



Society and environment HU0002, 20161.2223

10 Hp
Pace of study = 80%
Education cycle = Advanced
Course leader = Michael Jones, René Van Der Wal

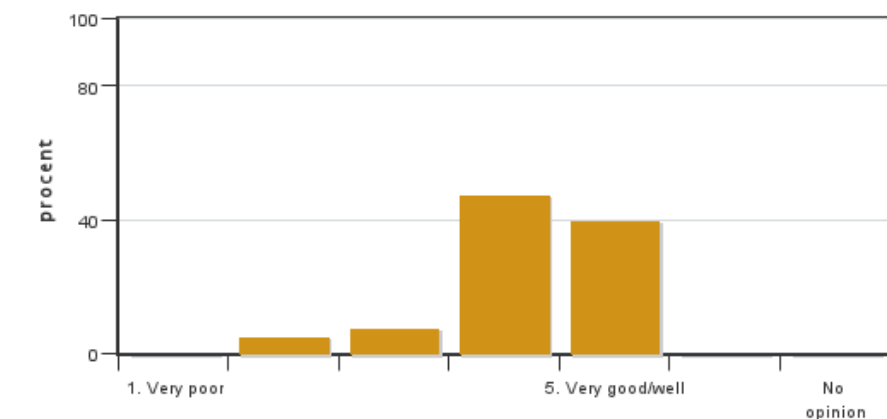
Evaluation report

Evaluation period: 2023-02-08 - 2023-02-28

Answers 40
Number of students 68
Answer frequency 58 %

Mandatory standard questions

1. My overall impression of the course is:

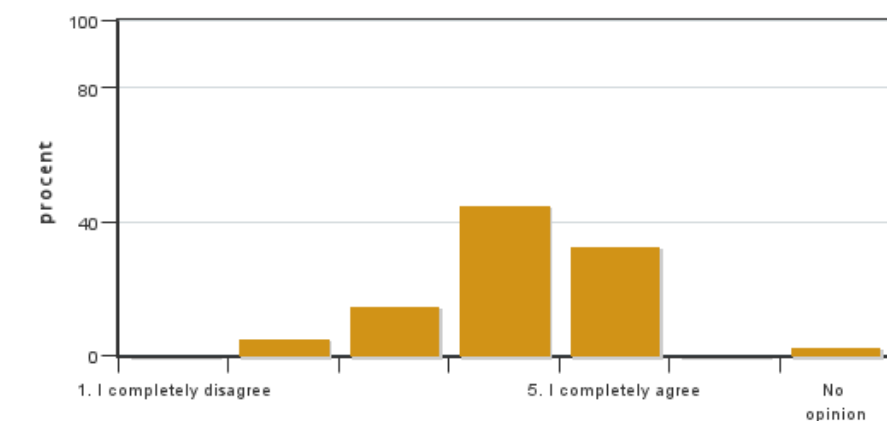


Answers: 40
Medel: 4,2
Median: 4

1: 0
2: 2
3: 3
4: 19
5: 16

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

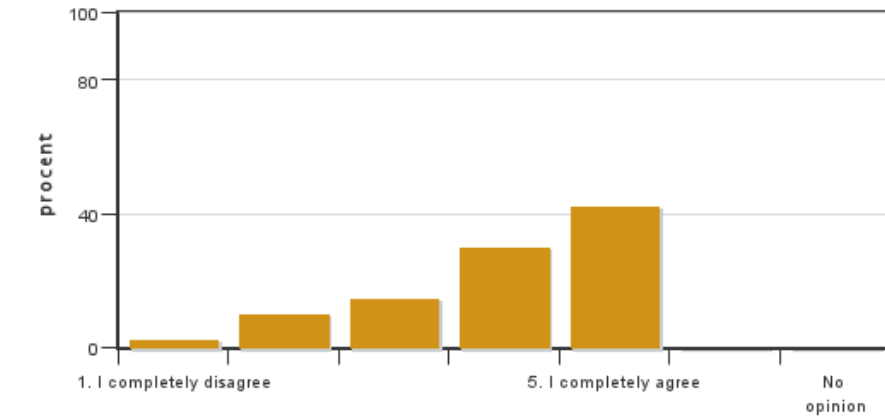


Answers: 40
Medel: 4,1
Median: 4

1: 0
2: 2
3: 6
4: 18
