



Designing breeding programmes HV0195, 30019.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Susanne Eriksson

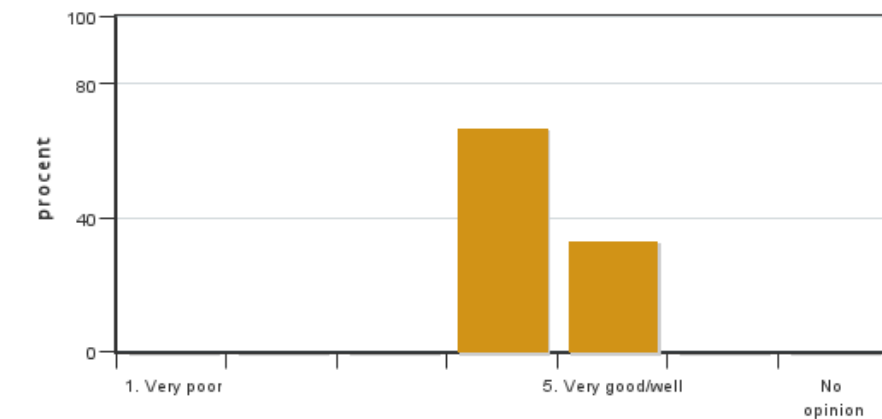
Evaluation report

Evaluation period: 2024-03-12 - 2024-04-02

Answers 12
Number of students 14
Answer frequency 85 %

Mandatory standard questions

1. My overall impression of the course is:

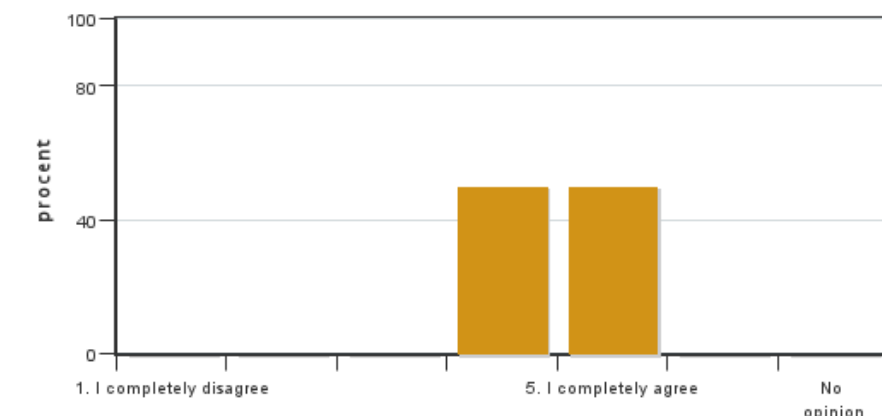


Answers: 12
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 8
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

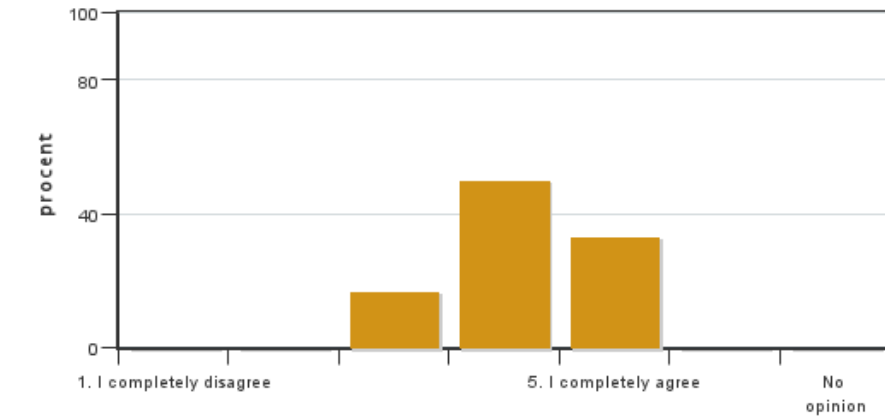


Answers: 12
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 6
5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

