



Innovation and Implementation FS0004, 20038.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anna Peterson

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

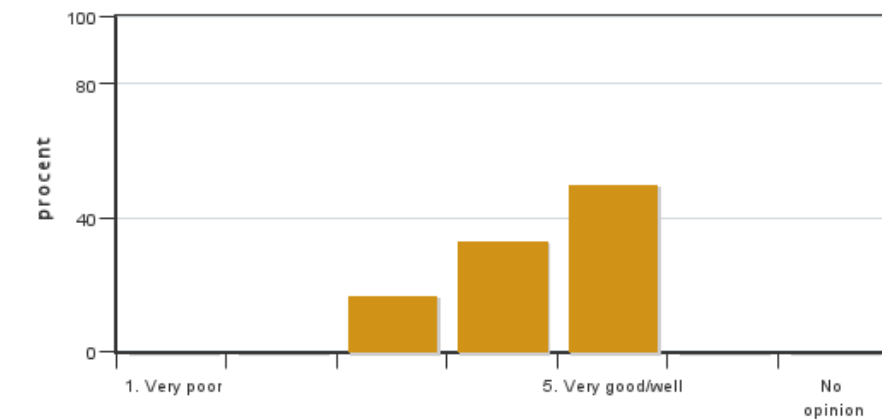
Answers 6

Number of students 7

Answer frequency 85 %

Mandatory standard questions

1. My overall impression of the course is:

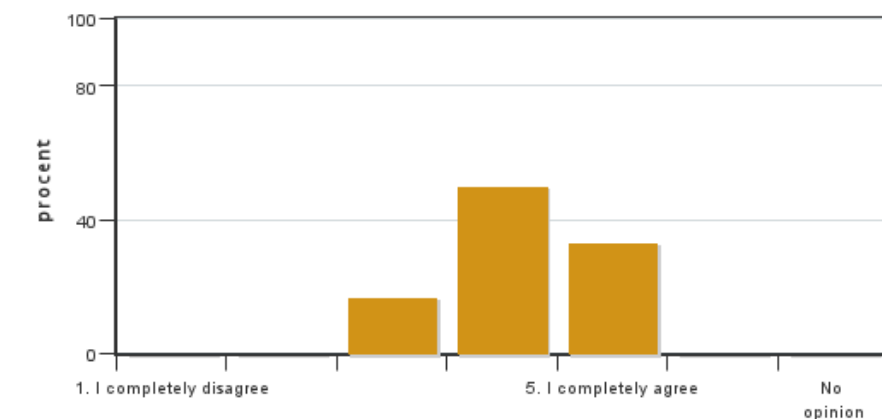


Answers: 6
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

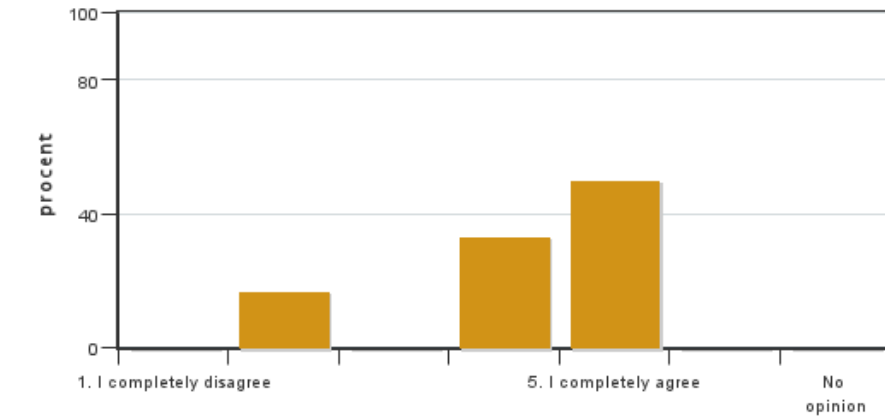


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

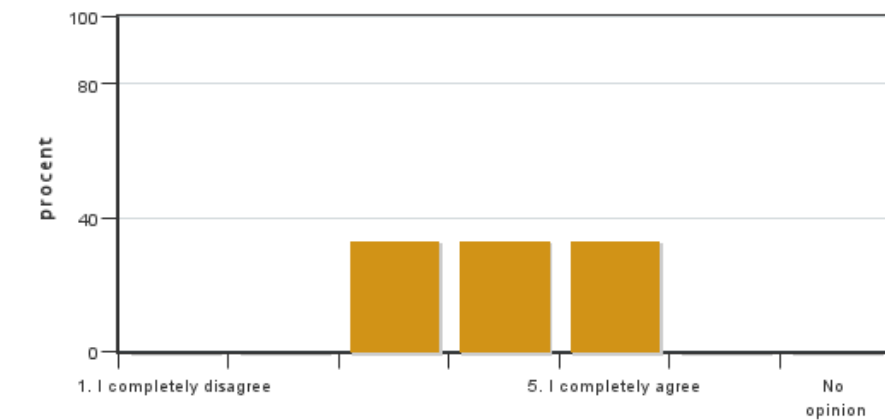


