



Master's thesis in Forest Science, A2E - Forest Economics EX0975, 10305.2223

30 Hp
Pace of study = 100%
Education cycle = Advanced

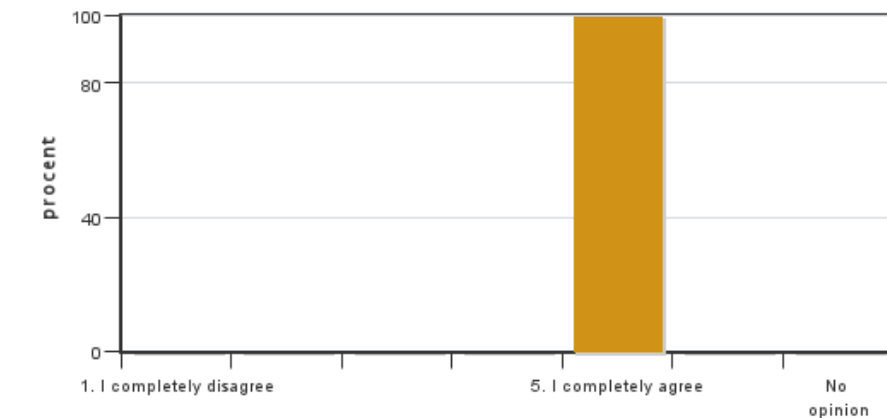
Evaluation report

Evaluation period: 2023-01-08 - 2023-01-29

Answers 1
Number of students 1
Answer frequency 100 %

Mandatory standard questions

1. I am generally satisfied with the independent project process

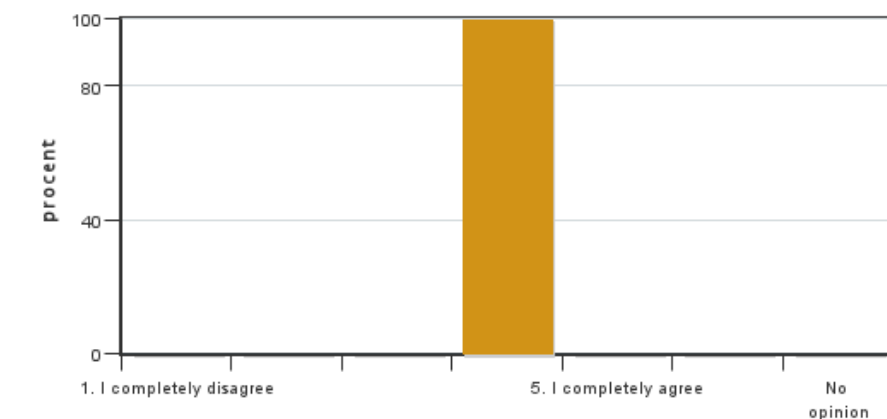


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

2. My prior knowledge was enough to carry out my independent project

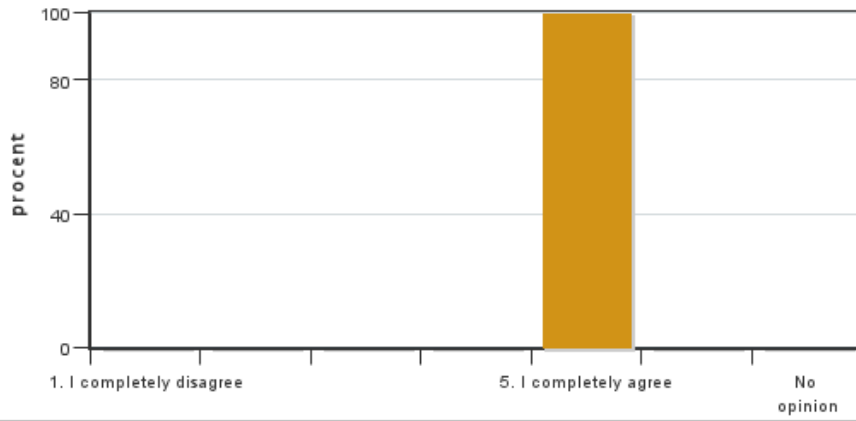


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

3. Administration (including information) concerning my independent project has worked well

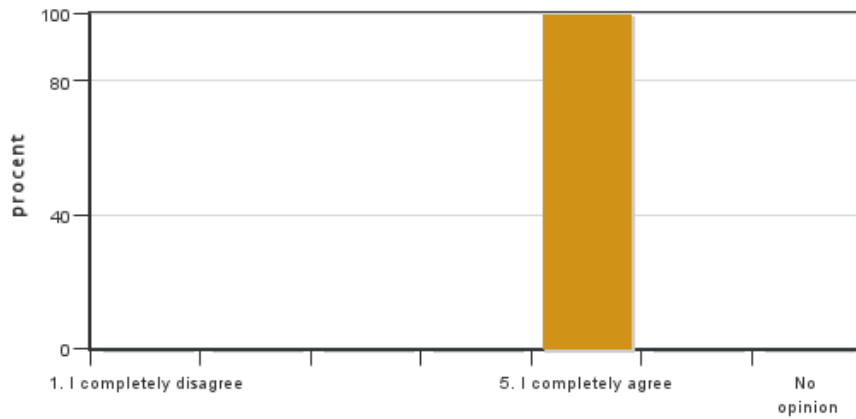


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)