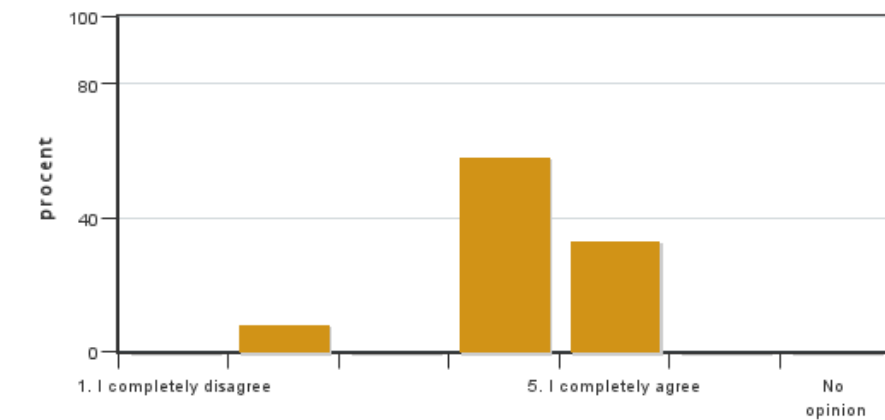


Answers: 12
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 2
 4: 6
 5: 4

No opinion: 0

4. The information about the course was easily accessible.

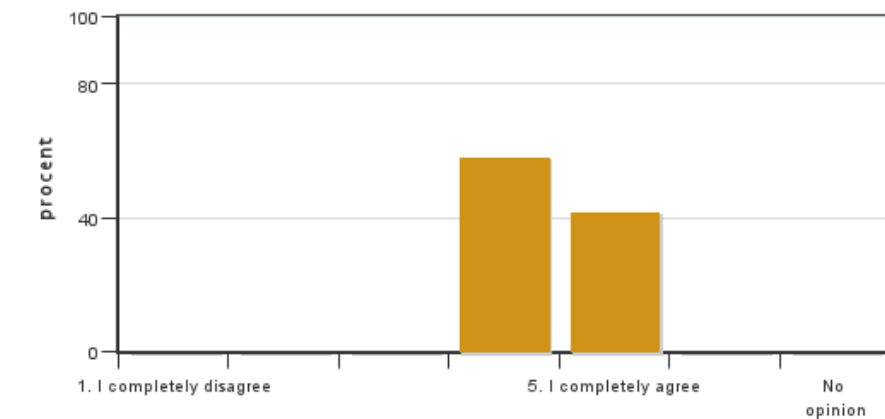


Answers: 12
 Medel: 4,2
 Median: 4

1: 0
 2: 1
 3: 0
 4: 7
 5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 12
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 0
 4: 7
 5: 5

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



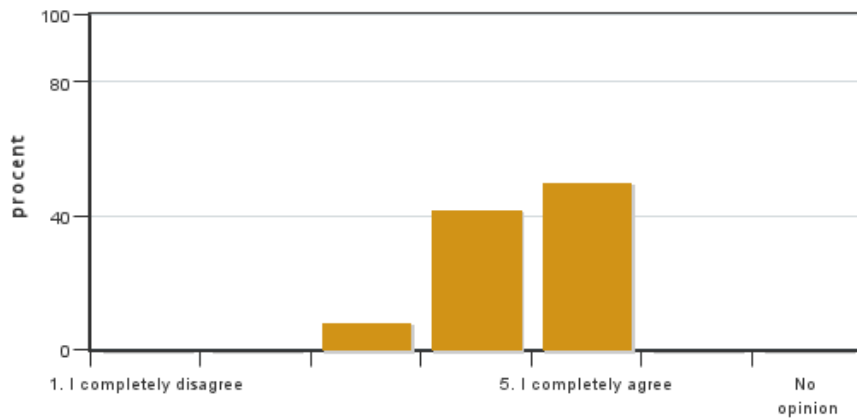
Answers: 12
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 12

