



Animal Science - a sustainable approach HV0199, 10067.2324

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Daiana de Oliveira, Elke Hartmann

Evaluation report

Evaluation period: 2023-09-20 - 2023-10-11

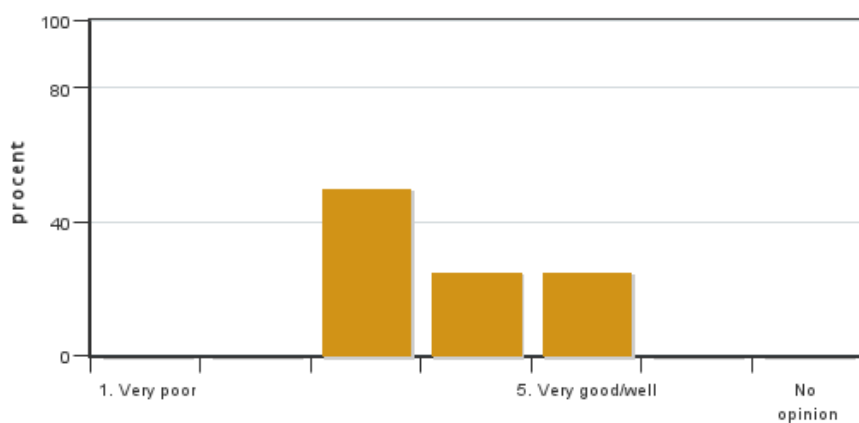
Answers 4

Number of students 5

Answer frequency 80 %

Mandatory standard questions

1. My overall impression of the course is:

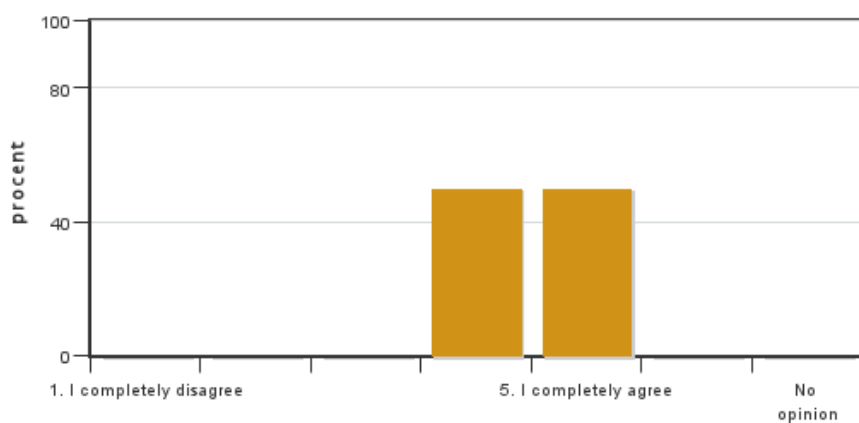


Answers: 4
Medel: 3,8
Median: 3

1: 0
2: 0
3: 2
4: 1
