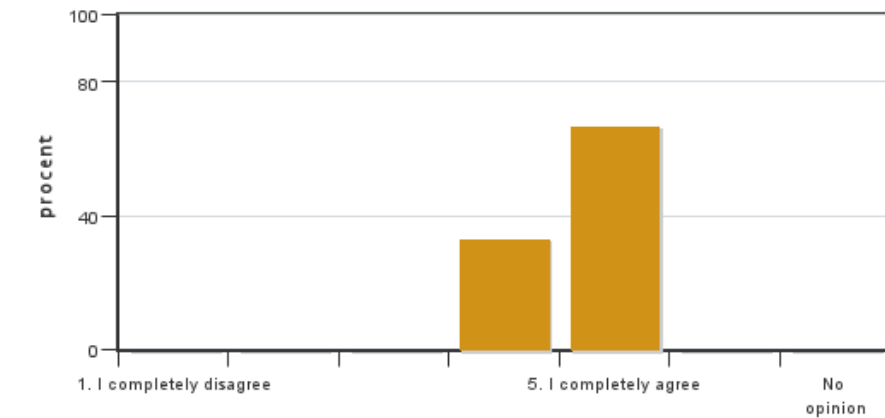


Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 0

No opinion: 1

4. The information about the course was easily accessible.

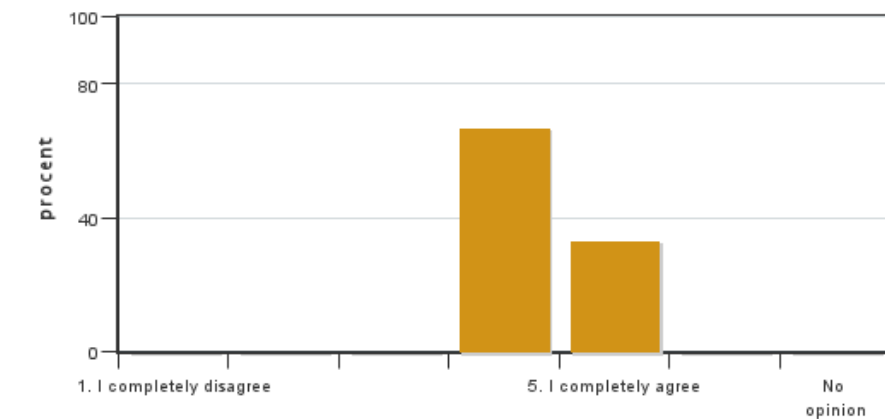


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

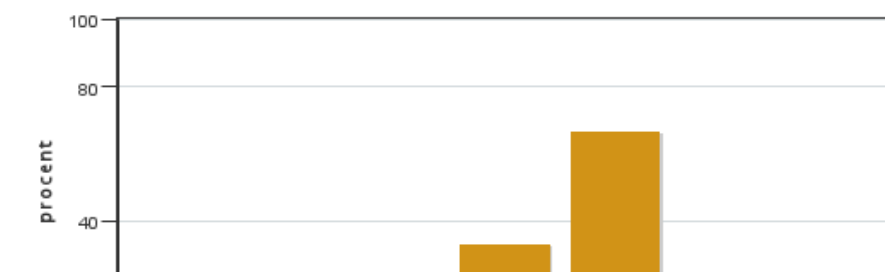


Answers: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



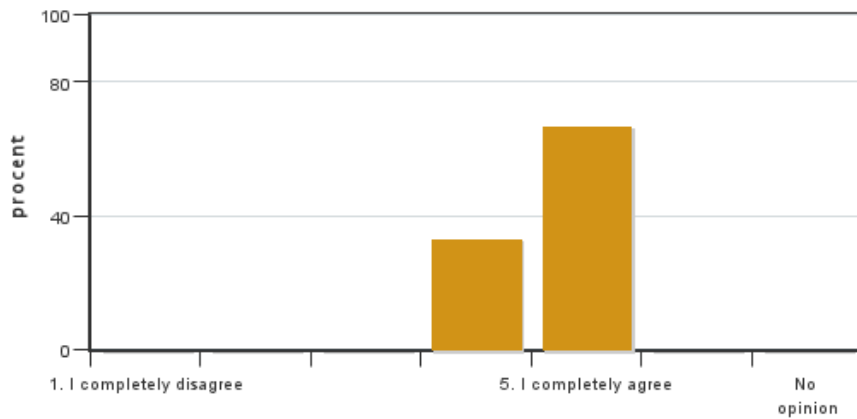
Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

