



Advanced Landscape Architecture Theory and Professional Practice LK0402, 20042.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Maria Kylin

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

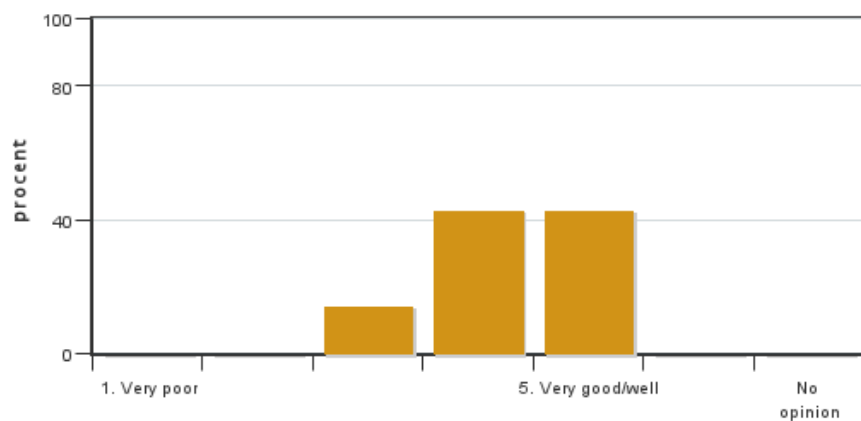
Answers 7

Number of students 8

Answer frequency 87 %

Mandatory standard questions

1. My overall impression of the course is:

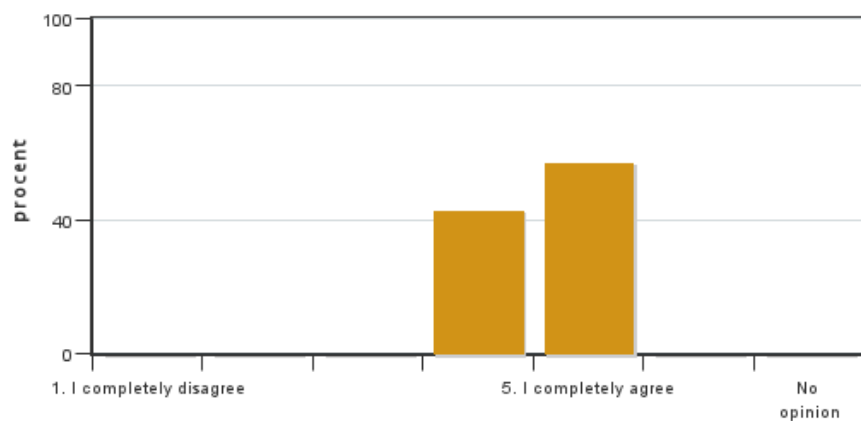


Answers: 7
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

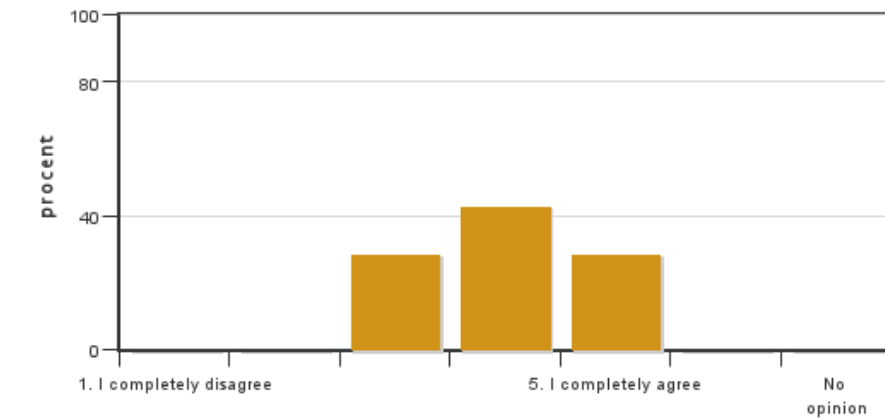


Answers: 7
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

