



Climate Change - Landscape in Transition LK0412, 30085.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Ishi Buffam

Evaluation report

Evaluation period: 2024-03-12 - 2024-04-02

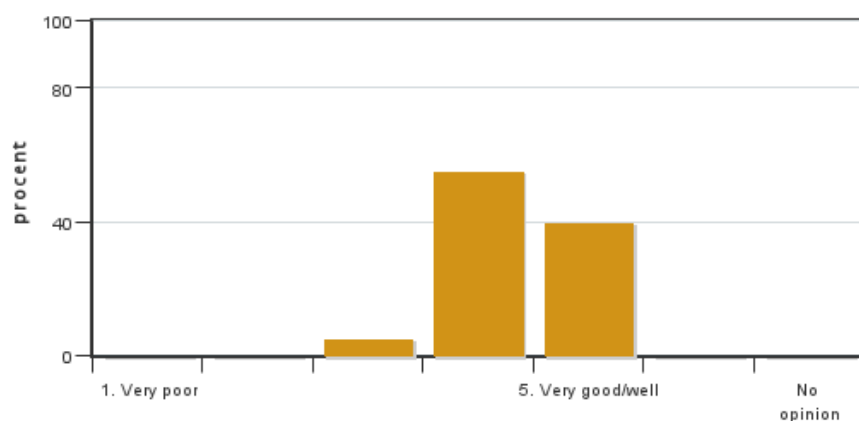
Answers 20

Number of students 23

Answer frequency 86 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 20

Medel: 4,4

Median: 4

1: 0

2: 0

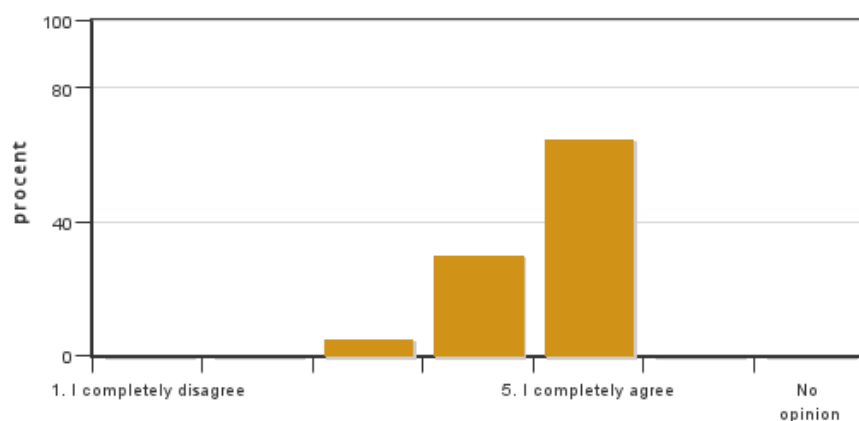
3: 1

4: 11

5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 20