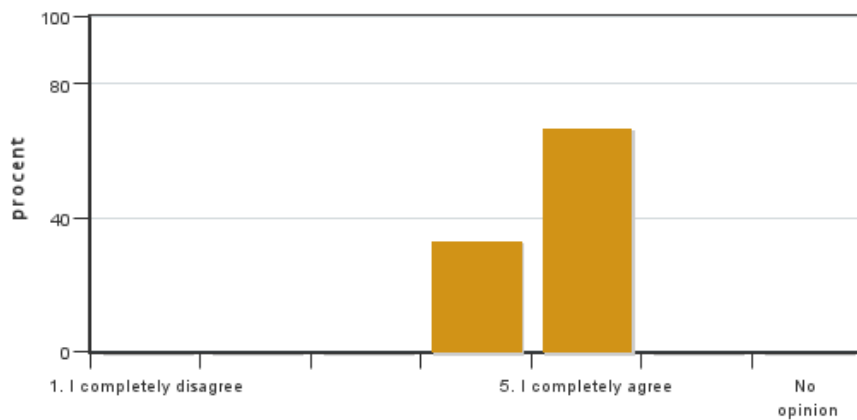


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

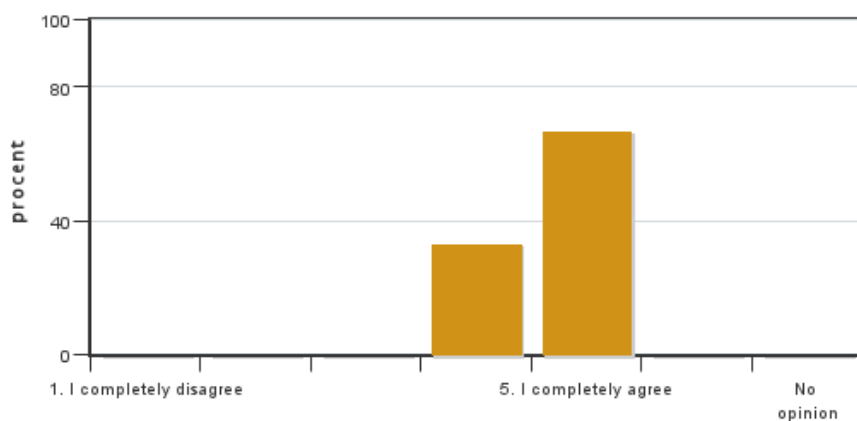


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

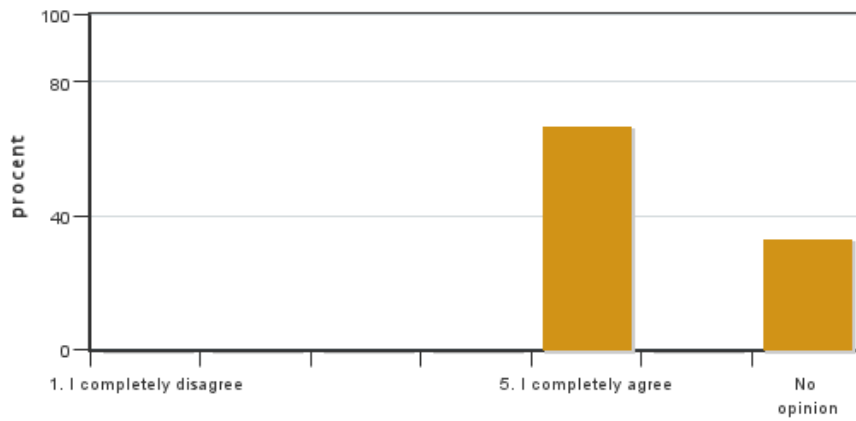


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

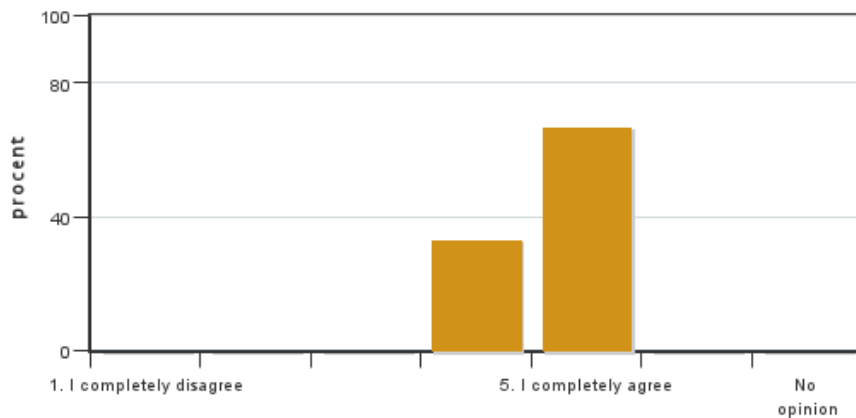


Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 1

11. The course covered international perspectives.

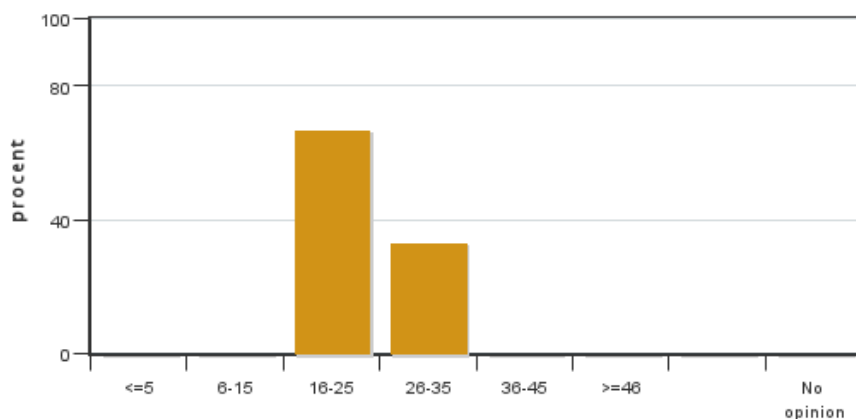


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 3
 Medel: 23,3
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 2
 26-35: 1
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

The course attracted both Master students and PhD student from SLU, LU and Helsinki University. One student registered the course, but never appeared during the course period. Both the course leader and the course administrator had contacted him about the reason, but did not get any reply.

The feedback received from the students during the course period and from the course evaluation result online showed that the students had great interests in the course with high engagement in all course activities in general. They were highly satisfied with the course and they appreciated the very nice study atmosphere they had in the class, according to the oral comments received at the end of the course. We got indeed a very nice group of students who appreciated the teachers' inputs very well. As the course leader, I am very glad that they were satisfied with the course outcomes.

From the oral feedback during the course period, the students enjoyed study visits very much, which provide a rare opportunity for them to visit commercial breeding companies during the course. They also appreciated the opportunities for choosing their own lab practices and project design, in which they could practice or try to apply different breeding technologies of their own interest.

Some wish having more practical introductions or lectures in GWAS or genomic selection. We will bring this point into consideration when planning the time schedule for the next course occasion.

