



Animal Nutrition and Welfare HV0201, 30041.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Carlos Hernandez, Jenny Yngvesson

Evaluation report

Evaluation period: 2024-03-12 - 2024-04-02

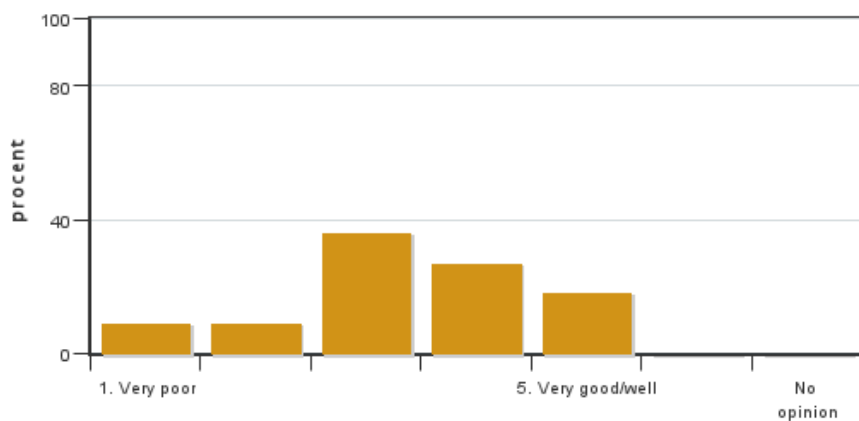
Answers 11

Number of students 19

Answer frequency 57 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 3,4

Median: 3

1: 1

2: 1

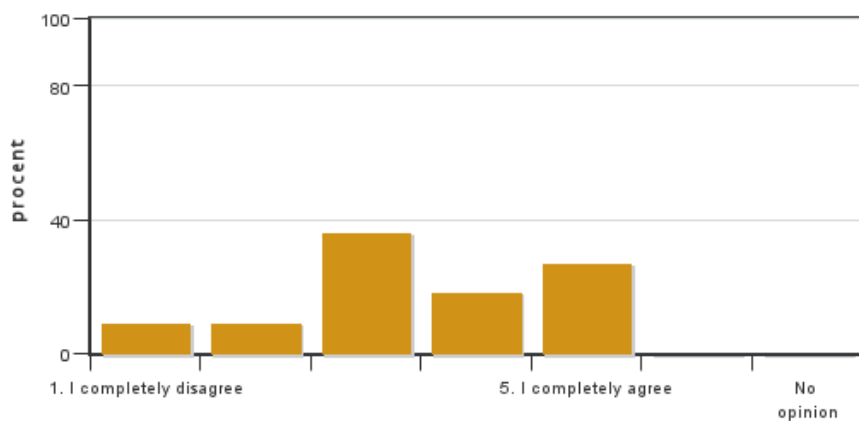
3: 4

4: 3

5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 3,5

Median: 3

1: 1

2: 1

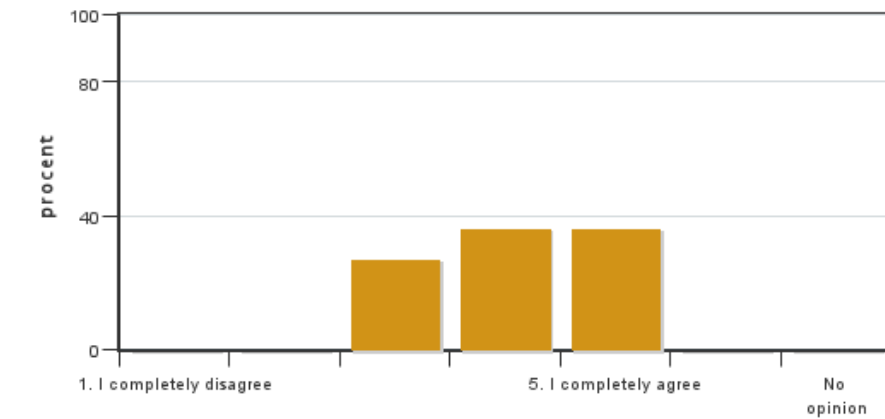
3: 4

4: 2

5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 11

Medel: 4,1

Median: 4

1: 0

2: 0

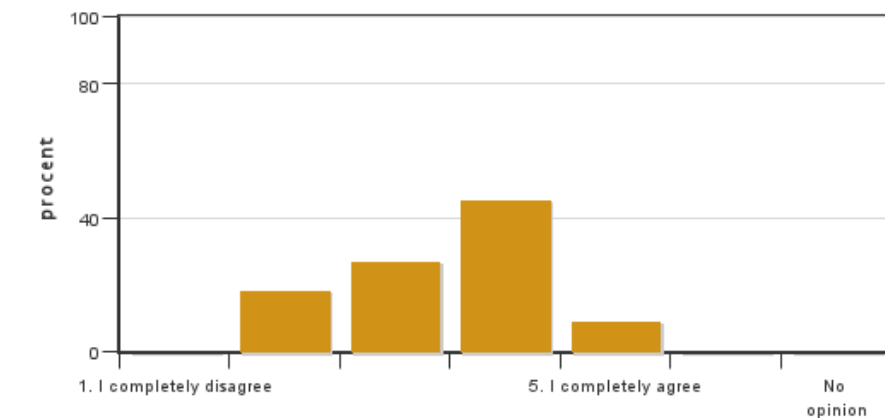
3: 3

4: 4

5: 4

No opinion: 0

4. The information about the course was easily accessible.



Answers: 11

Medel: 3,5

Median: 4

1: 0

2: 2

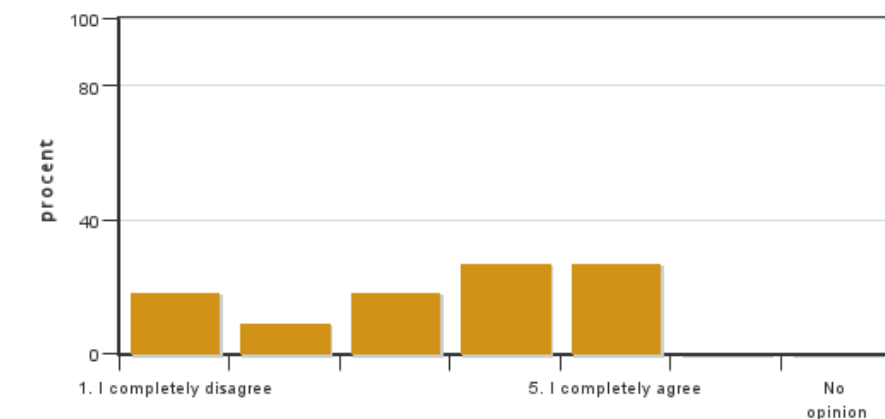
3: 3

4: 5

5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11

Medel: 3,4

Median: 4

1: 2

2: 1

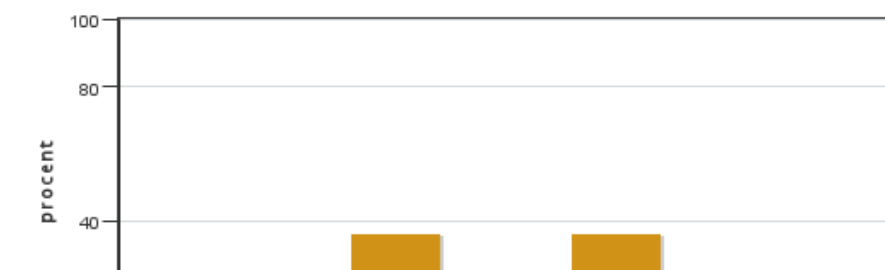
3: 2

4: 3

5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 11

Medel: 4,0

