



Animal welfare and behavior HV0207, 20014.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Else Verbeek, Jenny Yngvesson

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

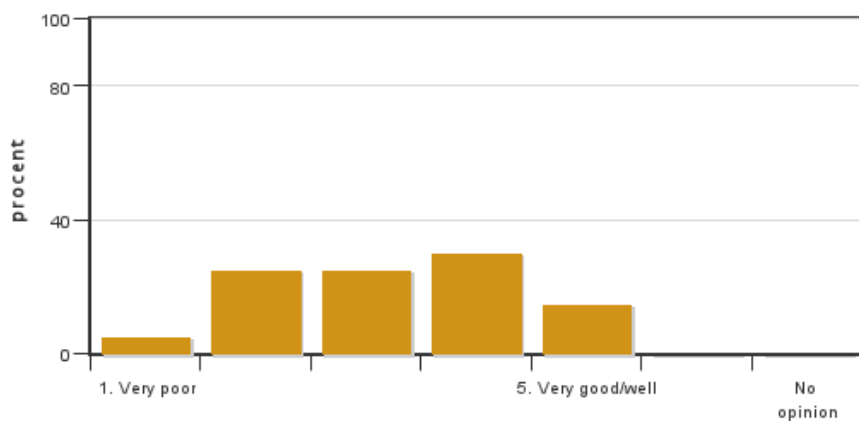
Answers 20

Number of students 29

Answer frequency 68 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 20

Medel: 3,3

Median: 3

1: 1

2: 5

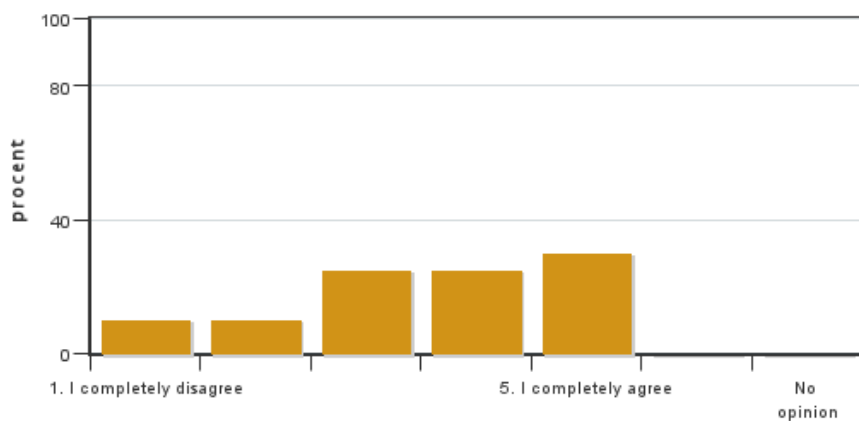
3: 5

4: 6

5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 20

Medel: 3,6

Median: 4

1: 2

2: 2

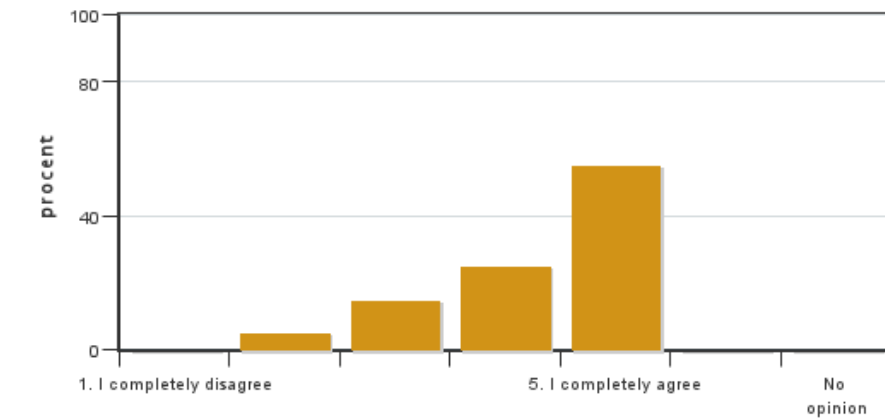
3: 5

4: 5

5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 20

Medel: 4,3

Median: 5

1: 0

2: 1

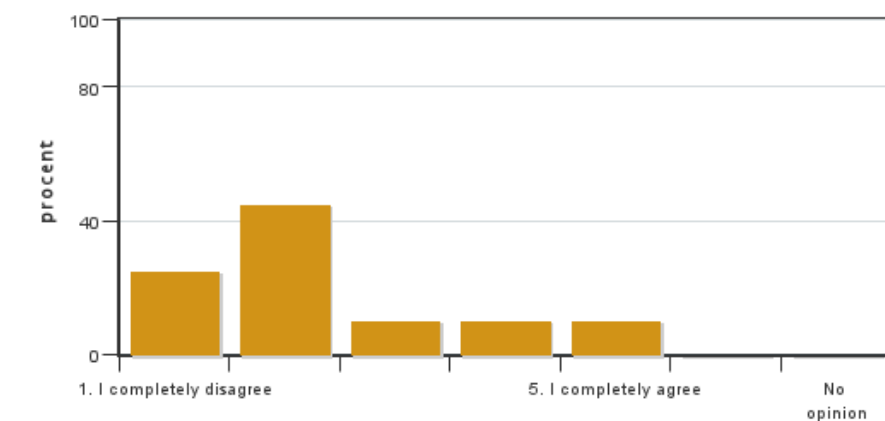
3: 3

4: 5

5: 11

No opinion: 0

4. The information about the course was easily accessible.



Answers: 20

Medel: 2,4

Median: 2

1: 5

2: 9

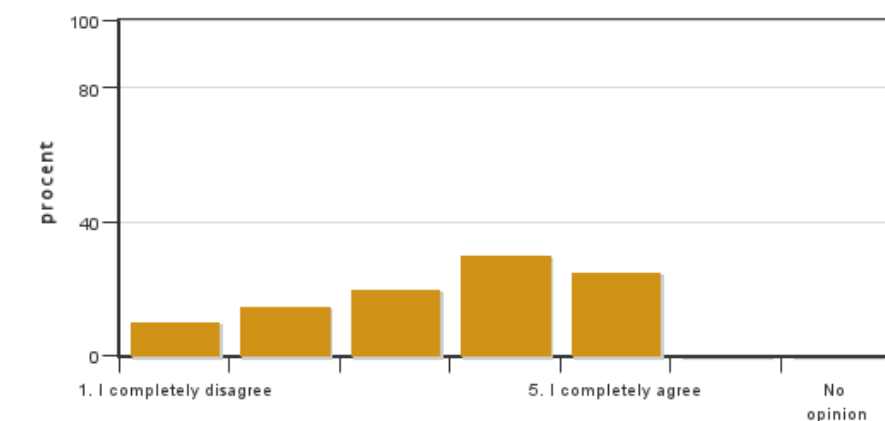
3: 2

4: 2

5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 20

Medel: 3,5

Median: 4

1: 2

2: 3

3: 4

4: 6

5: 5

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 20

Medel: 4,6

Median: 5

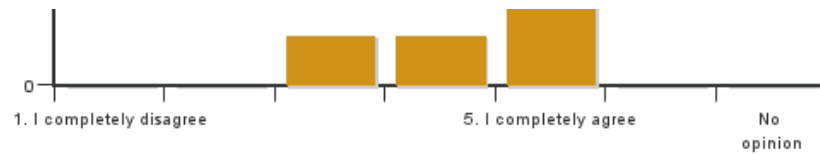
1: 0

2: 0

3: 3

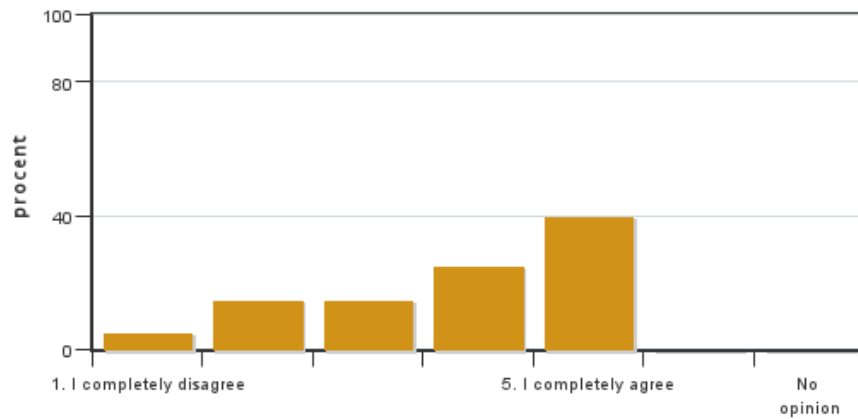
4: 3

5: 14



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 20

Medel: 3,8

Median: 4

1: 1

2: 3

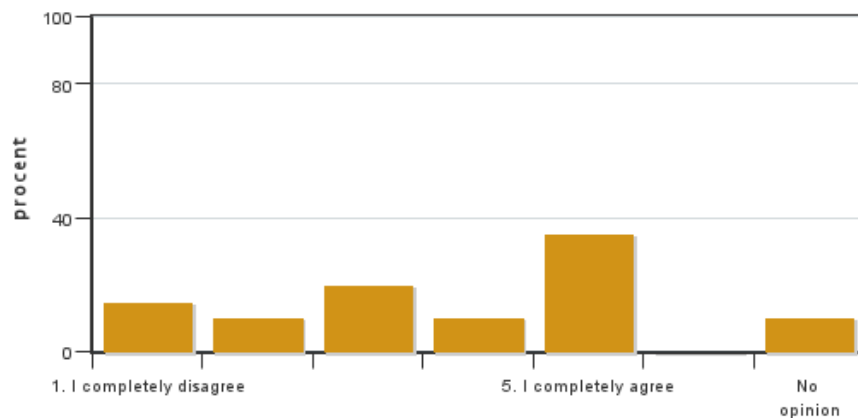
3: 3

4: 5

5: 8

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 20

Medel: 3,4

Median: 3

1: 3

2: 2

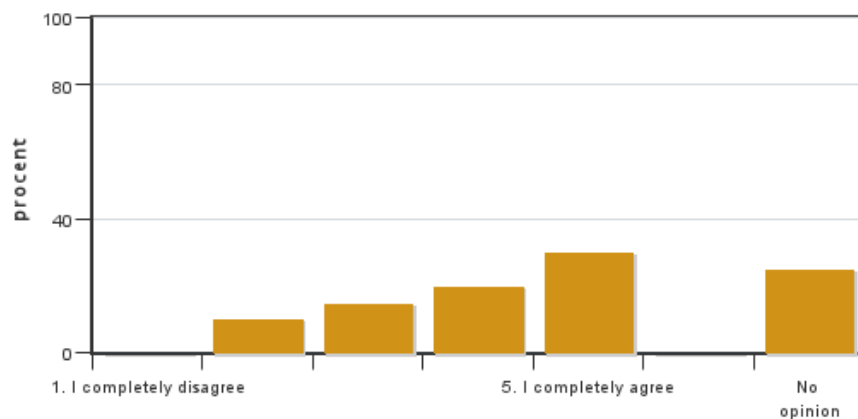
3: 4

4: 2

5: 7

No opinion: 2

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 20