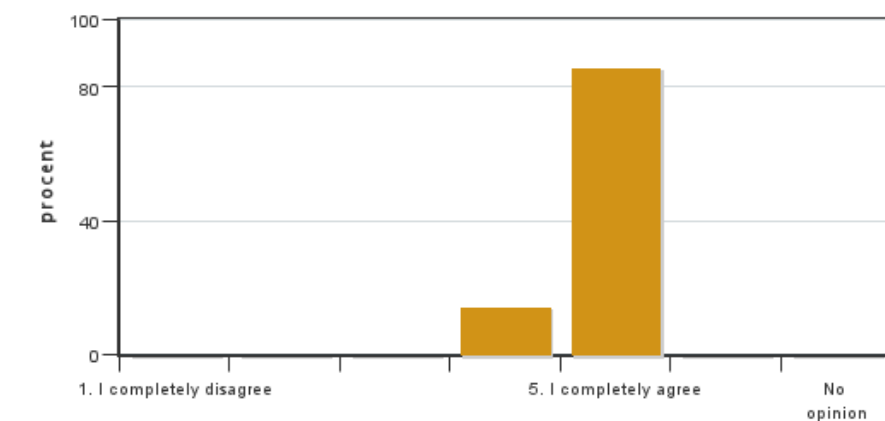


Answers: 7
Medel: 4,0
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 2

No opinion: 0

4. The information about the course was easily accessible.

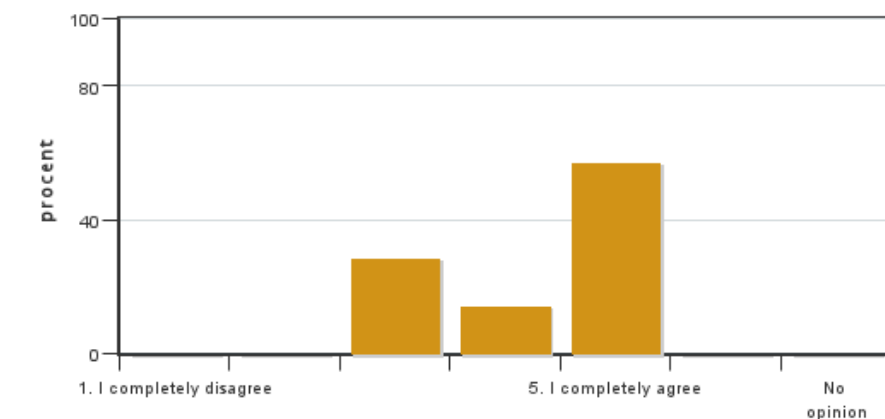


Answers: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
Medel: 4,3
Median: 5

1: 0
2: 0
3: 2
4: 1
5: 4

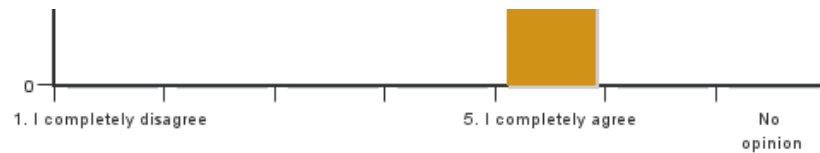
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



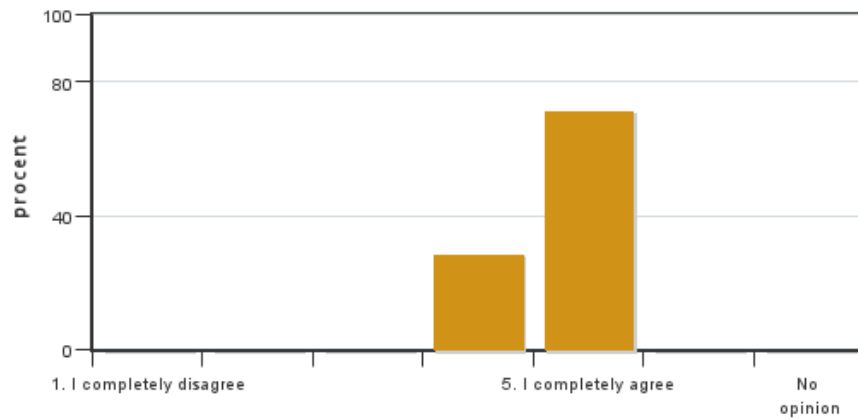
Answers: 7
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 7