Medel: 4,6

Median: 5

1: 0

2: 0

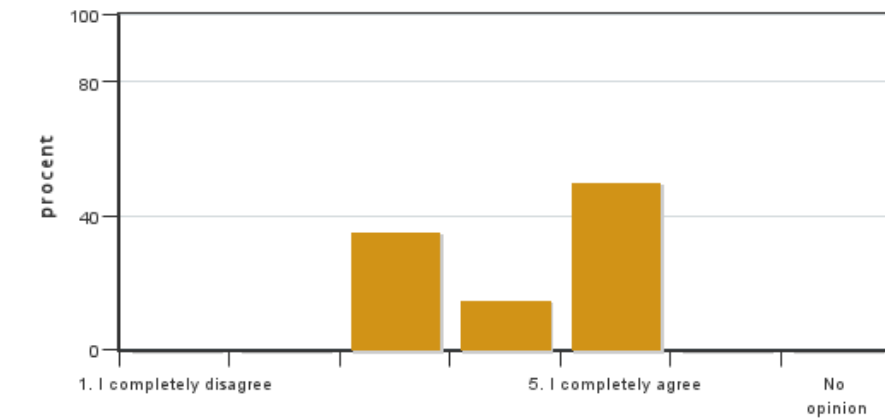
3: 1

4: 6

5: 13

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 20

Medel: 4,2

Median: 4

1: 0

2: 0

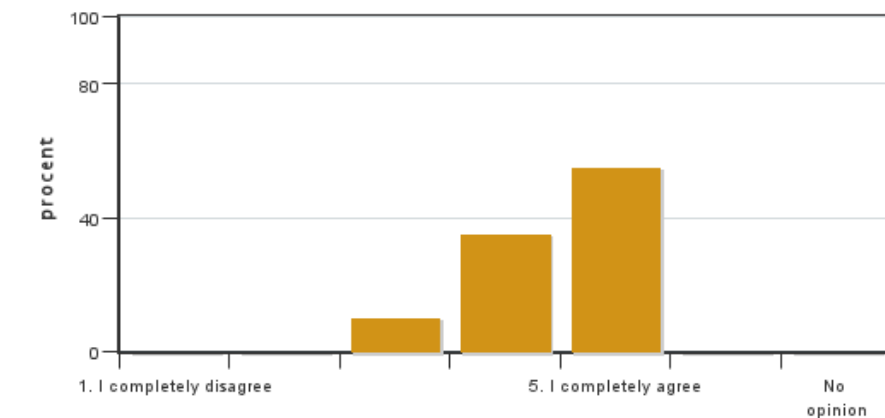
3: 7

4: 3

5: 10

No opinion: 0

4. The information about the course was easily accessible.



Answers: 20

Medel: 4,5

Median: 5

1: 0

2: 0

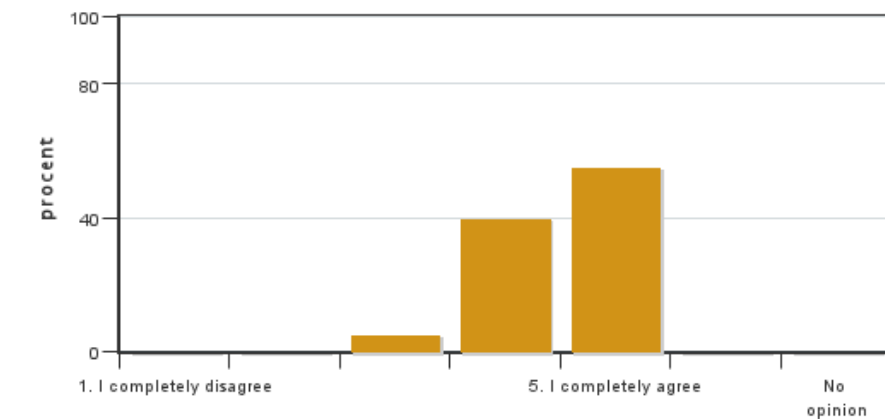
3: 2

4: 7

5: 11

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 20