Medel: 3,9

Median: 4

1: 0

2: 2

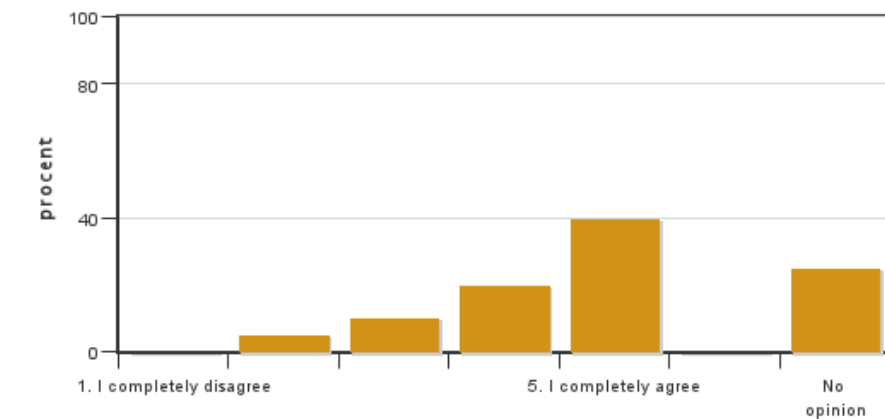
3: 3

4: 4

5: 6

No opinion: 5

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

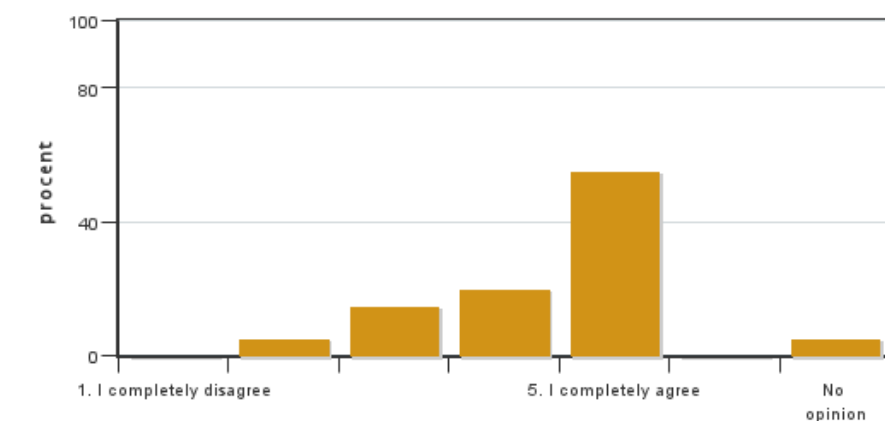


Answers: 20
Medel: 4,3
Median: 5

1: 0
2: 1
3: 2
4: 4
5: 8

No opinion: 5

11. The course covered international perspectives.

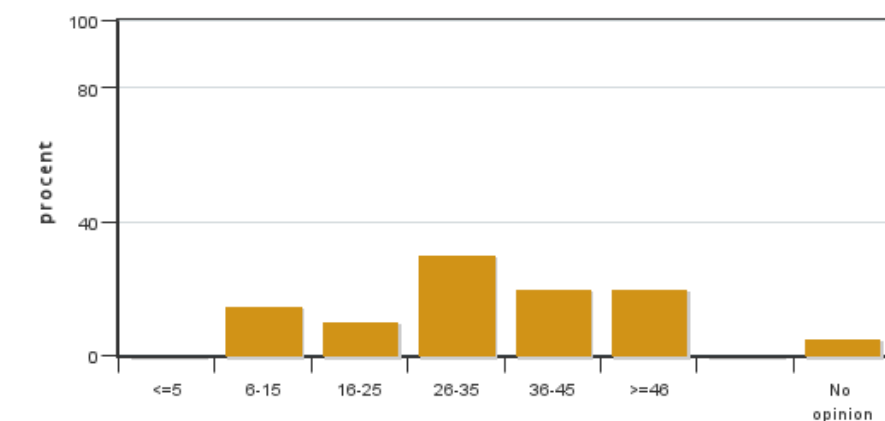


Answers: 20
Medel: 4,3
Median: 5

1: 0
2: 1
3: 3
4: 4
5: 11

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 20
Medel: 31,3
Median: 26-35

≤5: 0
6-15: 3
16-25: 2
26-35: 6
36-45: 4
≥46: 4

No opinion: 1

Course leaders comments

No comments from the teacher

Student representatives comments

Overall impression of the course

The overall impression of this course seems to be that the lectures have been good, while some students do mention that the level of this course has not been advanced enough. The zoo project seems to be overall liked and

appreciated.

Judging by the comments left by the students of this evaluation, the course needs improvement in terms of planning, structure and available information to students.

Several students have mentioned that the course lacks structure, both in information about what is expected of the students and also how the information has been made available.

Most information provided during this course has been either/ or both late and unclear/unstructured. Students have also mentioned the first period of this course as especially stressful due to too many exercises with little time to prepare.

