



Forest Conservation Biology BI1378, 20046.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Erik Öckinger

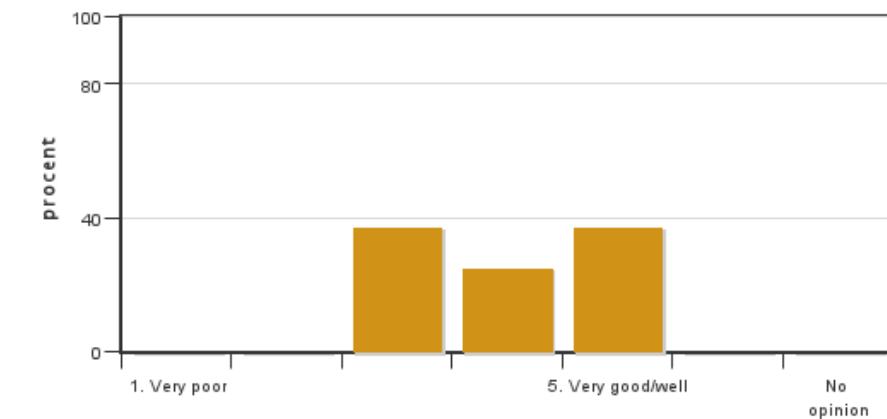
Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