Medel: 4,5

Median: 5

1: 0

2: 0

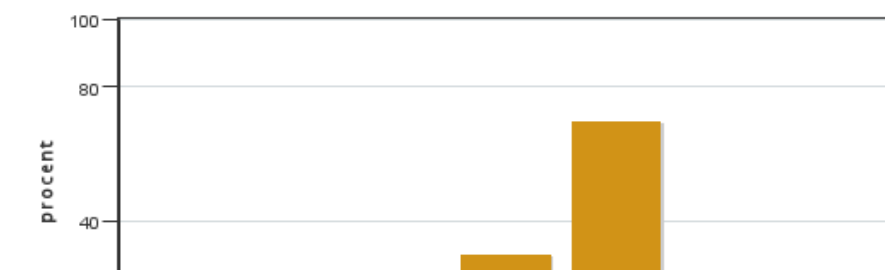
3: 1

4: 8

5: 11

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 20

Medel: 4,7

Median: 5

1: 0

2: 0

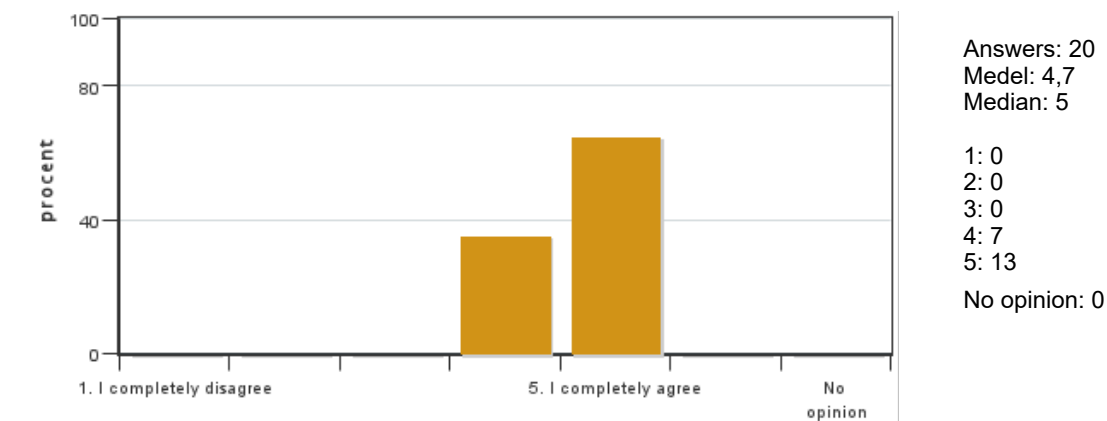
3: 0

4: 6

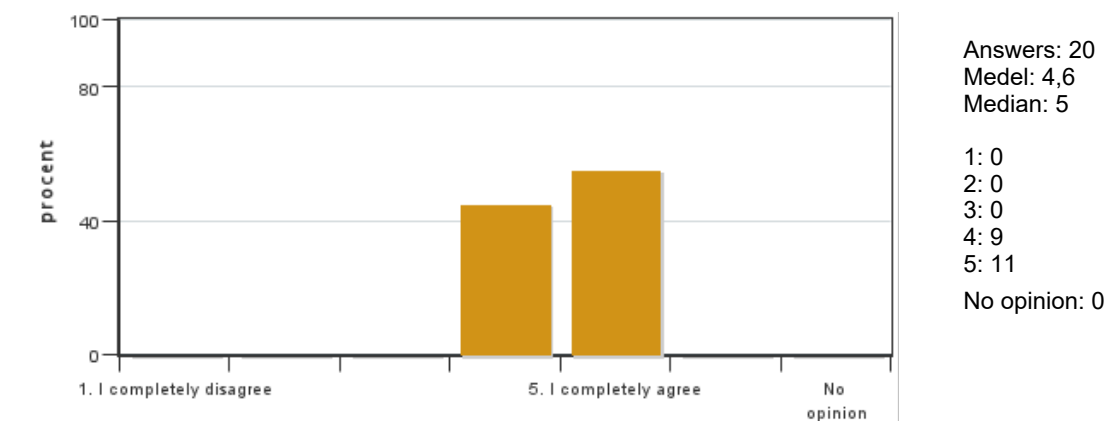
5: 14



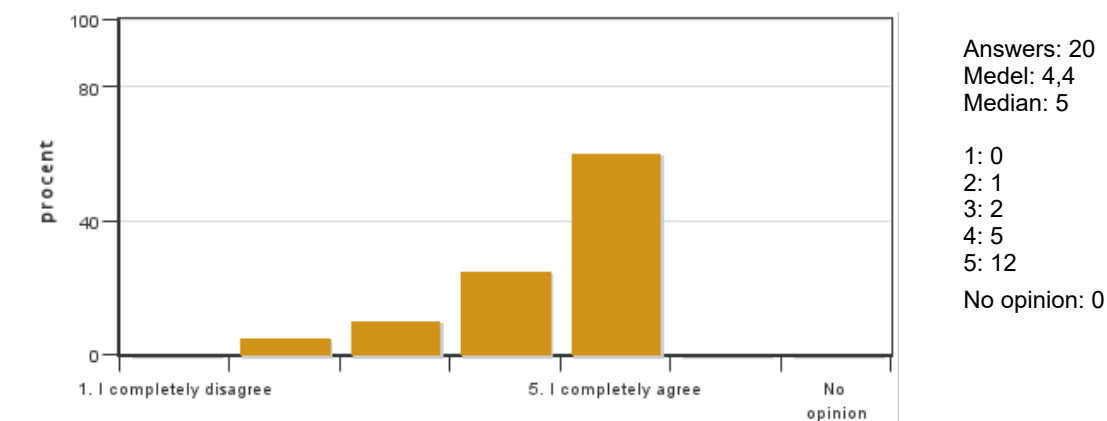
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



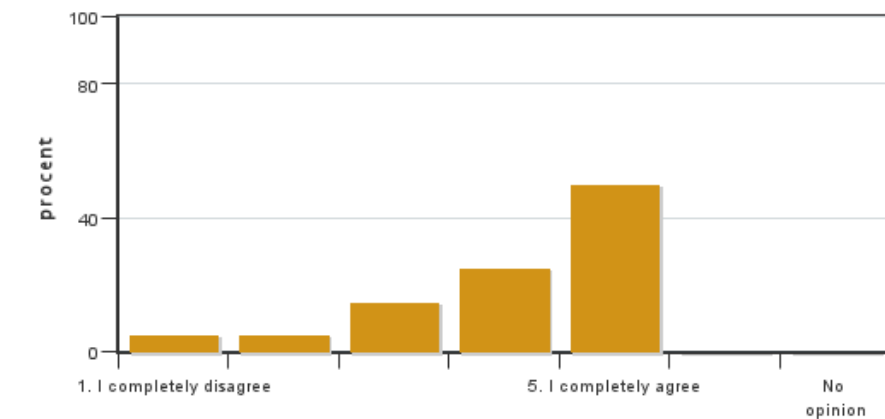
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

