



Evolution and ecology for animal science students BI1425, 30275.2223

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Evaluation report

Evaluation period: 2023-05-17 - 2023-06-09

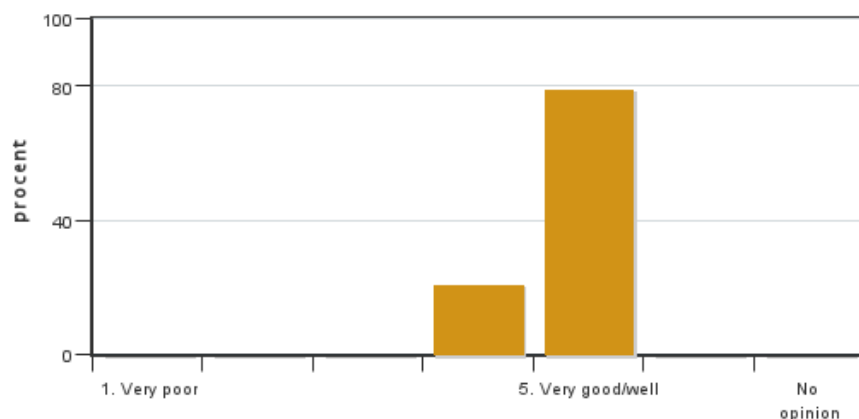
Answers 19

Number of students 29

Answer frequency 65 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 19

Medel: 4,8

Median: 5

1: 0

2: 0

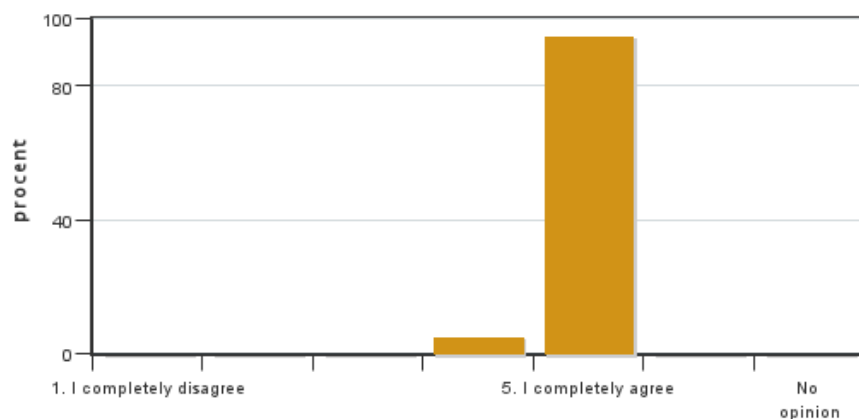
3: 0

4: 4

5: 15

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 19

Medel: 4,9

Median: 5

1: 0

2: 0

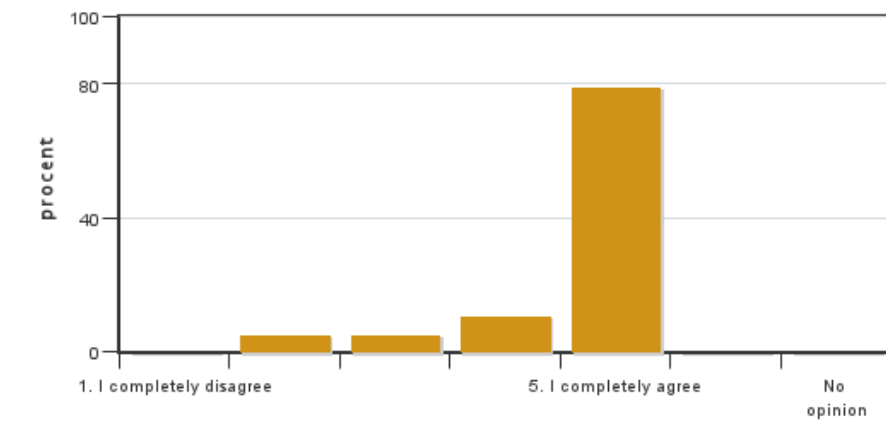
3: 0

4: 1

5: 18

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

