



## Silviculture of Temperate Forests SG0232, 10131.2324

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Jens Peter Skovsgaard

### Evaluation report

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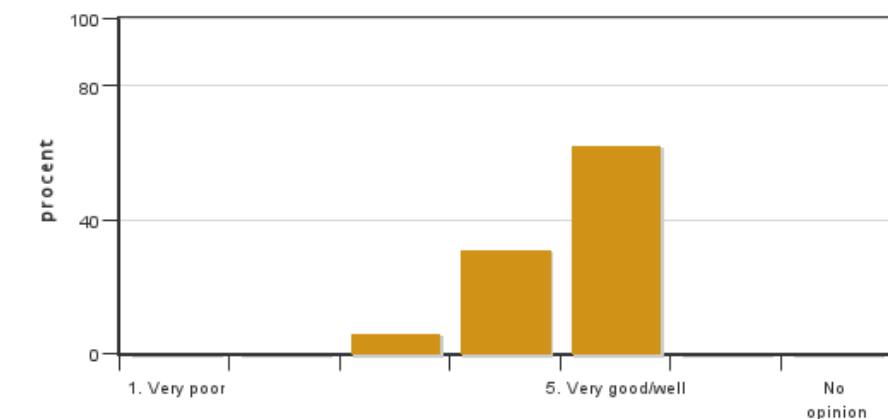
**Evaluation period: 2023-10-18 - 2023-10-26**

Answers 16  
Number of students 17  
Answer frequency 94 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

