



## Sustainable Forestry in Southern Sweden SG0231, 10130.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Emma Holmström

### Evaluation report

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**Evaluation period: 2023-10-23 - 2023-11-13**

Answers 23

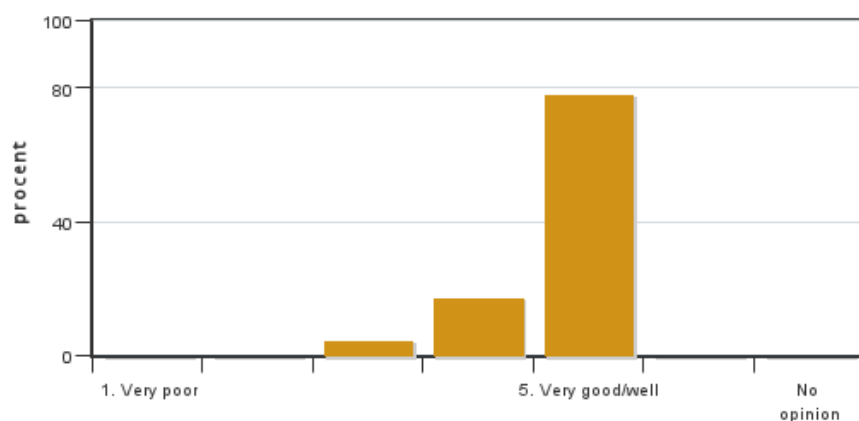
Number of students 24

Answer frequency 95 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 23

Medel: 4,7

Median: 5

1: 0

2: 0

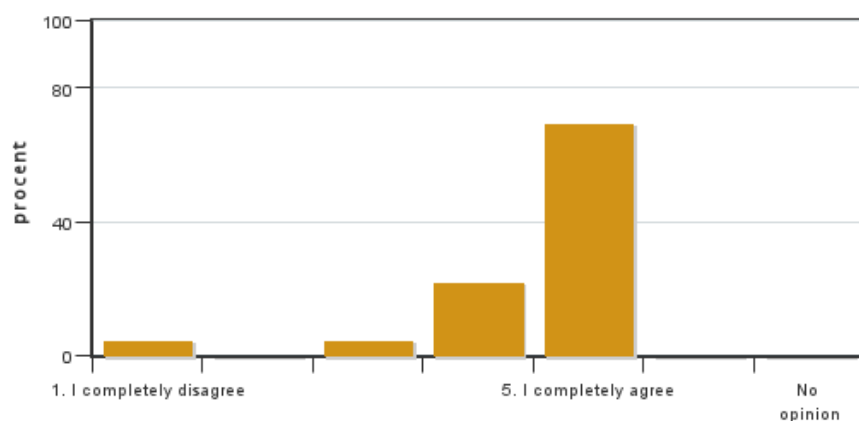
3: 1

4: 4

5: 18

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 23

Medel: 4,5

Median: 5

1: 1

2: 0

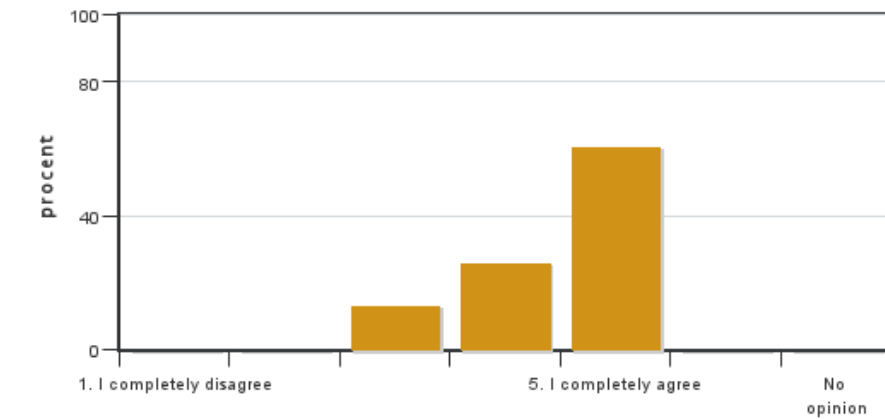
3: 1

4: 5

5: 16

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 23

Medel: 4,5

Median: 5

1: 0

2: 0

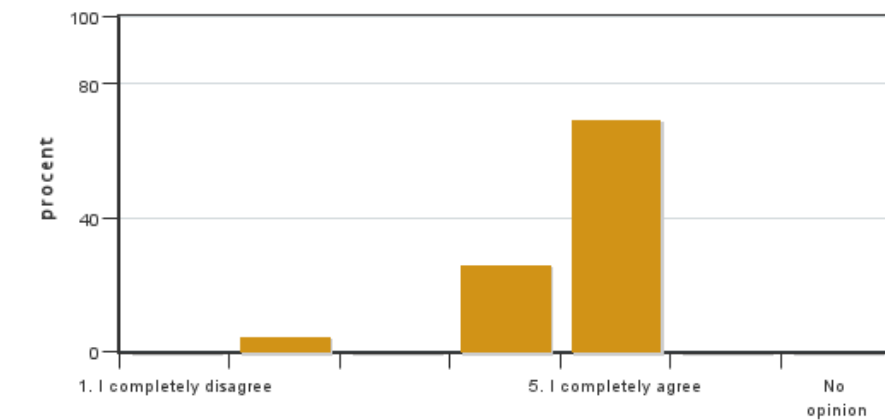
3: 3

4: 6

5: 14

No opinion: 0

**4. The information about the course was easily accessible.**



Answers: 23

Medel: 4,6

Median: 5

1: 0

2: 1

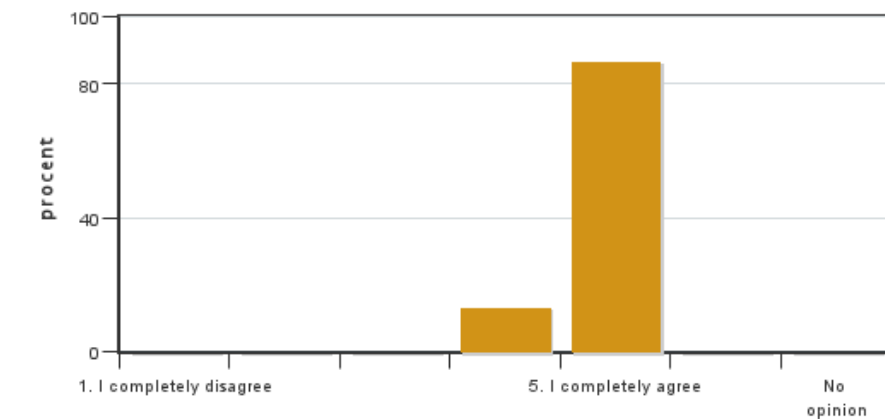
3: 0

4: 6

5: 16

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 23

Medel: 4,9

Median: 5

1: 0

2: 0

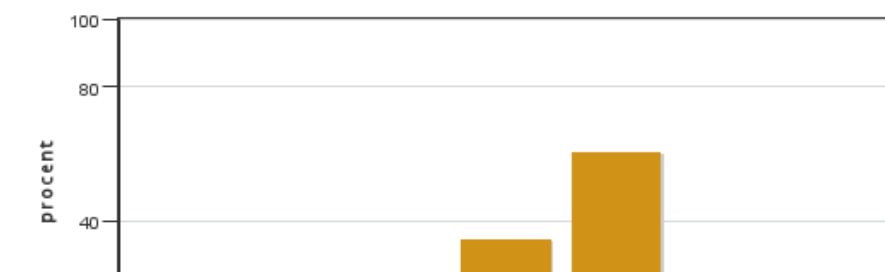
3: 0

4: 3

5: 20

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 23

Medel: 4,6

Median: 5

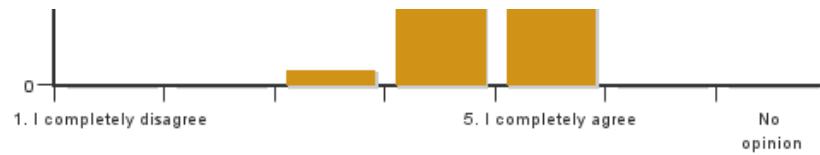
1: 0

