



Design Project - Advanced Planting Design LK0362, 10115.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Karin Svensson

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

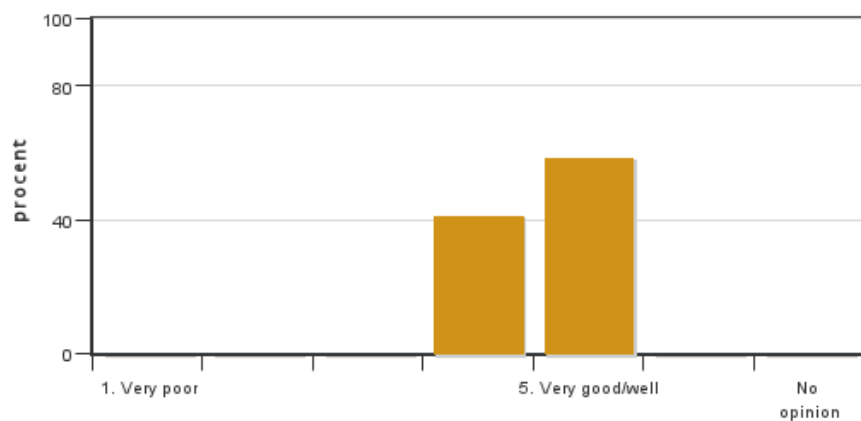
Answers 17

Number of students 23

Answer frequency 73 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 17

Medel: 4,6

Median: 5

1: 0

2: 0

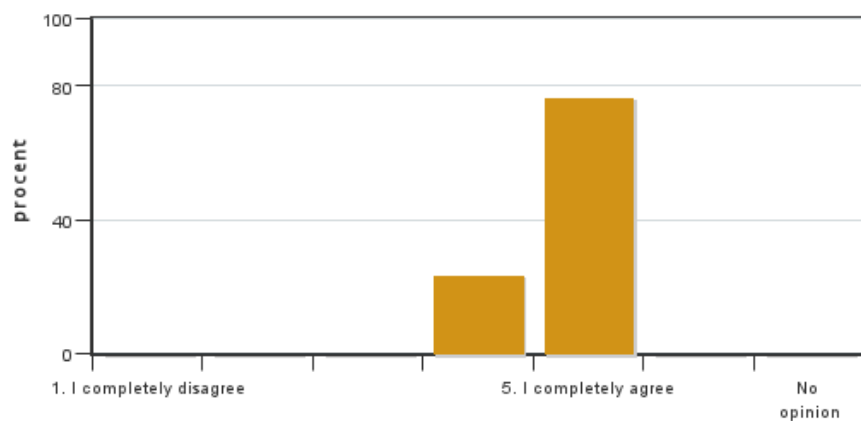
3: 0

4: 7

5: 10

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 17

Medel: 4,8

Median: 5

1: 0

2: 0

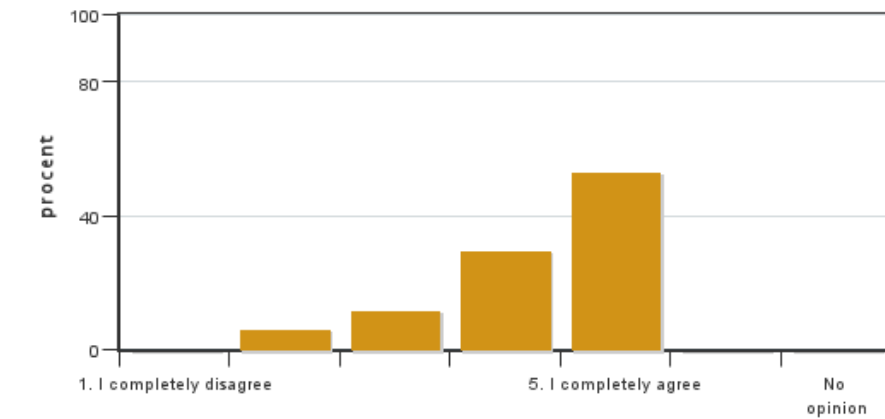
3: 0

4: 4

5: 13

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 17

Medel: 4,3

Median: 5

1: 0

2: 1

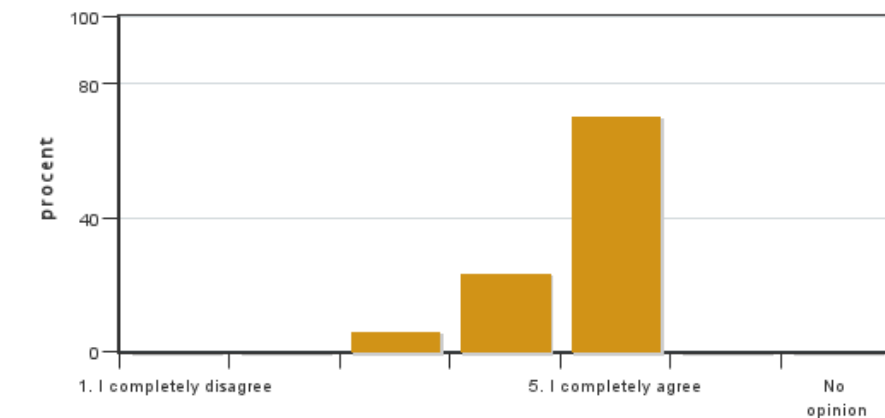
3: 2

4: 5

5: 9

No opinion: 0

4. The information about the course was easily accessible.



Answers: 17

Medel: 4,6

Median: 5

1: 0

2: 0

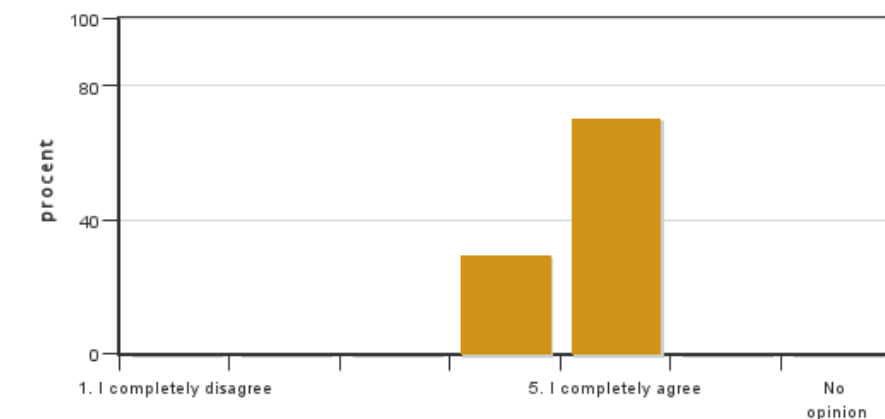
3: 1

4: 4

5: 12

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 17

Medel: 4,7

Median: 5

1: 0

2: 0

3: 0

4: 5

5: 12

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 17

Medel: 4,9

Median: 5

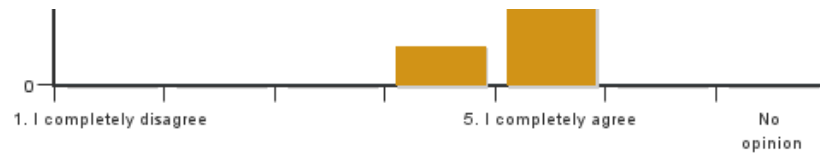
1: 0

2: 0

3: 0

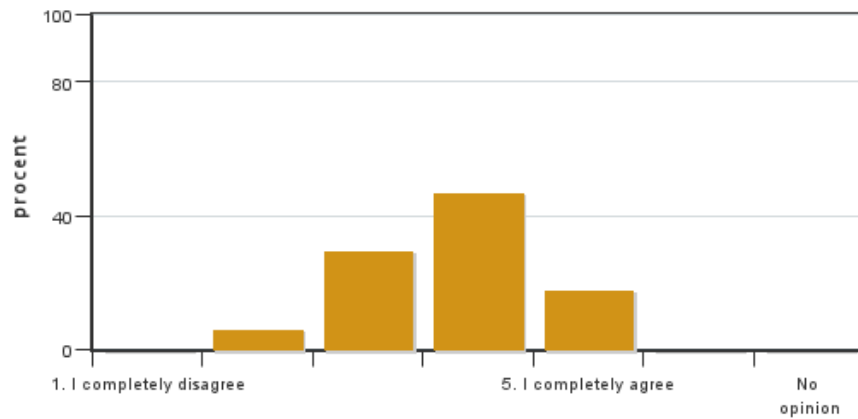
4: 2

5: 15



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 17

Medel: 3,8

Median: 4

1: 0

2: 1

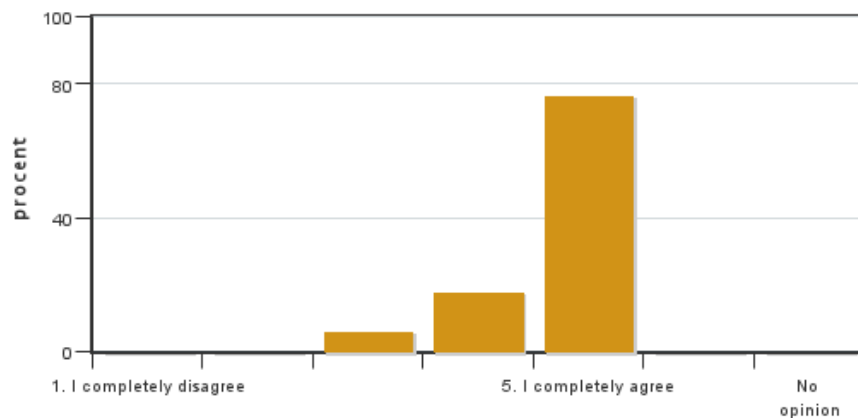
3: 5

4: 8

5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 17

Medel: 4,7

Median: 5

1: 0

2: 0