Medel: 4,4

Median: 4

1: 0

2: 0

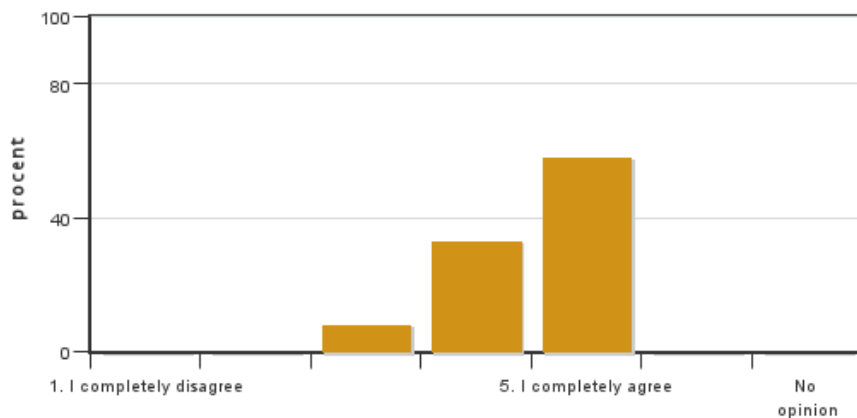
3: 1

4: 5

5: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 12

Medel: 4,5

Median: 5

1: 0

2: 0

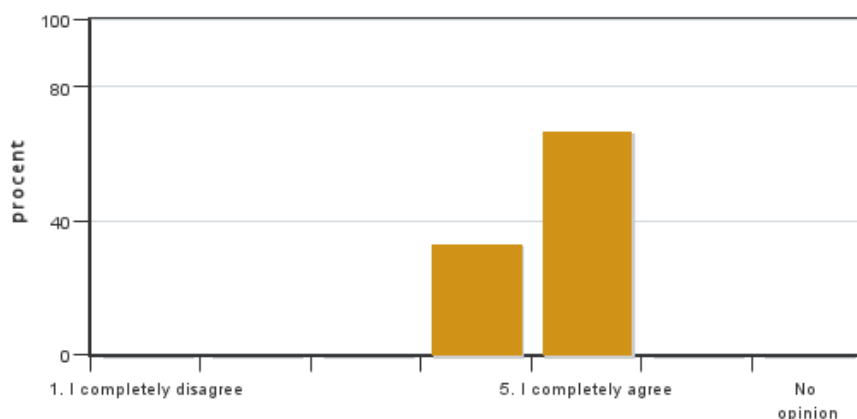
3: 1

4: 4

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 12

Medel: 4,7

Median: 5

1: 0

2: 0

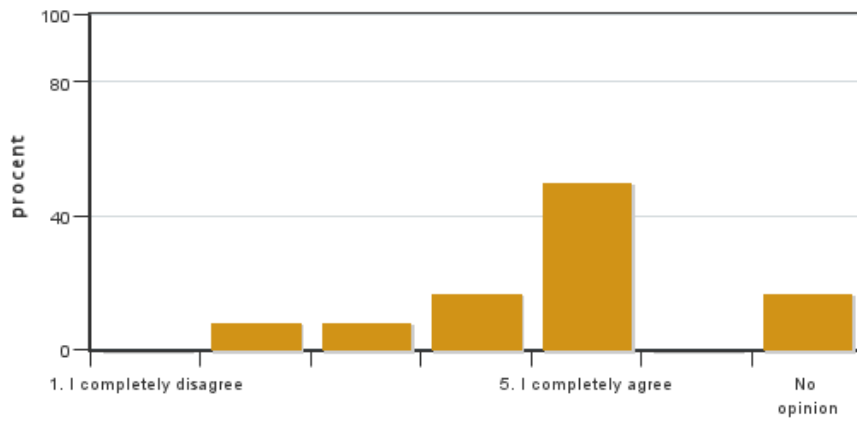
3: 0

4: 4

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

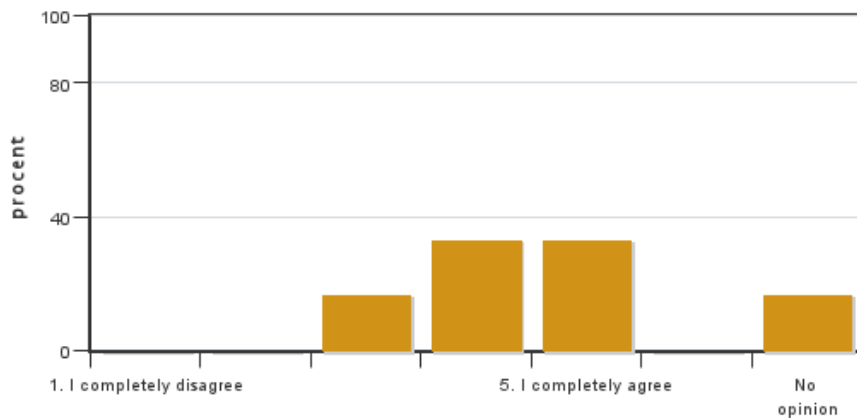


Answers: 12
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 1
 4: 2
 5: 6

No opinion: 2

11. The course covered international perspectives.

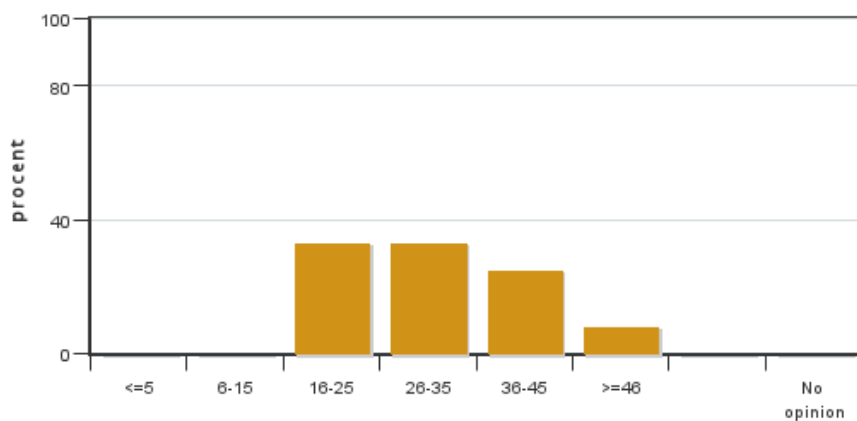


Answers: 12
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 2
 4: 4
 5: 4

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 12
 Medel: 30,5
 Median: 26-35

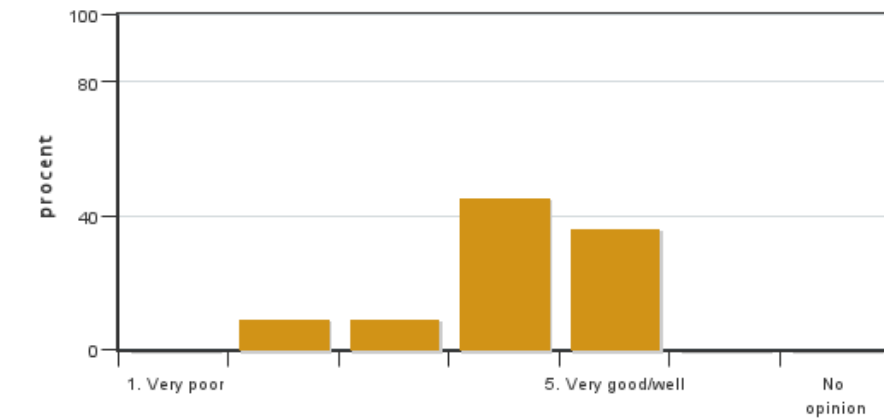
≤5: 0
 6-15: 0
 16-25: 4
 26-35: 4
 36-45: 3
 ≥46: 1

No opinion: 0

Additional own questions

13. Please comment if specific lectures were especially good or bad - and explain why you thought so.

13. Give your opinion about the project. Please comment if there were certain parts of the project work that were especially good or bad.



Answers: 11
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 1
 4: 5
 5: 4

No opinion: 0

14. Do you have comments about the computer exercises? Something extra good/helpful? Something that worked less well?

14. What did you like best in this course?

14. What should we change in this course in order to make it better?

Course leaders comments

This year, 14 students (wherof 6 Swedish) took the course. All 14 passed the final written exam and all the other tasks during the course. A total of 12 students answered the online course evaluation. The course got a rather good overall score of 4.3 in the course evaluation. The students seemed to like the general time plan of the course, but some asked for more in-depth lectures