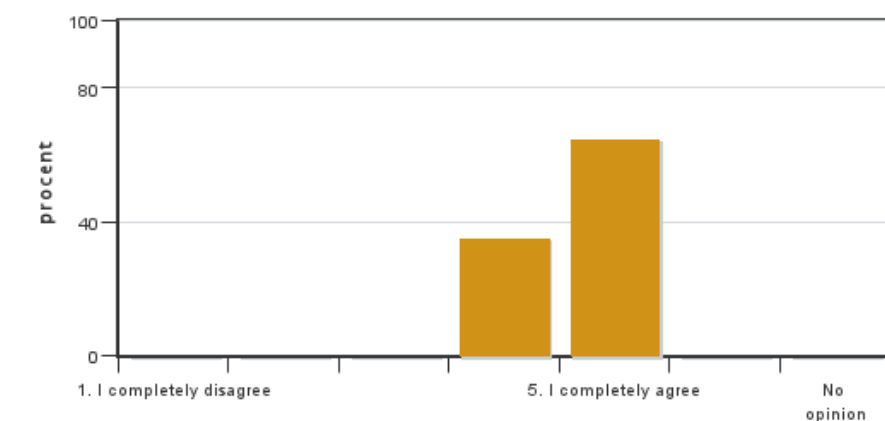


Answers: 20
Medel: 4,1
Median: 4

1: 1
2: 1
3: 3
4: 5
5: 10

No opinion: 0

11. The course covered international perspectives.

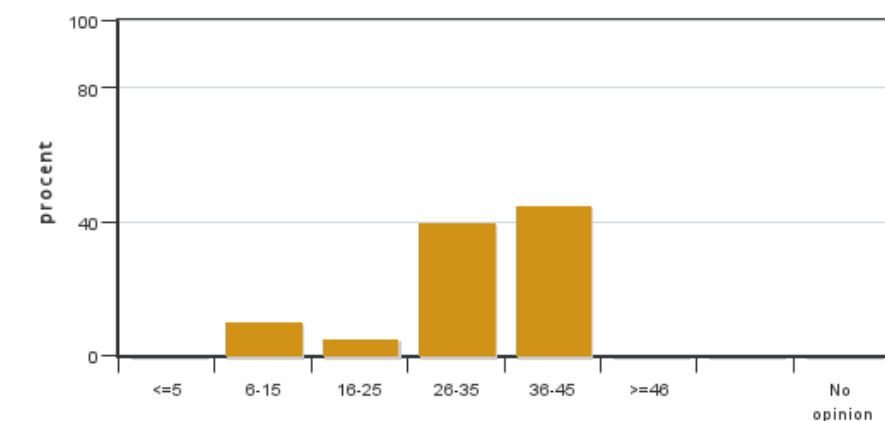


Answers: 20
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 7
5: 13

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 20
Medel: 32,0
Median: 26-35

≤5: 0
6-15: 2
16-25: 1
26-35: 8
36-45: 9
≥46: 0

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

OVERALL

The general perception was the course was a really good experience and learning environment, especially the course leader, site visits, lectures and general structure of the course were positively discussed in the

evaluation. The main issue identified was the sometimes heavy study load as experienced by having many hand-ins and requiring active participation during classes. There was the impression from some students that there could have been more focus on designing for climate change throughout the course. Most students thought the learning objectives were achieved in a way that fit their prior knowledge, with the first part of the course focusing on new information. The canvas page was very well organised, even though there were a lot of different assignments.

CLASSES & SITE VISITS

The classrooms were noted as having a great learning environment with all teachers encouraging discussions in a very constructive and inviting approach. The mix of Zoom, prerecorded lectures and in-class lectures was appreciated and complemented each other although there was a tendency to more positively review in-class lectures. The site visits received positive comments, especially the Falsterbo excursion which was mentioned as one of the most positive aspects of the course.

EXERCISES

The general perception of the exercises were positive, with the comments indicating a need to consider the structure and instructions for some of the exercises like Enroads and Scalgo.

FINAL PROJECT

The Final Group Projects were seen as very useful and some comments mentioned that it would have been nice with some more time for this part of the course. In particular, some students wanted more time to put towards visualisations and further research into the design aspects of climate change. The evaluation therefore indicates that there could be a need to consider the structure of the course to allow for more time and further supervision during the final group project.