



## Society and environment HU0002, 20161.2223

10 Hp

Pace of study = 80%

Education cycle = Advanced

Course leader = Michael Jones, René Van Der Wal

### Evaluation report

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**Evaluation period: 2023-02-08 - 2023-02-28**

Answers 40

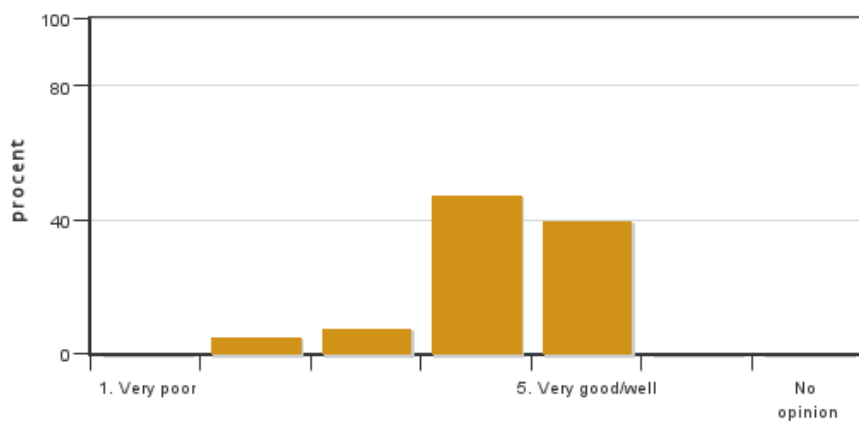
Number of students 68

Answer frequency 58 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

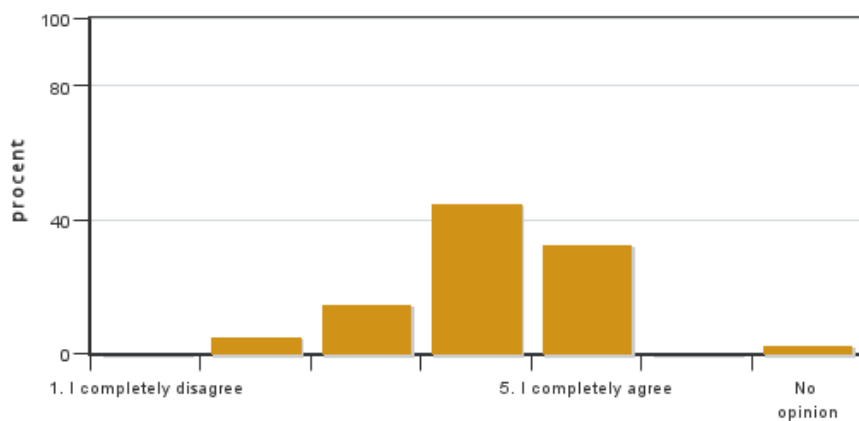


Answers: 40  
Medel: 4,2  
Median: 4

1: 0  
2: 2  
3: 3  
4: 19  
5: 16

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

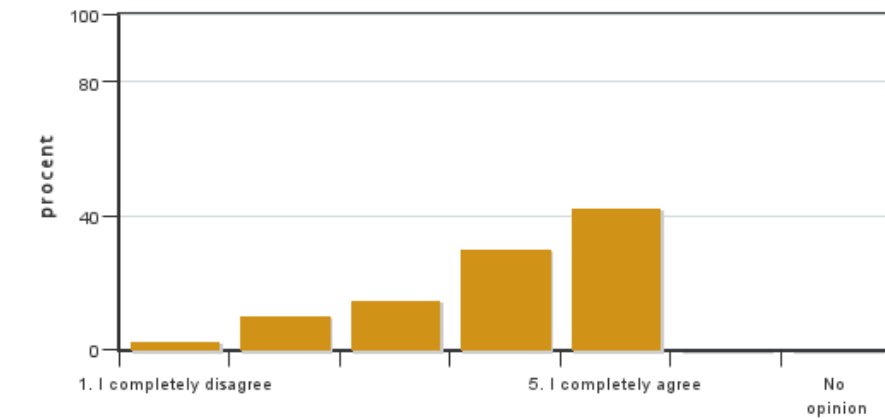


Answers: 40  
Medel: 4,1  
Median: 4

1: 0  
2: 2  
3: 6  
4: 18  
5: 13

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 40

Medel: 4,0

Median: 4

1: 1

2: 4

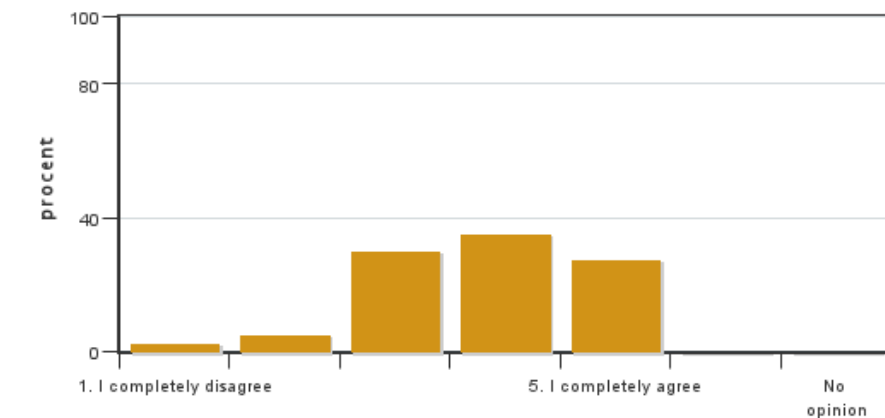
3: 6

4: 12

5: 17

No opinion: 0

**4. The information about the course was easily accessible.**



Answers: 40

Medel: 3,8