with additional exercises where they could practise to do calculations as well. We will consider this for next year, if the course budget allows for it. A common opinion was that the project groups with 7 participants in each were too large. For next year we plan to reduce the group size and also add some other species for the project. The computer exercises were appreciated, but should be changed a bit to use another software (R) and to clear up the instructions even more. The plan is to do this for next year if possible. It would also have been good with an additional teacher present to help during the computer exercise, but it depends on the number of students (and course budget) if that will be needed and possible next year. The number of guest lectures had been increased this year and those were very appreciated, and we aim to continue with some invited lecturers.

Student representatives comments

Overall, the students from the course seem to have enjoyed the course! 85% of the students who took the course answered the online course evaluation and it got an average rating of 4.3 out of 5 for the overall impression of the course.

From my point of view, the previous knowledge of the students differed depending on which university they came from. This could complicate the suggestions about more in-depth lectures, since some students might really need the more basic lectures to understand the course. My suggestion is to not grade the project (only pass/fail) and to put more emphasis on individual work, which could be more in depth if wanted.

Not any comments from the students about the quizzes. But earlier evaluation reports indicate that students that have taken the course have liked them in earlier years.

The exam seems to have been on a good level but could be improved by more in depth questions and lectures, but the need for this might also depend on the level of knowledge of the students taking the course.

