



Basic Animal Breeding and Genetics HV0189, 10020.2324

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Anna Maria Johansson

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

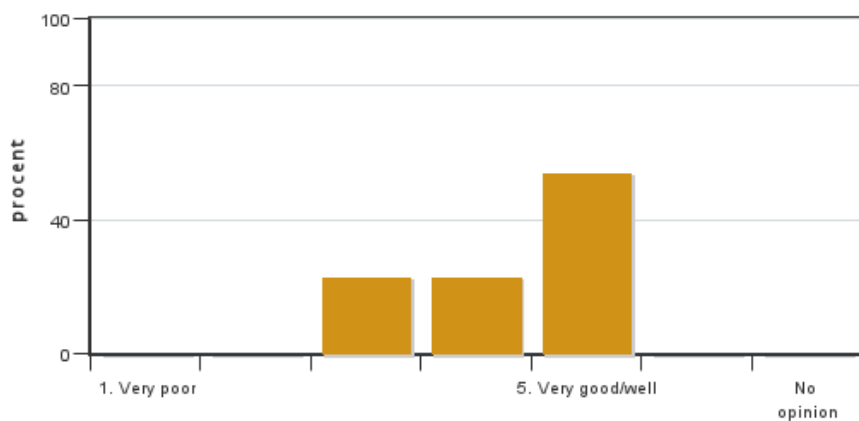
Answers 13

Number of students 27

Answer frequency 48 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 13

Medel: 4,3

Median: 5

1: 0

2: 0

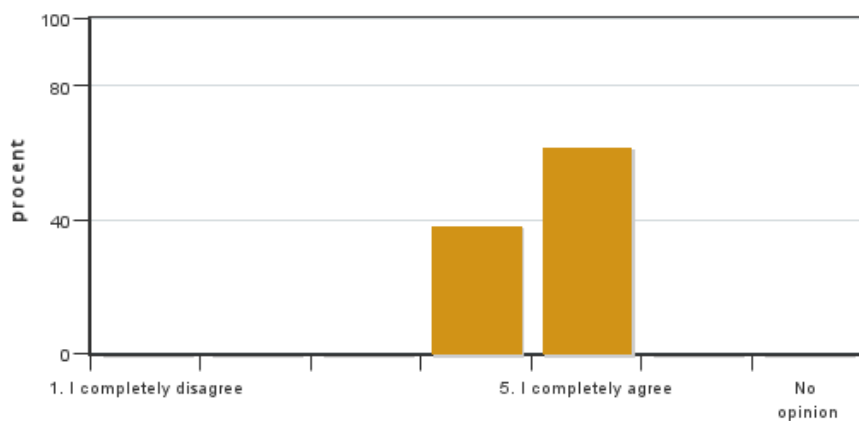
3: 3

4: 3

5: 7

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 13

Medel: 4,6

Median: 5

1: 0

2: 0

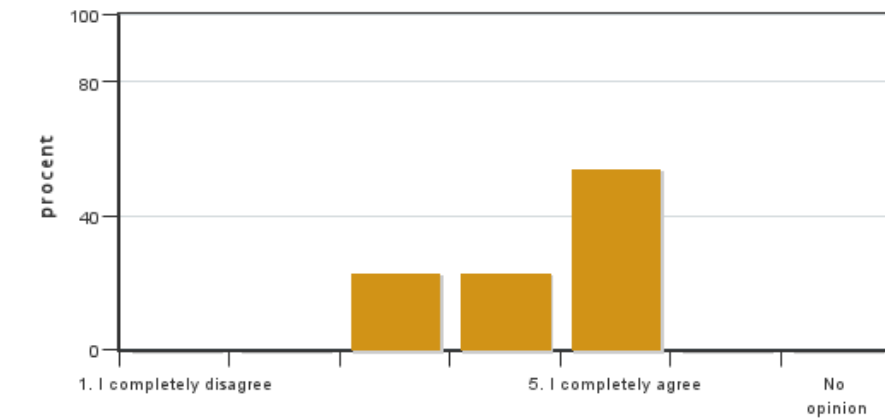
3: 0

4: 5

5: 8

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 13

Medel: 4,3

Median: 5

1: 0

2: 0

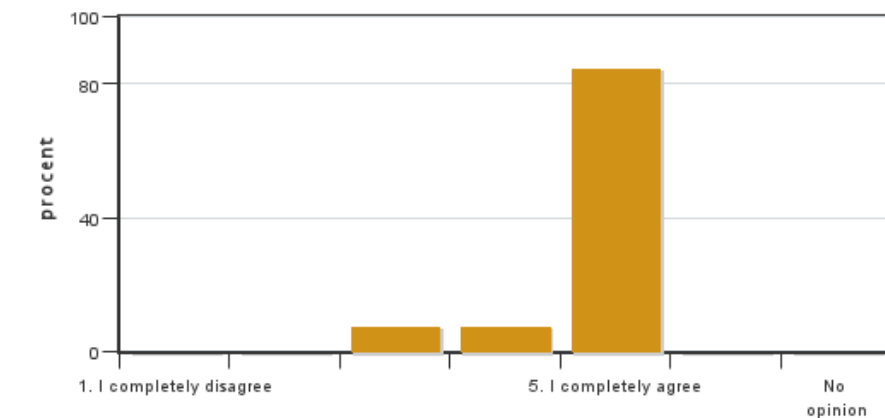
3: 3

4: 3

5: 7

No opinion: 0

4. The information about the course was easily accessible.



Answers: 13