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 4,7

Median: 5

1: 0

2: 0

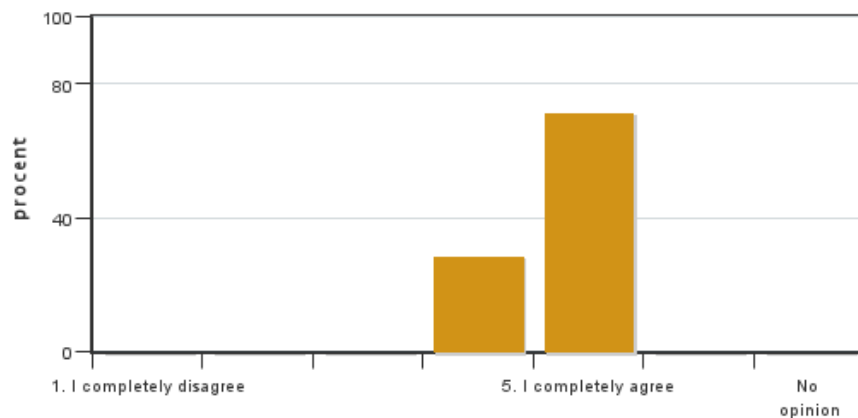
3: 0

4: 2

5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 4,7

Median: 5

1: 0

2: 0

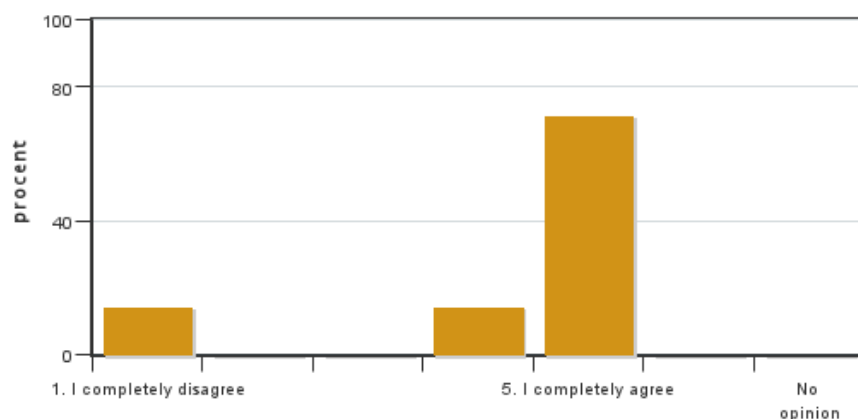
3: 0

4: 2

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 4,3

Median: 5

1: 1

2: 0

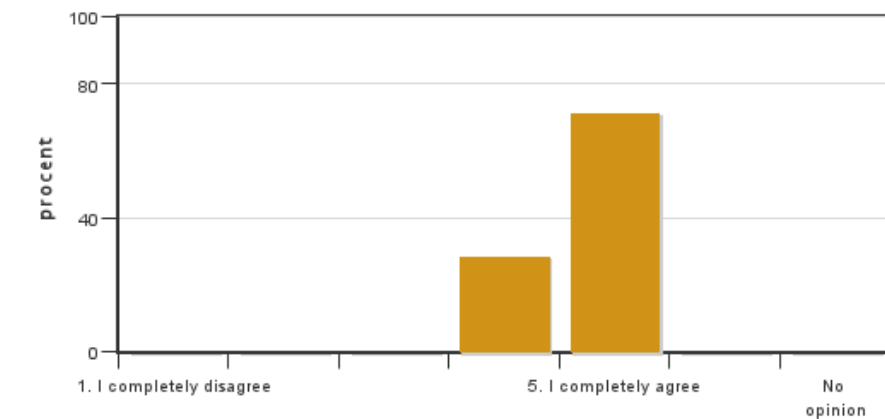
3: 0

4: 1

5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

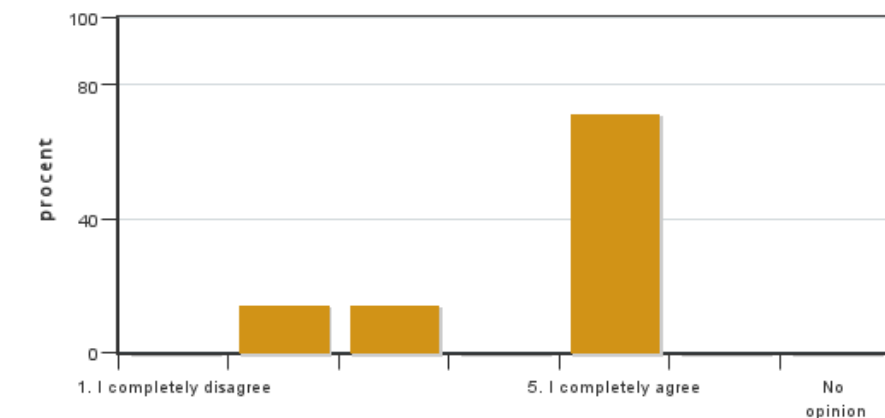


Answers: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 5

No opinion: 0

11. The course covered international perspectives.

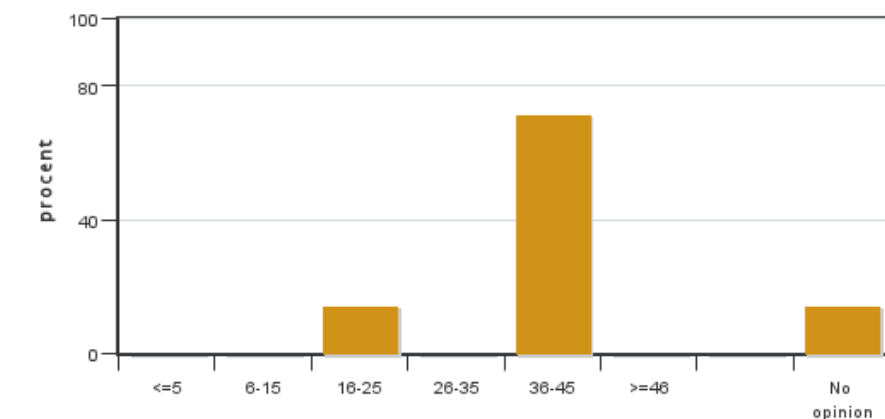


Answers: 7
Medel: 4,3
Median: 5

1: 0
2: 1
3: 1
4: 0
5: 5

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7
Medel: 36,7
Median: 36-45

≤5: 0
6-15: 0
16-25: 1
26-35: 0
36-45: 5
≥46: 0

No opinion: 1

Course leaders comments

Nice group of students and finally we got the workload somewhat calibrated to the expectations. Maria Kylin

Student representatives comments

Students appreciated the course for its introduction of diverse landscape theories and its effective connection of these theories to practical professional applications. Certain students commended the course for its excellent planning and structure.

The introduced concepts were thoughtfully explained and thoroughly discussed, contributing to a comprehensive learning experience. The combination of lectures and discussions significantly enhanced the comprehension of the literature. However, some lectures tended to reiterate the content from readings. The learning environment has been notably respectful and inclusive. There was a balanced representation of male and female authors, and gender perspectives were explored in connection to various themes. Some students conveyed a sense of increased confidence in approaching their master's thesis and believed that the topics studied would serve as a solid foundation for their research.

Students expressed that the seminars benefited when the participating authors/teachers actively engaged and contributed to the discussion. Some students expressed that the philosophy of science aspect could be a bit challenging to grasp entirely, depending on the student's background. Having a foundation in social sciences eased the work. Students recognized potential challenges for individuals with a background in design.

The full-day trip to Hölje å-dalen was positively received, as it included relevant on-site discussions on subjects such as inter municipal challenge, landscape democracy, place/space, and diabolic landscape, complemented by real-life examples.

This year (2023), the course had a small enrolment of fewer than ten students, and many appreciated the intimate class size. This was credited to the benefit of receiving personalized feedback from instructors and participating in fruitful group discussions with the limited number of participants.

The functionality of Canvas and announcements is effective. Despite a few Zoom-issues, the overall experience has been positive.