



Agroecology and Sustainability of Production Systems LB0109, 20008.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Dylan Wallman, Raj Chongtham Iman

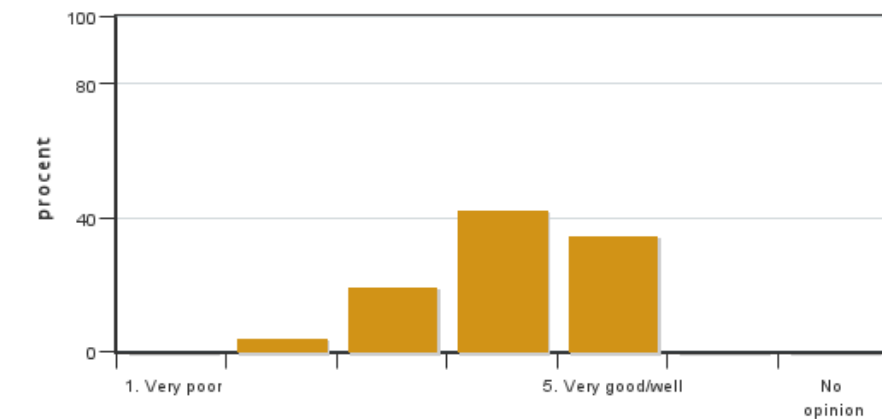
Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

Answers 26
Number of students 35
Answer frequency 74 %

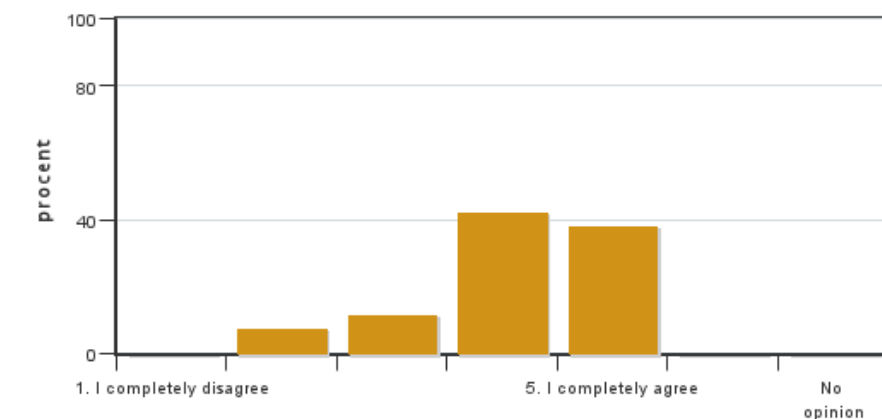
Mandatory standard questions

1. My overall impression of the course is:



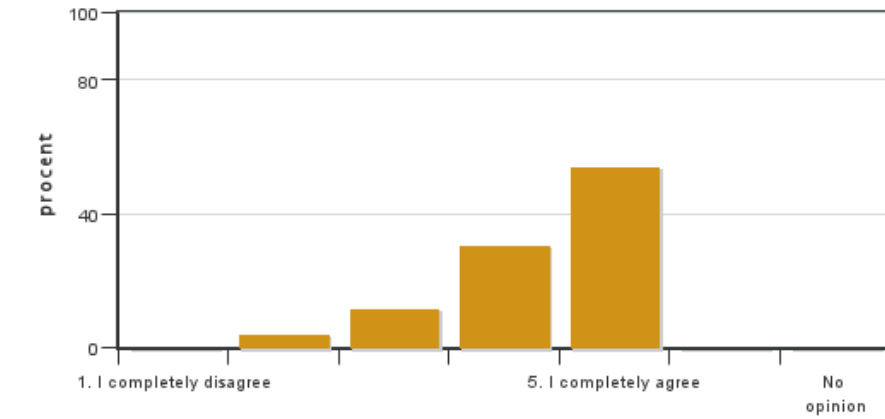
Answers: 26
Medel: 4,1
Median: 4
1: 0
2: 1
3: 5
4: 11
5: 9
No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 26
Medel: 4,1
Median: 4
1: 0
2: 2
3: 3
4: 11
5: 10
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