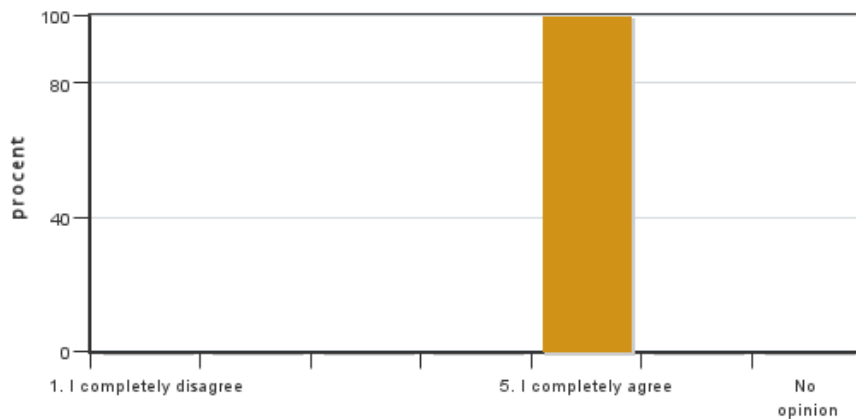


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory

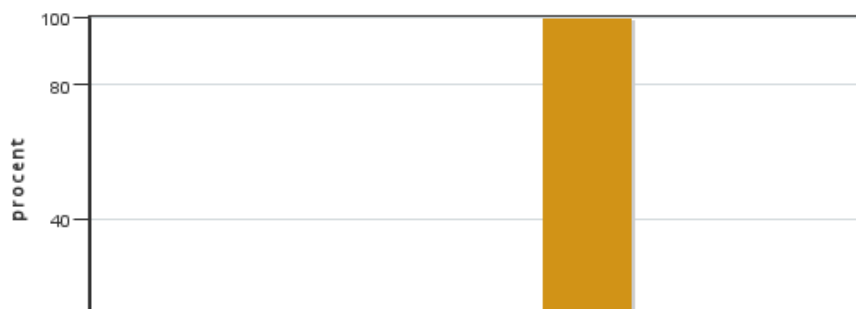


Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



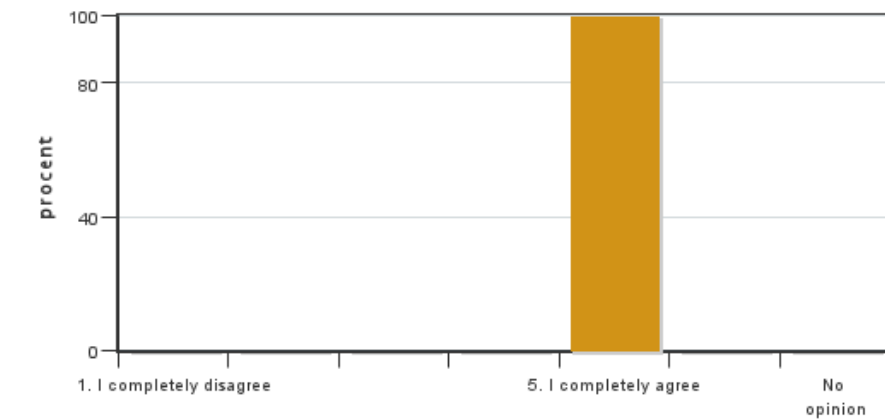
Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1

No opinion: 0