Medel: 4,8

Median: 5

1: 0

2: 0

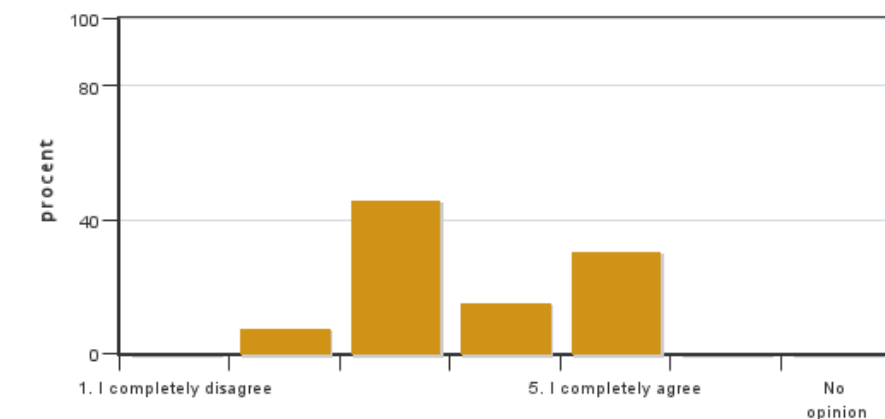
3: 1

4: 1

5: 11

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 13

Medel: 3,7

Median: 3

1: 0

2: 1

3: 6

4: 2

5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 13

Medel: 5,0

Median: 5

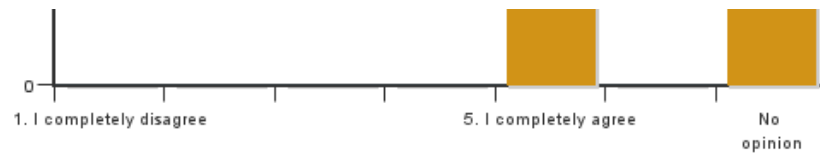
1: 0

2: 0

3: 0

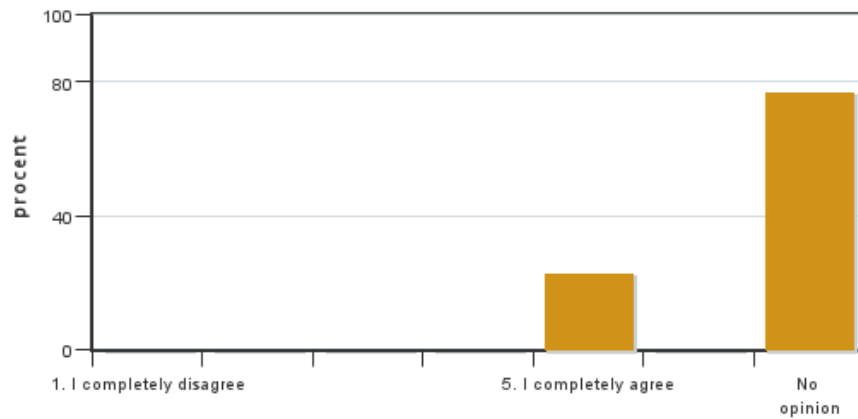
4: 0

5: 5



No opinion: 8

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 13

Medel: 5,0

Median: 5

1: 0

2: 0

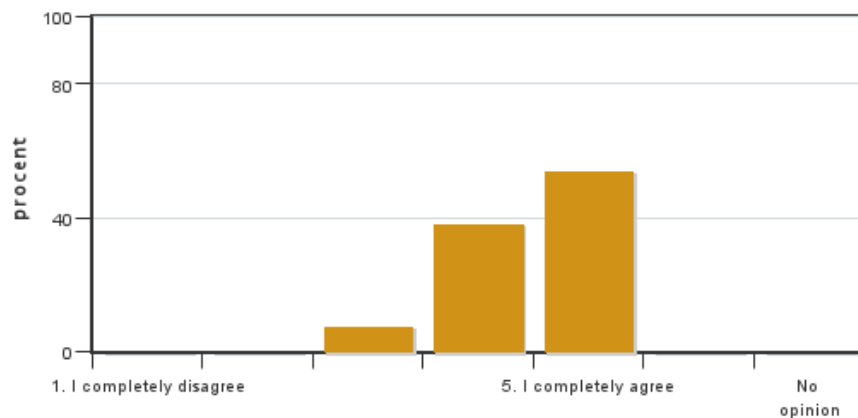
3: 0

4: 0

5: 3

No opinion: 10

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 13

Medel: 4,5

Median: 5

1: 0

2: 0

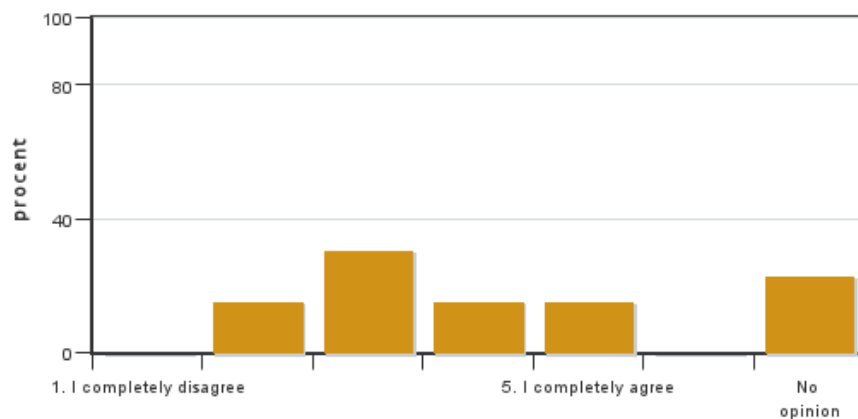
3: 1

4: 5

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 13

Medel: 3,4

Median: 3

1: 0

2: 2