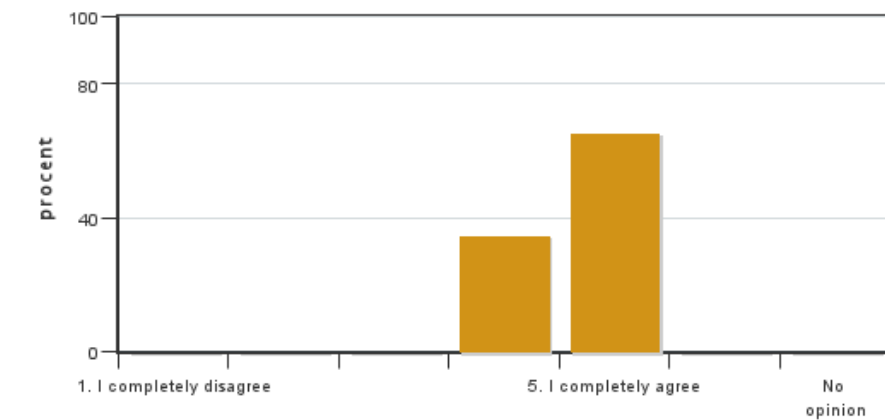


Answers: 26
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 3
 4: 8
 5: 14

No opinion: 0

4. The information about the course was easily accessible.

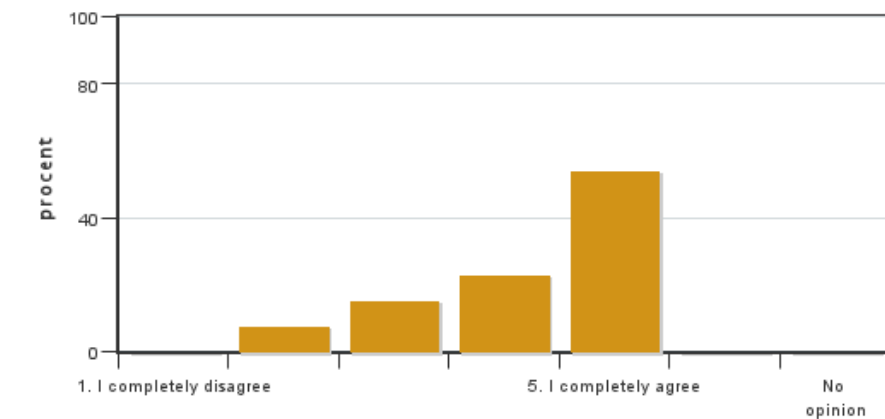


Answers: 26
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 9
 5: 17

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 26
 Medel: 4,2
 Median: 5

1: 0
 2: 2
 3: 4
 4: 6
 5: 14

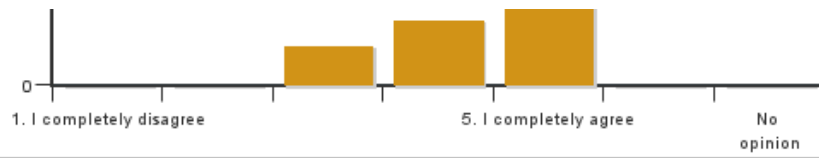
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



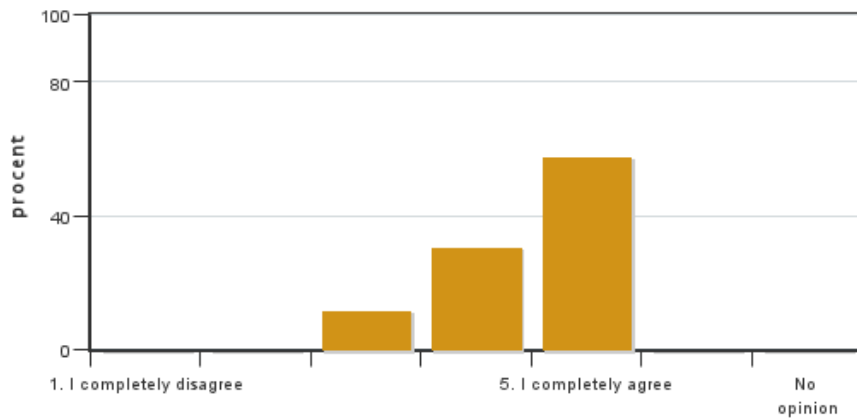
Answers: 26
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 3
 4: 5
 5: 18



