



## Landscape architecture: History, theory and practice LK0313, 10007.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anna Lundvall, Burcu Yigit Turan

### Evaluation report

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Evaluation period: 2023-10-23 - 2023-11-13

Answers 7

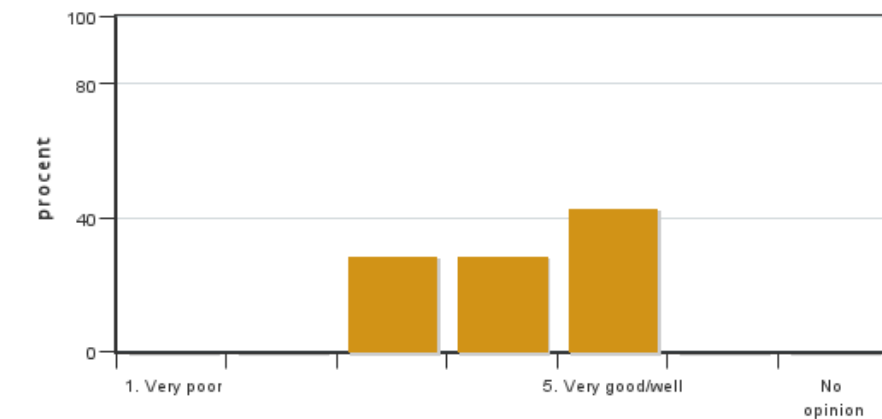
Number of students 17

Answer frequency 41 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

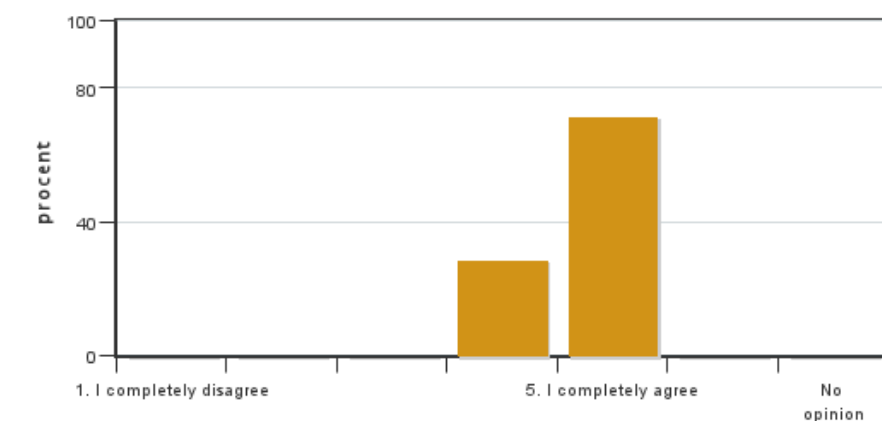


Answers: 7  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

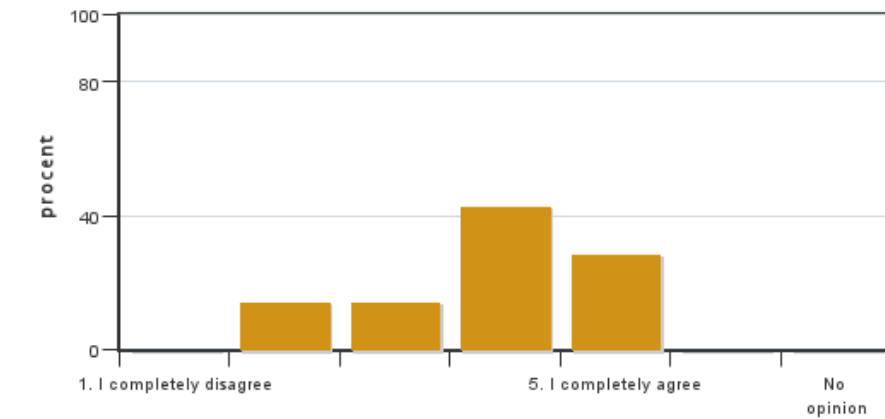