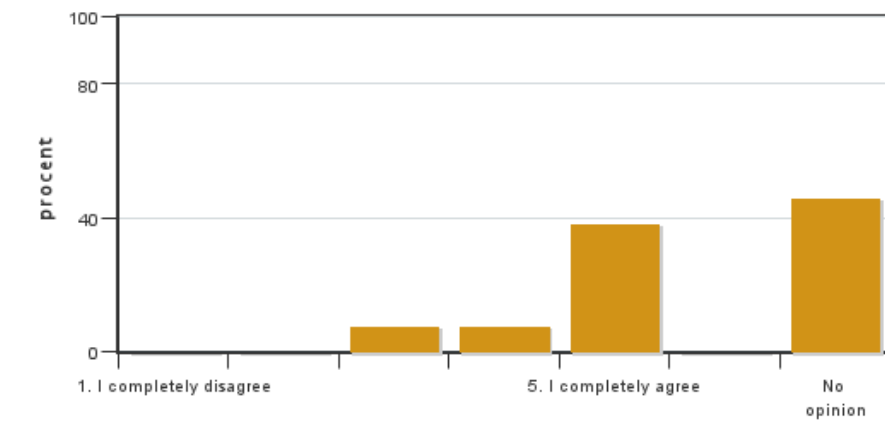
3: 4

4: 2

5: 2

No opinion: 3

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

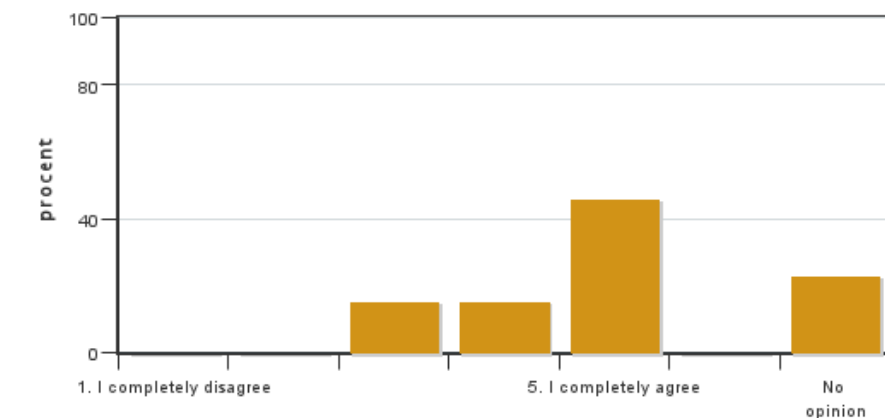


Answers: 13
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 5

No opinion: 6

11. The course covered international perspectives.

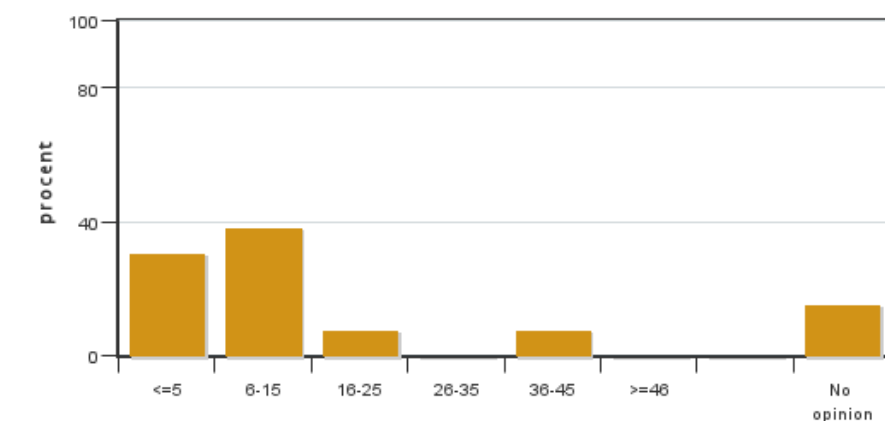


Answers: 13
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 6

No opinion: 3

12. On average, I have spent ... hours/week on the course (including timetabled hours).

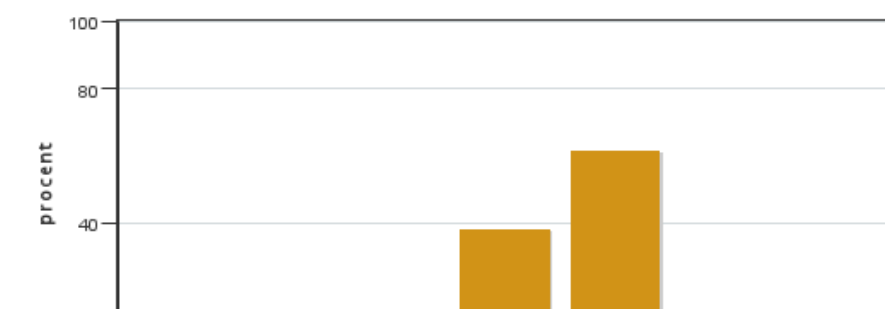


Answers: 13
Medel: 10,9
Median: 6-15

≤5: 4
6-15: 5
16-25: 1
26-35: 0
36-45: 1
≥46: 0

No opinion: 2

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 13
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 8

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

About half the students answered the course evaluation, which is very much better than last year when no student answered it. I think it may have been some problem last year that the students did not get an email about the course evaluation. This year I took the opportunity to remind about the course evaluation when I talked to students at the oral part of the exam.

Overall the students seem happy with the course. There were a few comments about that the course literature was very heavy to read some weeks. I will have a look at the distribution of the work load and amount of text to read and maybe adjust the suggested time plan a bit to move some reading from one week to another to get a more even distribution of the work load over the course.

Student representatives comments

No comments from the student representatives