



# The Cultural Heritage of Landscape Architecture LK0403, 40034.2324

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Anna Peterson

## Evaluation report

---

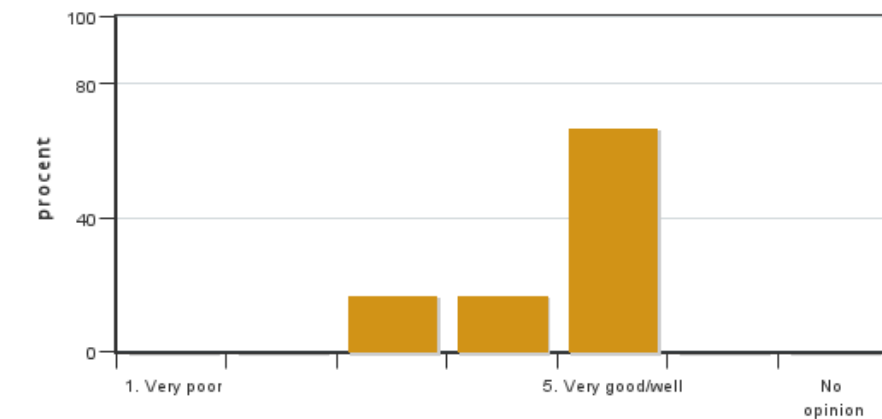
Evaluation period: 2024-05-26 - 2024-06-16