Answers 8
Number of students 28
Answer frequency 28 %

Mandatory standard questions

1. My overall impression of the course is:

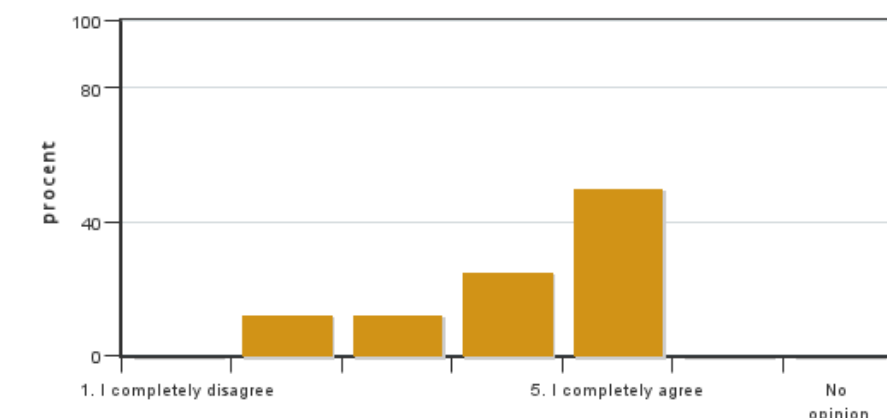


Answers: 8
Medel: 4,0
Median: 4

1: 0
2: 0
3: 3
4: 2
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

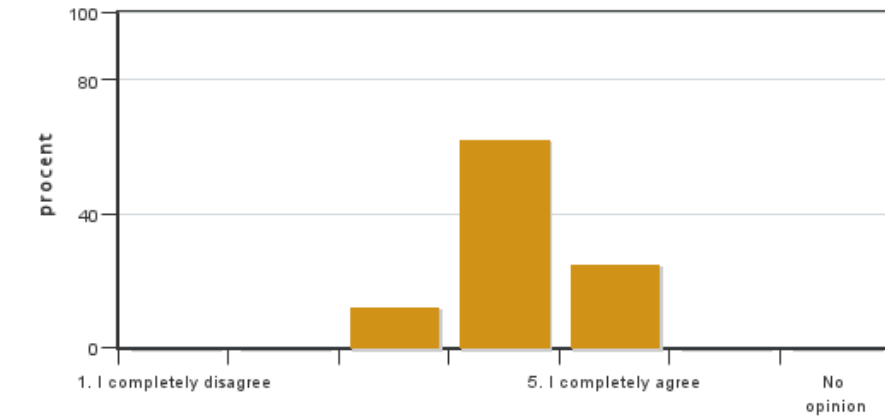


Answers: 8
Medel: 4,1
Median: 4

1: 0
2: 1
3: 1
4: 2
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

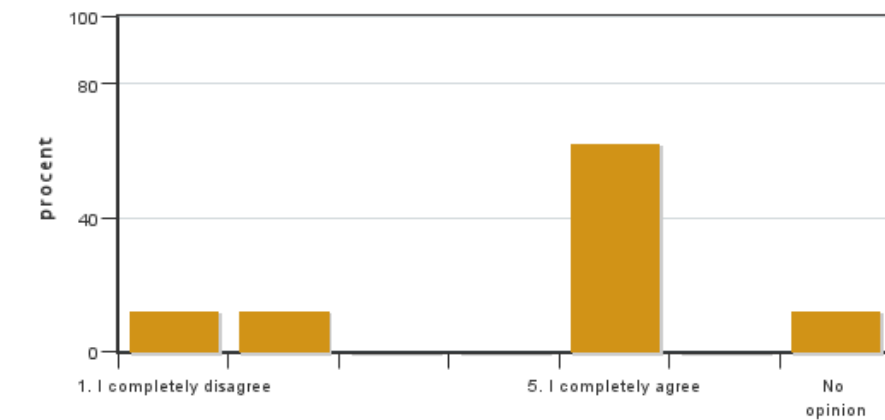


Answers: 8
 Medel: 4,1
 Median: 4

1: 0
 2: 0
 3: 1
 4: 5
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

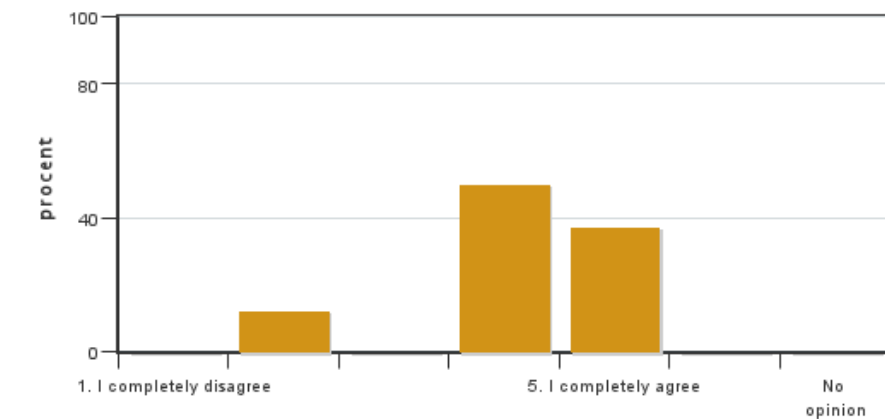


Answers: 8
 Medel: 4,0
 Median: 5

1: 1
 2: 1
 3: 0
 4: 0
 5: 5

No opinion: 1

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

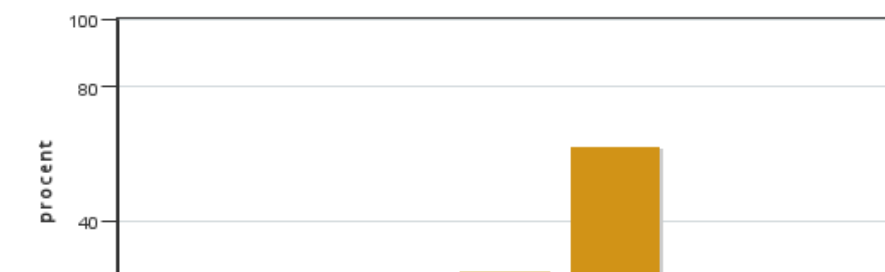


Answers: 8
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 0
 4: 4
 5: 3

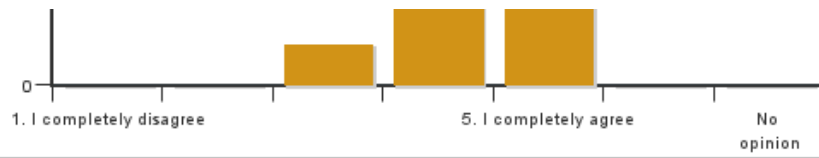
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



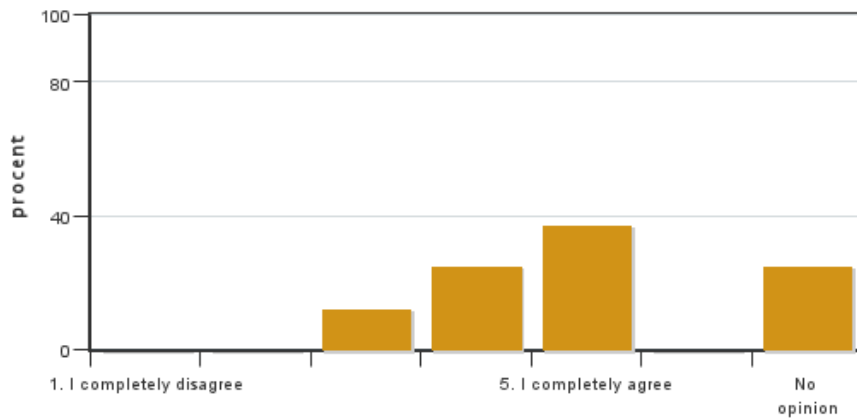
Answers: 8
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 5