Median: 4

1: 1

2: 2

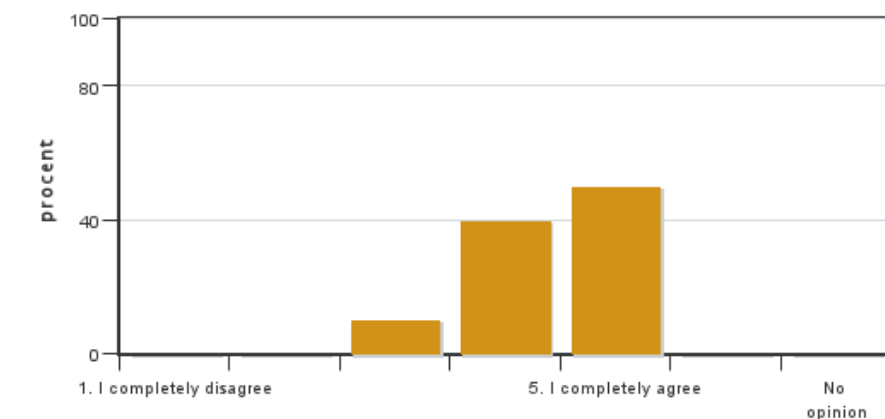
3: 12

4: 14

5: 11

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 40

Medel: 4,4

Median: 4

1: 0

2: 0

3: 4

4: 16

5: 20

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 40

Medel: 4,8

Median: 5

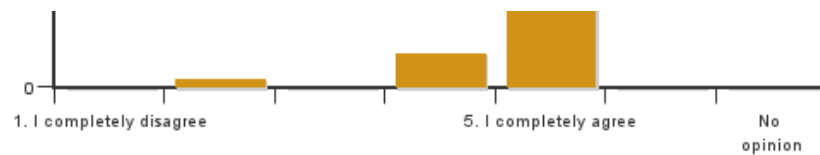
1: 0

2: 1

3: 0

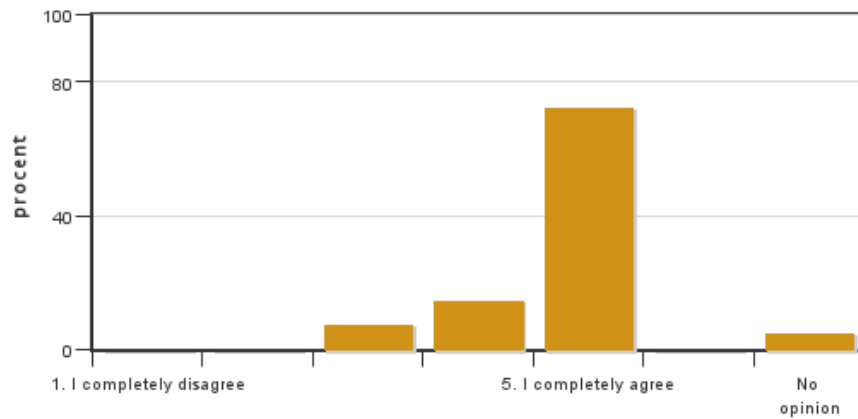
4: 4

5: 35



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 40

Medel: 4,7

Median: 5

1: 0

2: 0

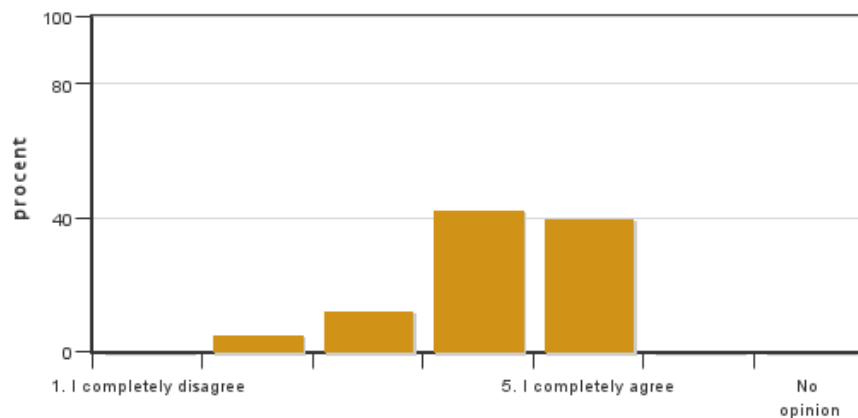
3: 3

4: 6

5: 29

No opinion: 2

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 40

Medel: 4,2

Median: 4

1: 0

2: 2

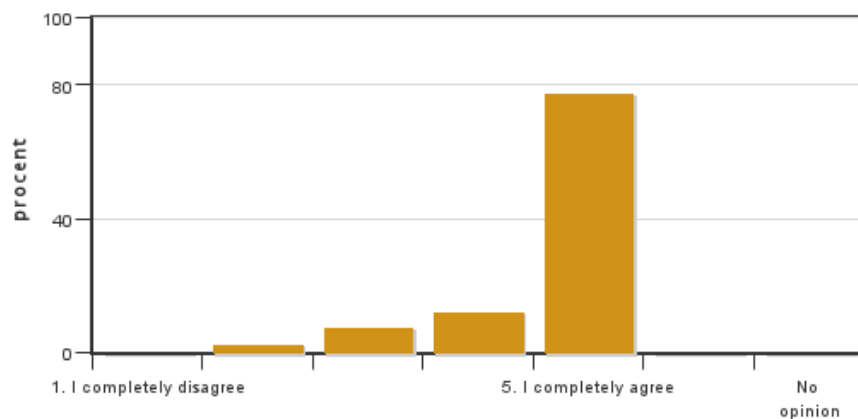
3: 5

4: 17

5: 16

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 40

Medel: 4,7

Median: 5

1: 0

2: 1

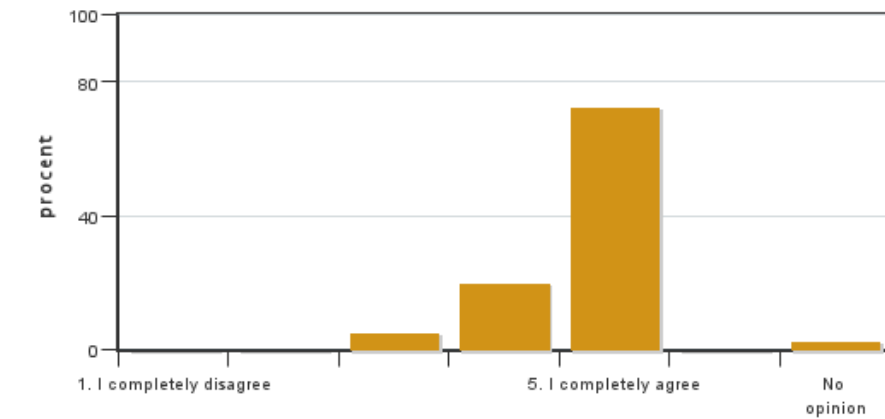
3: 3

4: 5

5: 31

No opinion: 0

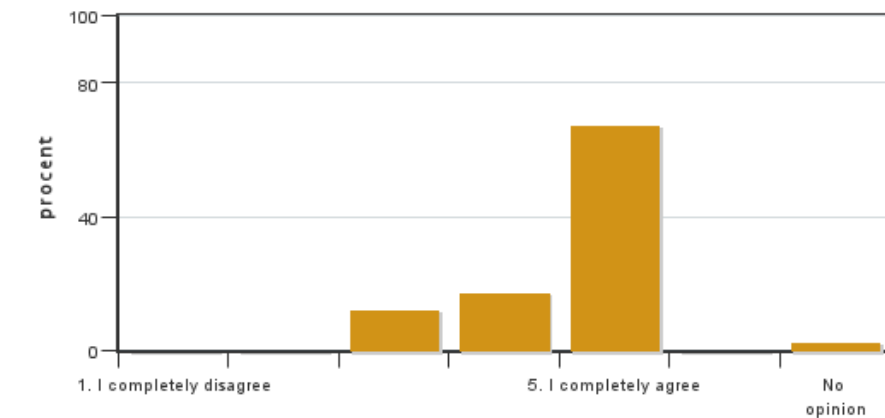