Median: 4

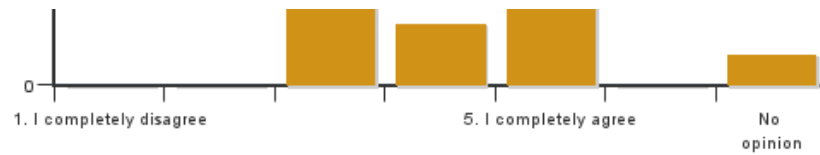
1: 0

2: 0

3: 4

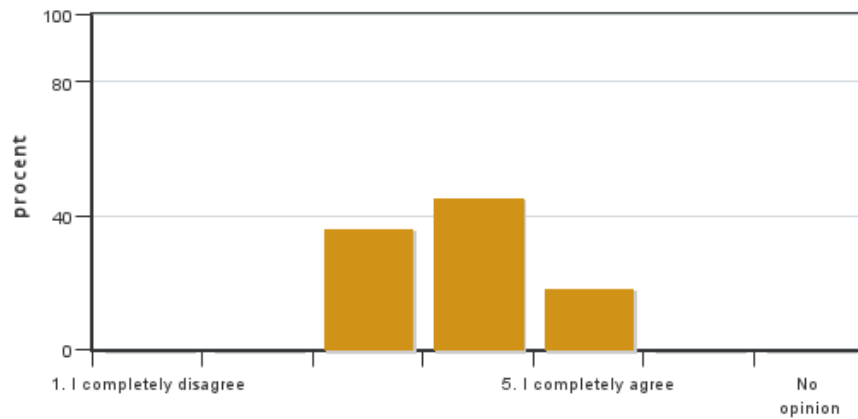
4: 2

5: 4



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 3,8

Median: 4

1: 0

2: 0

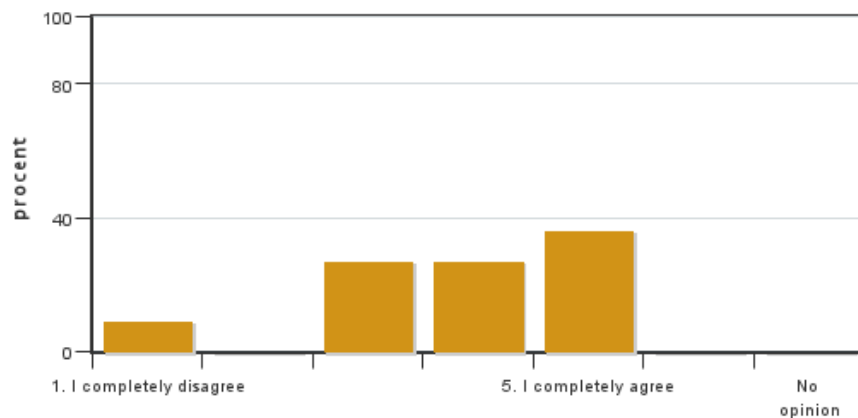
3: 4

4: 5

5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 3,8

Median: 4

1: 1

2: 0

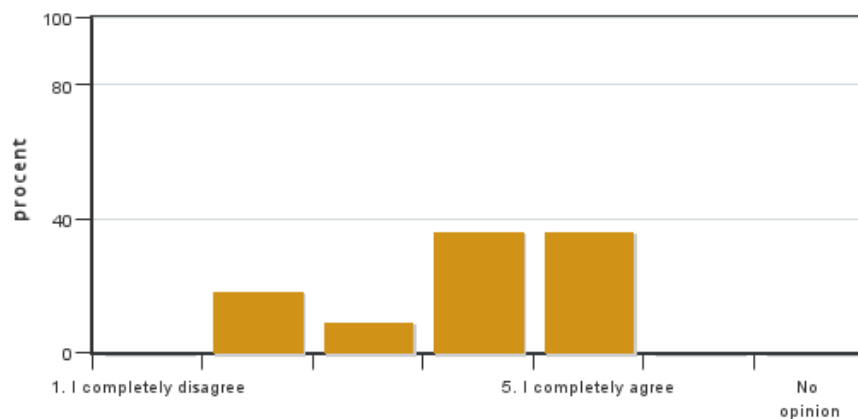
3: 3

4: 3

5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 3,9

Median: 4

1: 0

2: 2

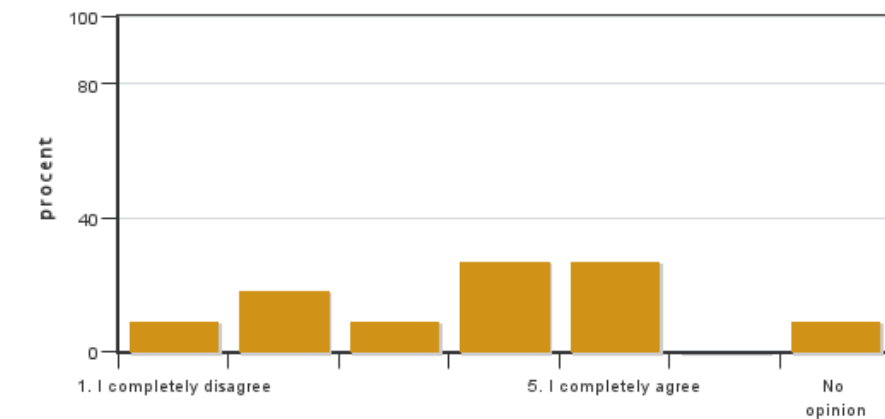
3: 1

4: 4

5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

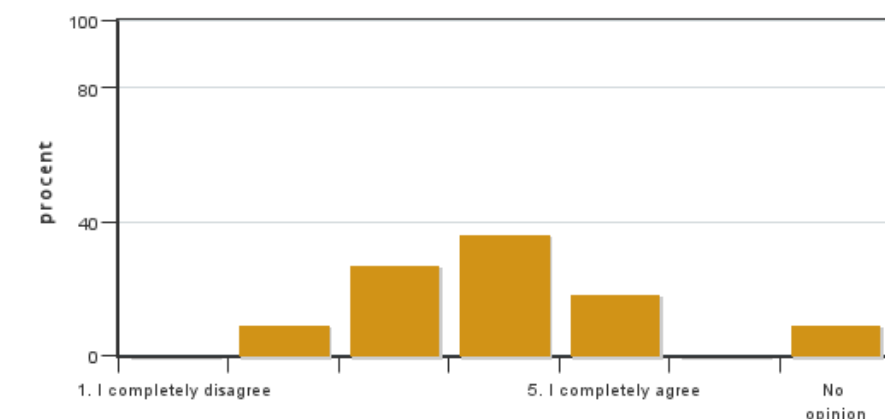


Answers: 11
Medel: 3,5
Median: 4

1: 1
2: 2
3: 1
4: 3
5: 3

No opinion: 1

11. The course covered international perspectives.

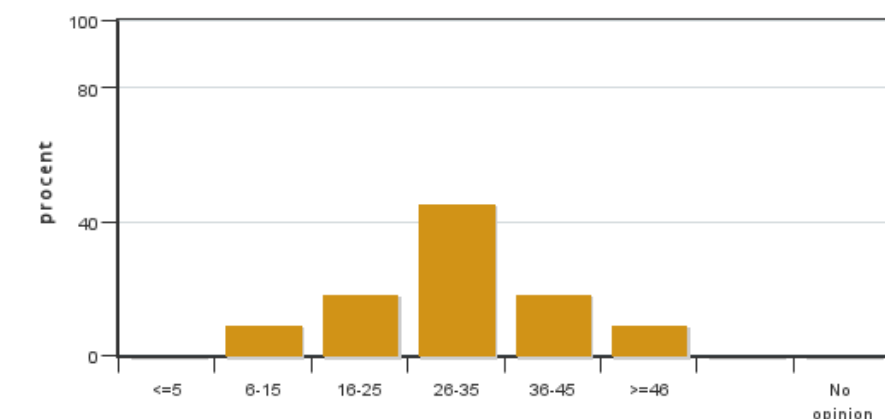


Answers: 11
Medel: 3,7
Median: 4

1: 0
2: 1
3: 3
4: 4
5: 2

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 11
Medel: 29,6
Median: 26-35

≤5: 0
6-15: 1
16-25: 2
26-35: 5
36-45: 2
≥46: 1

No opinion: 0

Course leaders comments