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

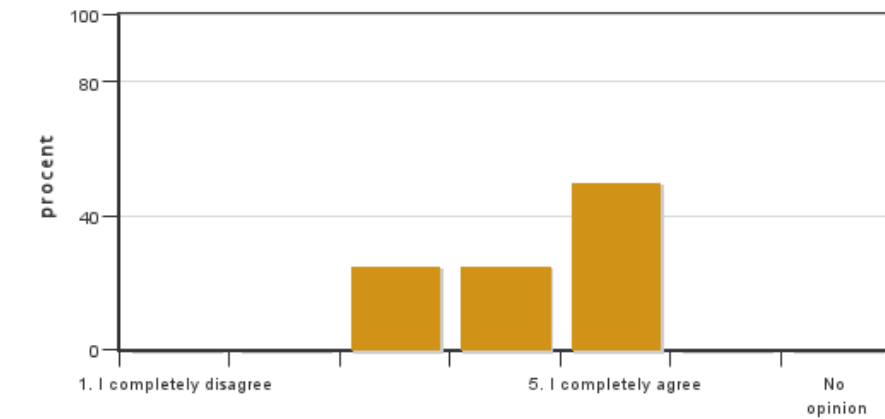


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

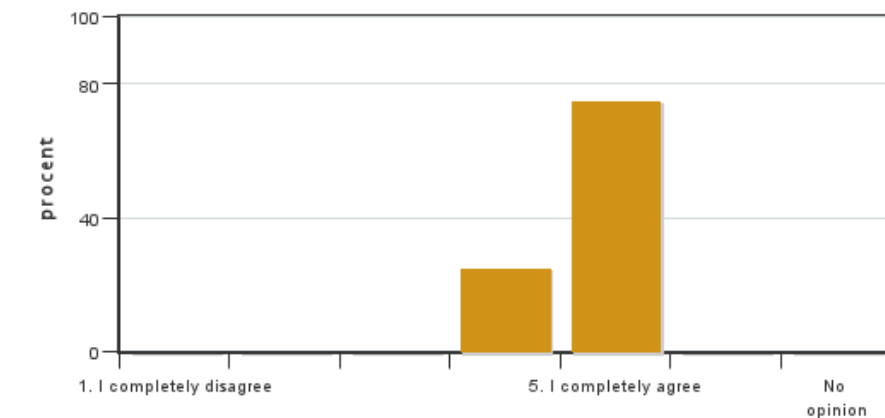
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2
No opinion: 0

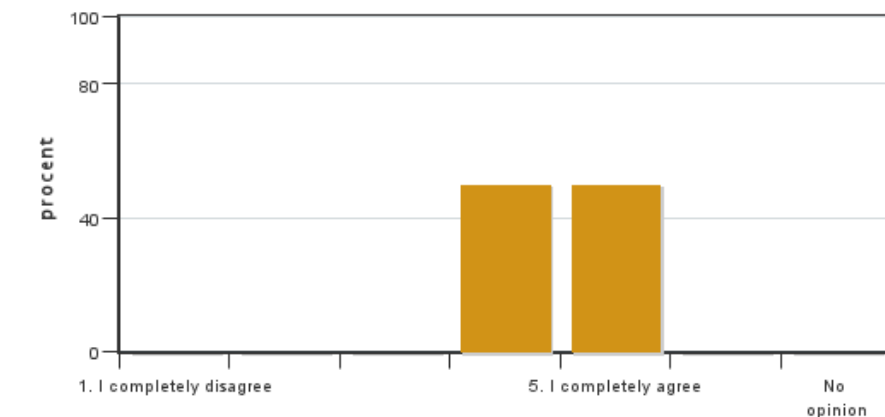
4. The information about the course was easily accessible.



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



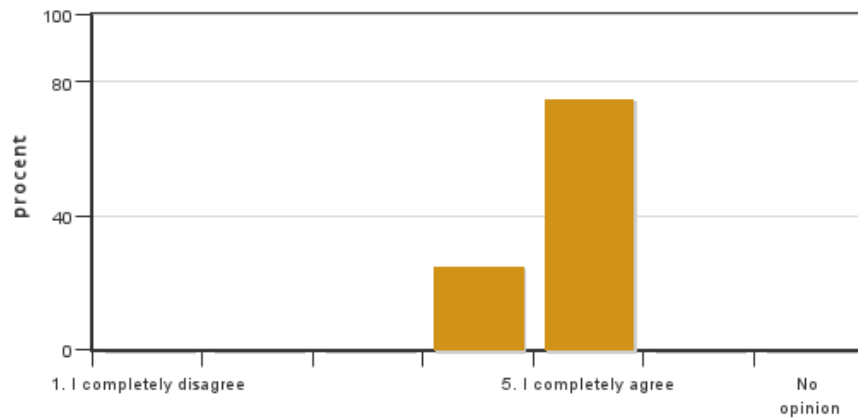
Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