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 5

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

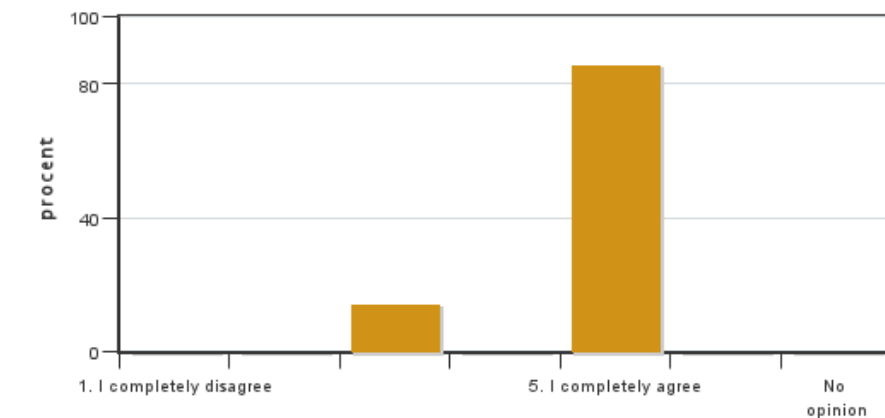


Answers: 7  
 Medel: 3,9  
 Median: 4

1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

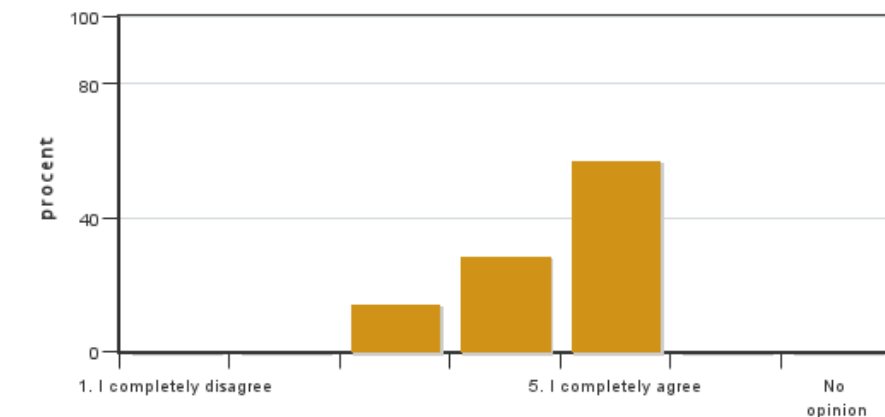


Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 6

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 4

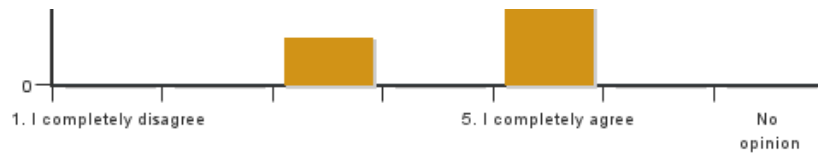
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



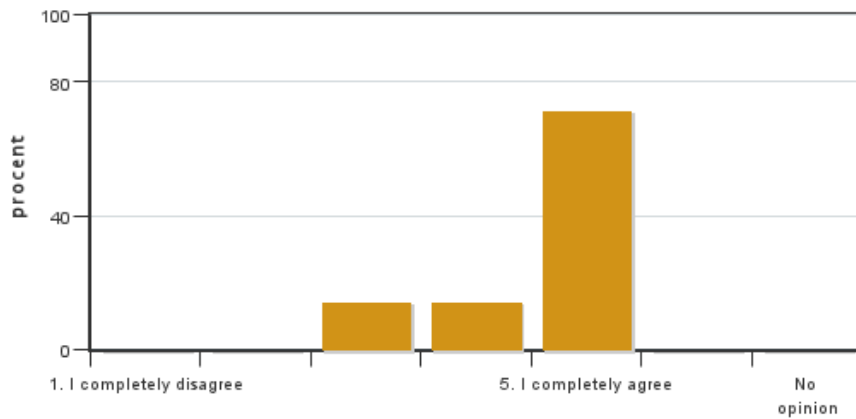
Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 6