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 26

Medel: 4,5

Median: 5

1: 0

2: 0

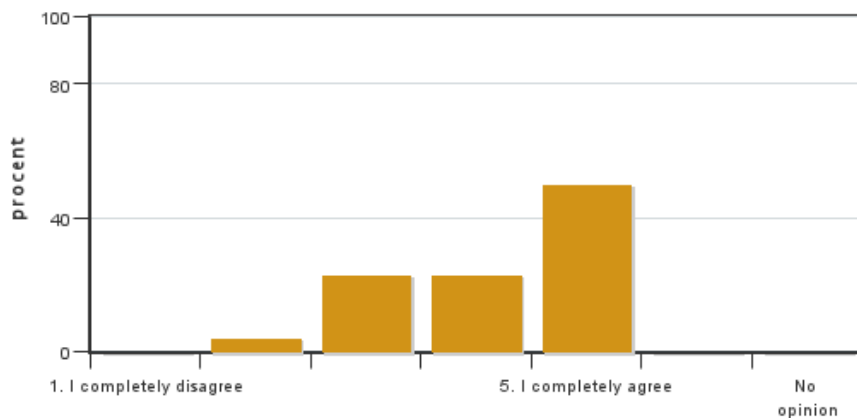
3: 3

4: 8

5: 15

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 26

Medel: 4,2

Median: 4

1: 0

2: 1

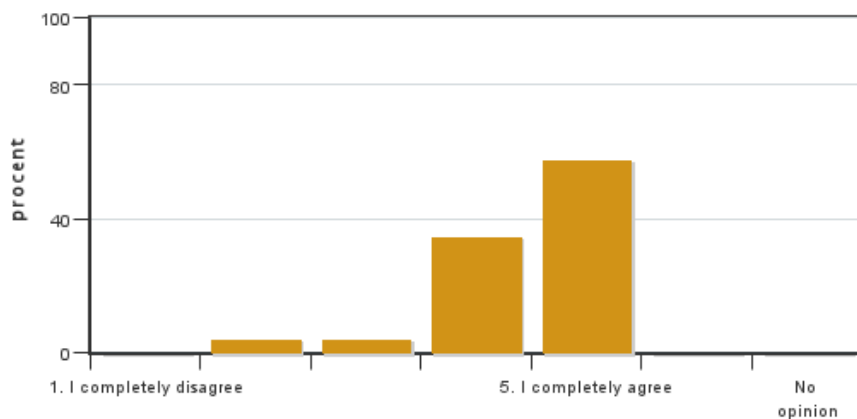
3: 6

4: 6

5: 13

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 26

Medel: 4,5

Median: 5

1: 0

2: 1

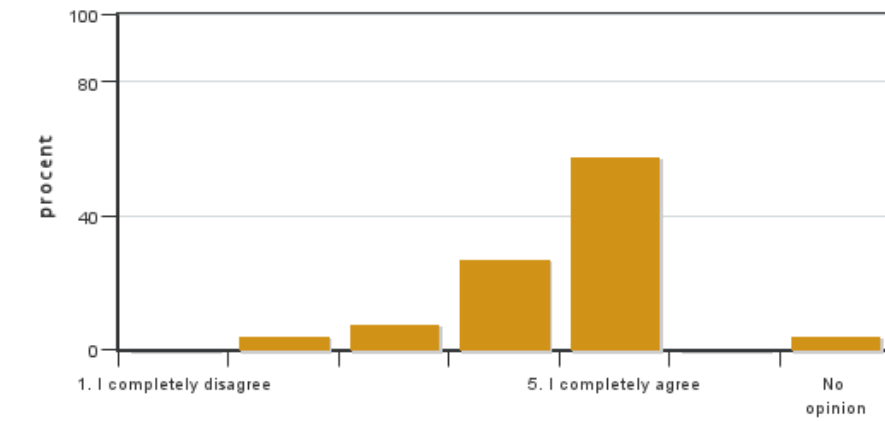
3: 1

4: 9

5: 15

No opinion: 0

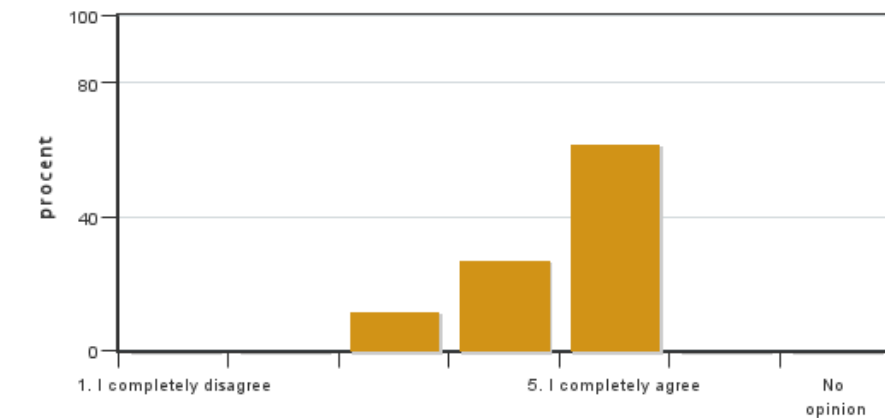
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 26
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 2
 4: 7
 5: 15
 No opinion: 1

