



Sustainable Production Systems in a Global Perspective

BI1396, 30270.2223

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Thomas Prade

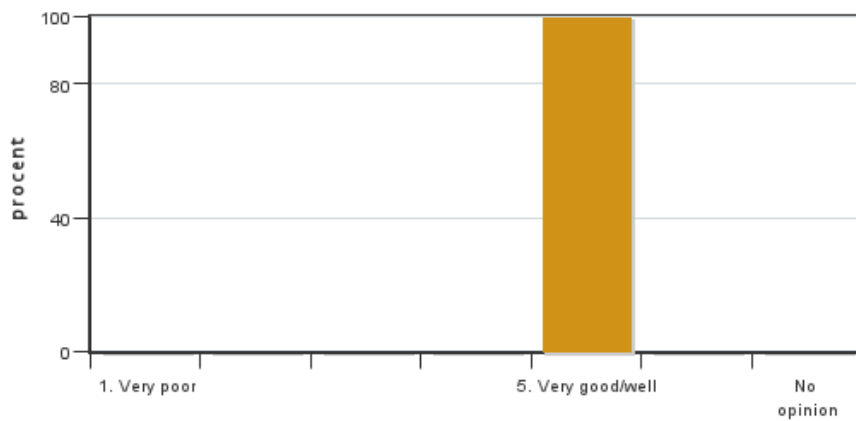
Evaluation report

Evaluation period: 2023-03-14 - 2023-04-04

Answers 3
Number of students 5
Answer frequency 60 %

Mandatory standard questions

1. My overall impression of the course is:

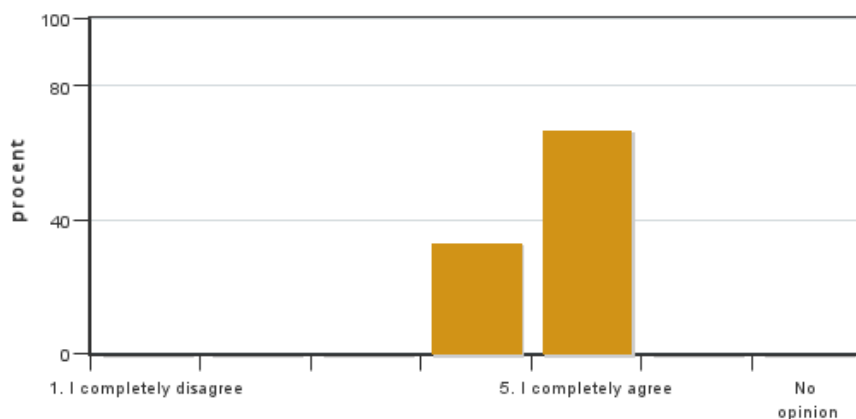


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

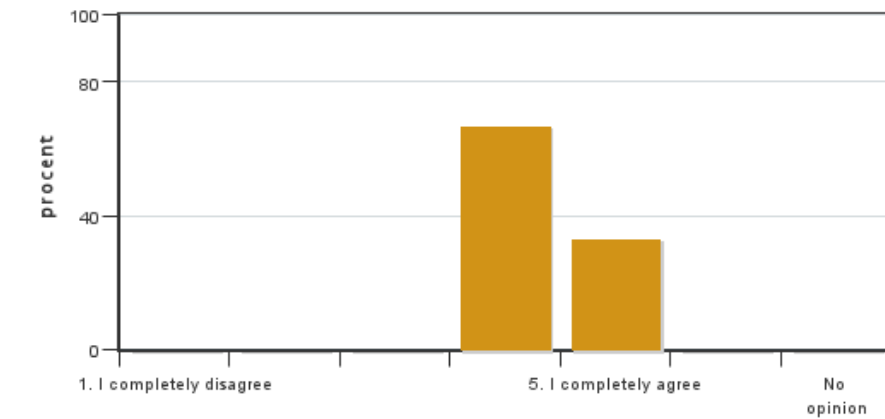


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

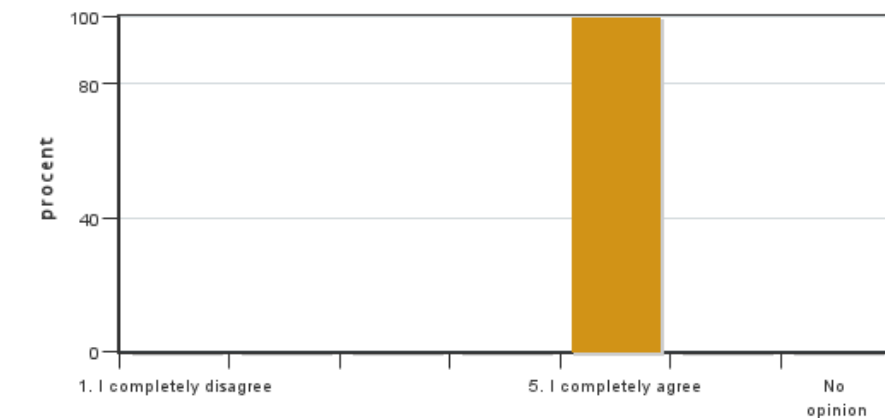


Answers: 3
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1

No opinion: 0

4. The information about the course was easily accessible.

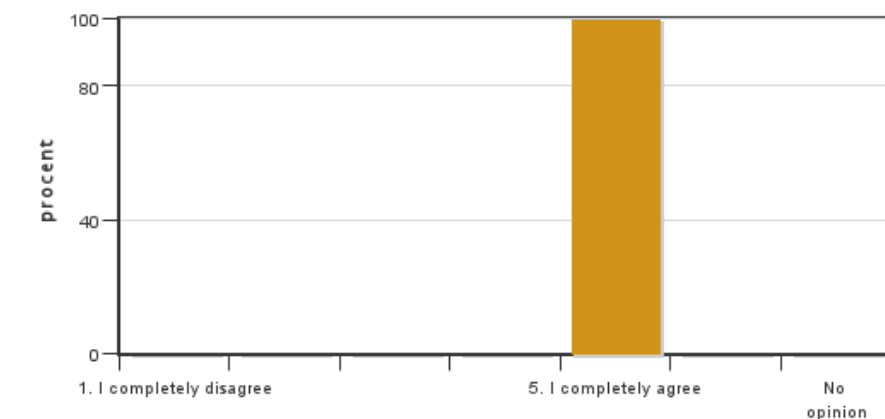


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

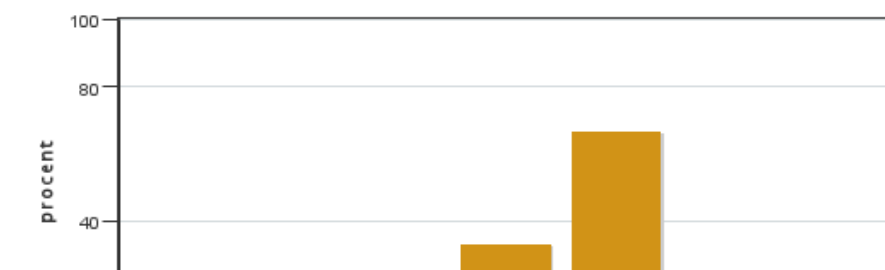


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

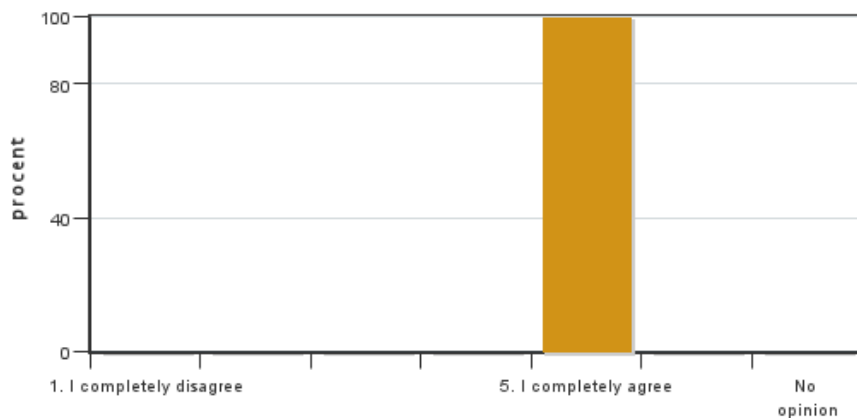


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

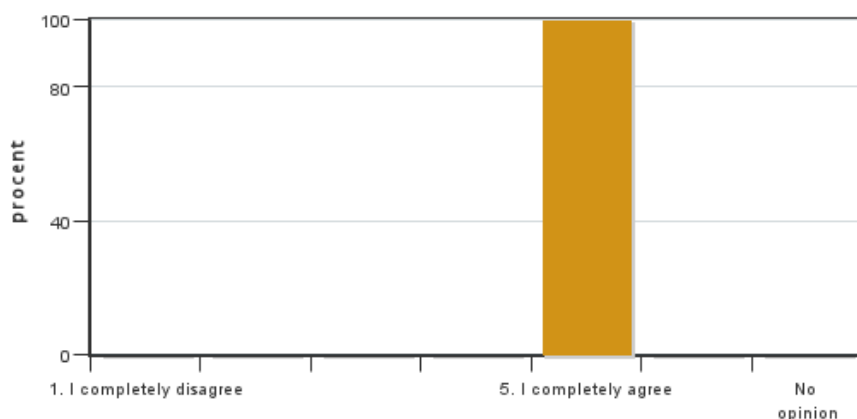


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

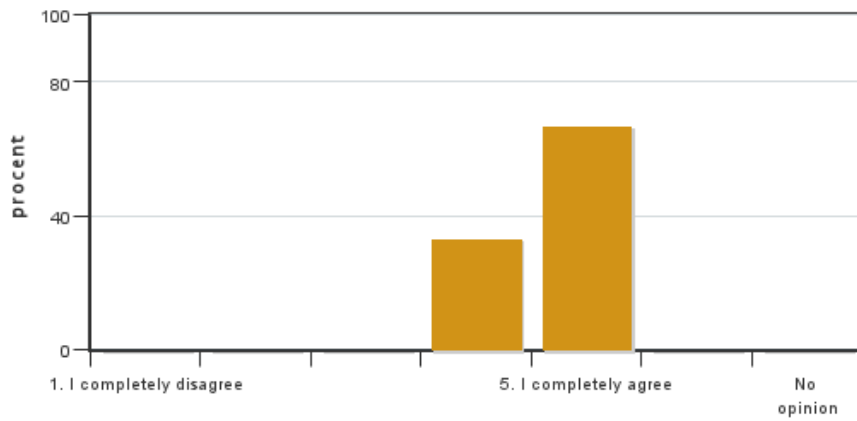


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

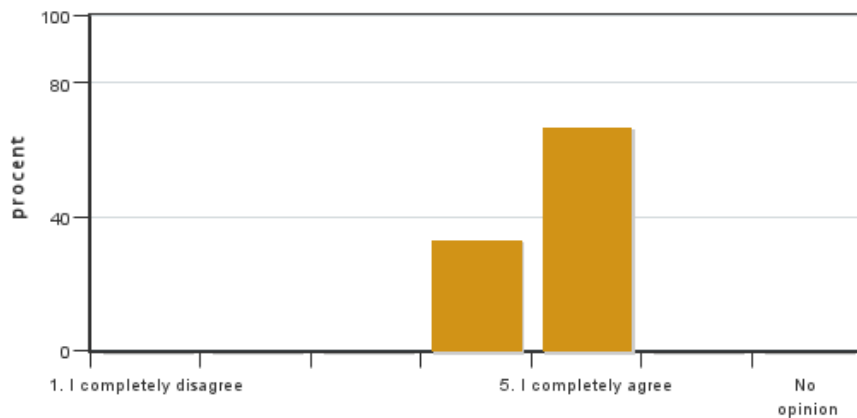


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

11. The course covered international perspectives.

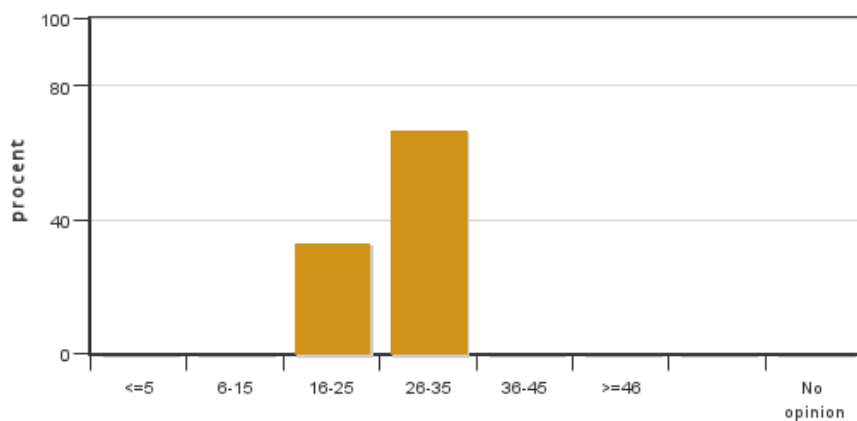


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

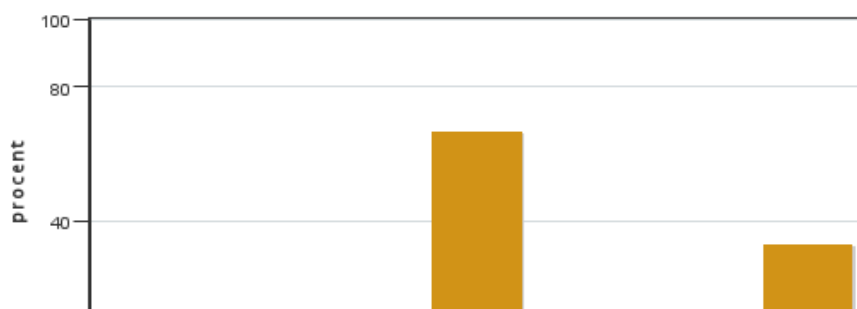


Answers: 3
 Medel: 26,7
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 2
 36-45: 0
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 0