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 8

Medel: 4,3

Median: 4

1: 0

2: 0

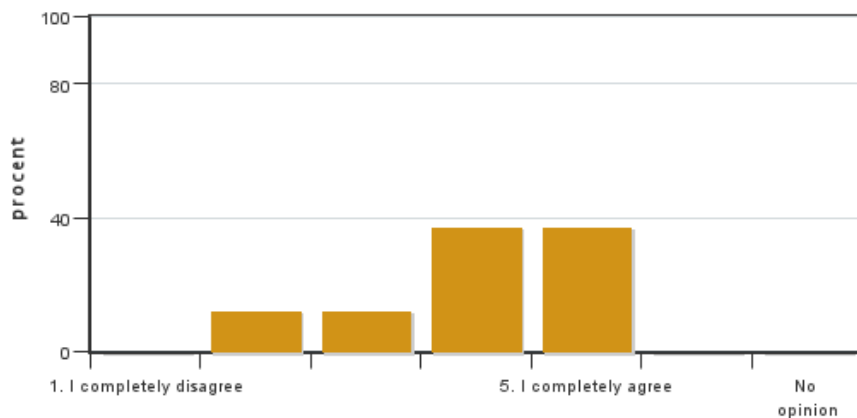
3: 1

4: 2

5: 3

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 8

Medel: 4,0

Median: 4

1: 0

2: 1

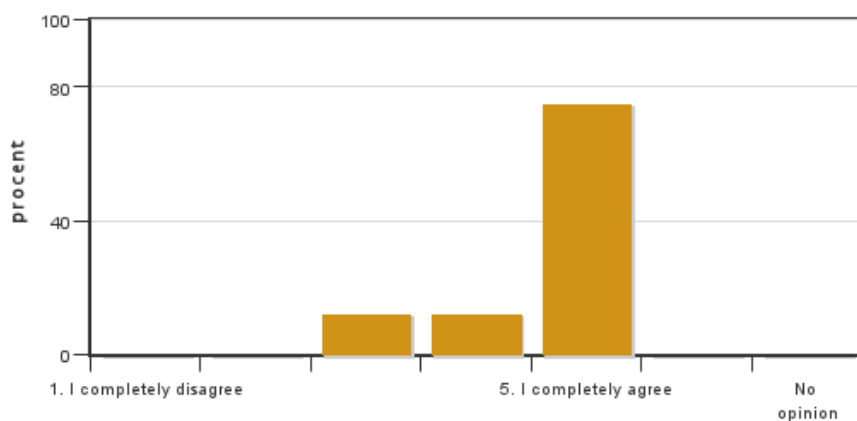
3: 1

4: 3

5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 8

Medel: 4,6

Median: 5

1: 0

2: 0

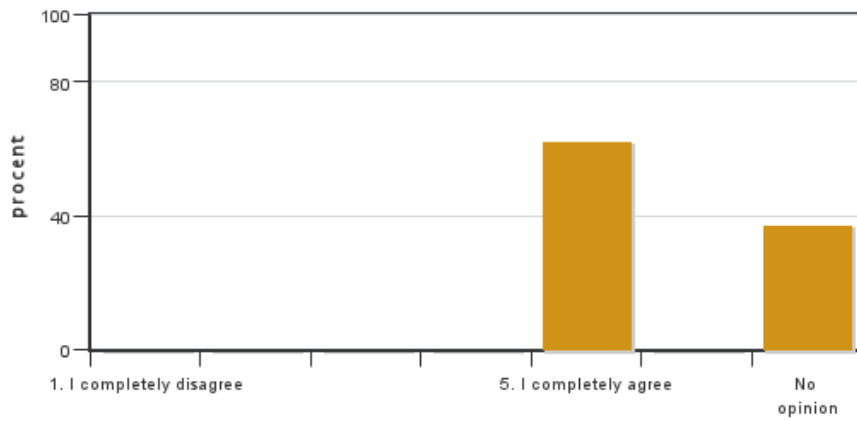
3: 1

4: 1

5: 6

No opinion: 0

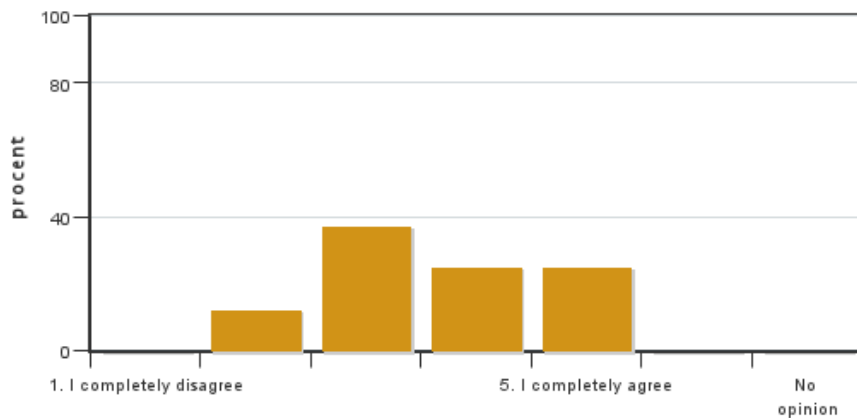
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 8
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 5
 No opinion: 3