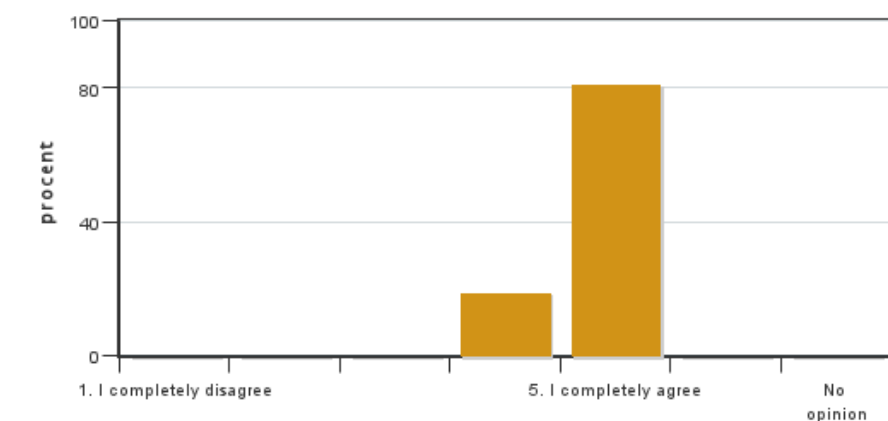


Answers: 16  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 5  
5: 10

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

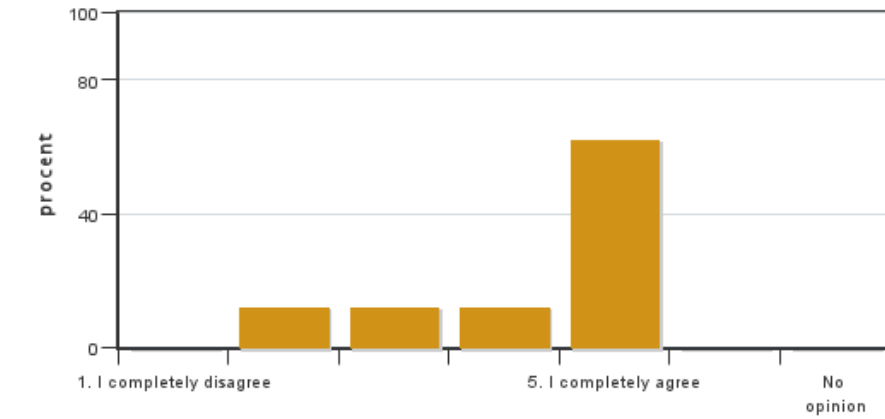


Answers: 16  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 13

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

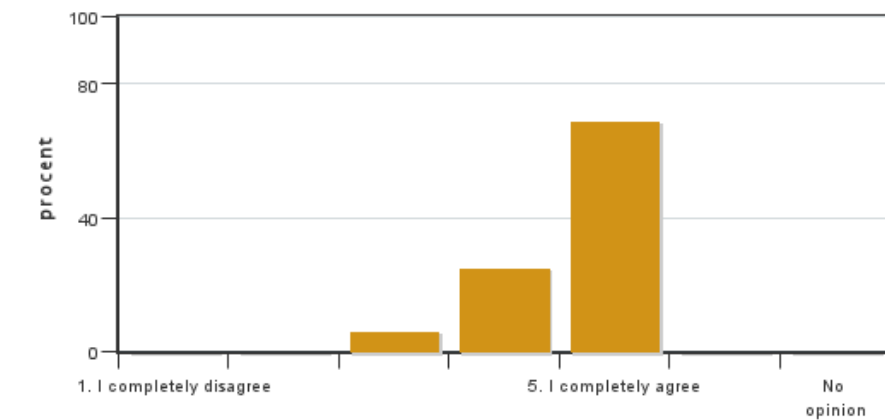


Answers: 16  
 Medel: 4,3  
 Median: 5

1: 0  
 2: 2  
 3: 2  
 4: 2  
 5: 10

No opinion: 0

**4. The information about the course was easily accessible.**

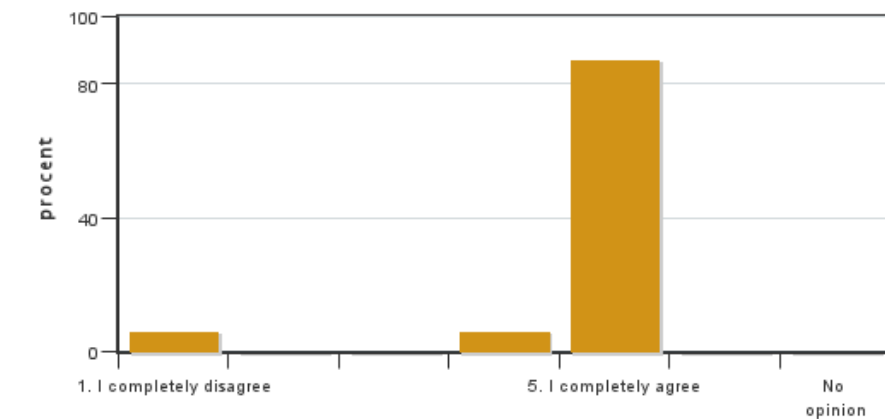


Answers: 16  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 11

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

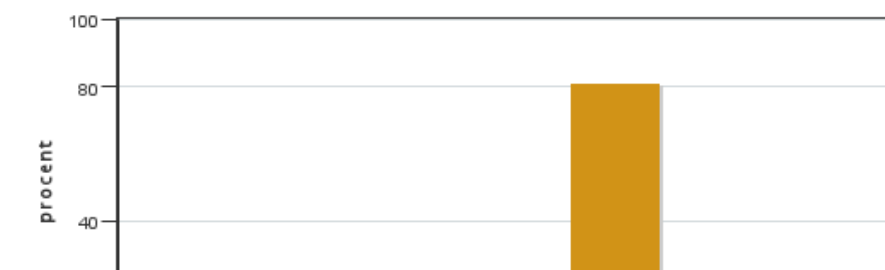


Answers: 16  
 Medel: 4,7  
 Median: 5

1: 1  
 2: 0  
 3: 0  
 4: 1  
 5: 14

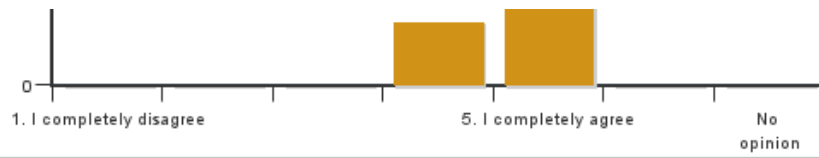
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