Answers 6  
Number of students 9  
Answer frequency 66 %

## Mandatory standard questions

---

### 1. My overall impression of the course is:

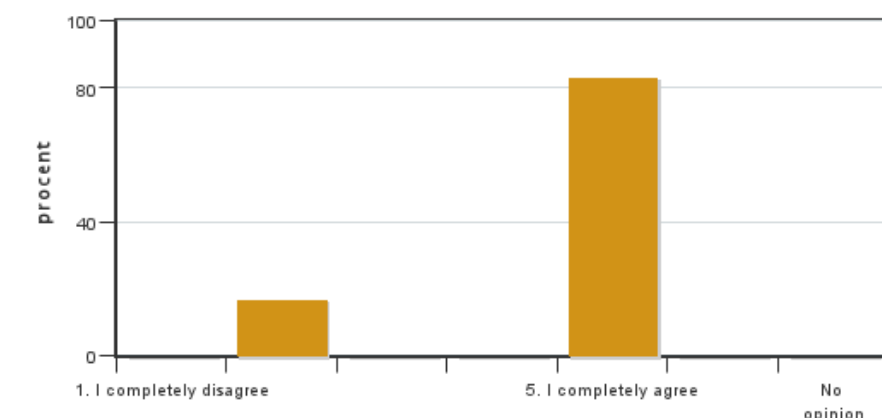


Answers: 6  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 4

No opinion: 0

### 2. I found the course content to have clear links to the learning objectives of the course.

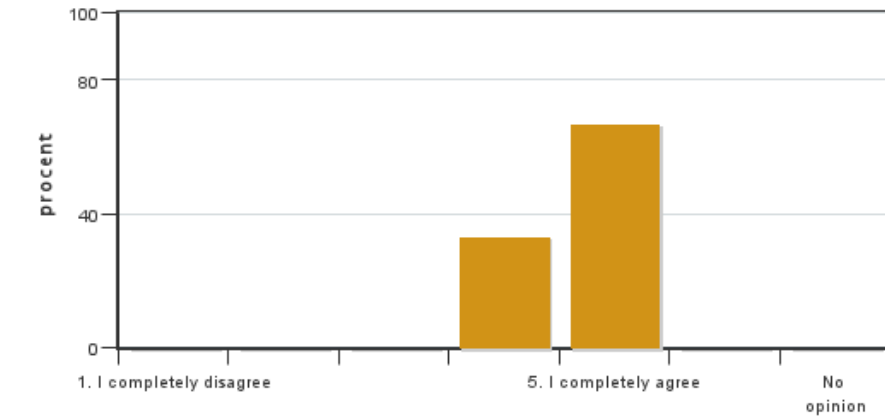


Answers: 6  
Medel: 4,5  
Median: 5

1: 0  
2: 1  
3: 0  
4: 0  
5: 5

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

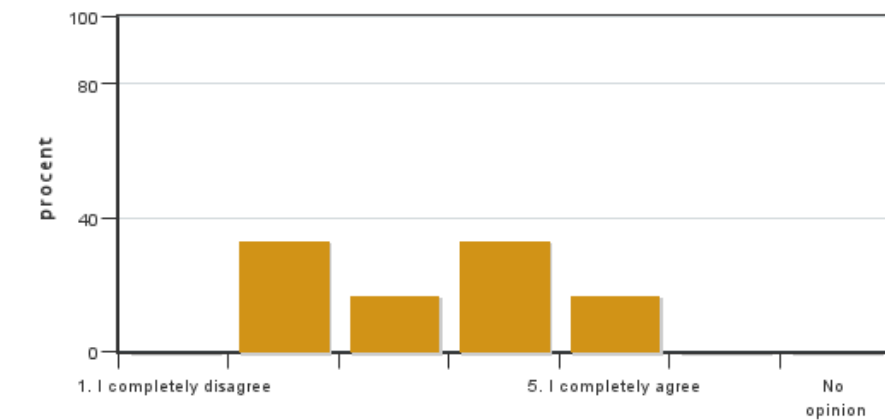


Answers: 6  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

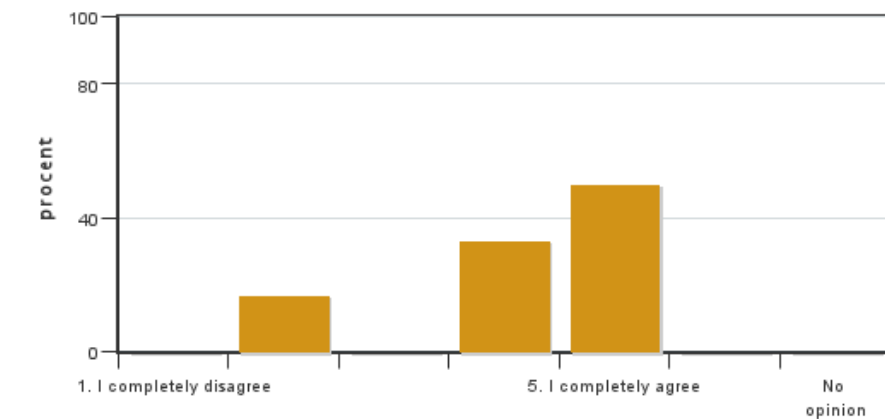


Answers: 6  
 Medel: 3,3  
 Median: 3

1: 0  
 2: 2  
 3: 1  
 4: 2  
 5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

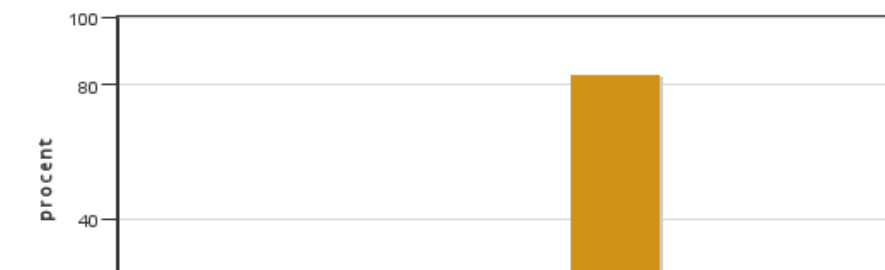


Answers: 6  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 1  
 3: 0  
 4: 2  
 5: 3

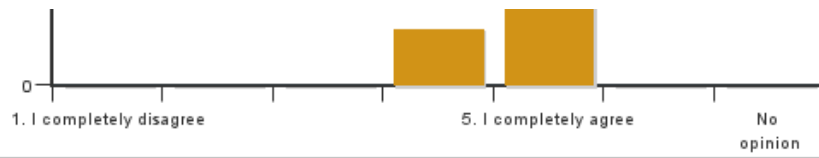
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