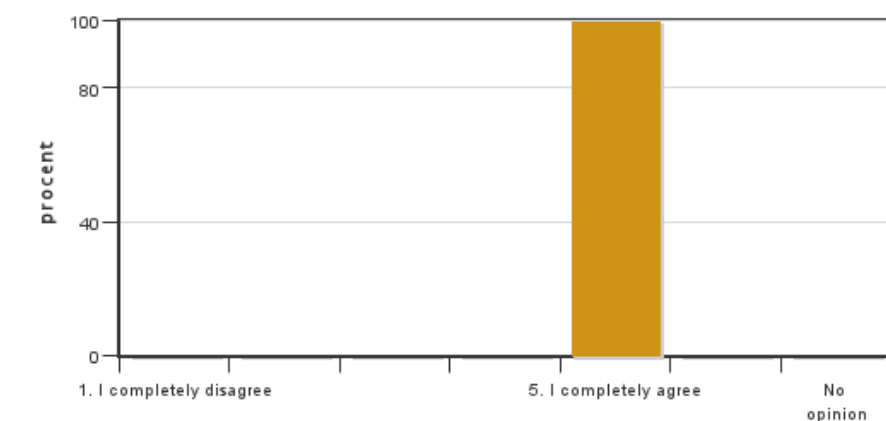


Answers: 19
Medel: 4,6
Median: 5

1: 0
2: 1
3: 1
4: 2
5: 15

No opinion: 0

4. The information about the course was easily accessible.

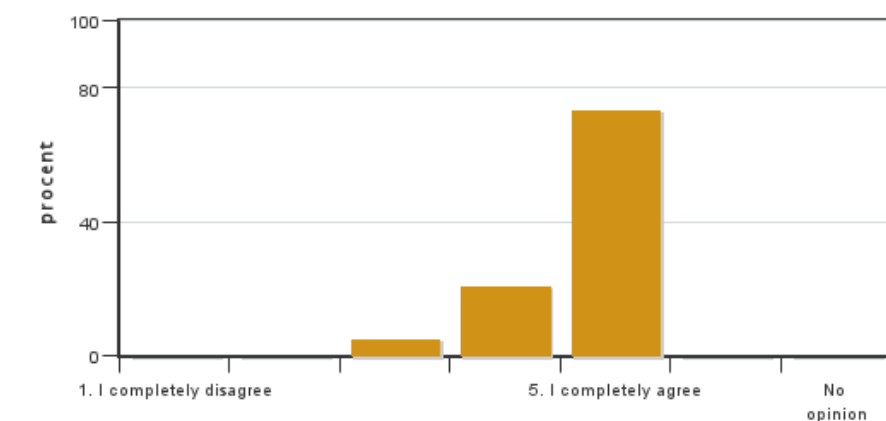


Answers: 19
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 19

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

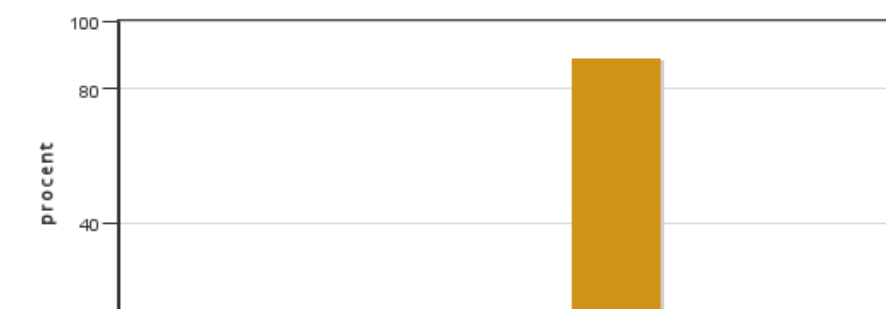


Answers: 19
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 14

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



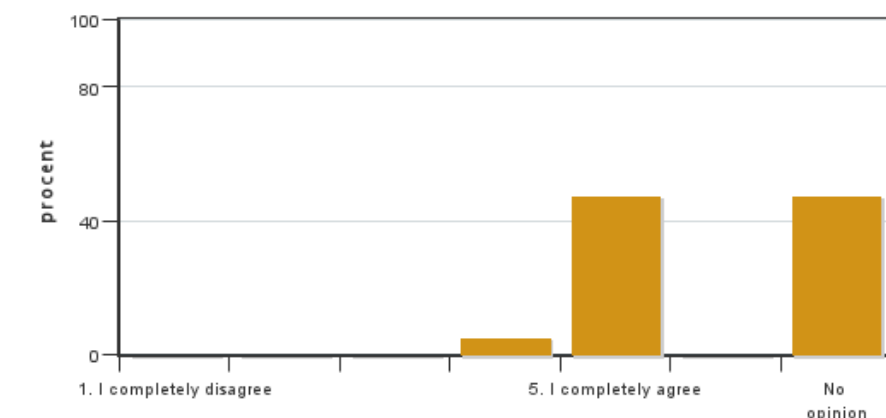
Answers: 19
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 17

