

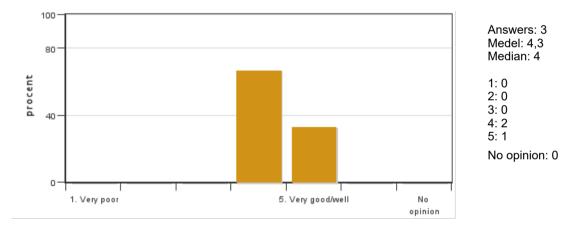
# Precision livestock farming for sustainable production TN0356, 30006.2324

7.5 Hp Pace of study = 50% Education cycle = Advanced Course leader = Oleksiy Guzhva

# **Evaluation report**

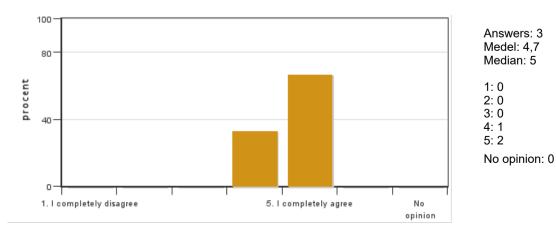
Evaluation period: 2024-03-04-2024-03-25Answers33Number of students9Answer frequency33 %

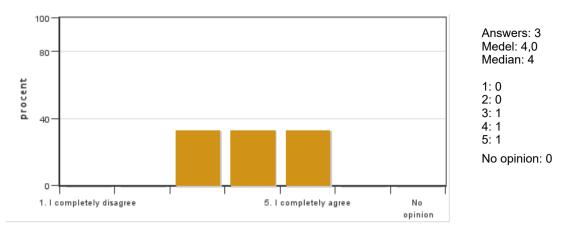
# Mandatory standard questions



#### 1. My overall impression of the course is:

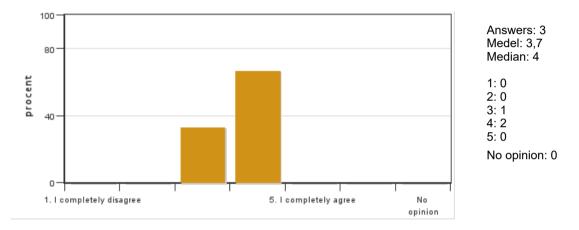
#### 2. I found the course content to have clear links to the learning objectives of the course.



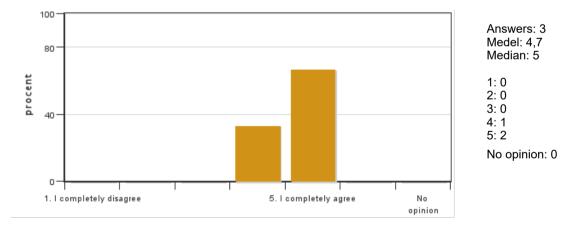


#### 3. My prior knowledge was sufficient for me to benefit from the course.

#### 4. The information about the course was easily accessible.



#### 5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

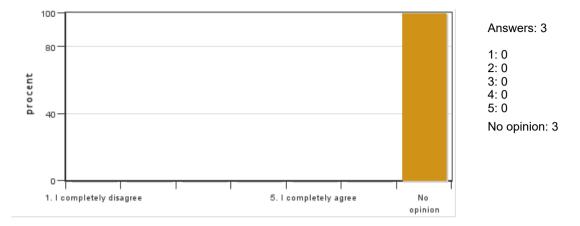


#### 6. The social learning environment has been inclusive, respecting differences of opinion.

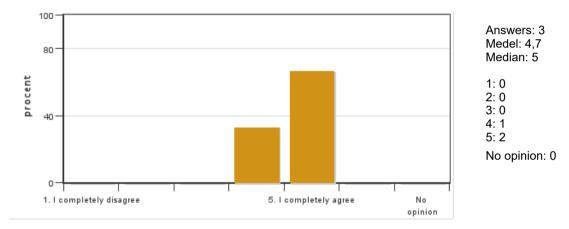




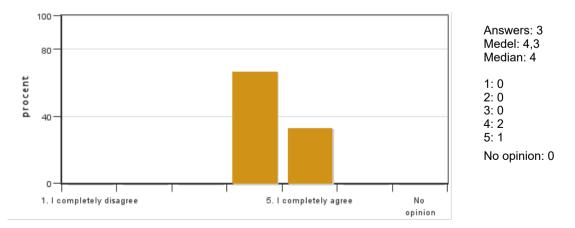
#### 7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



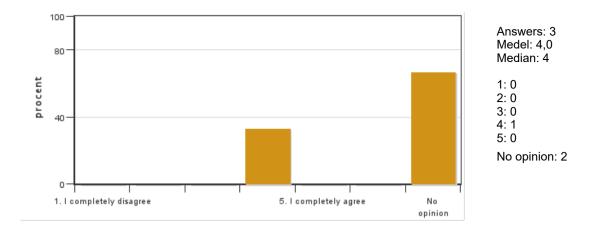
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



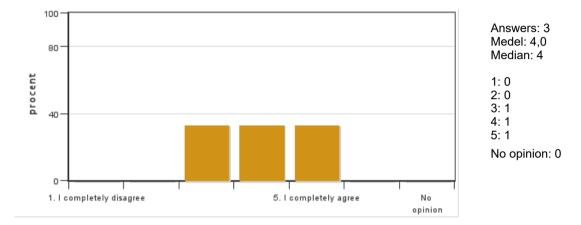
# 9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



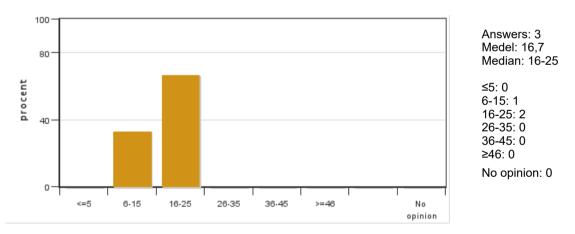
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



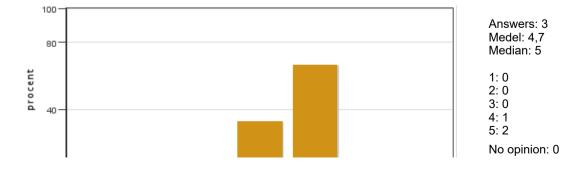
#### 11. The course covered international perspectives.



#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



#### 13. If relevant, what is your overall experience of participating in all or part of your course online?





#### 14. If relevant, please share what worked well when participating in teaching on distance

#### 15. If relevant, please share what worked less well when participating in teaching on distance

## **Course leaders comments**

The overall course structure and format seem to work well and fit different schedules if students have other courses in parallel. One of the main suggestions was to make it clearer which meetings/moments are obligatory to attend online to stimulate discussions and even out the workload a bit so that the later part of the course will not be as time-consuming.

### Student representatives comments

Overall the course got high gradings in most of the cases, the overall impression was 4,3, hence there was only 3 out of 8 students that answered the course evaluation. Although the participants had different background the prior knowledge was enough to benefit from the course. The course was completely on distance which worked fine and both the information and the recorded lectures and papers to read where appreciated. According to the course evaluation there could have been some more sustainability included. Average time spent on the course was 16,7 hours/week and some students answered that it was much more to do in the end of the course than in the beginning. It would have been more appreciated if the tasks where spread more during the whole period. The students appreciated that teachers and course leaders where fast in responding to questions and it was easy to get help throughout the course.

Kontakta support: <u>support@slu.se</u> - 018-67 6600