



## Urban Forestry – management of urban forests and trees LK0378, 20045.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Björn Wiström

### Evaluation report

---

**Evaluation period: 2024-01-07 - 2024-01-28**

Answers 18

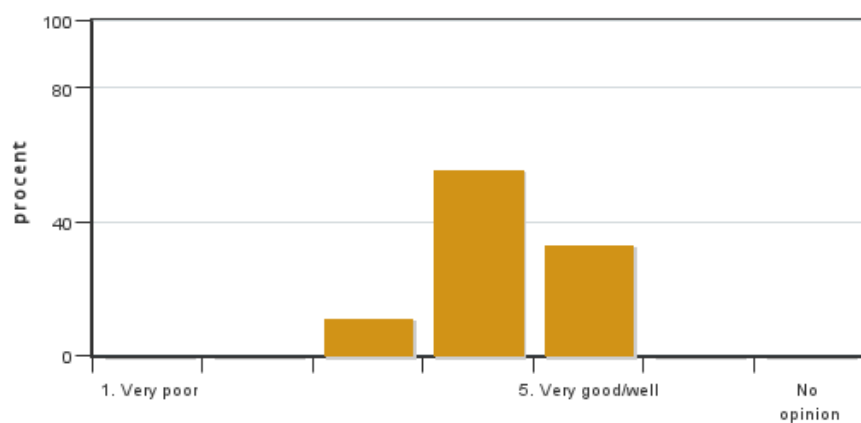
Number of students 30

Answer frequency 60 %

### Mandatory standard questions

---

#### 1. My overall impression of the course is:



Answers: 18

Medel: 4,2

Median: 4

1: 0

2: 0

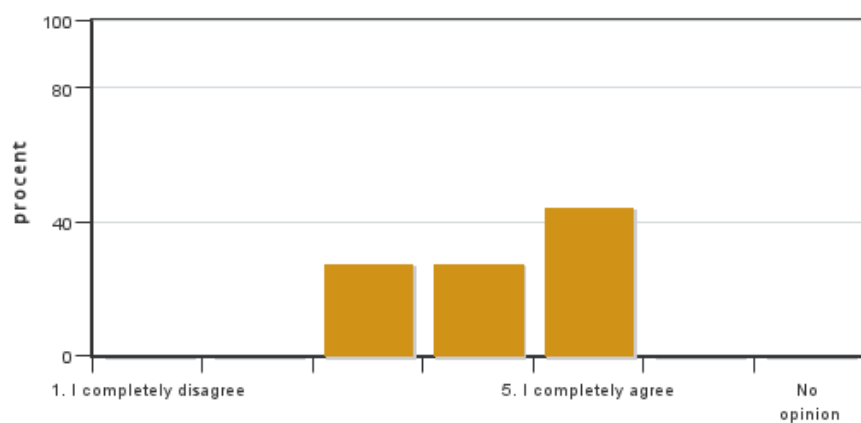
3: 2

4: 10

5: 6

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 18

Medel: 4,2

Median: 4

1: 0

2: 0

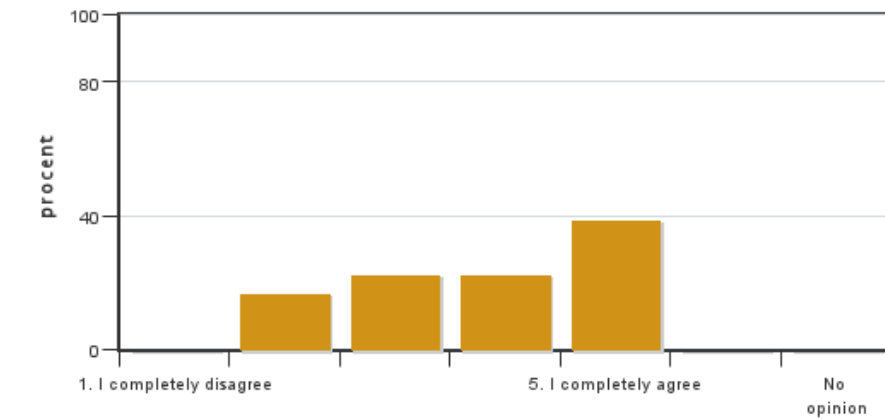
3: 5

4: 5

5: 8

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 18

Medel: 3,8

Median: 4

1: 0

2: 3

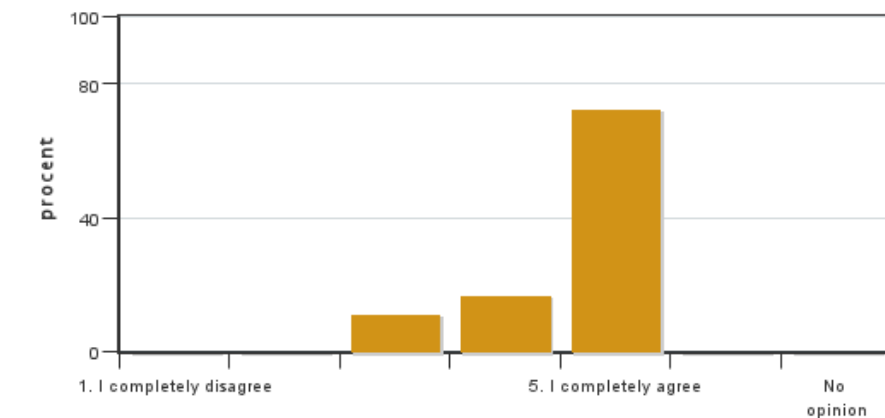
3: 4

4: 4

5: 7

No opinion: 0

**4. The information about the course was easily accessible.**



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

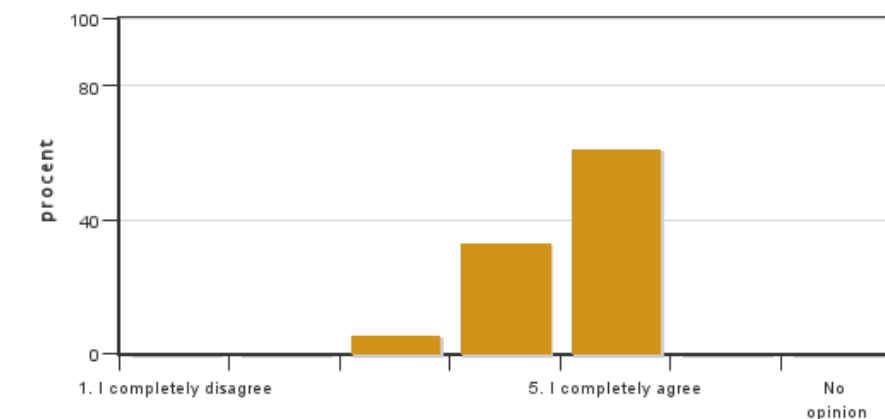
3: 2

4: 3

5: 13

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

3: 1

4: 6

5: 11

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 18

Medel: 4,9

Median: 5

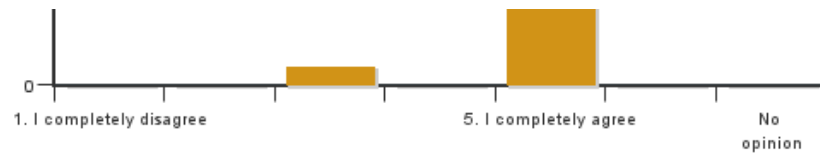
1: 0

2: 0

3: 1

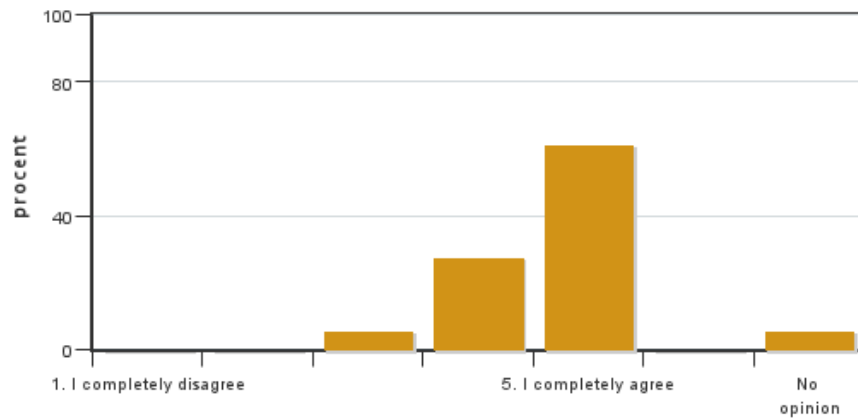