Answers: 6
 Medel: 4,2
 Median: 4

1: 0
 2: 1
 3: 0
 4: 2
 5: 3

No opinion: 0

4. The information about the course was easily accessible.

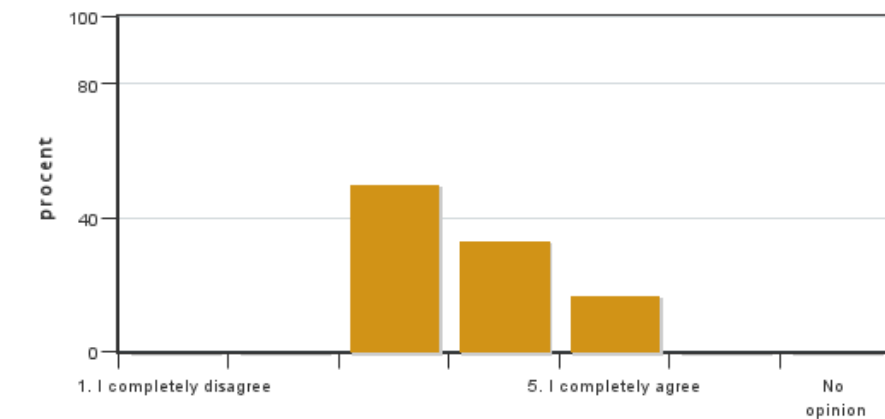


Answers: 6
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

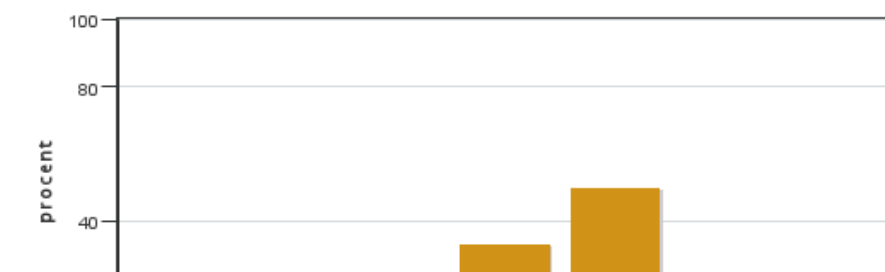


Answers: 6
 Medel: 3,7
 Median: 3

1: 0
 2: 0
 3: 3
 4: 2
 5: 1

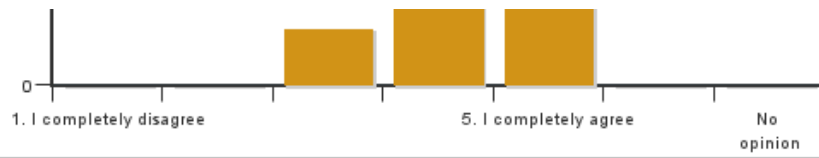
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



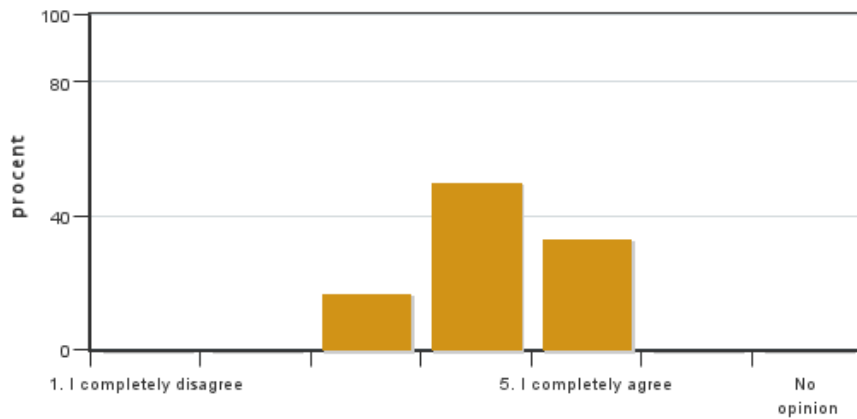
Answers: 6
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 6