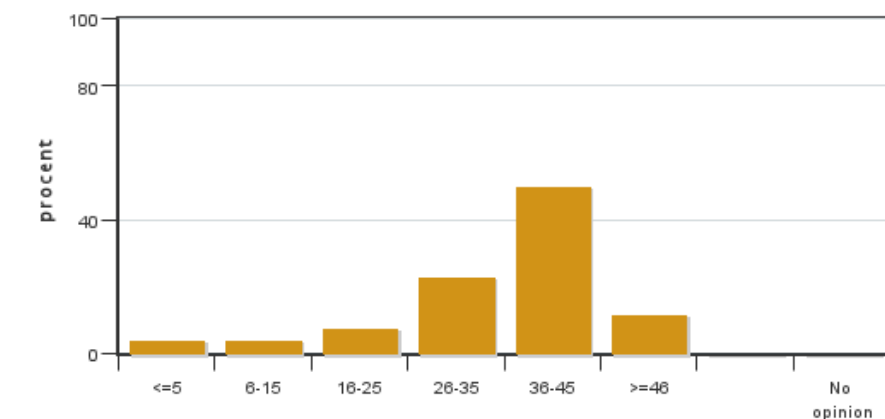
11. The course covered international perspectives.



Answers: 26
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 3
 4: 7
 5: 16
 No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 26
 Medel: 34,3
 Median: 36-45

≤5: 1
 6-15: 1
 16-25: 2
 26-35: 6
 36-45: 13
 ≥46: 3
 No opinion: 0

Course leaders comments

I am extremely glad that several students (74%) took part in the web course evaluation. Hence, to say a good representation of student's assessment. Furthermore, the satisfaction level have improved considerably from last year. The results also reflected similar feedback in the oral course evaluation that took place on the last day of course.

It seems that the changes made during last year about aligning this course with Agroecology Basics is working, despite 1-2 students who still feels that more need to be done. The course team have been trying to address this remark every year about the similarities in the contents of the two courses. Allocating the days during December for individual assignment at home was appreciated and this will be continued.

Students complained about lack of integration of the suggested literature and the lectures. During the oral course evaluation, we agreed that in the coming year, teachers could actively use the suggested literature in teaching and

during discussion so that students can feel the benefits of reading them.

One of the group work on the use of TAPE tool on E-cases will be integrated with farmer interview. This will allow students to have more time and able to use TAPE tool more comprehensively than just testing it on two occasions. The course team will again discuss in the coming months on how to make the peer-based learning more stimulating, useful and efficient.

Thank you all for your valuable feedback for making the course better!

Student representatives comments

2023-2024 Student representative course evaluation for “LB0109 Agroecology and Sustainable Production Systems”

Out of the 35 students registered on the course, 26 replied to the online evaluation. This means a response rate of 74 %, which is higher than last year (67 %). Around 15 students (all from the Agroecology program, no Food & Landscape students) were also present during the in-person evaluation taking place on the 12th of January.

The overall impression of the course was positive among the students, but several individuals expressed a desire for more in-depth and challenging course content. Some of the lectures were experienced as repetitive for the students enrolled in the Agroecology program. In addition, the literature provided through canvas was not included in the lectures, which led to some students not being that interested in reading it. One way this could be improved would be to integrate the literature more into lectures, which would also provide the opportunity to gain more in-depth knowledge for the students lacking a challenge. Getting more detailed feedback on assignments would also be helpful for students to feel like they are gaining new knowledge and getting a chance to develop new skills.

The organization and online information about the course were viewed as satisfying by the students. The farm visits (as well as the proactive actions to find replacement farms when some were cancelled) were also a very much appreciated element of the course. However, many students expressed a frustration for the amount of group work and would have wished for more individual elements. For instance, the TAPE assessment on e-cases was by many seen as a bit unnecessary, as were the peer-based learning sessions. Several students, however, were happy about the opportunity to choose the topic of their individual assignment freely. All students also seem to have felt comfortable asking questions and expressing their opinions freely during the course.

There was a good mix of international and local perspectives. The lecture with a representative from the Swedish Board of Agriculture was appreciated by many students, as were the shorter in-depth presentations from scientists. The TAPE tool was also an important tool to have included in the course. Additionally, the SYSAV visit was mentioned as a highlight.

Regarding the time spent on the course, the average was 34 hours per week, with a relatively large range in the students' responses. Some periods, especially with relatively short timeframes for group work, felt more rushed as the group coordination aspects took much work, whereas others were much lighter with few lectures a week. Many students expressed a relief that there was no group work over the holiday period, as that would have been extra challenging coordination-wise.