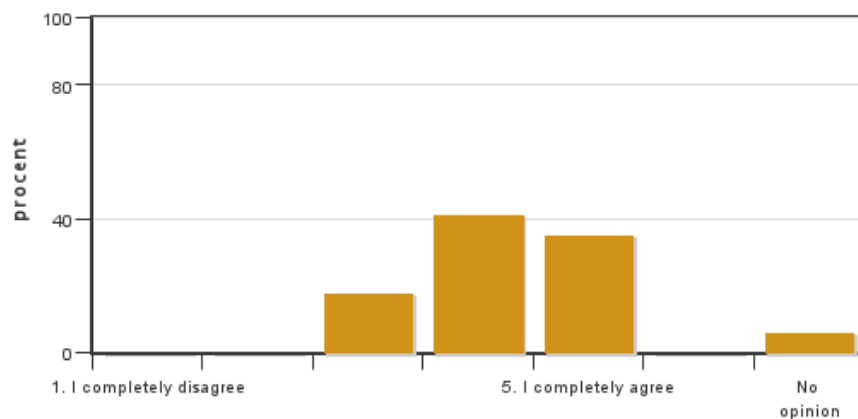
3: 1

4: 3

5: 13

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 17

Medel: 4,2

Median: 4

1: 0

2: 0

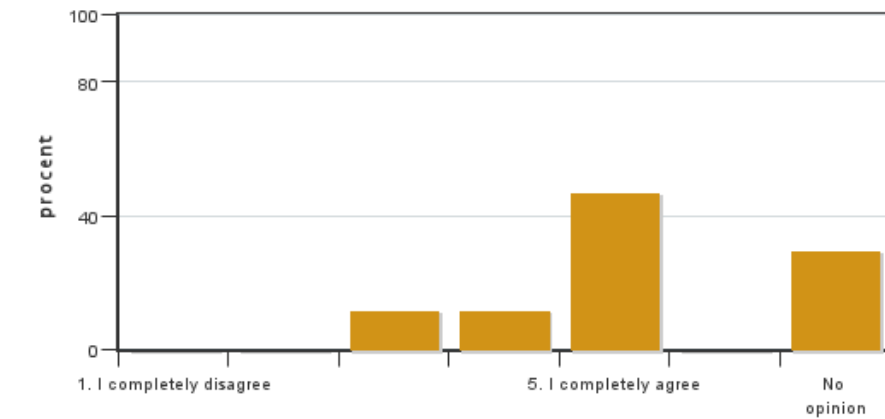
3: 3

4: 7

5: 6

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

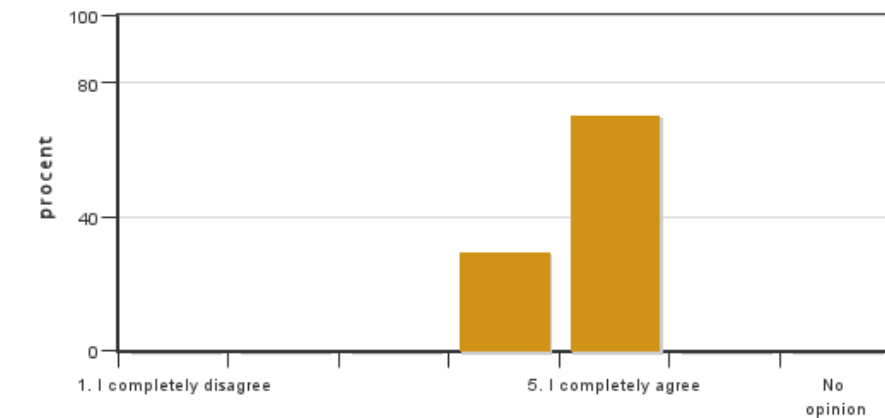


Answers: 17
Medel: 4,5
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 8

No opinion: 5

11. The course covered international perspectives.

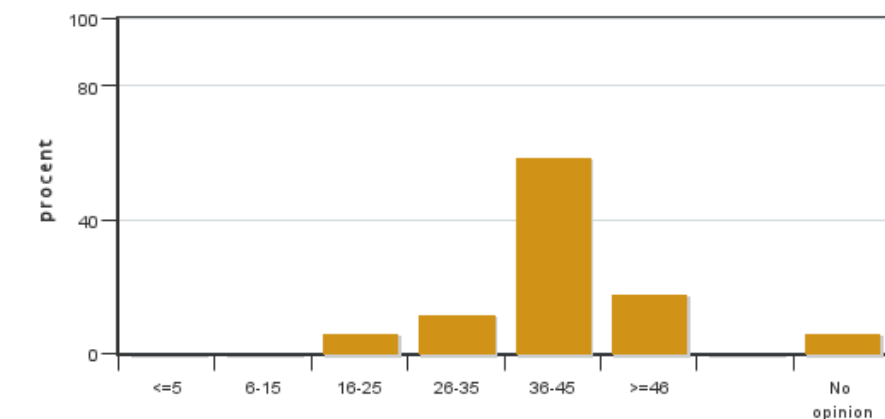


Answers: 17
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 12

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 17
Medel: 38,6
Median: 36-45

≤5: 0
6-15: 0
16-25: 1
26-35: 2
36-45: 10
≥46: 3

No opinion: 1

Course leaders comments

The course evaluation did not point out any specific problems in the course. The course went well; the students appreciated both content, and the way it was taught. The only bad thing that we all agreed on is the teaching premises and not having access to a suitable studio throughout the course.

At the oral course evaluation, the students brought up a couple of good ideas to make the course even better. Next year there will be an excursion to study spontaneous vegetation and to look at how plants are naturally distributed. The literature seminar will be moved to the first half the course.

It seems like the pre-knowledge, especially on plants, is decreasing. Therefore, I will take action to add more information about plants and plant names in the lectures. I will also try to make the guest lecturers doing the same.

