



# Animal Science – a scientific approach HV0198, 10066.2324

7.5 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Daiana de Oliveira, Elke Hartmann

## Evaluation report

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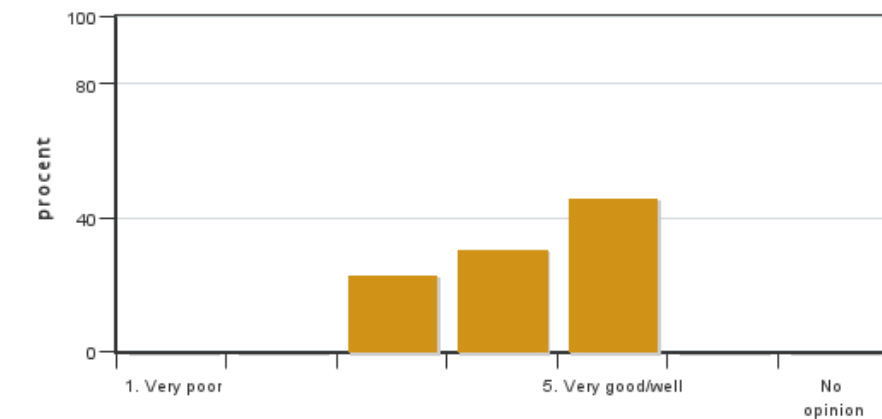
Evaluation period: 2023-09-20 - 2023-10-11

Answers 13  
Number of students 18  
Answer frequency 72 %

## Mandatory standard questions

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### 1. My overall impression of the course is:

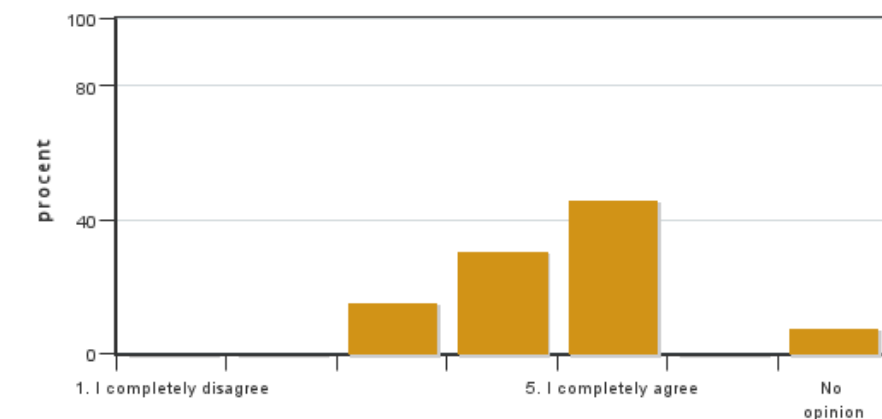


Answers: 13  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 3  
4: 4  
5: 6

No opinion: 0

### 2. I found the course content to have clear links to the learning objectives of the course.

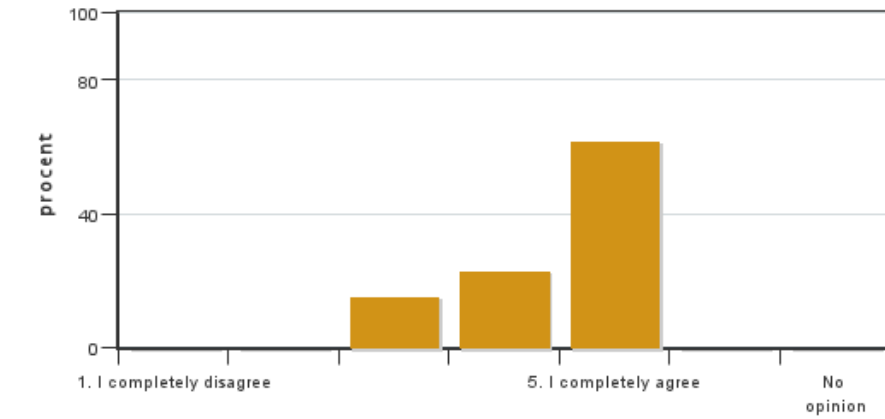


Answers: 13  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 2  
4: 4  
5: 6

