



Master's thesis in Forest Science, A2E - Forest Economics EX0977, 10308.2223

60 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

Answers 0

Number of students 0

Answer frequency

Mandatory standard questions

1. I am generally satisfied with the independent project process



Answers:

1: 0

2: 0

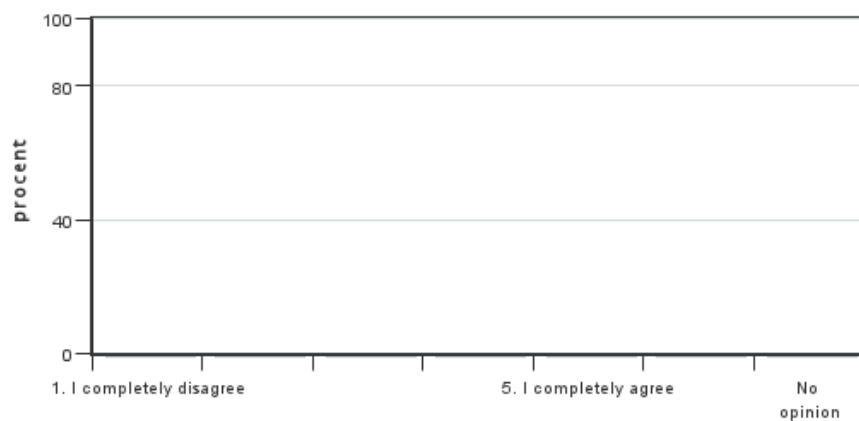
3: 0

4: 0

5: 0

No opinion: 0

2. My prior knowledge was enough to carry out my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

3. Administration (including information) concerning my independent project has worked well



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0



7. Contact with my supervisor was sufficient for me to complete my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

8. I received constructive feedback on the written part of my project



Answers:

1: 0

2: 0

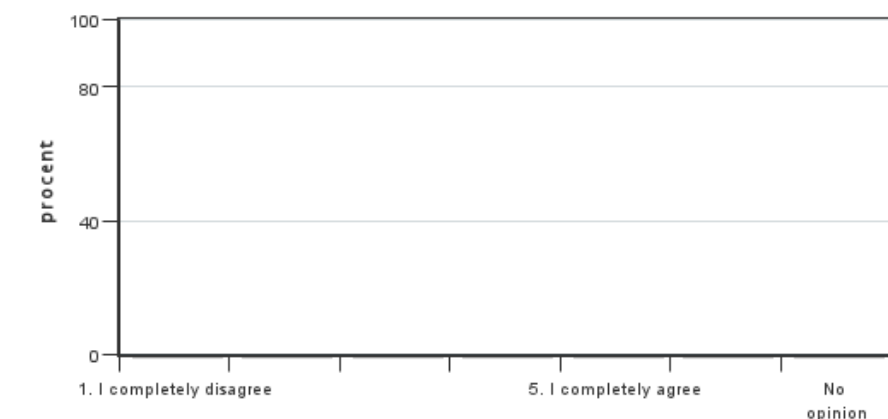
3: 0

4: 0

5: 0

No opinion: 0

9. I received constructive feedback on the oral presentation of my project



Answers:

1: 0

2: 0

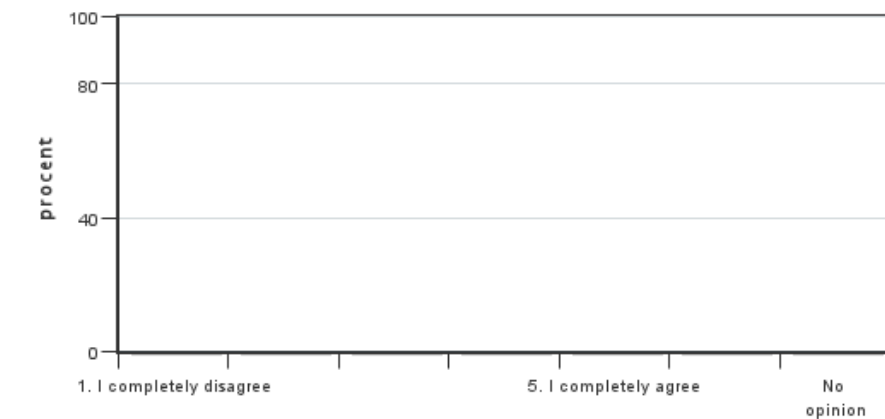
3: 0

4: 0

5: 0

No opinion: 0

10. I received constructive feedback on my review of another student's project



Answers:

1: 0

2: 0

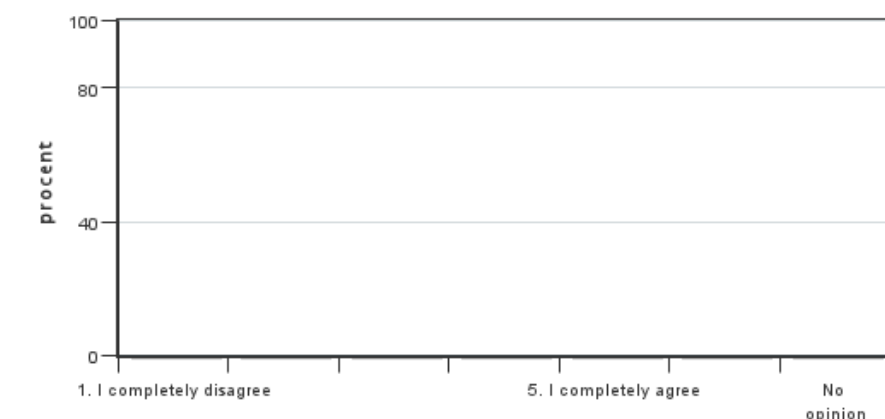
3: 0

4: 0

5: 0

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

12. Other comments

Course leaders comments

Examensarbetskursen EX0975 var en till antalet studenter liten kurs (två studenter) men det var en otroligt bra kurs på många plan i termer av lärorika dialoger, utveckling av färdigheter och fina examensarbeten som innebär ökade insikter inom respektive område. Svarsfrekvensen i kursutvärderingen är 50% - en av de två studenterna som gick kursen har svarat på kursvärderingen – stort TACK!

De öppna kommentarerna i kursvärderingen utgörs av förklaringar vad som var viktigt och bekräftelser av att våra seminarier i kursen har varit viktiga. Uppskattnings för handledar- och examineringsinsatser ges även i de öppna kommentarerna.

Från kursledarhåll vill jag bara tacka för en jättefin, intim, examensarbetskurs – i vilken jag såg fram emot alla våra dialoger. Det är väldigt tydligt att båda studenterna är "flygfärdiga" – redo för att bidra i viktiga frågor i utveckling av skogsindustriella system. Välkomna åter till SLU!

The thesis course EX0975 was a very small course in terms of number of students (two students) but it was a wonderful course in terms of fruitful dialogues, a context for developing skills and in terms of output – valuable thesis projects. The response rate on the course evaluation was 50% - one of the students replied – Thank you so much!

The open-ended answers confirm a positive view of the course structure, support materials and the dialogues during the seminars. I can also see appreciation of supervisory and examiner support in the process in the open-ended answers.

From a course leader perspective, I'd like to express my gratitude for all the contributions in a small, intimate thesis course. I looked forwards to all of our dialogues! It is very clear that these students are "good to go" – ready to contribute to transitions in the industrial forestry system. Welcome back to SLU!

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600