



## Evolution and ecology for animal science students BI1425, 30013.2324

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Matthew Low

### Evaluation report

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Evaluation period: 2024-05-26 - 2024-06-16

Answers 20

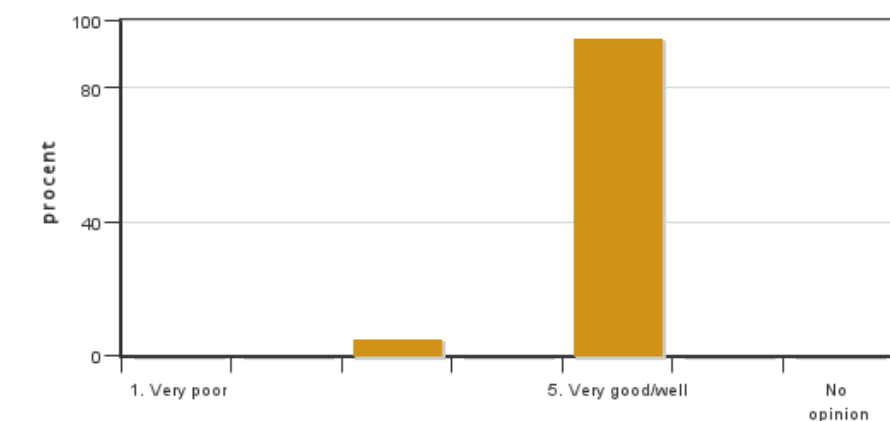
Number of students 29

Answer frequency 68 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 20

Medel: 4,9

Median: 5

1: 0

2: 0

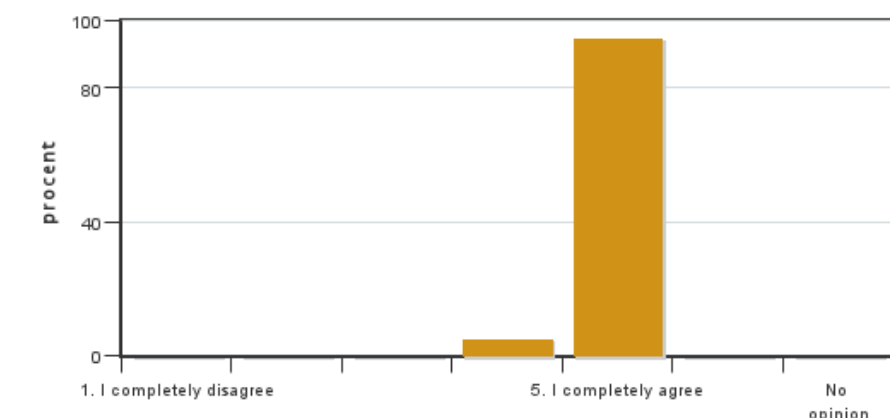
3: 1

4: 0

5: 19

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 20

Medel: 5,0

Median: 5

1: 0

2: 0

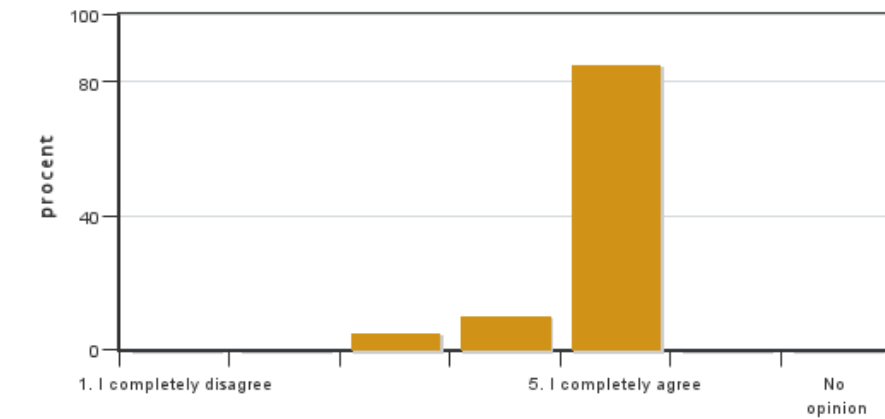
3: 0

4: 1

5: 19