2: 0

3: 1

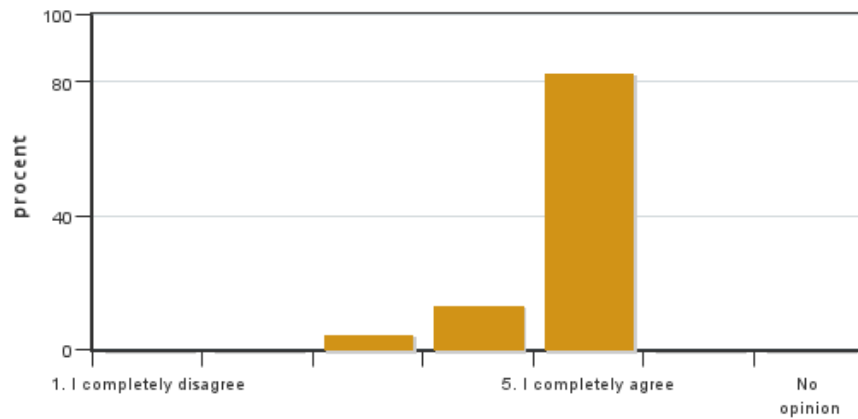
4: 8

5: 14



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 23

Medel: 4,8

Median: 5

1: 0

2: 0

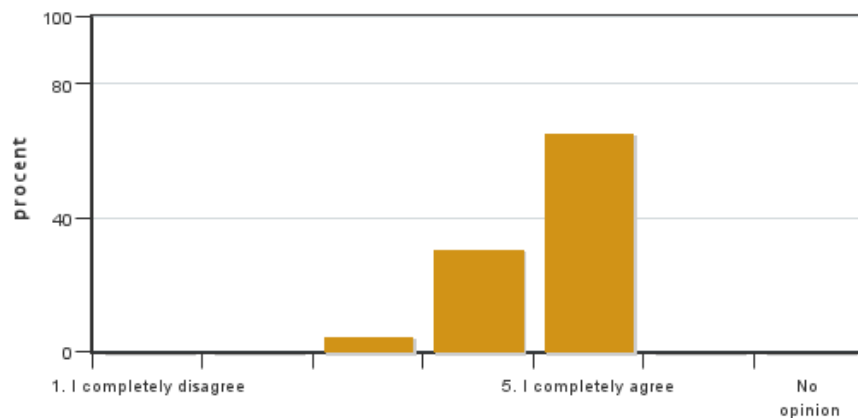
3: 1

4: 3

5: 19

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 23

Medel: 4,6

Median: 5

1: 0

2: 0

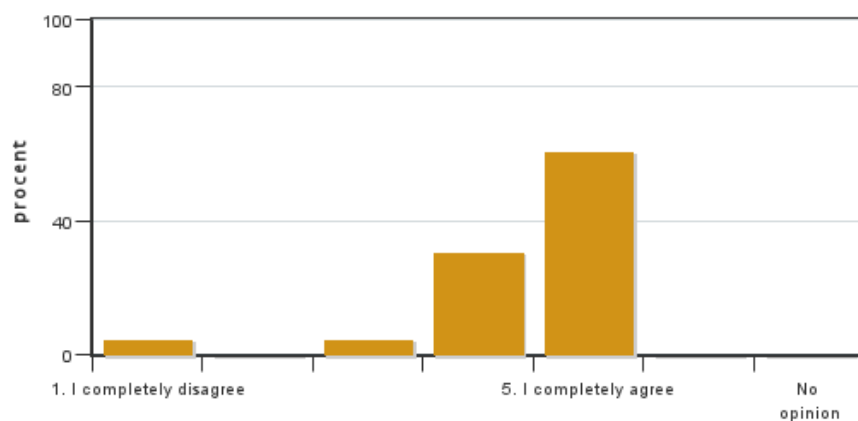
3: 1

4: 7

5: 15

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 23

Medel: 4,4

Median: 5

1: 1

2: 0

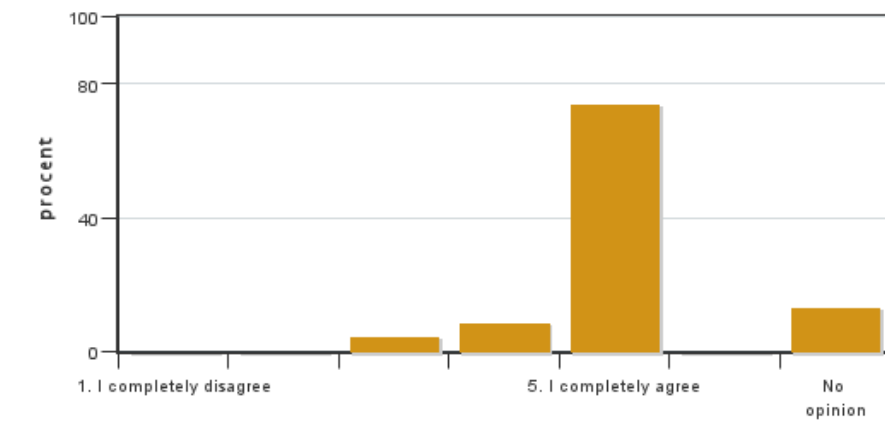
3: 1

4: 7

5: 14

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

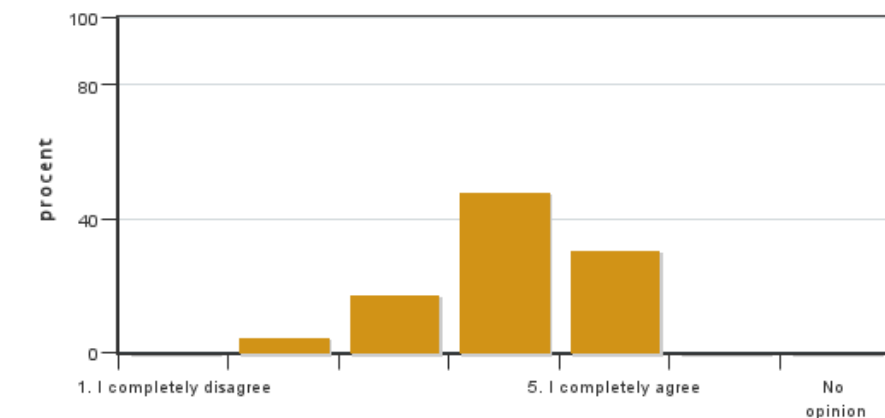


Answers: 23  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 17

No opinion: 3

#### 11. The course covered international perspectives.

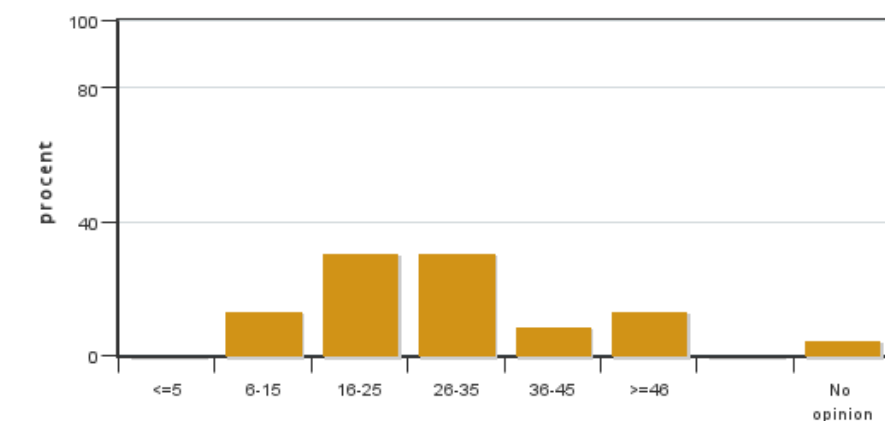


Answers: 23  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 1  
 3: 4  
 4: 11  
 5: 7

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 23  
 Medel: 27,2  
 Median: 26-35

≤5: 0  
 6-15: 3  
 16-25: 7  
 26-35: 7  
 36-45: 2  
 ≥46: 3

No opinion: 1

### Course leaders comments

I have not so much to add, since this is the last time the course have run in this format. For next year the course will slightly change and instead of being the introduction to the master program it will be more on advanced level and we will expect that that the students have a certain degree of forest management and silvicultural knowledge.