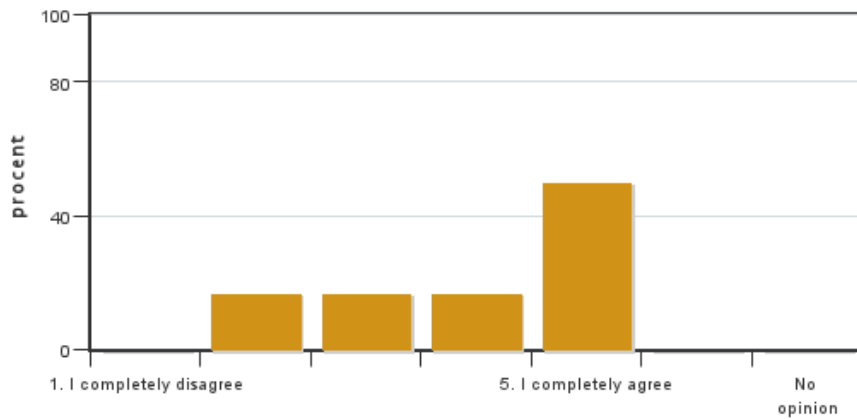
Answers: 6  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 5



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

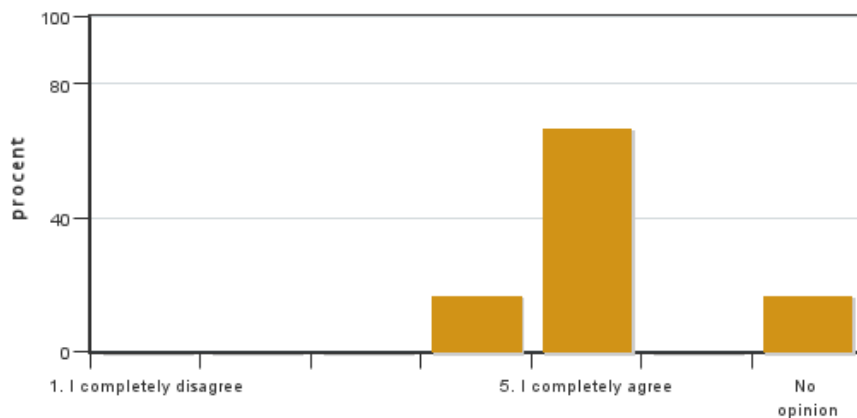


Answers: 6  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 1  
4: 1  
5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