5: 13

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

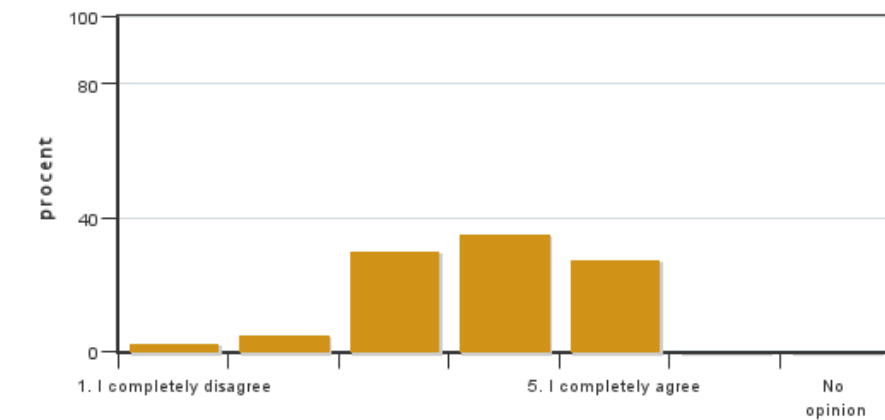


Answers: 40
 Medel: 4,0
 Median: 4

1: 1
 2: 4
 3: 6
 4: 12
 5: 17

No opinion: 0

4. The information about the course was easily accessible.

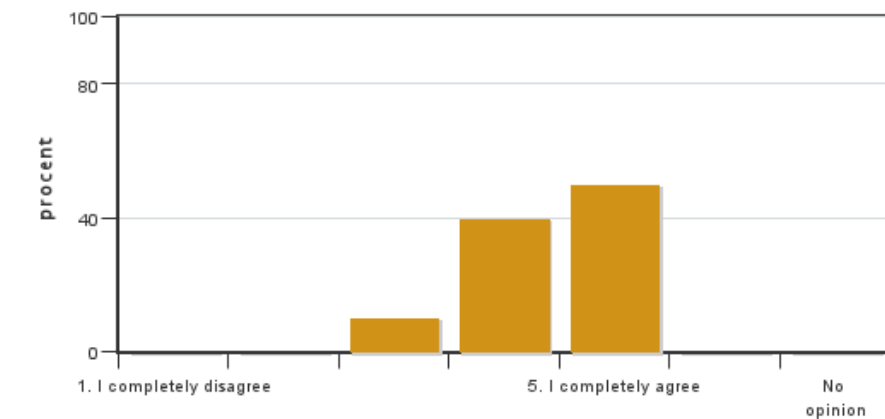


Answers: 40
 Medel: 3,8
 Median: 4

1: 1
 2: 2
 3: 12
 4: 14
 5: 11

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

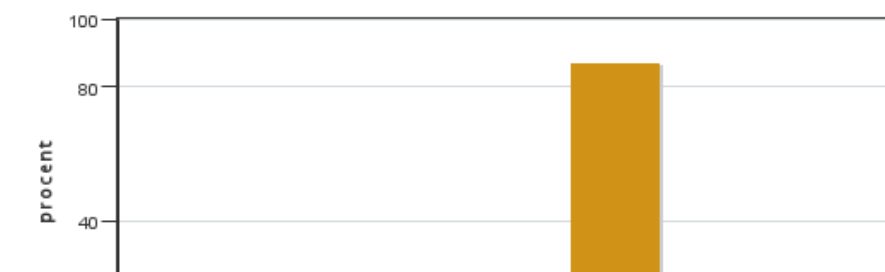


Answers: 40
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 4
 4: 16
 5: 20

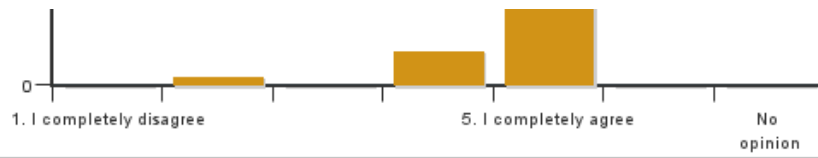
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