It is a pity that not all of the students made the course evaluation online although the course leader had clearly stressed the importance of course evaluation for further improvement during the course.

Student representatives comments

This course is an advanced course and the students mainly have a high educational level, like Master students for the second year or PhD students. The course's level is also well fit for these knowledgeable students.

The scheduled time plan did not seem to be very intensive as we commonly have several lectures and recommended literature to read per week, while this was because the time for the self-chosen lab practices and the project design was not shown in the schedule. In general, the lecture contents were very profound and inspiring, more efforts were required for us to understand them deeper afterwards. Sufficient self-study time provided us with freedom to explore our interest in different aspects of the subject and dig deeper. The opportunities for visiting commercial breeding companies were well appreciated, offering the insights of this subject's application and potential career prospects.

It was also highly appreciated that we had the opportunity to choose lab practices and project design by ourselves according to our own interests. For the lab practices, we got the chance to work with researchers on specific topics. Through this, we gained experience in lab practices and got to see the nice research atmosphere at SLU. All the students enjoyed the lab practices a lot. As far as I know, some students have already started to do their Master thesis projects at the campus right after this course.

Overall, students got a very nice and inspiring experience during this course, we all appreciated the teachers and relevant staff a lot, especially the course leader, for providing us a very nice course. The very good vibes, whether in class discussions or chatting after class, is memorable.