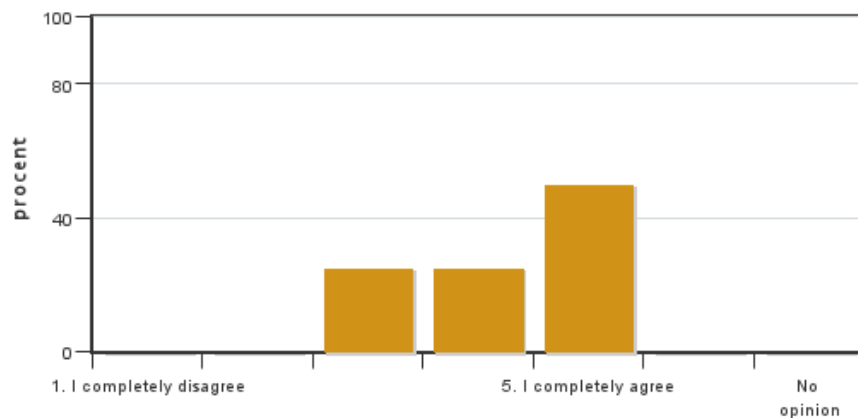


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

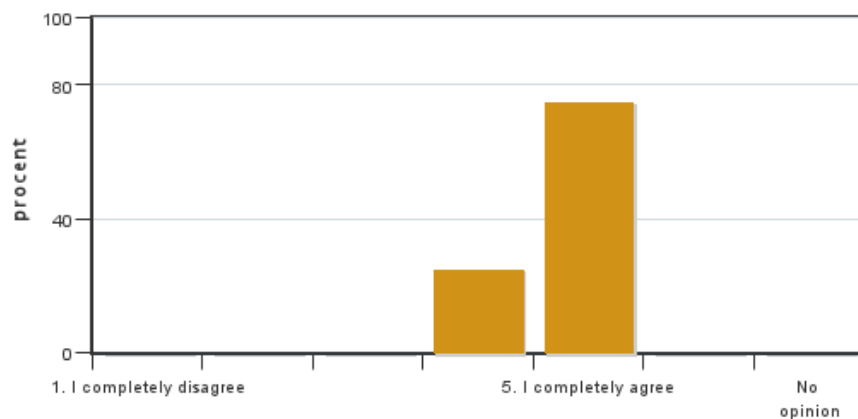


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

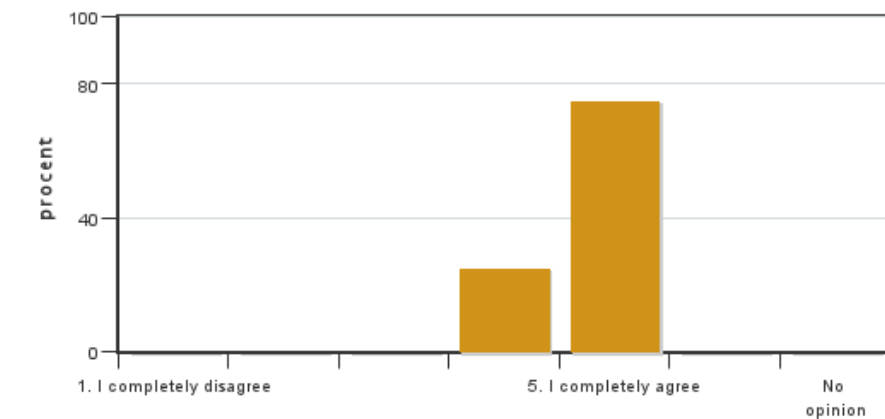


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

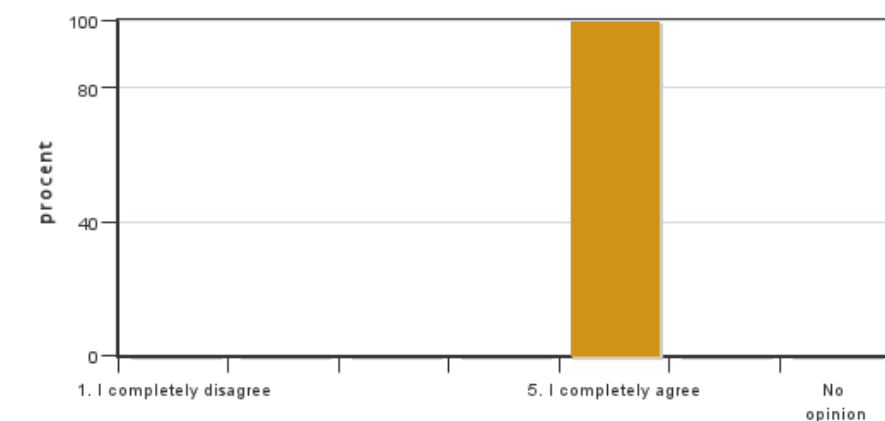


Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3

No opinion: 0

11. The course covered international perspectives.

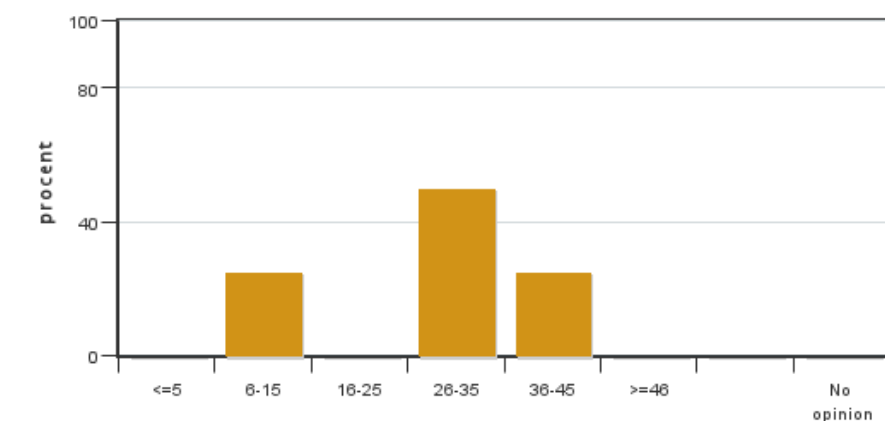


Answers: 4
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 4
 Medel: 27,5
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 0
 26-35: 2
 36-45: 1
 ≥46: 0

No opinion: 0

Course leaders comments

The course HV0199 (AS- a sustainable approach) was run together with the course HV0198 (AS- a Scientific approach) by the third year, in which students from different countries and backgrounds came together in one group for this Introductory course at the AS Master level. In this specific course (at an administrative level, there were 5 students, all SLU former students). However, since the course is merged with another course, in total we have 23 students in the classroom. This year we had many latecomers (after half of the course had been implemented) due to issues with visas etc, which has imposed some difficulties for the students to catch up with assignments and the teachers to provide extra support for them. Nonetheless, they have been engaged in all activities since their late arrival. The content of this course has been adjusted over the past 3 years to accommodate what was initially 15 credits course to 7,5 credits, and to incorporate deeply the sustainability approach. Therefore, adjustments done this year (in regards to final examination and oral presentations, individual supervision and scheduling of activities) have been taken from previous student feedback and teachers' reflections. The proportion of students in the course

replying on the course evaluation was 80% (4 of 5 students). Overall the course evaluation was positive (average 3,8) and the students found the course outcomes to be in accordance with the learning objectives (average 4,5), they found their prior knowledge to be sufficient to benefit from the course (average 4,3), the information was easily accessible (average 4,8), the various course components have supported their learning (average 4,5), they found the course to have an outstanding learning environment (average 4,8) and a great physical learning environment (average 4,8). The students were also positive regarding the course examination (average 4,3), how the course covered sustainable developmental aspects (average 4,8) and a unanimous opinion that the course has covered international perspectives (average 5). Students spent an average (medel) of 27,5 hours/week in the course, and were very positive regarding the cover of gender and equality aspects within the course (average 4,8).