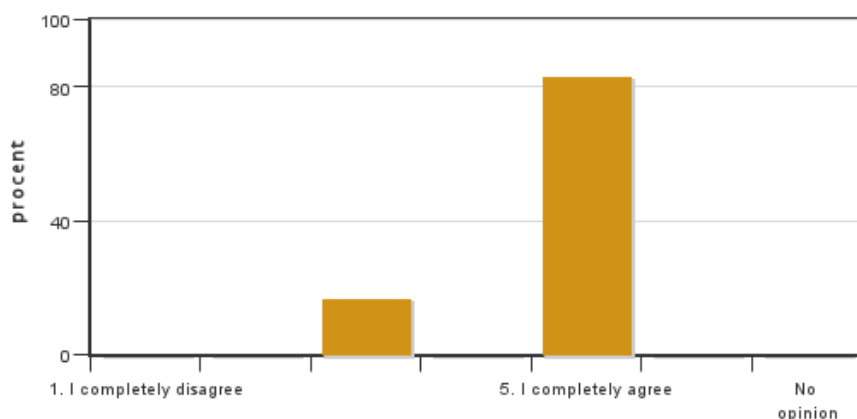


Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

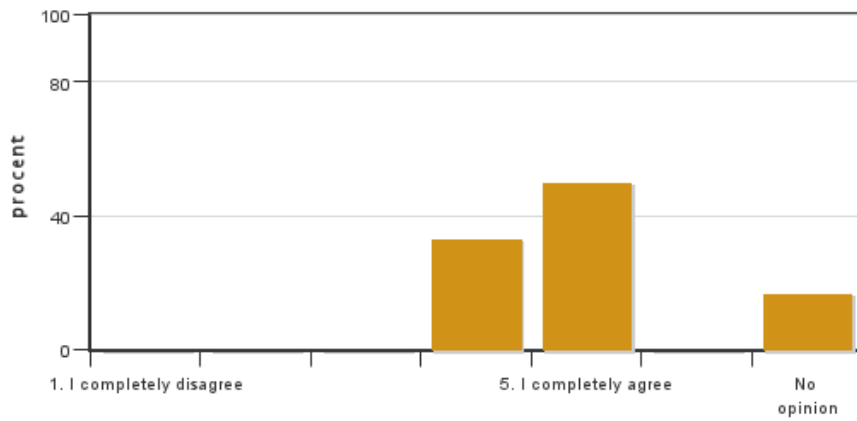


Answers: 6  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 5

No opinion: 0

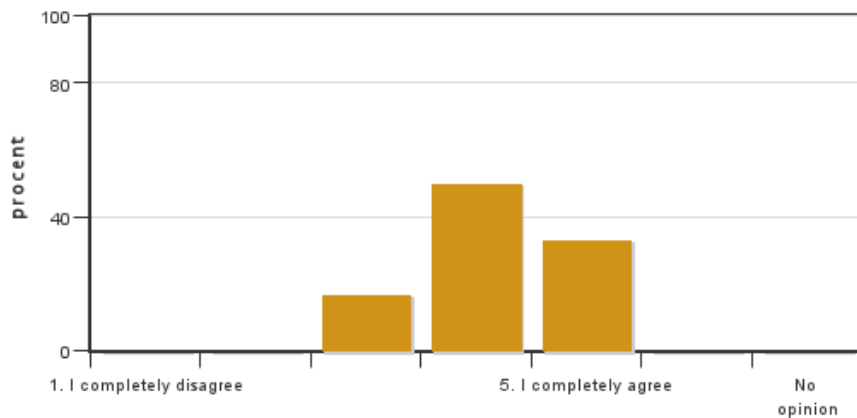
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 6  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 3  
 No opinion: 1

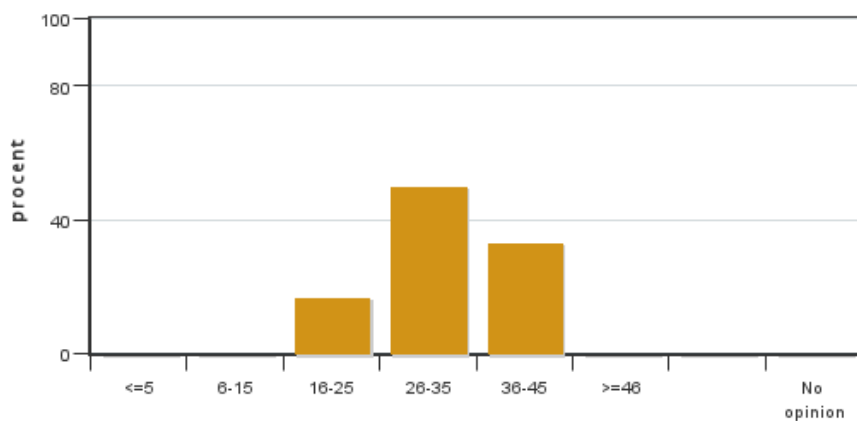
**11. The course covered international perspectives.**



Answers: 6  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 2  
 No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 6  
 Medel: 31,7  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 3  
 36-45: 2  
 ≥46: 0  
 No opinion: 0

**Additional own questions**

---

**13. Comments on CHOICE workshop:**

**13. Comments on TOOL assignment:**

**13. Comments on TED assignment:**

13. Comments on Uppåkra project:

13. Comments on DIVE task

13. Comments on PAPER:

13. Comments on Summing up assignment:

13. What need to be changed in the course?

13. What was the best thing with the course?

## Course leaders comments

---

The course worked well, much thanks to interested and curious students.

This year I tried to be outdoors as much as possible. This due to that we usually teach indoors that outdoors is good, both being in the green (which we have at Alnarp) and also to be in constant move. It was good but did not work all the times:

- /+ Weather related, but when raining we went in to the museum or grabbed a room. Student commented that they did not like to present in the corridor, but this is often done in all courses to train to present in complex situations.
- It took very long for students to realize that their presentation could be something else than printing out PPTs. But they got there. Should be stated more in the beginning.
- +Freedom
- /+ When students were late they didn't know where we were, but thanks to smart phones it was ok.
- ++ Literature seminars in groups walking.
- + When students choose a place at campus that aligned with their chosen subject.
- + The class rooms from the Theme course were fantastic, sorry we could not use them from the beginning.

Things to change for next time:

The course leader from the Conservation course and I have decided to make a course team for both courses, this to have somebody else than yourself that know the course and also to get a better connection between these two 'history' courses.

More excursions in ordinary places, look for enhanced and lost heritage. More lectures as excursions. E.g. meet up with landscape architects on places they have worked with and discuss how they were thinking.

TOOL task needs to be taken away or totally remade.

//Anna Peterson July 2024

## Student representatives comments

---

No comments from the student representatives