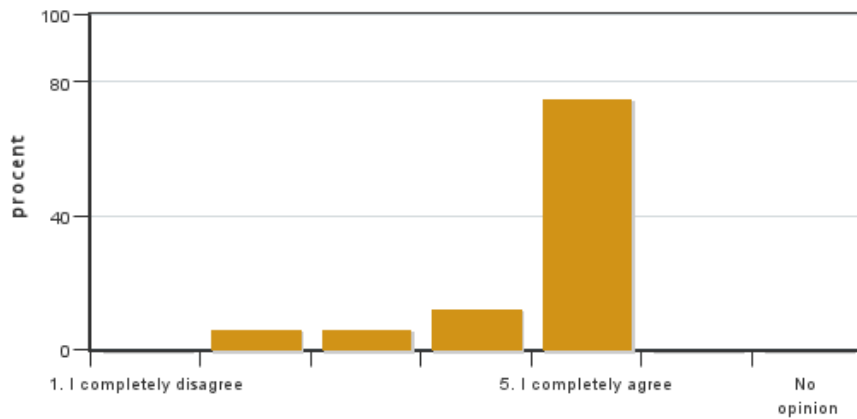
Answers: 16  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 13



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 16

Medel: 4,6

Median: 5

1: 0

2: 1

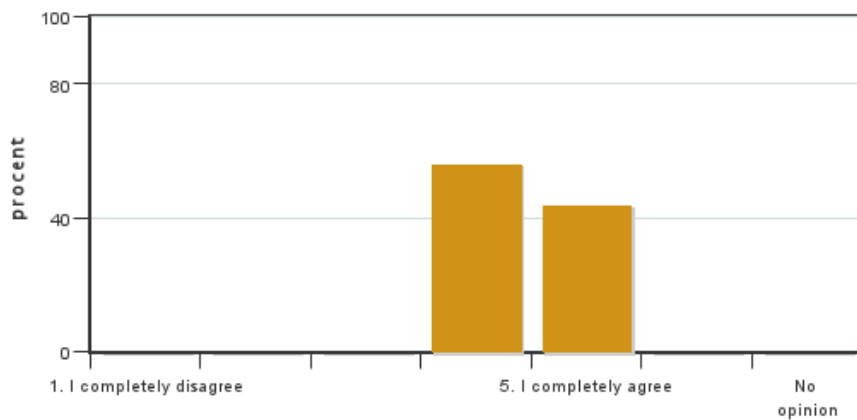
3: 1

4: 2

5: 12

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 16

Medel: 4,4

Median: 4

1: 0

2: 0

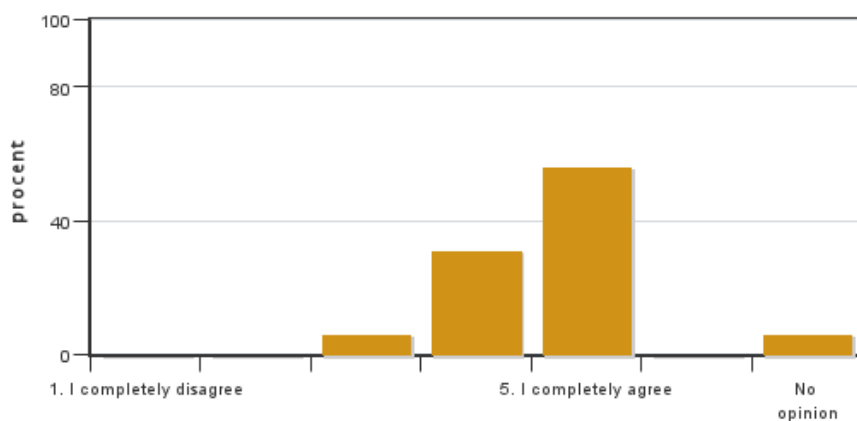
3: 0

4: 9

5: 7

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 16

Medel: 4,5

Median: 5

1: 0

2: 0

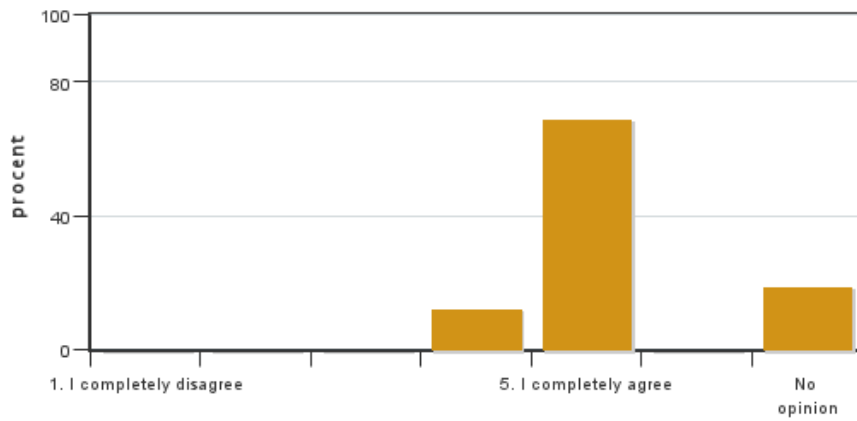
3: 1

4: 5

5: 9

No opinion: 1

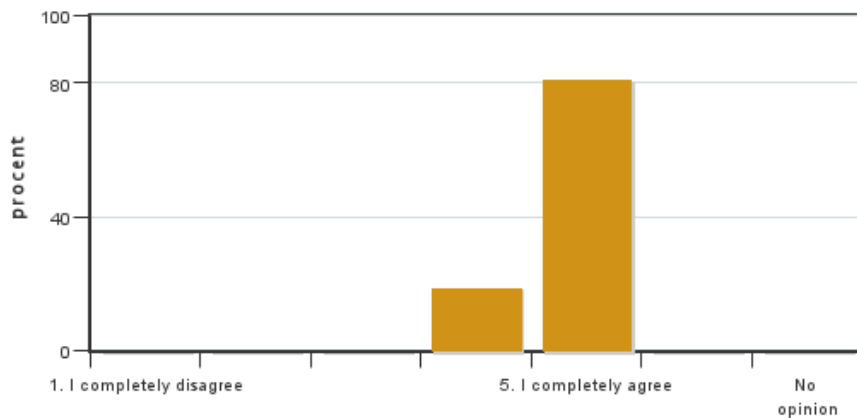
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 16  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 11  
 No opinion: 3

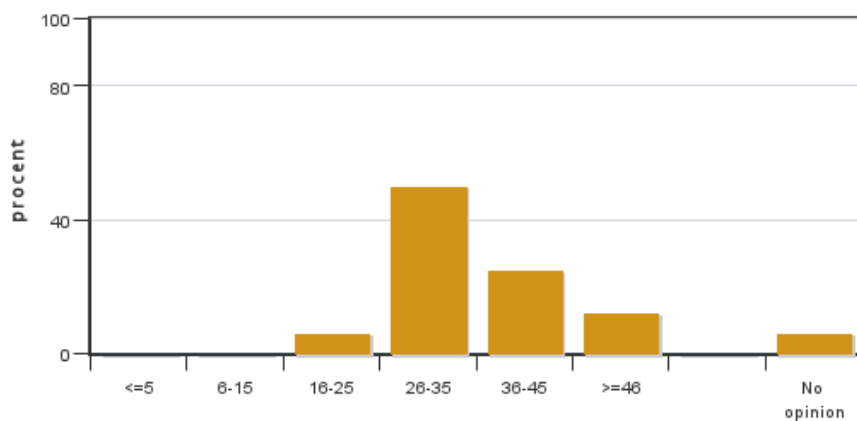
**11. The course covered international perspectives.**



Answers: 16  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 13  
 No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 16  
 Medel: 34,1  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 8  
 36-45: 4  
 ≥46: 2  
 No opinion: 1

**Course leaders comments**

No comments from the teacher

**Student representatives comments**

Overall, the students were very content with the course. A high (94%) response frequency with an average score of 4,6 for the impression of the course as a whole underlines that it was very appreciated.

Regarding the positive aspects of the course, the field trips to Denmark and Germany were highly appreciated

among the students. Seeing experiments with your own eyes and having the possibility to discuss them on site was very educational. The oral exam was also appreciated as an examination. The number of presentations, literature, and videos available was also a positive aspect for studying and gaining deeper knowledge than the course offered. However, the free reign with all of the course material was experienced by some as overwhelming. The students who took the course were from different backgrounds and had varying levels of previous knowledge about forestry, but still, the course was on a good level for everyone to learn. Many of the students appreciated the professor a lot, especially the wide and deep knowledge he had.

Among the negative aspects, the canvas page was a bit too unstructured, and it was sometimes hard to find the right files. Another note is that one student commented that they sometimes had to fight for their questions to be taken seriously. Lastly, some experienced that the course did not touch enough on ecological sustainability.

In conclusion, the silviculture of temperate forests course was highly appreciated, with high ratings in every category.

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600