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**

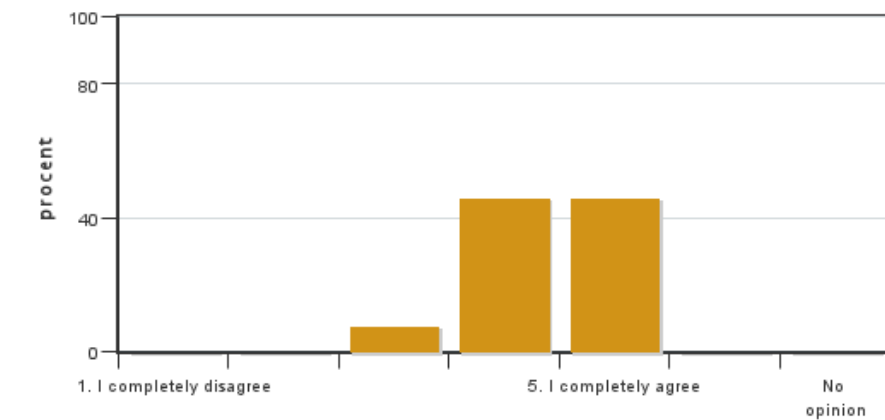


Answers: 13  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 3  
 5: 8

No opinion: 0

**4. The information about the course was easily accessible.**

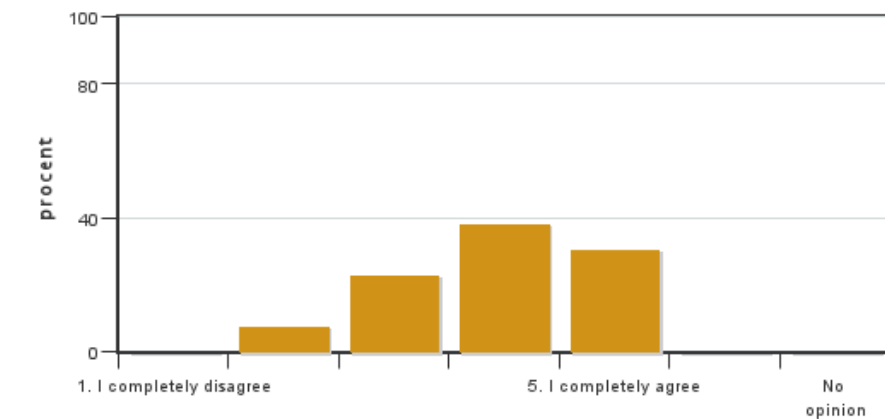


Answers: 13  
 Medel: 4,4  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 6  
 5: 6

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

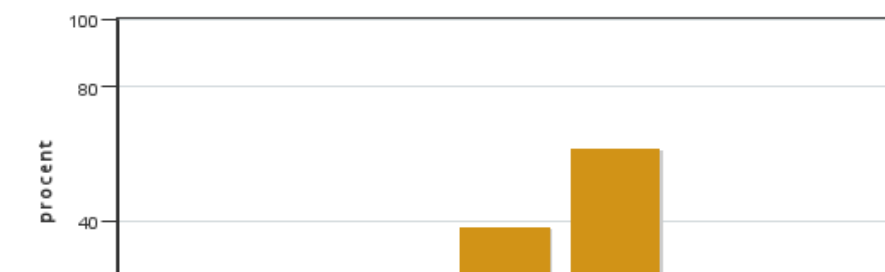


Answers: 13  
 Medel: 3,9  
 Median: 4

1: 0  
 2: 1  
 3: 3  
 4: 5  
 5: 4

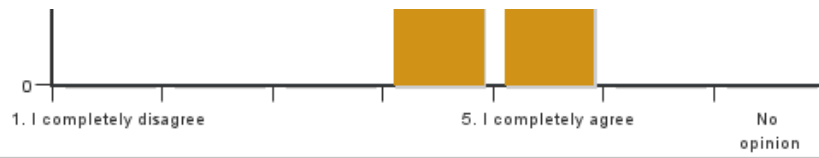
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



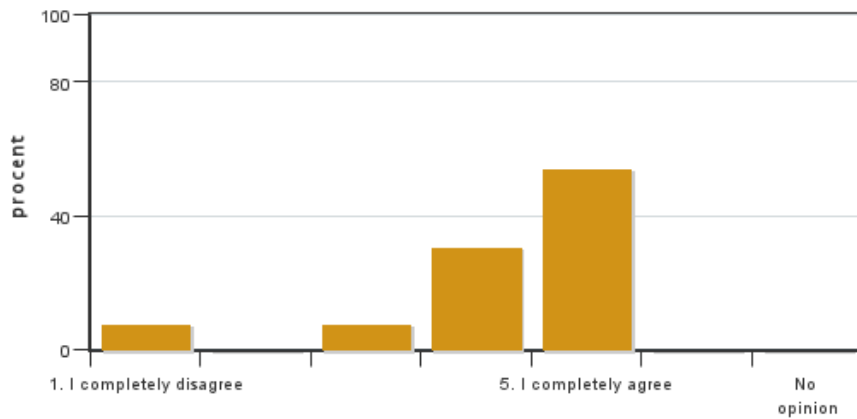
Answers: 13  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 8