No opinion: 1



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 19

Medel: 4,9

Median: 5

1: 0

2: 0

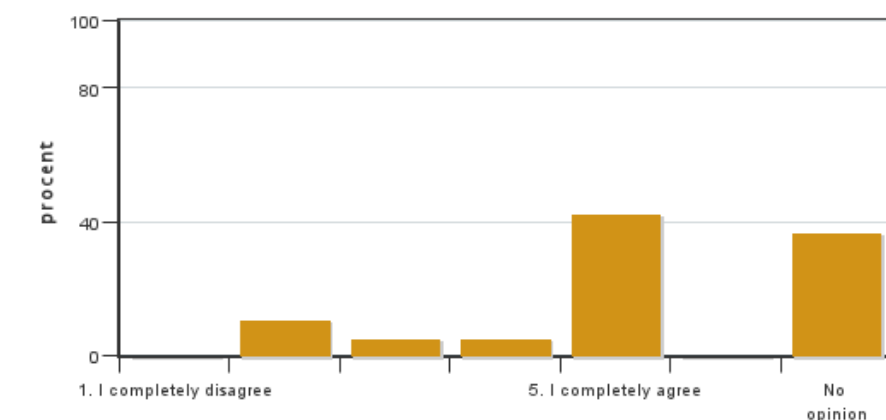
3: 0

4: 1

5: 9

No opinion: 9

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 19

Medel: 4,3

Median: 5

1: 0

2: 2

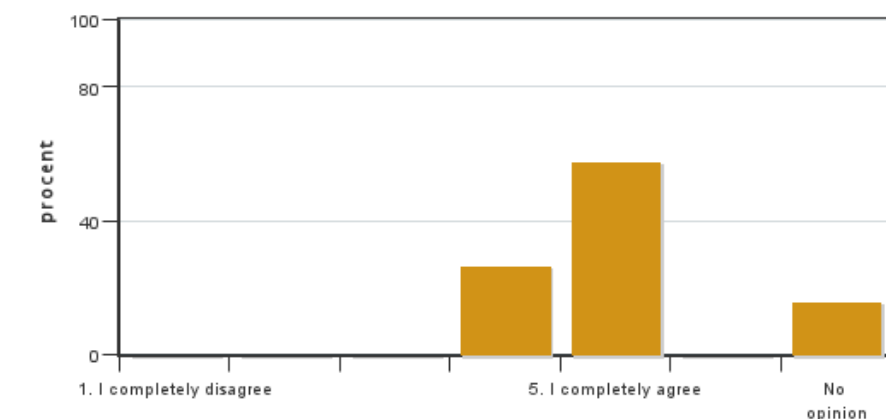
3: 1

4: 1

5: 8

No opinion: 7

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 19

Medel: 4,7

Median: 5

1: 0

2: 0

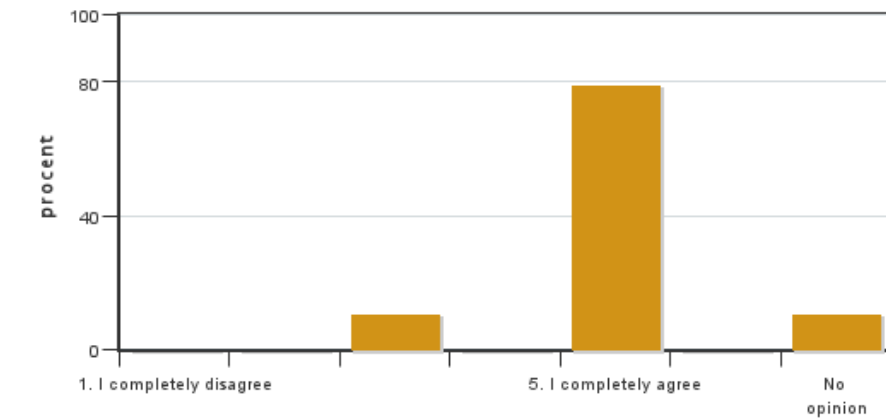
3: 0

4: 5

5: 11

No opinion: 3

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