Overall, we got very positive feedback about the structure and course design learning environment and opportunities to boost peer learning (group assignments, oral presentations, mini-conference). Some of the comments addressed that more information was needed for the final examination, however, we have given a whole presentation about this in the first week, and regular check-ins were made to make sure everyone had access to all information, together with individual supervision and openness to readily answer questions either by Canvas or e-mail. However, for next year, all feedback will be considered for improvement of the course.

Student representatives comments

1. My overall impression of the course is: 3,8
2. I found the course content to have clear links to the learning objectives of the course: 4,5
3. My prior knowledge was sufficient for me to benefit from the course: 4,3
4. The information about the course was easily accessible: 4,8
5. The various course components (lectures, course literature, exercises etc.) have supported my learning: 4,5
6. The social learning environment has been inclusive, respecting differences of opinion: 4,8
7. The physical learning environment (facilities, equipment etc.) has been satisfactory: 4,8
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives): 4,3
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability): 4,8
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques): 4,8
11. The course covered international perspectives: 5
12. On average, I have spent ... hours/week on the course (including timetabled hours): 27,5 h.

Meridian: 4,8 out of 5.

Overall the review of the course is very positive, with 4,8 as a meridian, telling that the course as is today more den qualifies as sufficient, interesting, helpful, and developmental for the students participating. A bit more clear info regarding the home assignment (review) in the beginning of the course was asked for, and a bit more even breaks during the oral presentations.

From conversations with classmates that lectures and assignments have been appreciated, even though parts of the content feel like repetition for former SLU students. There has been some confusion about how to do the reviews and group assignments, mostly due to not knowing where to look for the information in the Canvas module. This was shown by teachers when the question was brought up, as with everything that has been brought forward as questions. Much appreciated by everyone. Repetition is however always good, so very positive feedback on the course as a whole and in regards to the teachers. :) I personally would have wished for more students to do the course evaluation, even though badgered by me to do so. But hey, free will and all.