I am happy that the students approved on the course this year and I also enjoyed the time spent with them!

## Student representatives comments

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The course received positive feedback from 23 out of 24 registered students, resulting in a high response rate of 95%. Students appreciated the practical aspects of the course, particularly the two full excursion weeks that provided valuable insights into Swedish forestry. The course structure, balance between field trips and scheduled sessions, and the availability of instructors for support were well-received.

In terms of course content, the average rating was 4.6 out of 5, with most students agreeing that the content had clear links to the learning objectives. Regarding prior knowledge, most students felt that their knowledge was sufficient for benefiting from the course. The accessibility of course information received a rating of 4.6 out of 5, with some students noting occasional difficulties in finding information on Canvas since all students were using the platform for the first time.

The various course components, including lectures, course literature, and exercises, received high praise, with an average rating of 4.9 out of 5. Students appreciated the emphasis on reading literature and the helpfulness of excursions. The social and physical learning environments were generally positive 4.8 out of 5, respectively. Students found the social environment inclusive. Examinations were perceived as providing opportunities to demonstrate learning, with an average rating of 4.7 out of 5.

The inclusion of gender and equality aspects received a high rating of 4.8 out of 5, indicating that students felt these aspects were adequately addressed. International perspectives received a slightly lower rating of 4.0 out of 5, with some students feeling that the course primarily focused on Swedish forestry. On average, students reported spending approximately 27.2 hours per week on the course and there were also suggestions for incorporating questions about supplementary readings in lessons.

Overall, the course was generally well-received, with students appreciating practical experiences, course components, and the social environment. The high response rate of 95% indicates active student participation in providing feedback on their learning experiences.