The general impression of the course is good overall with an average score of 3.4 (overall impression score: 1=very poor to 5= very good), with four of the responding 11 students rating it 3 and five of the responding students rating it 4 or 5. However there is some variation and one of the responding students strongly disliked the course. A suggestion for picking up students views is that we in the future have a half-time check (after half of the course time) to see if the students can see how teaching activities support their learning on the way to the learning outcomes. During the check we can get response from students who need extra support.

During this half-time we can also re-visit the course outcomes with the students and also highlight the importance of generic competences taught in this course. The generic competence we mainly focus on this course is the evaluation of scientific literature and how to do that in a systematic and critical way, but a few students did not understand how to do this. The students do not see the red thread of generic competences in the master's

programme and this could probably be highlighted more during the programme.

The students did not find the course difficult meaning we could challenge them a bit more next year. At the same time the learning activity supported the students' learning and the variation of activities was appreciated. Both the social and the physical learning environment worked well. The examination of this course has worked well for several years and it was developed further this year. This development will continue to make sure students can demonstrate their learning, the examination also being a learning opportunity and at the same time being possible for teachers to mark within the resources of time and funding for the course.

Both the sustainability, the equity and the international perspectives were covered and the international heterogeneity of students was utilised. However these perspectives could be discussed on a meta-level with the students to make sure they reflect on these aspects in the learning activities.

Overall this is a well-functioning course, this year with a somewhat new constellation of teachers and examiner and we look forward to 2025!

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600