



Humans, Animals, Ecosystems – the One Health Approach in a Sustainable Global Animal Production

HV0178, 30283.2223

7.5 Hp

Pace of study = 25%

Education cycle = Basic

Course leader = Jane Morrell

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

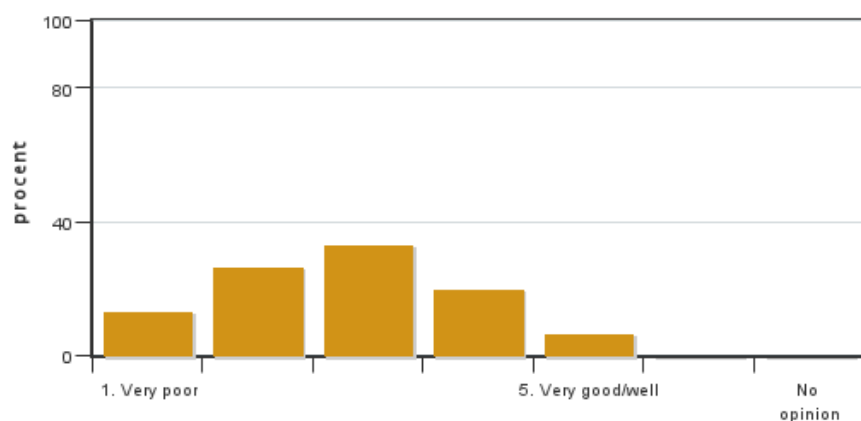
Answers 15

Number of students 24

Answer frequency 62 %

Mandatory standard questions

1. My overall impression of the course is:

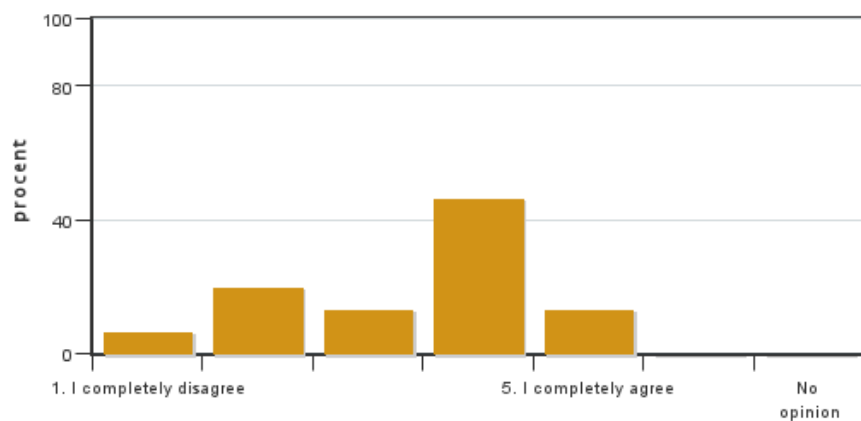


Answers: 15
Medel: 2,8
Median: 3

1: 2
2: 4
3: 5
4: 3
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

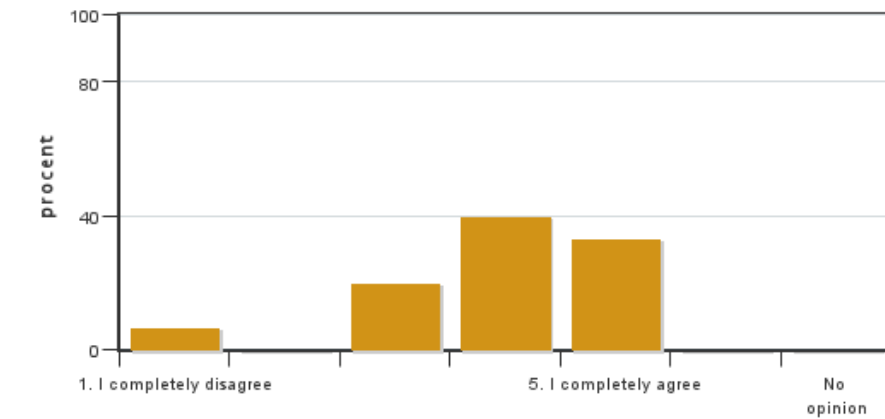