4: 0

5: 17



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

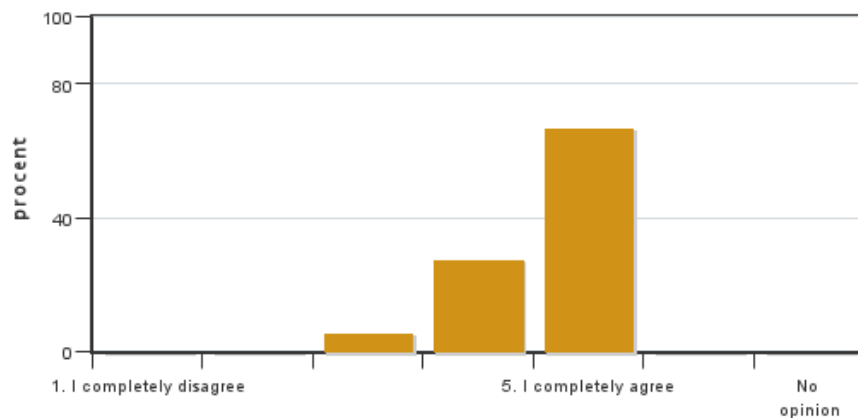
3: 1

4: 5

5: 11

No opinion: 1

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

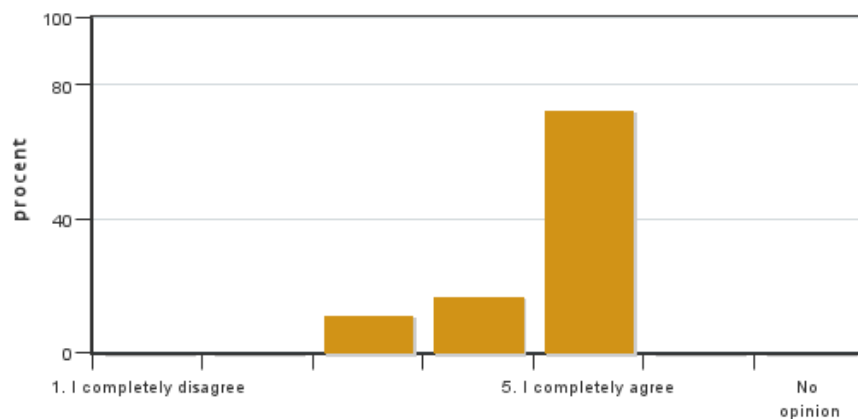
3: 1

4: 5

5: 12

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

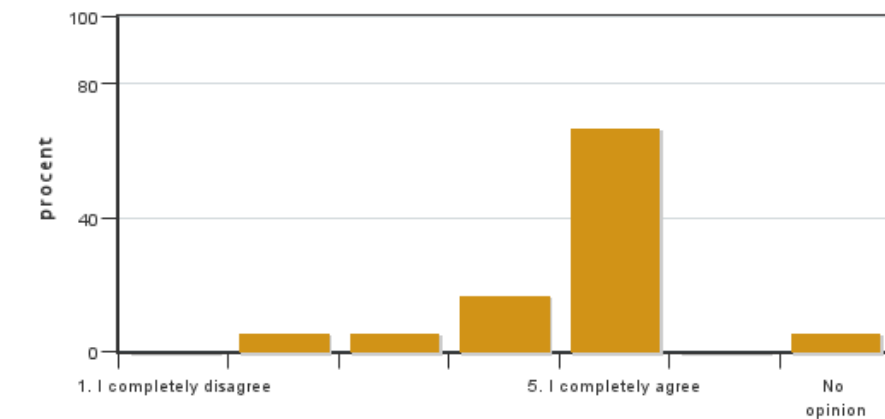
3: 2

4: 3

5: 13

No opinion: 0

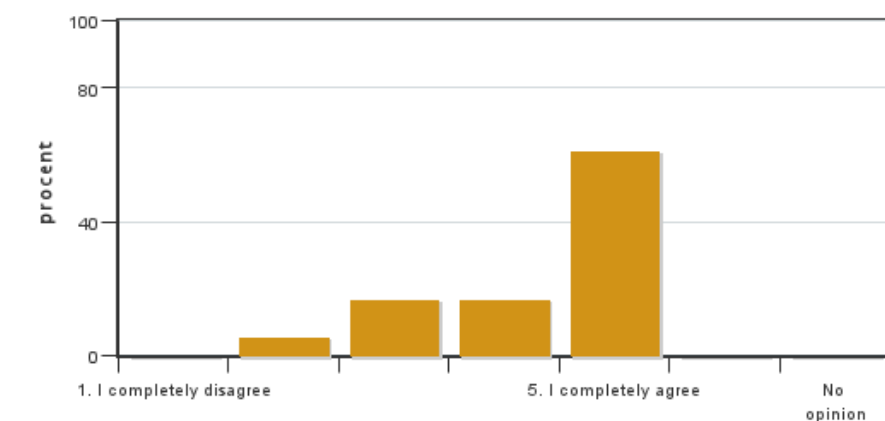
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 18  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 12  
 No opinion: 1

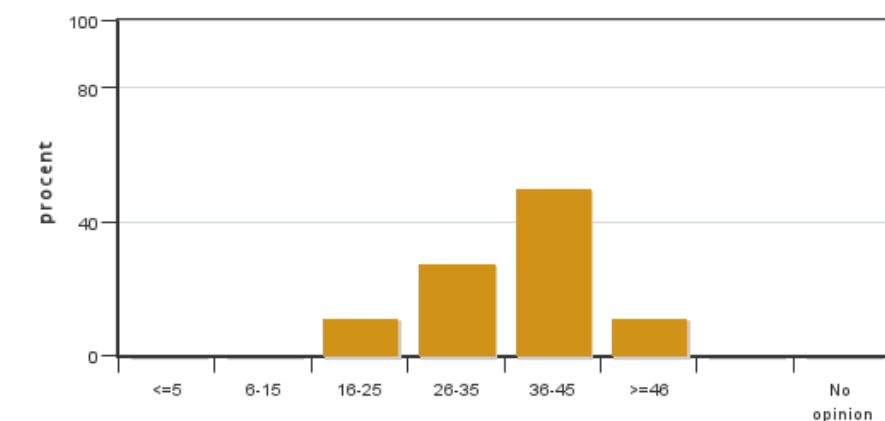
#### 11. The course covered international perspectives.



Answers: 18  
 Medel: 4,3  
 Median: 5

1: 0  
 2: 1  
 3: 3  
 4: 3  
 5: 11  
 No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 18  
 Medel: 35,7  
 Median: 36-45

≤5: 0  
 6-15: 0  
 16-25: 2  
 26-35: 5  
 36-45: 9  
 ≥46: 2  
 No opinion: 0

## Course leaders comments

Overall, the course seems appreciated by the students, with overall positive feedback. New for this year was the Urban Tree task, which overall were appreciated by the students and therefore should be kept and further developed. The course is given during a part of the year where the weather can be quite