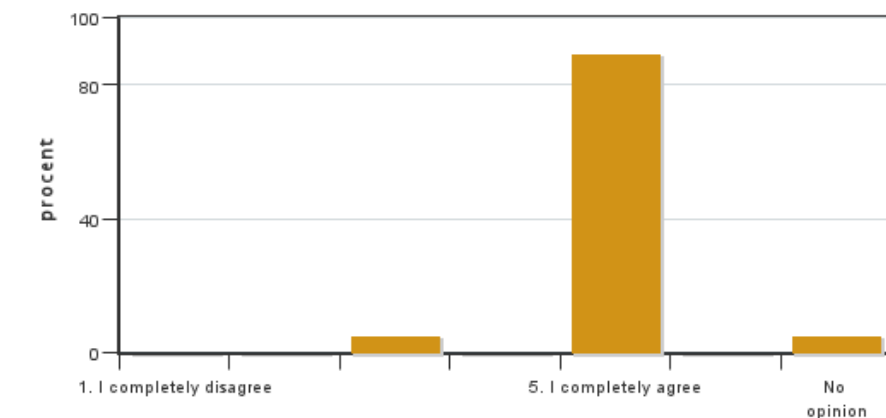


Answers: 19
Medel: 4,8
Median: 5

1: 0
2: 0
3: 2
4: 0
5: 15

No opinion: 2

11. The course covered international perspectives.

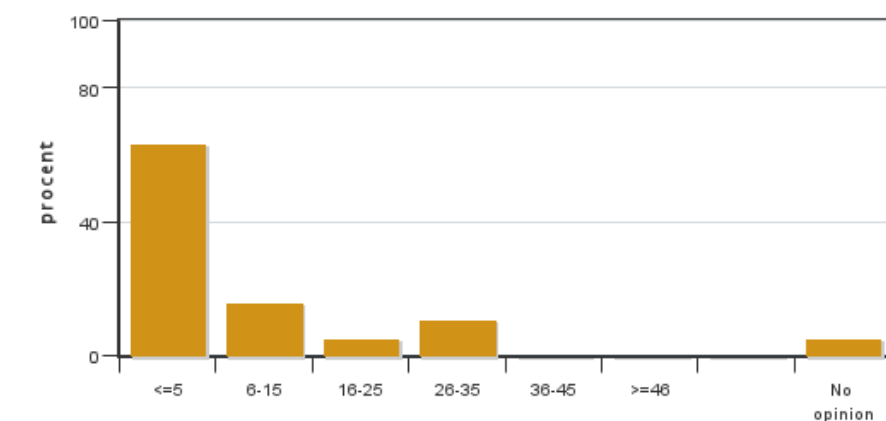


Answers: 19
Medel: 4,9
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 17

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

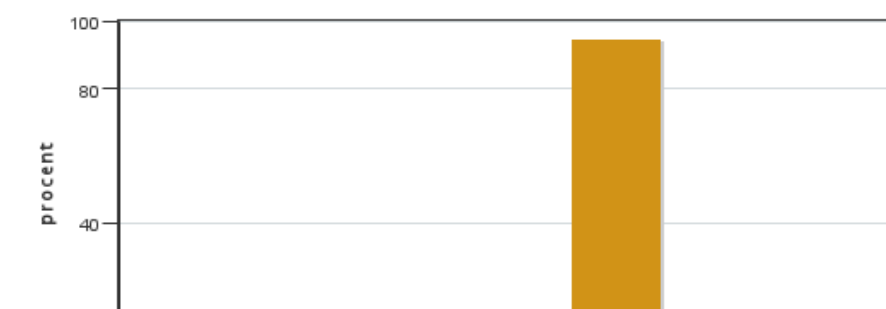


Answers: 19
Medel: 7,8
Median: ≤5

≤5: 12
6-15: 3
16-25: 1
26-35: 2
36-45: 0
≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 19
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 18