Answers: 15
Medel: 3,4
Median: 4

1: 1
2: 3
3: 2
4: 7
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

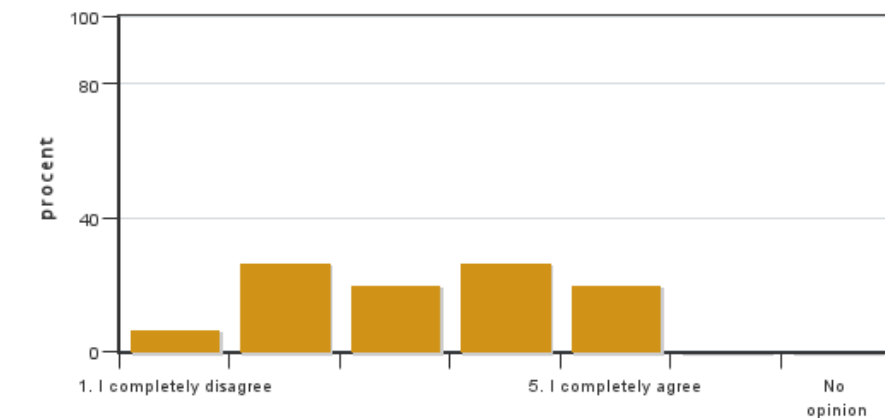


Answers: 15
Medel: 3,9
Median: 4

1: 1
2: 0
3: 3
4: 6
5: 5

No opinion: 0

4. The information about the course was easily accessible.

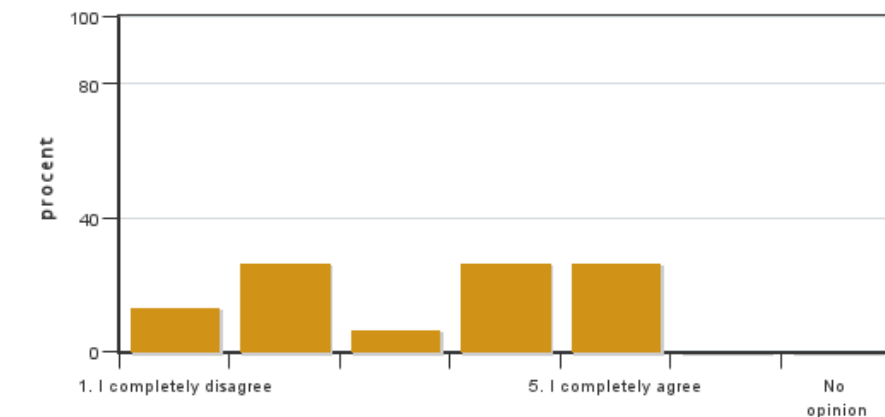


Answers: 15
Medel: 3,3
Median: 3

1: 1
2: 4
3: 3
4: 4
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

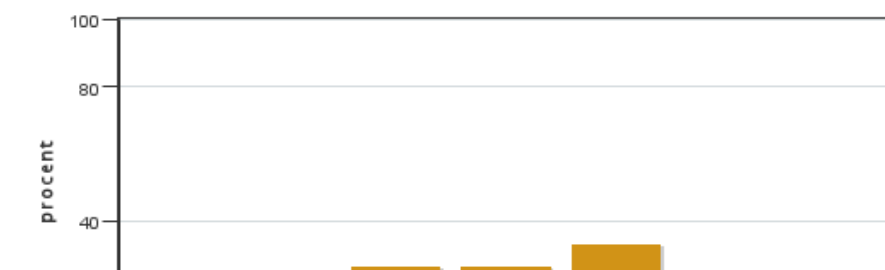


Answers: 15
Medel: 3,3
Median: 4

1: 2
2: 4
3: 1
4: 4
5: 4

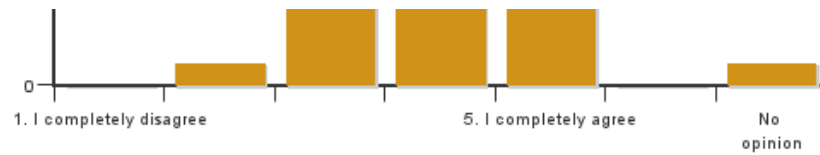
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