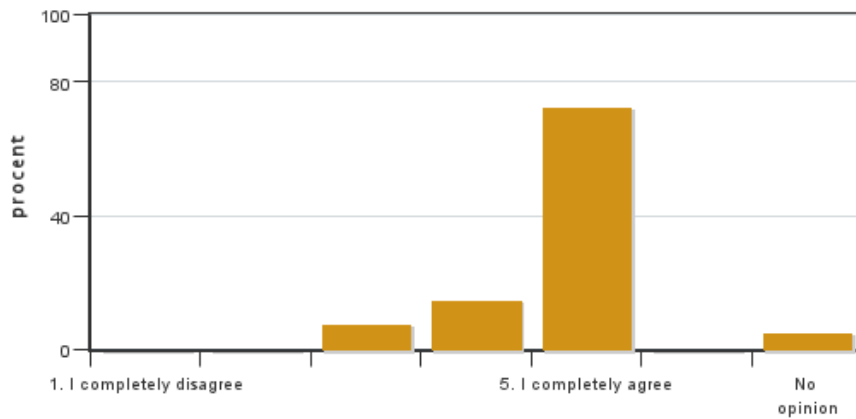
Answers: 40
 Medel: 4,8
 Median: 5

1: 0
 2: 1
 3: 0
 4: 4
 5: 35



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 40

Medel: 4,7

Median: 5

1: 0

2: 0

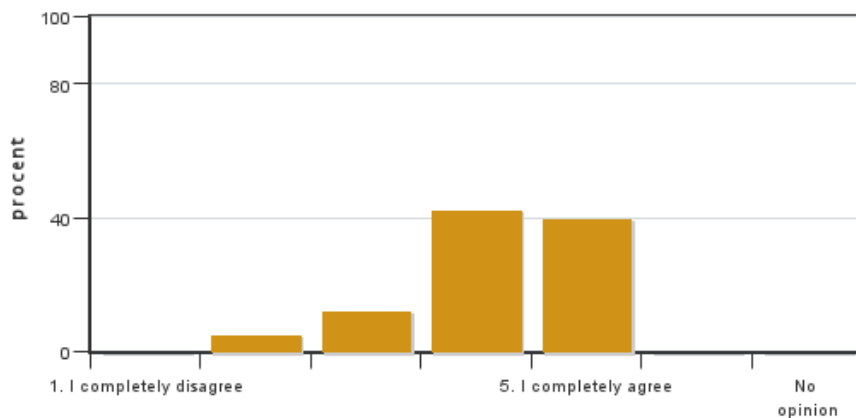
3: 3

4: 6

5: 29

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 40

Medel: 4,2

Median: 4

1: 0

2: 2

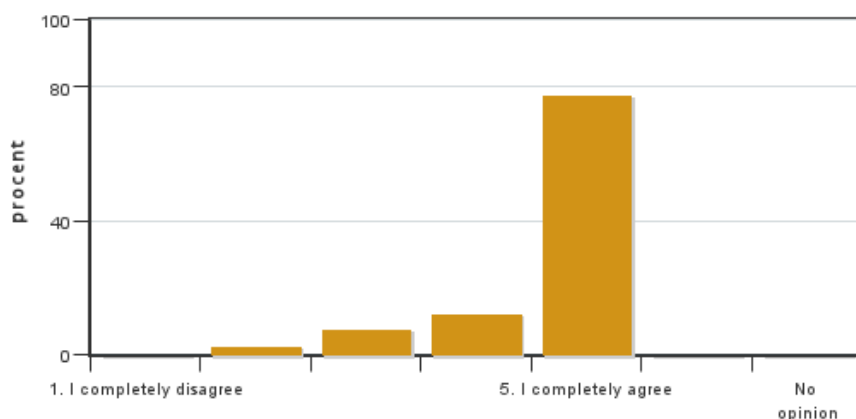
3: 5

4: 17

5: 16

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 40

Medel: 4,7

Median: 5

1: 0

2: 1

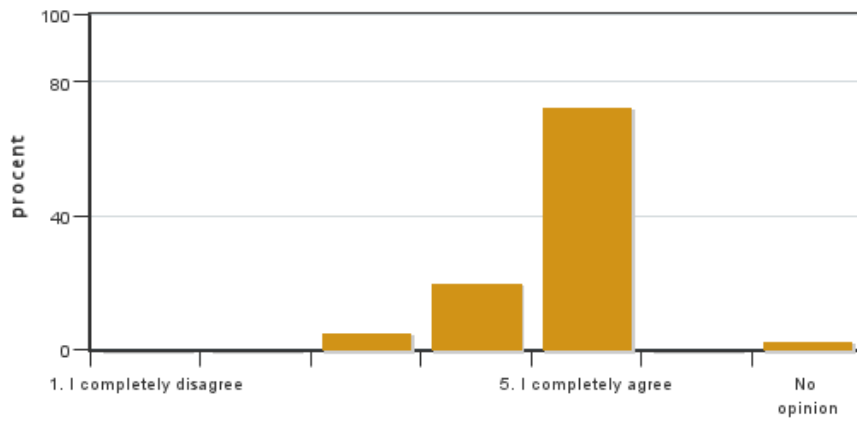
3: 3

4: 5

5: 31

No opinion: 0

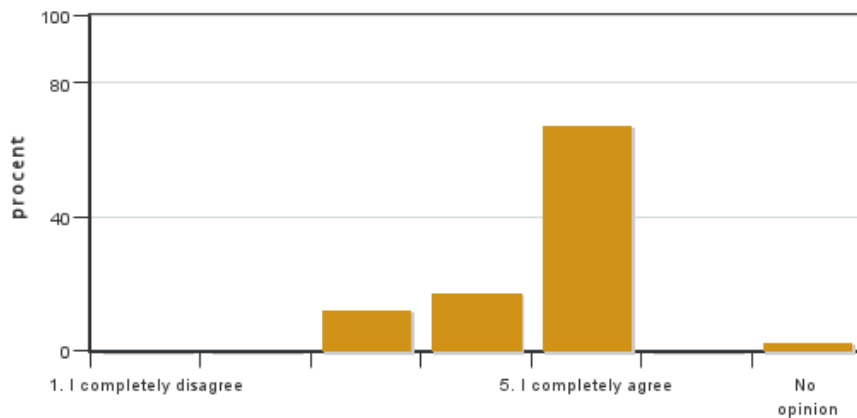
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 40
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 2
 4: 8
 5: 29
 No opinion: 1

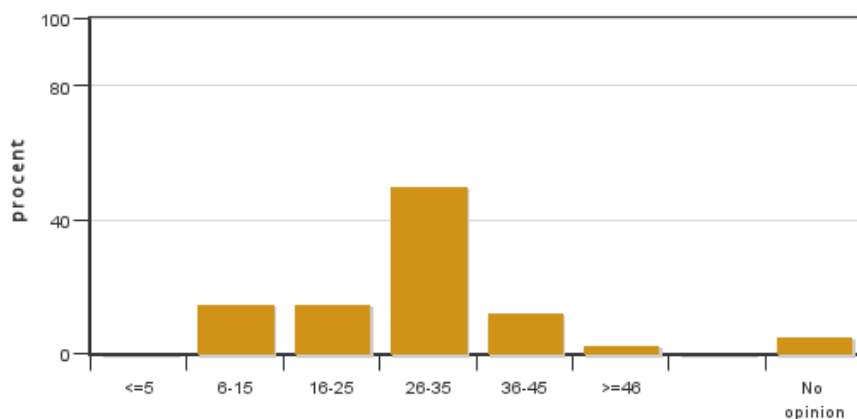
11. The course covered international perspectives.



Answers: 40
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 5
 4: 7
 5: 27
 No opinion: 1

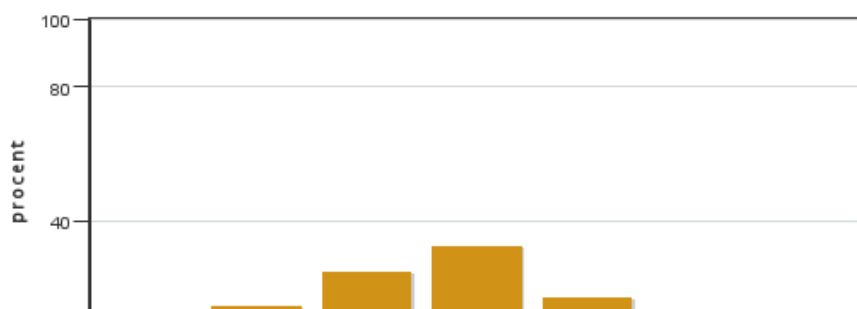
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 40
 Medel: 27,0
 Median: 26-35

≤5: 0
 6-15: 6
 16-25: 6
 26-35: 20
 36-45: 5
 ≥46: 1
 No opinion: 2

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 40
 Medel: 3,5
 Median: 4

1: 1
 2: 6
 3: 10
 4: 13
 5: 7
 No opinion: 3



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

Course evaluations from student representatives:

Vinícius Brandão de Paula Lima (1st)

Livia Kastner (2nd)

Comments summary gathered from fellow students:

Society & Environment Course (HU0002)

- Great communication with teachers; they were very responsive, open, and always easy to reach, which was highly appreciated by the students
- The guest lectures were great but the red thread and relation to the course were sometimes perceived as missing
- Feedback from students was encouraged and implemented throughout the entire course
- The focus on systems thinking was perceived as a bit too heavy by some students
- some lectures provided by guest speakers were a bit outdated and that was not perceived as adequate, particularly for fee-paying students
- Assignment feedback was very divergent -> some students appreciated the creative freedom and potential of assignments, others perceived a lack of clear instructions and grading criteria
- The flexibility of teachers was very appreciated
- the workload was perceived as adequate and provided a stress-free environment
- the diversity of topics covered was positively pointed out