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

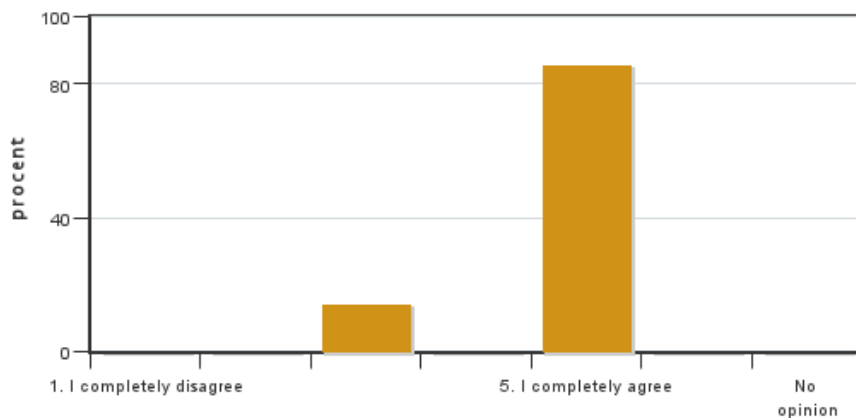


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 5

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

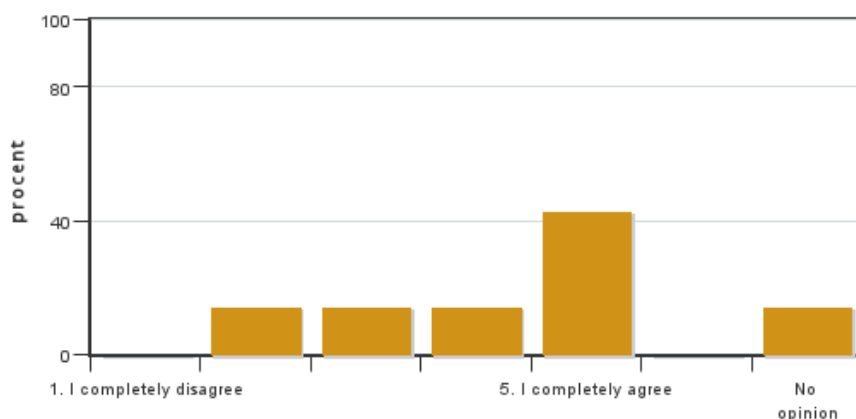


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 6

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

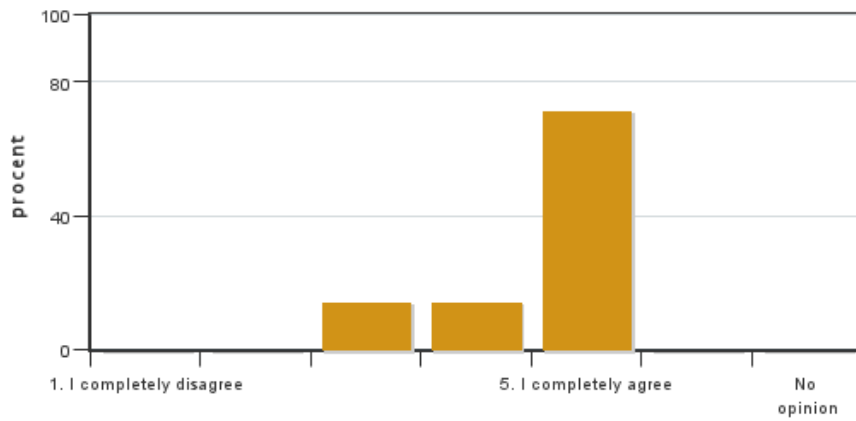


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 1  
4: 1  
5: 3

No opinion: 1

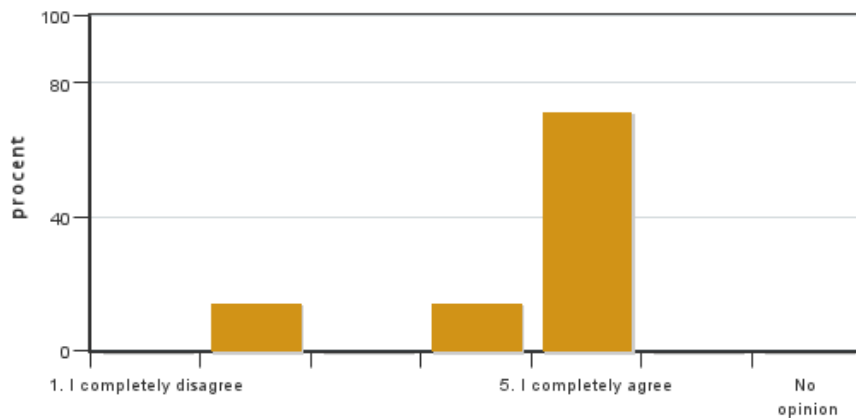
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 7  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 5  
 No opinion: 0

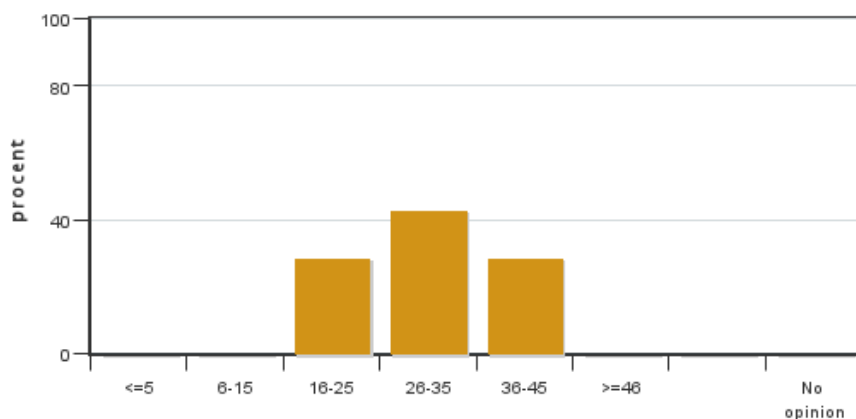
**11. The course covered international perspectives.**



Answers: 7  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 1  
 5: 5  
 No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 7  
 Medel: 30,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 2  
 26-35: 3  
 36-45: 2  
 ≥46: 0  
 No opinion: 0

**Course leaders comments**

No comments from the teacher

**Student representatives comments**

Student representative comment on course evaluation for Landscape architecture: History, theory and practice

The general discourse from other students is that the course has been great at introducing important topics in landscape architecture, with a more broad perspective on how different groups of society have been impacted by and have impacted landscapes and cityscapes. Not only does this give you a broader intersectional perspective of landscape architecture through the industry, as an academic discipline and the multiple historic perspectives.

It was also mentioned from students how interesting the global perspective has been, which has been strengthened by interesting guest lectures.

Multiple students in the course mentioned that the literature during this course should be presented during mandatory courses under the landscape architecture programme.

Some students thought that the course had quite a high speed with seminars almost every week as well as managing your own project on the side. But at the same time, many agreed that the course schedule was arranged in a way that gave the students a lot of time for reading and also made it possible to learn a lot during a short amount of time.

Some students also expressed that they were more stressed during the beginning of the course, when they weren't prepared for how the seminars would be arranged, but said that they felt more comfortable after the first seminars.

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600