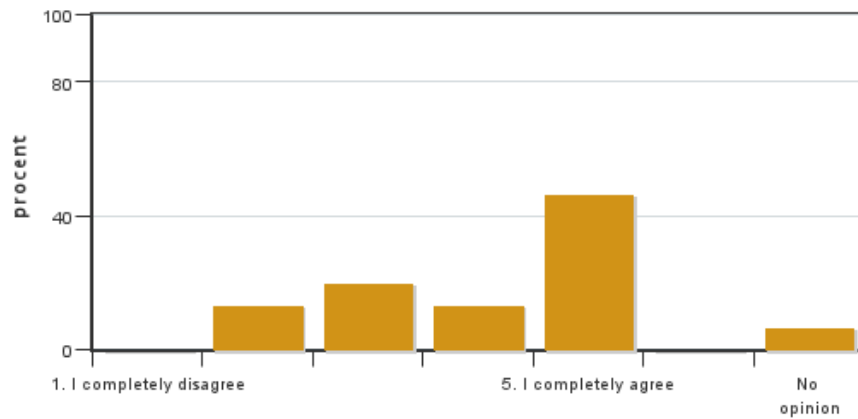
Answers: 15
Medel: 3,9
Median: 4

1: 0
2: 1
3: 4
4: 4
5: 5



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 15

Medel: 4,0

Median: 4

1: 0

2: 2

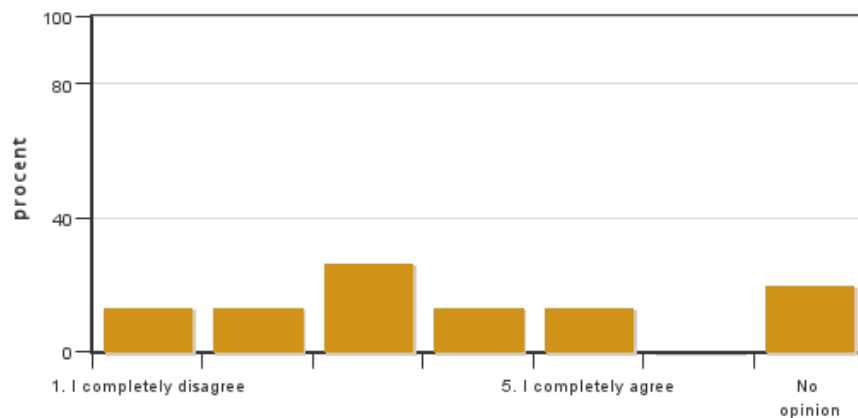
3: 3

4: 2

5: 7

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 15

Medel: 3,0

Median: 3

1: 2

2: 2

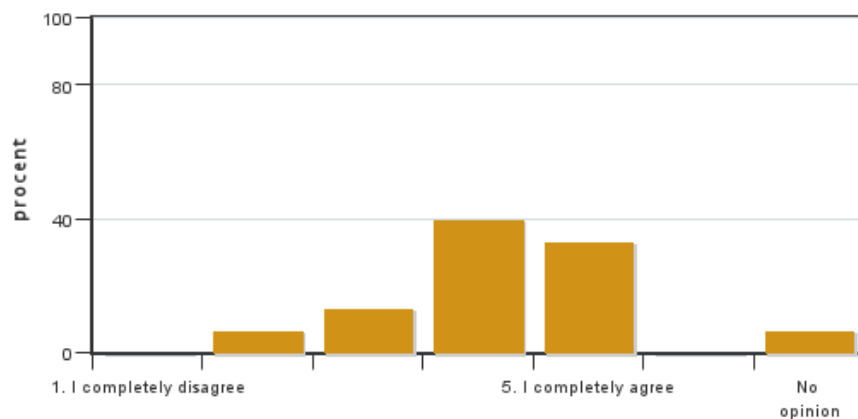
3: 4

4: 2

5: 2

No opinion: 3

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 15

Medel: 4,1

Median: 4

1: 0

2: 1

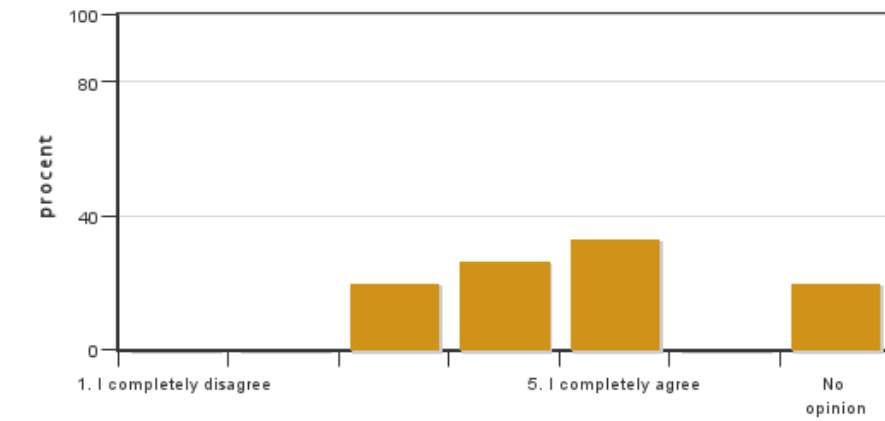
3: 2

4: 6

5: 5

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

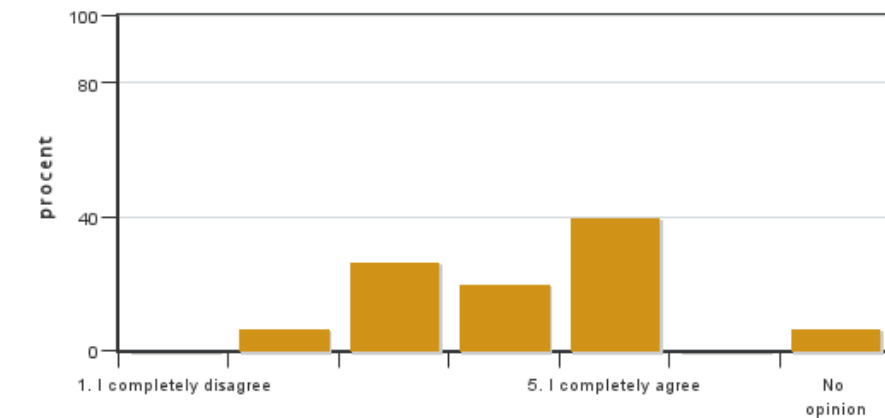


Answers: 15
Medel: 4,2
Median: 4

1: 0
2: 0
3: 3
4: 4
5: 5

No opinion: 3

11. The course covered international perspectives.

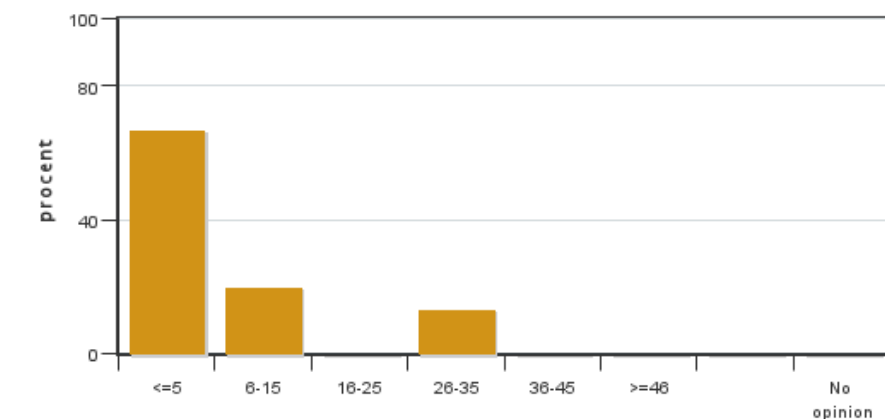


Answers: 15
Medel: 4,0
Median: 4

1: 0
2: 1
3: 4
4: 3
5: 6

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 15
Medel: 7,7
Median: ≤5

≤5: 10
6-15: 3
16-25: 0
26-35: 2
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 15
Medel: 2,7
Median: 2

1: 3
2: 4
3: 3
4: 2
5: 2

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I had hoped that the course would have a better response this year as it was "In Real Life" as opposed to being online. However, exactly the same happened this year - that the students could not be bothered to participate in the discussions, regardless of whether they were there in person or online. This is very disheartening for the lecturers who have given up their free time on a Wednesday evening to give their lecture. Not all of the students looked at Canvas, where the notifications of zoom sessions were made.

There were four written assignments, all with clear deadlines. However, there were always some students who missed the deadlines, which meant that the grading could not be done until all the work was submitted. Since I have other work to do as well, this was never convenient but I did my best.

I am really surprised that one course participant thought that I would give all the lectures. This was never the intention. We want people from different backgrounds and with different expertise to provide their viewpoints for discussion. Not all of the lecturers sent me reading to post on Canvas; not all of them wanted their lecture notes to be made available. I did my best with the material that I was given.

Student representatives comments

No comments from the student representatives