"The social learning environment has been inclusive, respecting differences of opinion"

The students seem to share the opinion that the social learning environment has been inclusive, open-minded and respectful of differences of opinion.

"I found the course content to have clear links to the learning objectives of the course"

The grading schedule for the written report seems to be perceived as clear by the students. The course objectives could need some more structure in terms of information/description and how to locate them.

Prior knowledge

Students seem to overall agree that their prior knowledge was sufficient to benefit from the course, though some students shared the opinion that the level of this course did not differ much from previous courses in animal ethics for the bachelor level.

Information

As mentioned in "overall impression of the course", the information during this course has not been easily accessible. There were several instances during this course when important information, videos and articles were not given to us students until the day before, or the day of, that it was needed (including information about the oral exam). This led to students not being able to fully prepare and students have mentioned being stressed because of this.

The information overall also needs more structure, as the information was not easy to navigate. During this course, important information and instructions were put in "announcements". Announcements are hard to navigate, especially when information regarding different topics were put under the same announcement. Putting such information in "modules" could be an improvement.

"The various course components (lectures, course literature, exercises etc.) have supported my learning"

The students seem to agree that they would have appreciated more lectures. They also seem to have overall liked the PBLs, but wished for the topics to be more fleshed out.

Points of improvements:

- Focus on making the exercises **more challenging, instead of** just handing out **more** exercises. The exercises have overall been perceived as stressful rather than being challenging and supported learning. Go more in depth and give students more time.
- More structure for the literature seminars and ethical discussions.

"The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives)"

The original oral exam did not occur, it got changed (the day before the planned exam date) to a 20 min group discussion over zoom. The students did not get information regarding the original examination, or the discussion-examination, which would have been appreciated.

Some students mention that they appreciated this type of examination (oral examination/discussion) as it provided an opportunity to ask questions and make statements more clear during the examination, instead of having to redo the whole thing because of minor errors or misinterpretations.

Other

- Some students seem to agree that it would be nice to have entire days either on zoom or at the university, instead of mixing the two, to make it easier for students travelling long distances, working or having studies besides this course.