Student representatives comments

This survey was answered by 17/23 students representing 73 % of the course. The high frequency of responses gives a good idea on the student's impression of the course. Overall, the impression was very positive with a median between about 4 to 5 on all evaluation questions. The course was filled with information about plants and their regions together with interesting lectures and very good teachers. Tasks could be a bit stressful at times with students working many hours but with very good tutoring. One student points out that it was good that the exercises felt realistic in the sense that they had a clear connection to reality. It was also appreciated that students could form their own presentations freely.

The students without prior knowledge thought that the course was a bit difficult. The students that mentioned the difficulties of not having prior knowledge also points out that the teachers adapted very well to everyone's previous knowledge.

Most of the students thought that the learning materials had easy access. One student noted that when changes were made sometimes in last minute it could become a bit confusing.

Regarding lectures, literature, exercises etc. students agreed that both tutoring, and literature was very helpful for the different projects. One student thought it would've been nice with the literature seminar coming sooner or at least more assigned literature for the different projects and weeks. The learning environment in regards of inclusiveness students found to be very good with a median of 5. Good discussions and patience from the teachers were lifted from the students.

The classrooms and physical environment received the lowest rating for both project work and for lectures. Lectures that were held in Articum and Agricum had bad ventilation which one student noted made it difficult to concentrate. Several students also pointed out that for example Ateljen has bad ergonomics which made it difficult to work there. Students also pointed out that the Studio could be quite messy where food leftovers, old coffee cups, paper etc. was found.

The different guest lecturers were very appreciated, and the course was considered to have a wide range of international perspectives. One student even wanted more perspectives.

Lastly, the average amount of time spent on the course landed on 36-45 hours a week. One student noted that it would've been nice to have maybe two more days for the last task since it took a bit longer time to produce.

It can be concluded that the course covered many learning aspects and that students learned a lot during the course. The different survey questions all scored high except the learning facilities. But overall a great course if you want to learn a lot about plants, their ecology and strategies and how to use them in a design.