



## Master's thesis in Forest Science, A2E - Forest Economics EX0977, 30265.2223

60 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cecilia Mark-Herbert

### Evaluation report

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**Evaluation period: 2023-10-15 - 2023-11-05**

Answers 0

Number of students 0

Answer frequency

### Mandatory standard questions

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#### 1. I am generally satisfied with the independent project process



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

#### 2. My prior knowledge was enough to carry out my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**3. Administration (including information) concerning my independent project has worked well**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**5. The physical learning environment (e.g. equipment and other resources) was satisfactory**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**6. The course has touched on sustainable development (environmental, social and/or financial sustainability)**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0



No opinion: 0

**7. Contact with my supervisor was sufficient for me to complete my independent project**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**8. I received constructive feedback on the written part of my project**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**9. I received constructive feedback on the oral presentation of my project**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**10. I received constructive feedback on my review of another student's project**

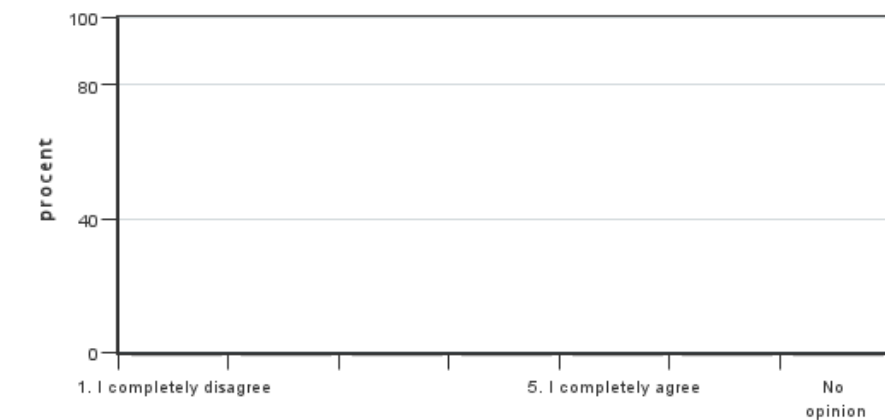


Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0

#### 11. My ability to work independently has developed after carrying out my independent project



Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0

#### 12. Other comments

### Course leaders comments

No comments from the teacher

### Student representatives comments

No comments from the student representatives