No opinion: 1

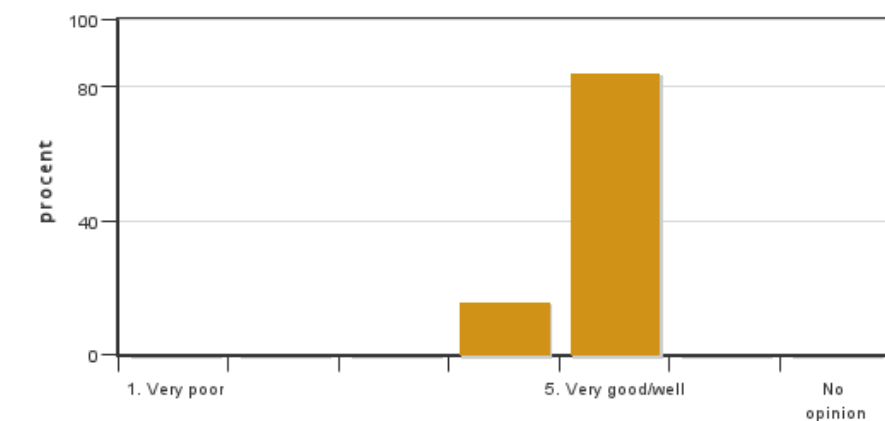


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. This course was given in English rather than Swedish. What was your experience of this? Please share your thoughts (both positive and negative) of having an undergraduate course delivered in English

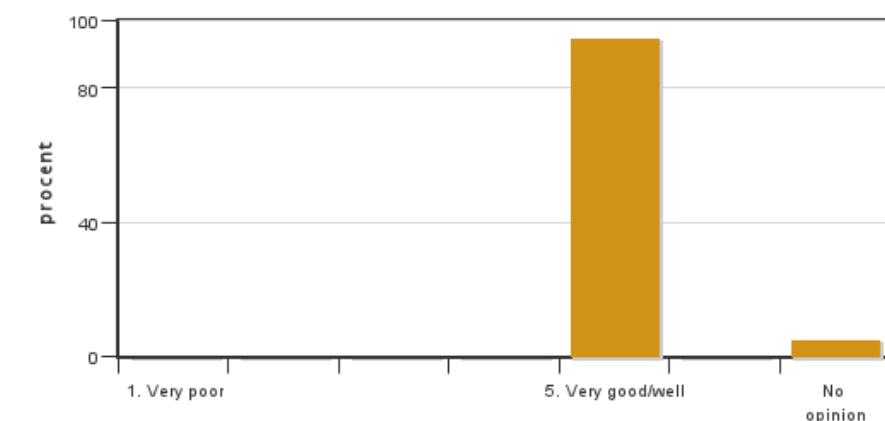


Answers: 19
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 16

No opinion: 0

17. What was your experience of the 14 lectures from the course leader (Matt). Feel free to comment on any specific lecture or aspects of the overall set of topics covered, and if you feel any lectures should be removed or added



Answers: 19
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 18

No opinion: 1

Course leaders comments

This first run of the course was trialled as a way for students to participate and learn about new ideas, while studying other courses in animal science or working in parallel. So my idea was not to set too many deadlines, to allow students who had high workloads in other subjects to be able to defer working here and then catch up later. And from the feedback in the course evaluation I think that worked for most people. But I understand the comments from a few students that they would like a little more structure and assessment as a way of motivating them to engage deeper with the material. I will consider exactly how to do that in a way that allows students to still have the flexibility that many require when taking this course, while providing opportunities and motivation for additional reflection. I am

thinking this will most likely come in the form of additional smaller focussed discussion groups, where groups of 5 students come together every month for discussions around a specific topic, and then submit a page of reflections. And perhaps breaking the course into 3 sections with an end-of-section discussion as a focus before moving on. Thanks for the feedback...on to the next version of the course!

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600