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 40  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 2  
4: 8  
5: 29  
No opinion: 1

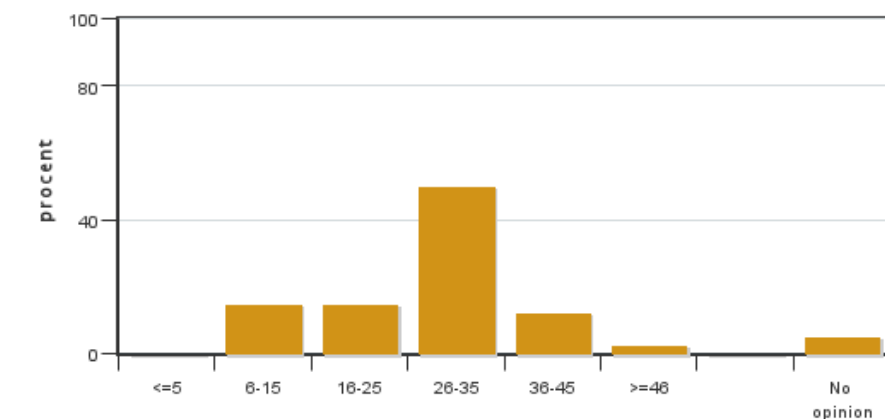
**11. The course covered international perspectives.**



Answers: 40  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 5  
4: 7  
5: 27  
No opinion: 1

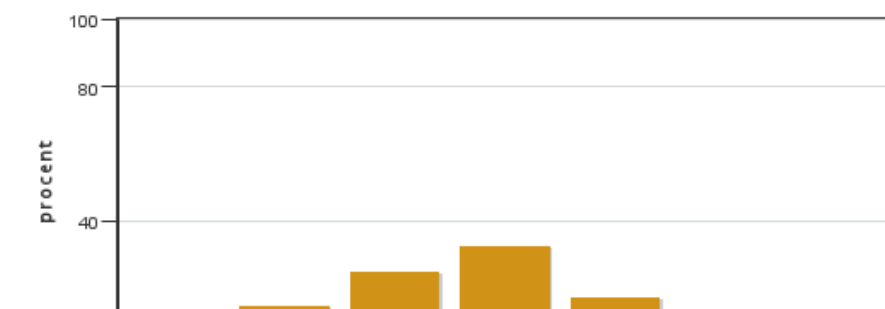
**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 40  
Medel: 27,0  
Median: 26-35

≤5: 0  
6-15: 6  
16-25: 6  
26-35: 20  
36-45: 5  
≥46: 1  
No opinion: 2

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 40  
Medel: 3,5  
Median: 4

1: 1  
2: 6  
3: 10  
4: 13  
5: 7  
No opinion: 3



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## **Course leaders comments**

No comments from the teacher

## **Student representatives comments**

### **Course evaluations from student representatives:**

Vinícius Brandão de Paula Lima (1st)

Livia Kastner (2nd)

### **Comments summary gathered from fellow students:**

#### **Society & Environment Course (HU0002)**

- Great communication with teachers; they were very responsive, open, and always easy to reach, which was highly appreciated by the students
- The guest lectures were great but the red thread and relation to the course were sometimes perceived as missing
- Feedback from students was encouraged and implemented throughout the entire course
- The focus on systems thinking was perceived as a bit too heavy by some students
- some lectures provided by guest speakers were a bit outdated and that was not perceived as adequate, particularly for fee-paying students
- Assignment feedback was very divergent -> some students appreciated the creative freedom and potential of assignments, others perceived a lack of clear instructions and grading criteria
- The flexibility of teachers was very appreciated
- the workload was perceived as adequate and provided a stress-free environment
- the diversity of topics covered was positively pointed out