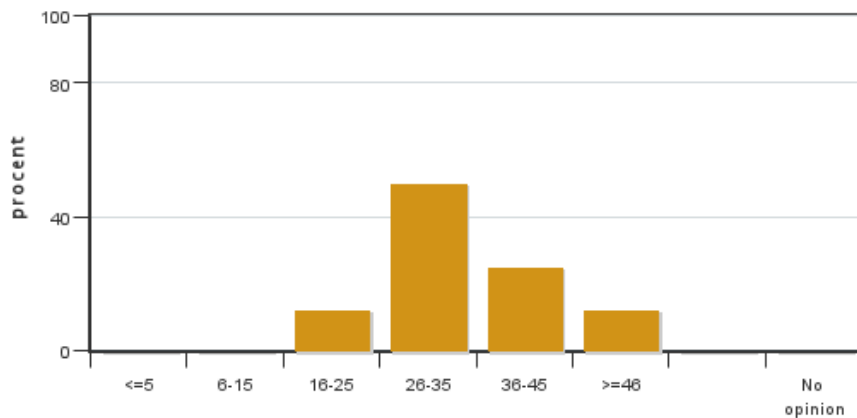
11. The course covered international perspectives.



Answers: 8
 Medel: 3,6
 Median: 3

1: 0
 2: 1
 3: 3
 4: 2
 5: 2
 No opinion: 0

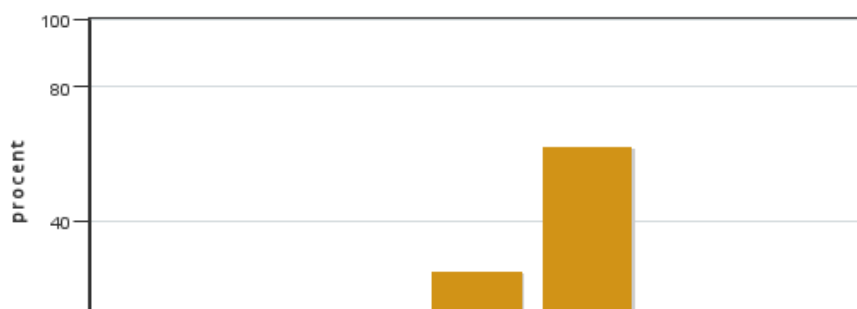
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 8
 Medel: 33,3
 Median: 26-35

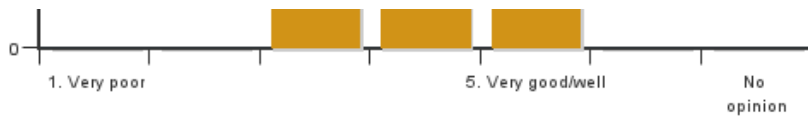
≤5: 0
 6-15: 0
 16-25: 1
 26-35: 4
 36-45: 2
 ≥46: 1
 No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 8
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 5
 No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Tyvärr var svarsfrekvensen låg, endast 8 av 28 studenter hade svarat. Detta tycks vara ett återkommande problem på många kurser, men kanske särskilt på distanskurser som denna, där det är svårt att schemalägga gemensamma tillfällen för kursvärdering. Vi kommer att fortsätta uppmuntra studenter att fylla i kursvärderingen, och även muntligt utvärdera kursen och enskilda moment.

De studenter som svarat är överlag nöjda med kursen. Med tanke på studenternas heterogena bakgrund är det inte förvånande att de har olika åsikter om innehållet och nivån på kursen. Som tidigare år finns också varierande åsikter om kursens upplägg, där vissa önskar fler mer interaktiva och fler obligatoriska moment, medan andra önskar att det var ännu mer av exempelvis inspelade föreläsningar.

En värdefull synpunkt som vi tar med oss till kommande år är att ta upp mer av aktuella ämnen med anknytning till kursen (FNs klimatkonferens COP28 nämns som exempel). Detta är ett bra förslag som vi kommer att försöka tillgodose, särskilt när kursen omarbetas inför HT 2025.

Student representatives comments

No comments from the student representatives