harsh, which some student noticed that they were less well prepared for. Still some students asked for even more, practical outdoor activities. The overall experience of the different teaching activities were seen as positive with suggestion for improvement for some of the lectures with clearer focus towards the practical implications within Urban Forestry. Based on the feedback the following suggestions for improving the course is made:

Update the lectures of Preferences, Governance and Pest & Pathogens, the latter two especially to be more practically oriented.

Stress the need for proper outdoor clothes even more.,

Include additional seminar/lectures on FDT and CCF.

Include some more introduction of different approaches for working with urban tree analysis, like crown development over time, CWM etc.

Include halfday outdoor exercises about Frame trees and Understory management.

Go through the description of the two main tasks especially concerning the level of detailing.

Further, stress the need for the students to take supervision and take part in the outdoor teaching activities.

Go through the placement and time need for different task especially during the Christmas break and for the pruning seminar.

## Student representatives comments

---

From the students' comments and discussions during the course, a clear appreciation is expressed for the broad significance of trees in both forestry and urban environments. The course is unique in its kind, as it intersects both forestry and landscape - something many students seem to find interesting, but also something that for many students creates a lacked sufficient prerequisite knowledge. Something that could facilitate the perceived knowledge gap could be to bring in the assignments earlier and to conduct more site visits. The last mentioned is something that I, as the student representative, have heard many times. This site visit quickly escalates from a 5-pointer to a 10-pointer if there is time to get familiar with the area and if there is documents available both before, during, and after the visit. Also, if there is someone in charge available out in the field who can provide information about the site and its management. The course evaluation aligns with how I have interpreted the students' experience of the course. Björn further addresses important aspects of how the course should continue to evolve. Course leader has been present the whole course and always been within reach if students would like to discuss or ask anything.