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

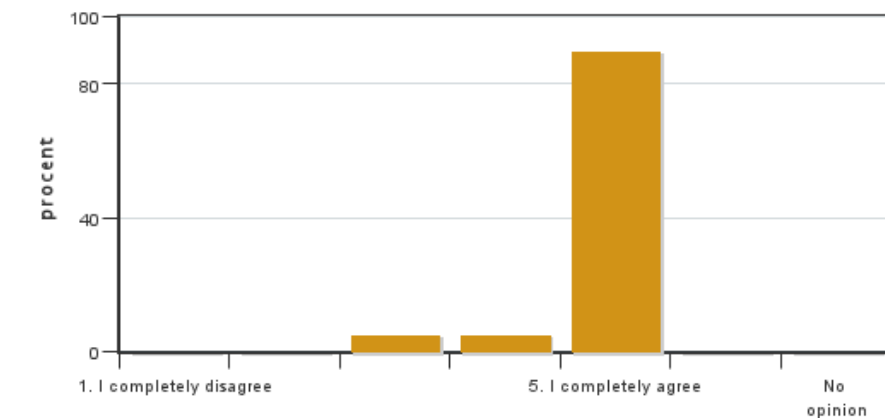


Answers: 20  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 17

No opinion: 0

**4. The information about the course was easily accessible.**

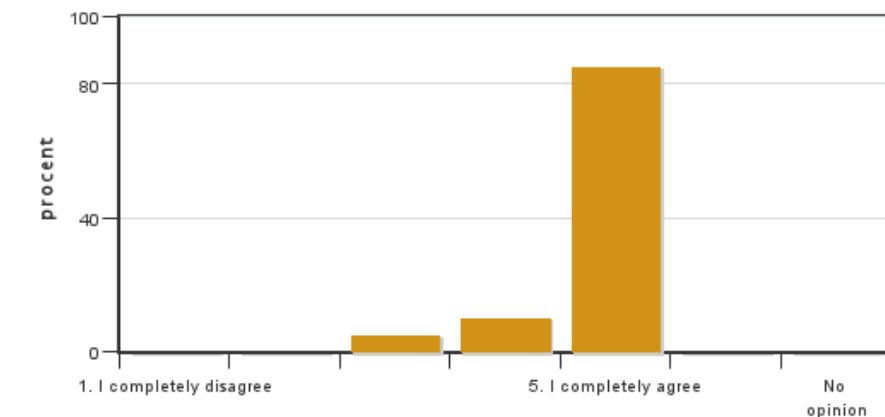


Answers: 20  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 18

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 20  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 17

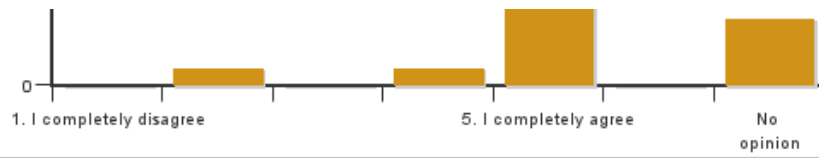
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



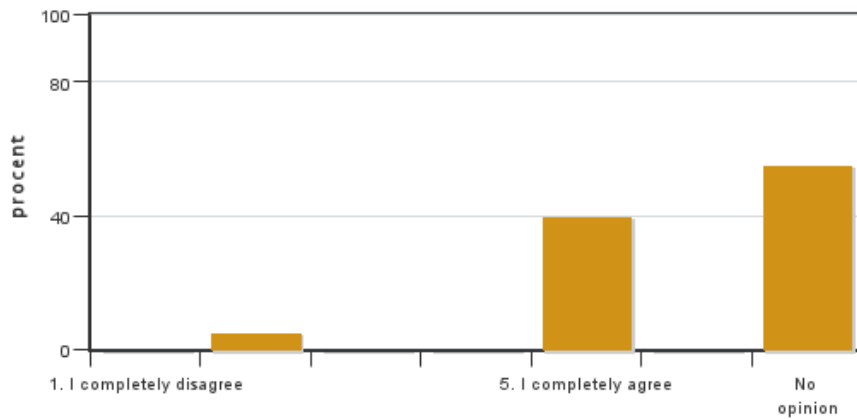
Answers: 20  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 1  
 5: 14



