

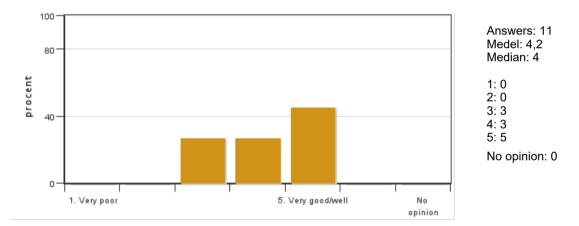
Forestry in Central Sweden SV0016, 50028.2223

7.5 Hp Pace of study = 100% Education cycle = Basic Course leader = Back Tomas Ersson

Evaluation report

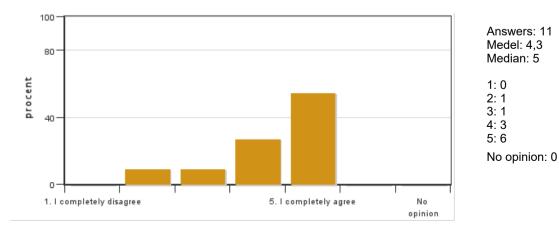
Evaluation period: 2023-07-02-2023-07-23Answers1111Number of students11Answer frequency100 %

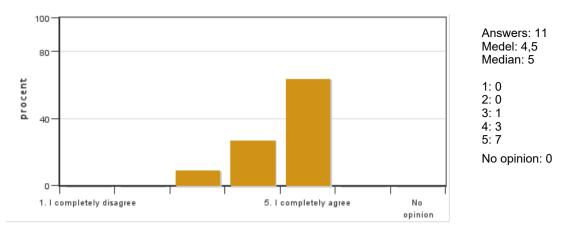
Mandatory standard questions



1. My overall impression of the course is:

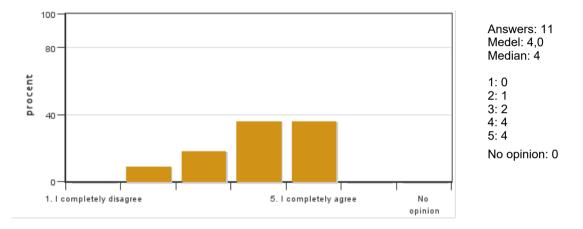
2. I found the course content to have clear links to the learning objectives of the course.



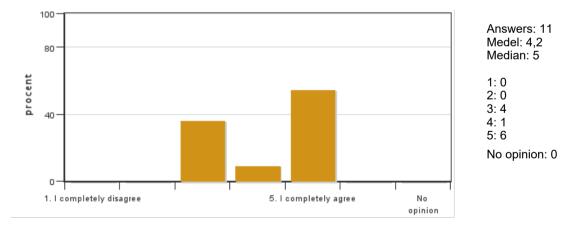


3. My prior knowledge was sufficient for me to benefit from the course.

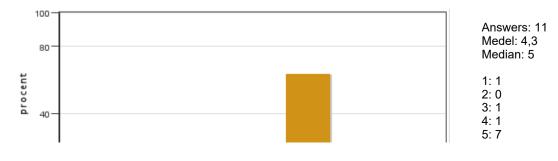
4. The information about the course was easily accessible.

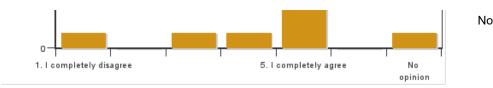


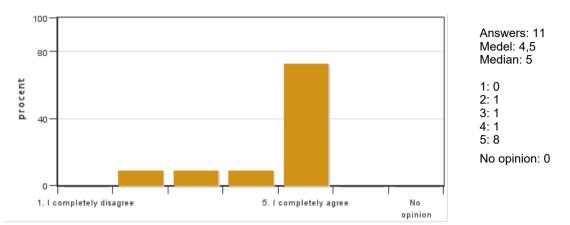
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



6. The social learning environment has been inclusive, respecting differences of opinion.

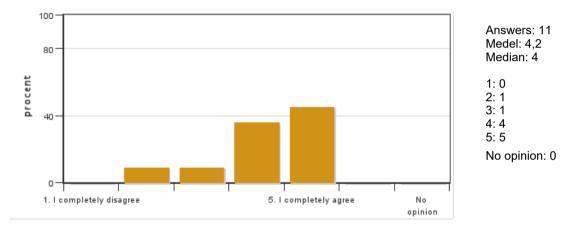




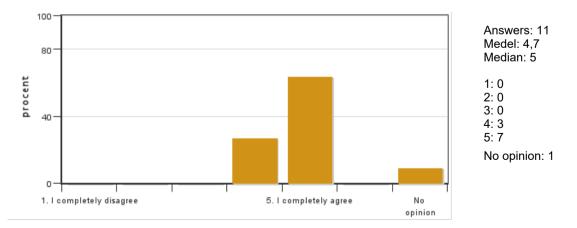


7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

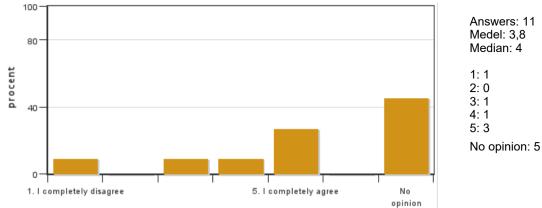
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