Medel: 4,2

Median: 4

1: 0

2: 0

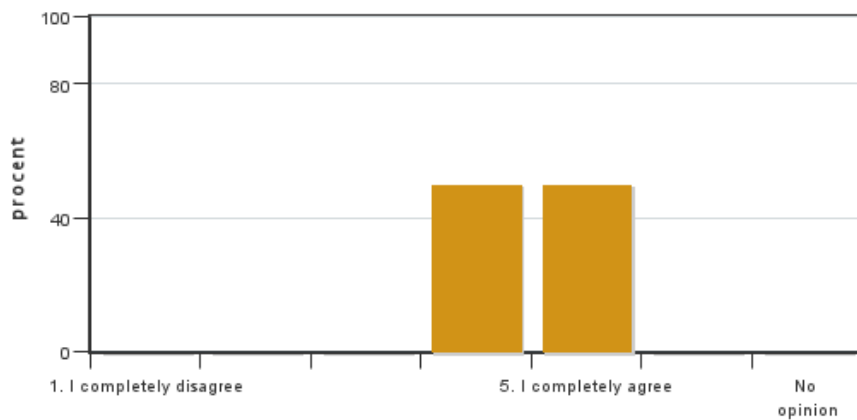
3: 1

4: 3

5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 6

Medel: 4,5

Median: 4

1: 0

2: 0

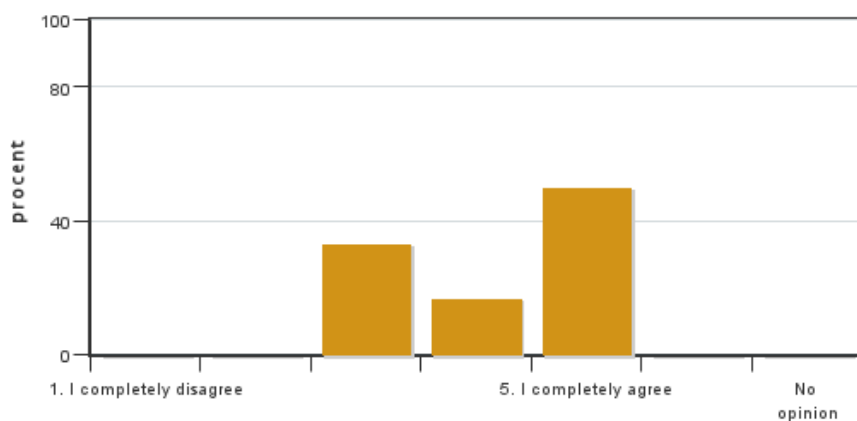
3: 0

4: 3

5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 6

Medel: 4,2

Median: 4

1: 0

2: 0

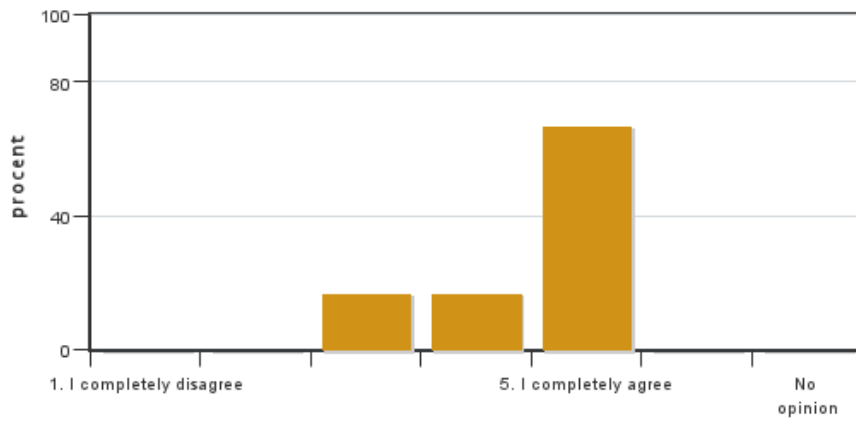
3: 2

4: 1

5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

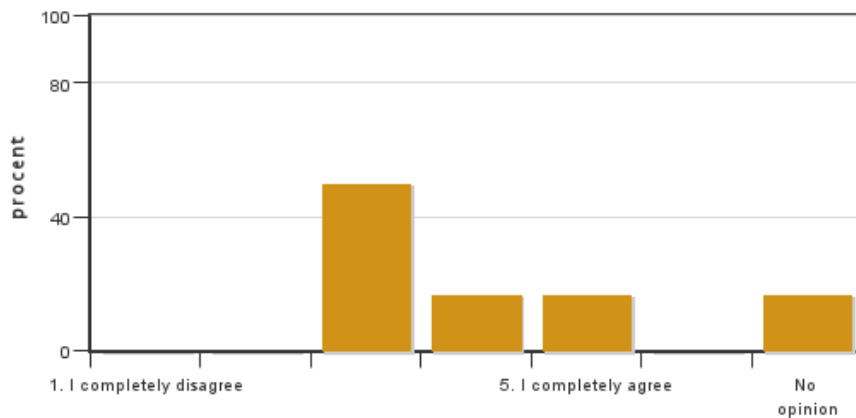


Answers: 6
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 4

No opinion: 0

11. The course covered international perspectives.

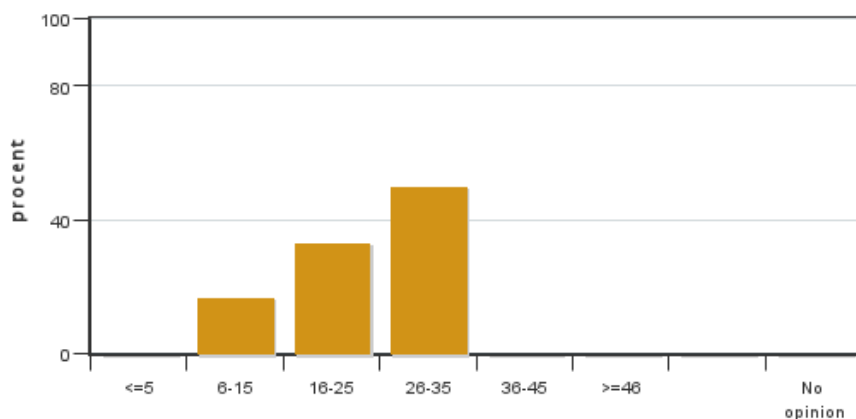


Answers: 6
 Medel: 3,6
 Median: 3

1: 0
 2: 0
 3: 3
 4: 1
 5: 1

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 6
 Medel: 23,3
 Median: 16-25

≤5: 0
 6-15: 1
 16-25: 2
 26-35: 3
 36-45: 0
 ≥46: 0

No opinion: 0

Additional own questions

13. Comments on Project/Group work? (challenge, supervision, presentations, study visits, group work, ...)

13. Comments on group work (Anna Rs lectures, seminar, supervision, ...)

13. Comments on Individual assignment/Reflection?

13. What needs to be changed in the course? Or, ideas for the future?

13. What was the best with the course?

Course leaders comments

No comments from the teacher

Student representatives comments

The course had been fully represented by students from the master program "Food and Landscape", except of one, who wanted to join the course in order to educate him further during free gaps of his actual profession. However, unfortunately he could not go on with the study. Furthermore, all the participants came from different prior educational backgrounds and bring various individual and cultural perspectives.

The course provides huge potential to develop strategies and own ideas within a group, which is assigned to a project coming from an outside institution. However, this requires a lot of independent planning and structuring. It can be challenging to work effectively and coherent within a group. Furthermore, each individual is asked to find his position and how he could enrich the groups work. Gladly, there is the possibility to approach the advisors of the course, who provide supportive feedback and give meaningful advices.

For the next time it might be sharper distinguished between the individual work task at the start of the course and the individual reflection, that is held throughout the course. Furthermore, it was not clear which format the weekly presentation should have, whether a pitch or a presentation of the groups progress. It might be helpful have more encouragement for the students to carry put the project. For it had been questioned why someone should do this work, if one is not involved in an actual conduction of an implementation process.