No opinion: 4

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 20

Medel: 4,7

Median: 5

1: 0

2: 1

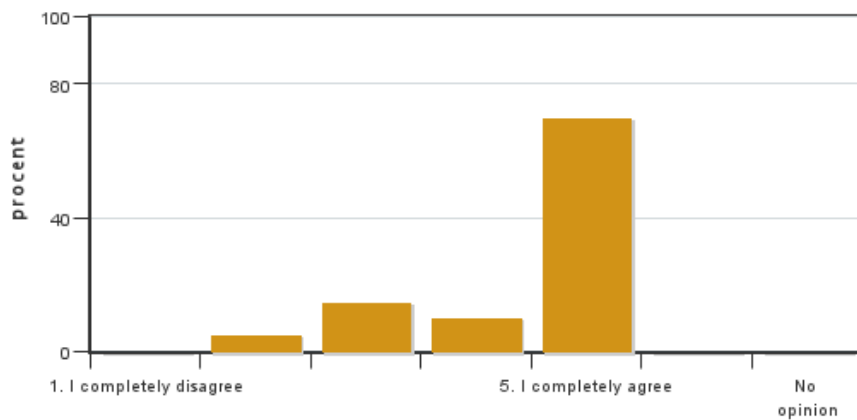
3: 0

4: 0

5: 8

No opinion: 11

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 20

Medel: 4,5

Median: 5

1: 0

2: 1

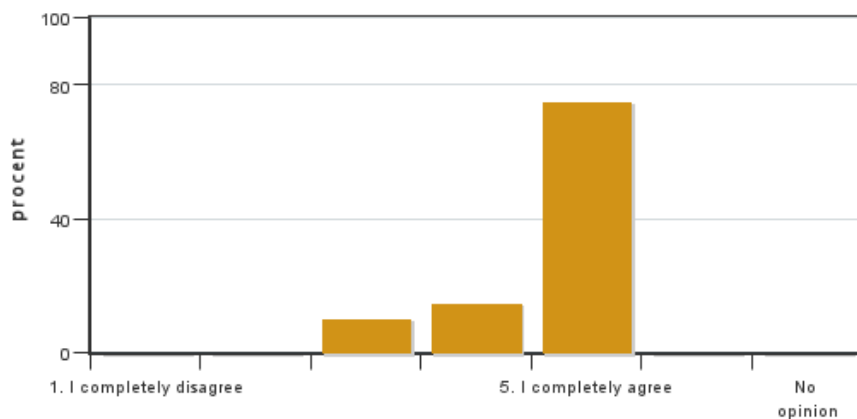
3: 3

4: 2

5: 14

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 20

Medel: 4,7

Median: 5

1: 0

2: 0

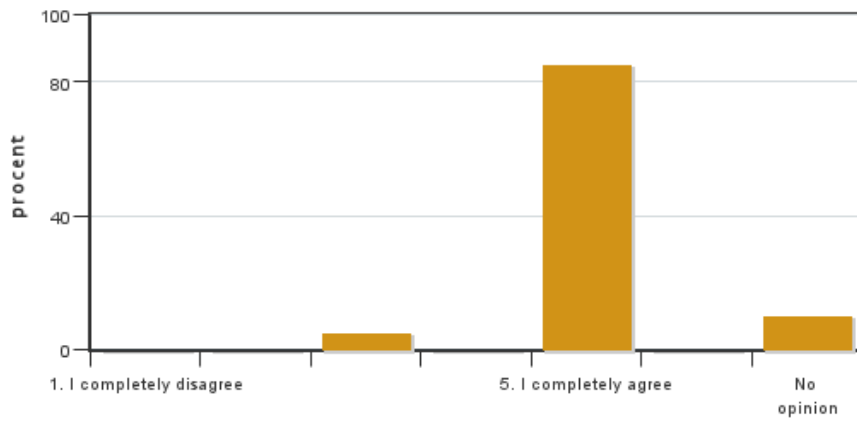
3: 2

4: 3

5: 15

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

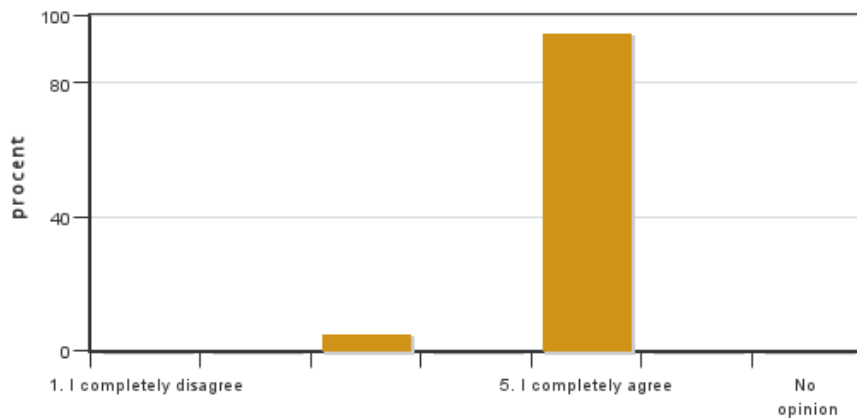