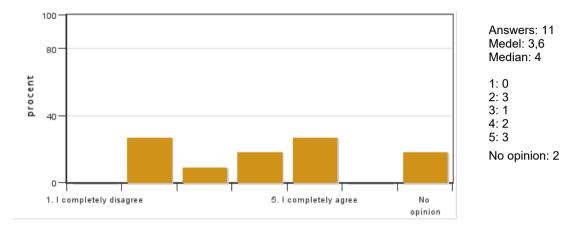


10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

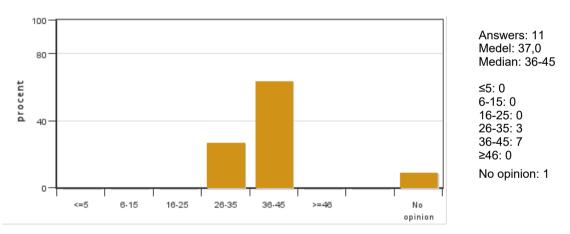


Answers: 11

11. The course covered international perspectives.



12. On average, I have spent ... hours/week on the course (including timetabled hours).



13. If relevant, what is your overall experience of participating in all or part of your course online?

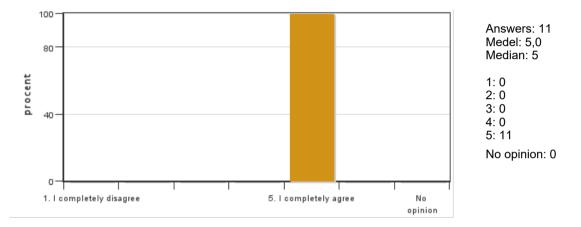




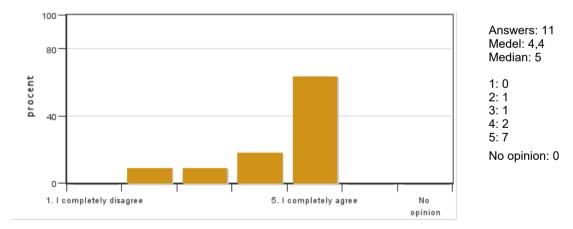
- 14. If relevant, please share what worked well when participating in teaching on distance
- 15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The content of the course's 1st week (DalaHärje-trip) was valuable.



17. The content of the course's 2nd week (Terrain, Inventorying, Site classification, Ecology) was valuable.

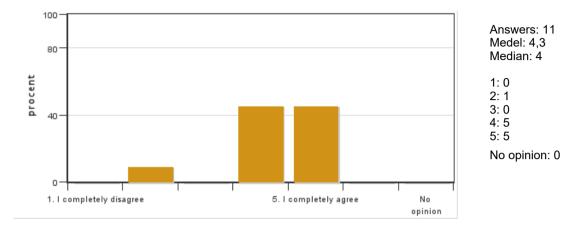


18. The content of the course's 3rd week (Riparian areas & catchments) was valuable.





19. The content of the course's 4th week (Ecology, reforestation, Silviculture) was valuable.



19. The content of the course's 5th week (Planning and Forest Management Plans) was valuable.

Course leaders comments

All of the course's 11 participants evaluated the course (100% response rate; most likely because there was class time scheduled at the end of the last day for the course evaluation), which means that pretty much all positive and negative aspects of the course have now been documented.

Overall, the students have been happy with the course. The students especially appreciated the first week's study trip; and as the course leader, I will strive to maintain the trip's configuration as it seems to be a winning concept. Most of the other course weeks were also well received (although the rating histogram for the 4th week seems to have been missing for some unknown reason), albeit the 3rd week has great potential for improvement.

Because the course is almost entirely field based, there are many practical aspects that require careful planning, continuous communication, and student cooperation. Considering that 2023 was the course's premiere, I judge that we have succeeded with the practical issues (transport, timetables, accommodation, etc.), and if nothing else, we can further refine practicalities in coming years.

This year, there were large differences in the prior knowledge of the participating students. Many students were 2nd year students with ample vocational experience of Swedish forestry, while others were 1st year students with limited field knowledge. In future years, we have the opportunity to better handle this disparity during instructions and exercises so that all students feel that they can maximize learning.

Student representatives comments

No comments from the student representatives