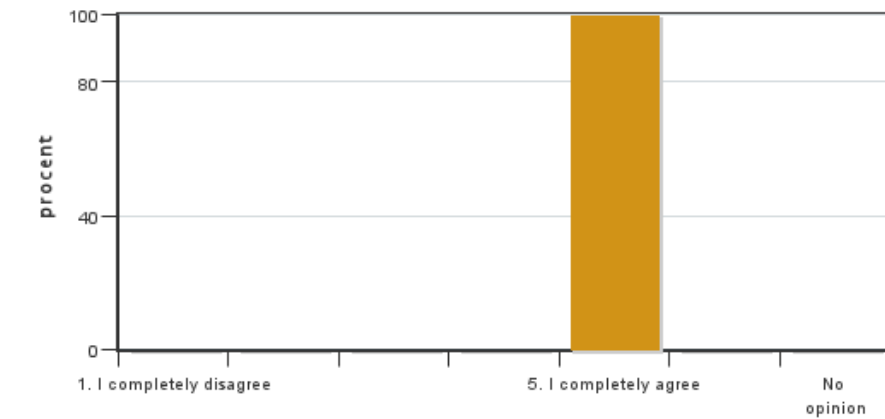
7. Contact with my supervisor was sufficient for me to complete my independent project



Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1
 No opinion: 0

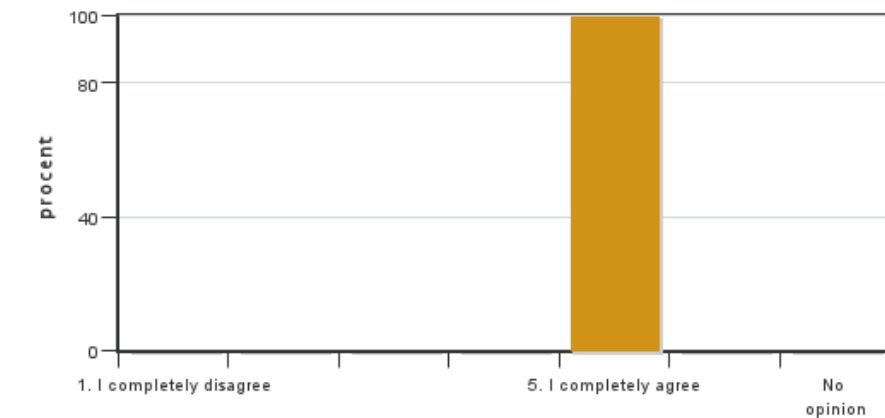
8. I received constructive feedback on the written part of my project



Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1
 No opinion: 0

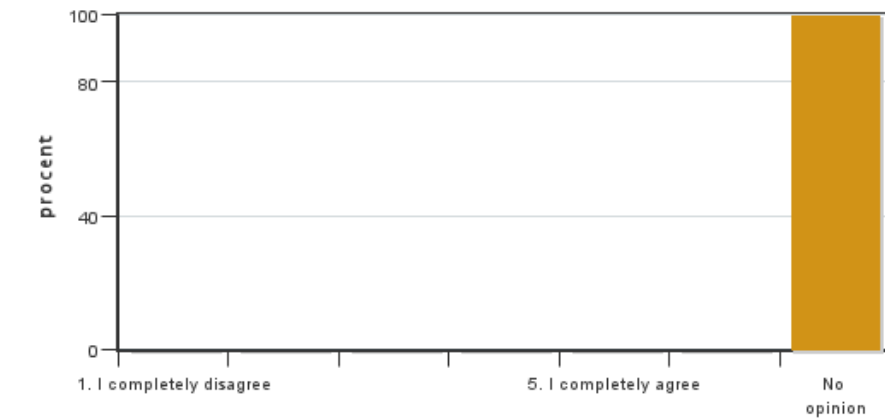
9. I received constructive feedback on the oral presentation of my project



Answers: 1
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 1
 No opinion: 0

10. I received constructive feedback on my review of another student's project



Answers: 1

1: 0

2: 0

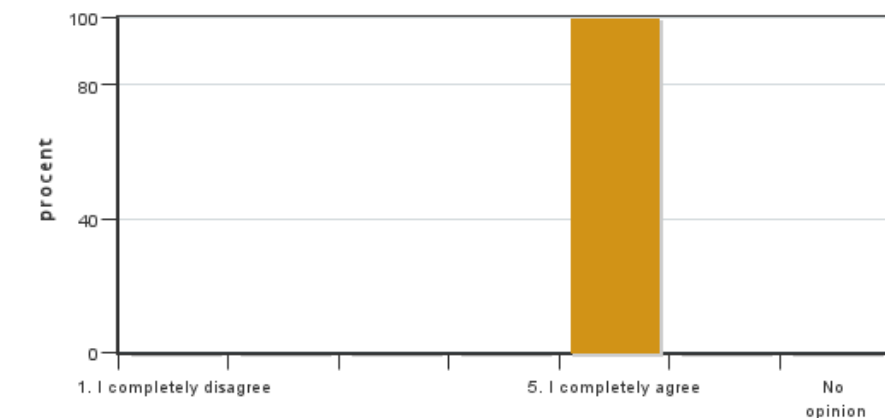
3: 0

4: 0

5: 0

No opinion: 1

11. My ability to work independently has developed after carrying out my independent project



Answers: 1

Medel: 5,0

Median: 5

1: 0

2: 0

3: 0

4: 0

5: 1

No opinion: 0

12. Other comments

Course leaders comments

Student comments

Examensarbeteskursen EX0975 var en till antalet studenter liten kurs (två studenter) men det var en otroligt bra kurs på många plan i termer av lärorika dialoger, utveckling av färdigheter och fina examensarbeten som innebär ökade insikter inom respektive område. Svarsfrekvensen i kursutvärderingen är 50% - en av de två studenterna som gick kursen har svarat på kursvärderingen – stort TACK!

De öppna kommentarerna i kursvärderingen utgörs av förklaringar vad som var viktigt och bekräftelser av att våra seminarier i kursen har varit viktiga. Uppskattning för handledar- och examinatorinsatser ges även i de öppna kommentarerna.

Från kursledarhåll vill jag bara tacka för en jättefin, intim, examensarbetetskurs – i vilken jag såg fram emot alla våra dialoger. Det är väldigt tydligt att båda studenterna är "flygfärdiga" – redo för att bidra i viktiga frågor i utveckling av skogsindustriella system. Välkomna åter till SLU!

The thesis course EX0975 was a very small course in terms of number of students (two students) but it was a wonderful course in terms of fruitful dialogues, a context for developing skills and in terms of output – valuable thesis projects. The response rate on the course evaluation was 50% - one of the students replied – Thank you so much!

The open-ended answers confirm a positive view of the course structure, support materials and the dialogues during the seminars. I can also see appreciation of supervisory and examiner support in the process in the open-ended answers.

From a course leader perspective, I'd like to express my gratitude for all the contributions in a small, intimate thesis course. I looked forwards to all of our dialogues! It is very clear that these students are "good to go" – ready to

contribute to transitions in the industrial forestry system. Welcome back to SLU!

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600