Answers: 20  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 17

No opinion: 2

**11. The course covered international perspectives.**

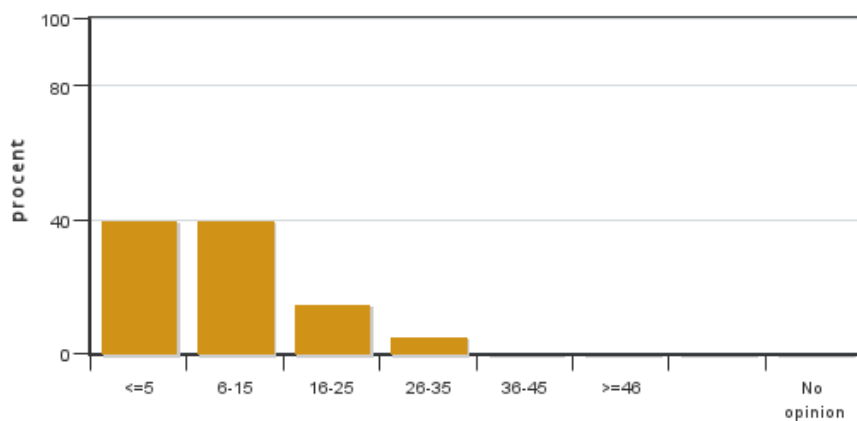


Answers: 20  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 19

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

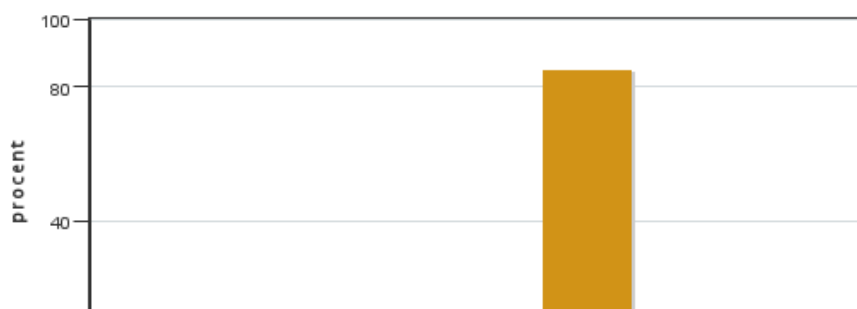


Answers: 20  
 Medel: 9,5  
 Median: 6-15

≤5: 8  
 6-15: 8  
 16-25: 3  
 26-35: 1  
 36-45: 0  
 ≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 20  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 1  
 5: 17