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 13

Medel: 4,2

Median: 5

1: 1

2: 0

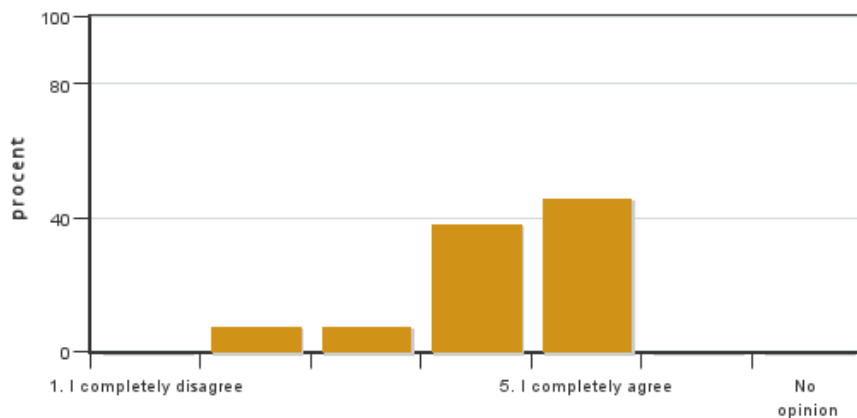
3: 1

4: 4

5: 7

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 13

Medel: 4,2

Median: 4

1: 0

2: 1

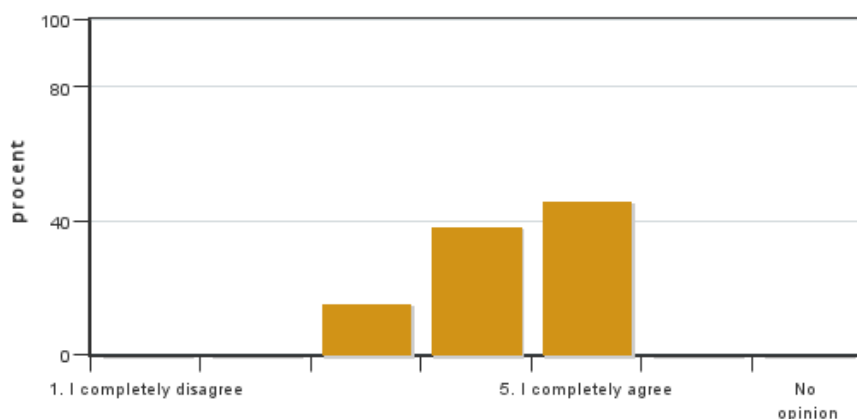
3: 1

4: 5

5: 6

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 13

Medel: 4,3

Median: 4

1: 0

2: 0

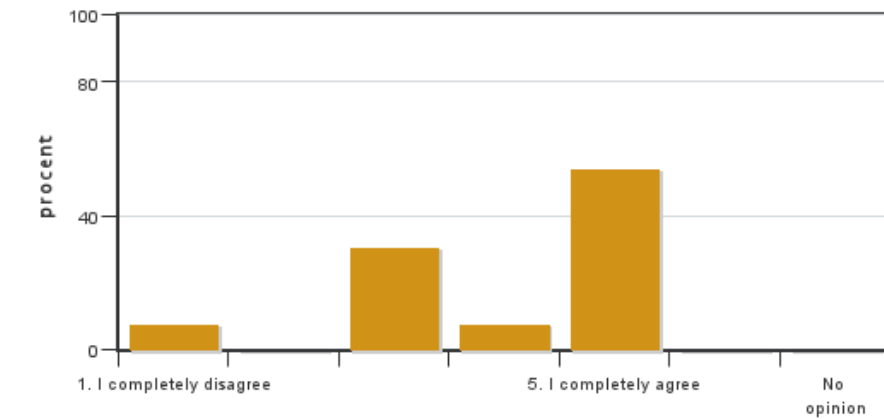
3: 2

4: 5

5: 6

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

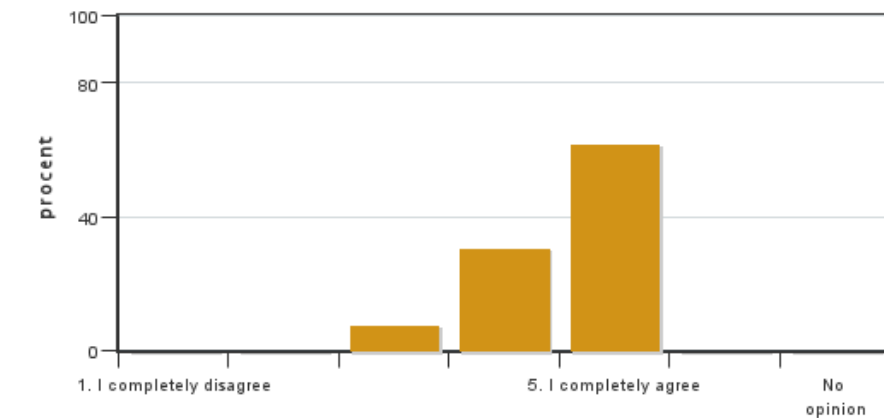


Answers: 13  
 Medel: 4,0  
 Median: 5

1: 1  
 2: 0  
 3: 4  
 4: 1  
 5: 7

No opinion: 0

**11. The course covered international perspectives.**

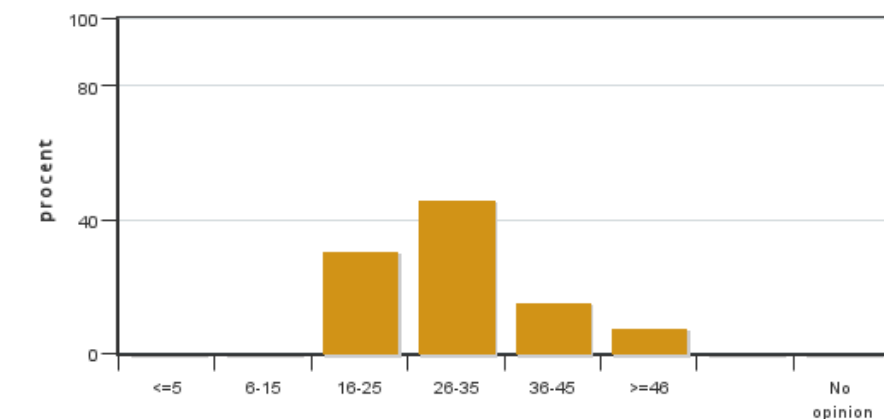


Answers: 13  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 8

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 13  
 Medel: 29,7  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 4  
 26-35: 6  
 36-45: 2  
 ≥46: 1

No opinion: 0

**Course leaders comments**

The course HV0198 (AS- a Scientific approach) was run together with the course HV0199 (AS- a sustainable approach) by the third year, in which students from different countries and backgrounds came together in one group for this Introductory course at the AS Master level. We had a total of 23 students. However, many latecomers (after half of the course has been implemented) due to issues with visas etc, which has imposed some difficulties for the students to catch up with assignments and the teachers to provide extra support for them. Nonetheless, they have been engaged in all activities since their late arrival. The content of this course has been adjusted over the past 3 years to accommodate what was initially 15 credits course to 7,5 credits, and to incorporate deeply the sustainability approach. Therefore adjustments done this year (in regards to final examination and oral presentations, individual supervision and scheduling of activities) have been taken from previous student feedback and teachers' reflections. . The proportion of students in the course replying to the course evaluation was 72 % (13 of 18 students). Overall the course evaluation was positive (average 4,2) and the students found the course outcomes to be in accordance with