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Summary from the oral course evaluation

In the oral course evaluation, the students commented on several aspects of the course. As specifically positive, the following topics were raised:

- The course allowed the students to explore sustainability and sustainability assessment much deeper compared to other courses in their programme (Agroecology).
- The reading seminars were much appreciated not despite but rather because of the extensive reading material for the preparation. As a result, interesting and well-founded discussions took place in the seminar.
- Good progression in the course. There is a good structure for progression that effectively avoids periods with a too high workload.
- The structure with different group and individual examination tasks was appreciated, as it allows a more individual time planning for the studies (as would not be the case if all the preparation work would have been scheduled).
- The excursion to Oatly was appreciated a lot.
- The quick and thorough feedback (concrete feedback) by the teachers/examiner was much appreciated.

The students expressed the following suggestions for improvements of the course:

- The lecture on livestock production was very appreciated and since there is little on livestock production in the Agroecology programme, even an extended lecture time on this topic would be interesting.
- A second excursion would be interesting, especially on that would allow the students to visit a farm. Comment by the course leader: In earlier course opportunities, a second excursion was included that visited a milk farm. However, since the pandemic, such visits are not as easy to book anymore and this year it was not possible.
- More lectures on economic sustainability would have been interesting. Comment by the course leader: This year only one lecture on economics was included. An earlier workshop on economic sustainability had to be cancelled this year, but is on the list to include again next year.
- The lecture on system dynamic modelling (teacher: Andreas Nicolaidis Lindkvist) was much appreciated as the alternatives to LCA and other systems methodology was seen as interesting and relevant. A lecture extended to two hours would be interesting.
- The number of students was low, which meant more work per student as many of the group works were carried out as individual works. Comment by the course leader: For students of the Agroecology master's program, the course is specifically interesting, since it allows a deeper insight into systems thinking and sustainability assessment compare to approaches in other courses of the programme. The time of the course fits well with the programme, as the students can chose a topic of their liking in that period (VT, third period). In order to increase the number of students, advertisement for the course could be done in the Agroecology program. The course leader till take contact with the study director of the Agroecology program in order to discuss the possibilities for that. In other years, more students from the LMP and horticultural program were taking the course. It seems that less and less LMP and horticultural students take this course despite advertisement and despite good grade from earlier years for the course.
- Some of the cases used in examination 5 were known to the students from earlier courses. Comment by the course leader: Other methods were applied to the cases and no students had to take the same case again, which was acceptable.

Comments on the online evaluation

The online course evaluation confirmed that the students appreciated the course very much with an average of 5 for the overall course impression and high to very high averages for the remaining questions.

Student representatives comments

The overall impression of the course is positive and students are happy with the content of the course. The students find the course has clear links to the learning objectives as well. The students said that the working environment was not stressful and all of them enjoyed the course. The students commented that the course content covered sustainability aspects deeper than any other courses they have taken. The excursion was greatly appreciated by the students. The course leader's feedback on their presentations and assignments was deeply respected. Allowing students to choose a field of their choice for presentations and assignment was highly valued.

Some constructive feedback was presented by the students that could improve the course. The main obstacle of the course was a low number of participants. The students had a huge workload as they had to carry out the group assignment on an individual basis. The course barely covered economic and livestock aspects. Although it includes some lectures, the students thought it would be better if the course leader added more lecture hours. The students requested the leader to advertise the course more to attract more students, as it was such an interesting course.

Kontakta support: support@slu.se - 018-67 6600