No opinion: 0

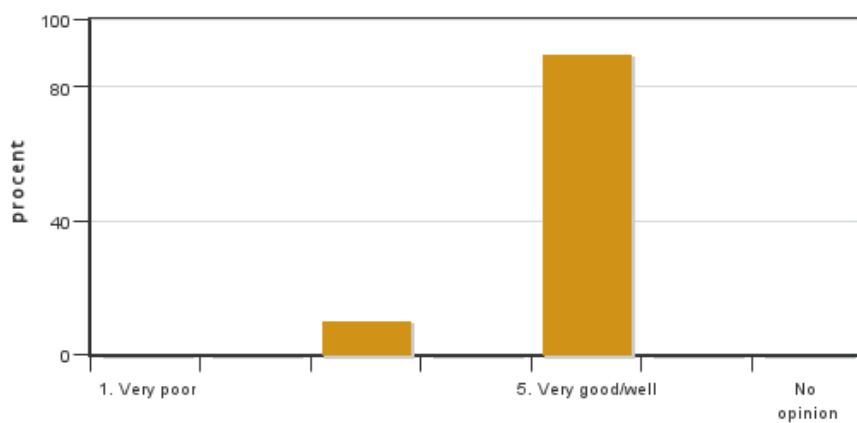


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Additional own questions

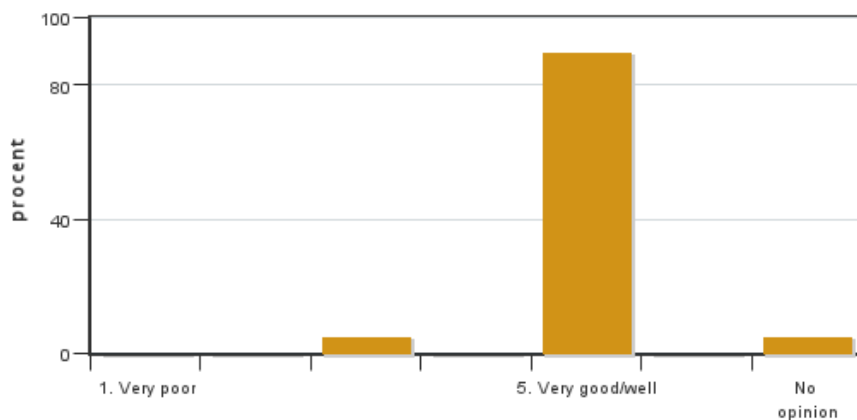
16. This course was given in English rather than Swedish. What was your experience of this? Please share your thoughts (both positive and negative) of having an undergraduate course delivered in English



Answers: 20  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 2  
4: 0  
5: 18  
No opinion: 0

17. What was your experience of the 12 lesson topics, the lectures and supporting material? Feel free to comment on any specific lecture or aspects of the overall set of topics covered, and if you feel any topics should be removed or added



Answers: 20  
Medel: 4,9  
Median: 5

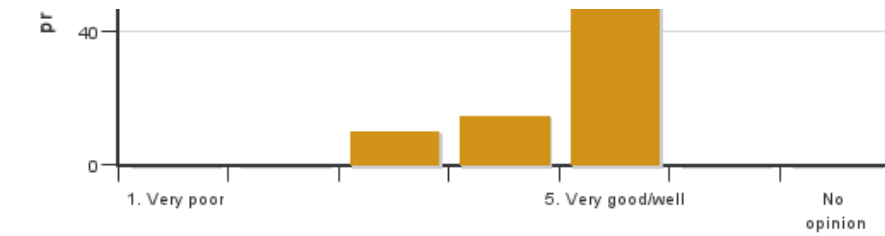
1: 0  
2: 0  
3: 1  
4: 0  
5: 18  
No opinion: 1

18. What was your experience of the style of assessment for the course (i.e. using reflection assignments rather than traditional knowledge-based examinations)? Do you feel they aided your learning experience, and in what way?



Answers: 20  
Medel: 4,7  
Median: 5

1: 0  
2: 0



3: 2  
 4: 3  
 5: 15  
 No opinion: 0

**19. Is there anything else you want to add about any aspect of the course?**

## Course leaders comments

I thank the students for their feedback on the course! This year the course structure and assessment was changed to group the weekly lectures into 3 major topics (Evolution & Selection, Ecology & Behaviour, and Medicine & Welfare). Each lecture now has its own canvas page with additional support material to help the students who want to dive deeper and explore around each subject, and the assessment changed to 3 assignments, one at the end of each major topic where students reflect on what we have discussed in the context of their own work or study. This worked particularly well, and I see the students have responded favourably to this change. I also see there were some comments on finding ways to better engage the students in ongoing active discussions within online forums on canvas, and I admit this is a challenge. However, I will work to find better ways to stimulate discussions and active sharing of ideas between students during the course. Thanks again and looking forward to making the course even better next year! / Matt

## Student representatives comments

No comments from the student representatives

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600