the learning objectives (average 4,3), they found their prior knowledge to be sufficient to benefit from the course (average 4,5), the information was easily accessible (average 4,4), the various course components have supported their learning (average 3,9)- although some reported it was too basic while others reported it was too difficult, they found the course to have a great learning environment (average 4,6) and a satisfactory physical learning environment (average 4,2). The students were also positive regarding the course examination (average 4,2), how the course covered sustainable developmental aspects (average 4,3) and how the course covered international perspectives (average 4,5). Students spent on average (medel) 29,7 hours/week in the course, and were positive regarding the cover of gender and equality aspect within the course (average 4,0).

Over the past 7 years, this course has had some recurring themes in student feedback. SLU former students tend to report about the level of this Introductory course (that feels repetitive for them), although they always appreciate the peer-learning discussion and broader perspective, while International students usually report it has been difficult for them to be engaged in a such a different learning environment, in which they have to learn on the go to be engaged in scientific seminars, oral presentations, scientific writing, etc. This course has been designed to enhance Students' critical thinking and their ability to discuss and integrate animal science within sustainability. Therefore students are challenged to step out of their comfort zone and learn (or refine) new skills. Given the short period that we have to develop such an intense course in just a few weeks, this year's course has been satisfactory. As teachers believe we did our best to provide a learning environment that was safe for everyone to express their ideas, opinions and disagreements despite differences in gender, nationalities and previous knowledge background.

## **Student representatives comments**

No comments from the student representatives

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