



## Biology of lactation HV0194, 10262.2223

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Sigrid Agenäs

### Evaluation report

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**Evaluation period: 2022-10-24 - 2022-11-14**

Answers 9

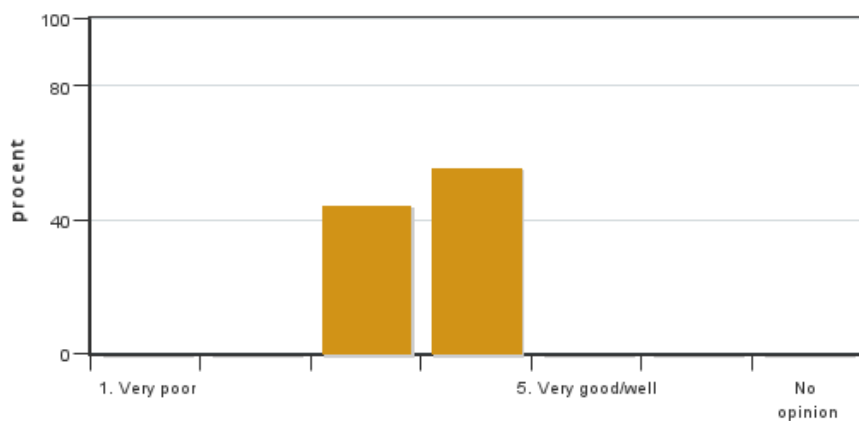
Number of students 26

Answer frequency 34 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

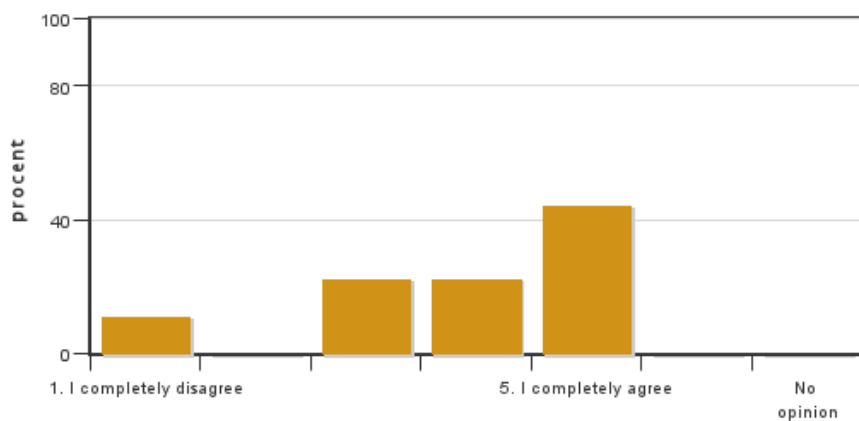


Answers: 9  
Medel: 3,6  
Median: 4

1: 0  
2: 0  
3: 4  
4: 5  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

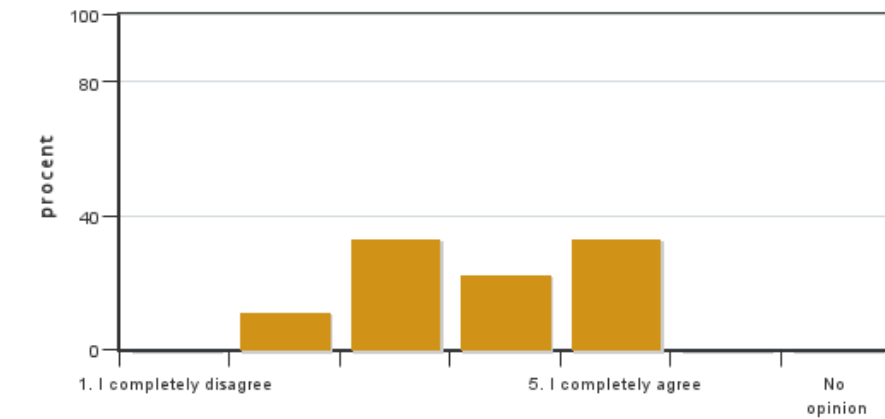


Answers: 9  
Medel: 3,9  
Median: 4

1: 1  
2: 0  
3: 2  
4: 2  
5: 4

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

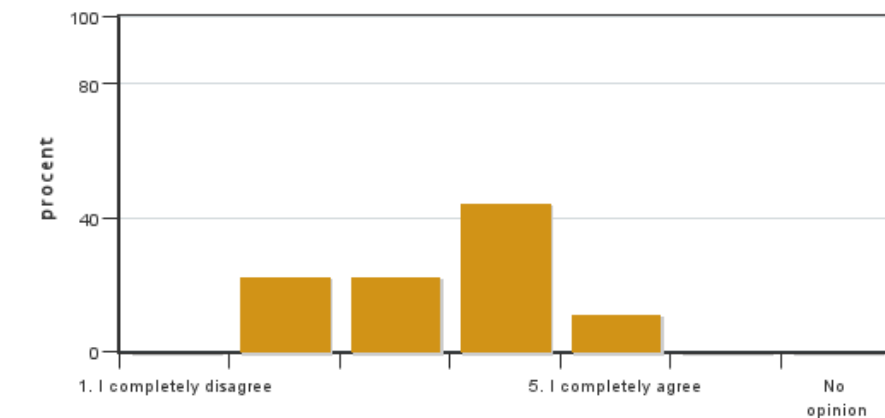


Answers: 9  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 3  
4: 2  
5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

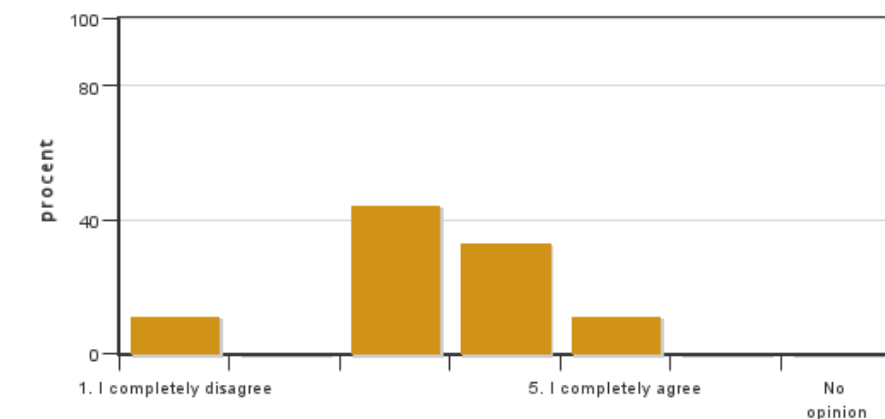


Answers: 9  
Medel: 3,4  
Median: 4

1: 0  
2: 2  
3: 2  
4: 4  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

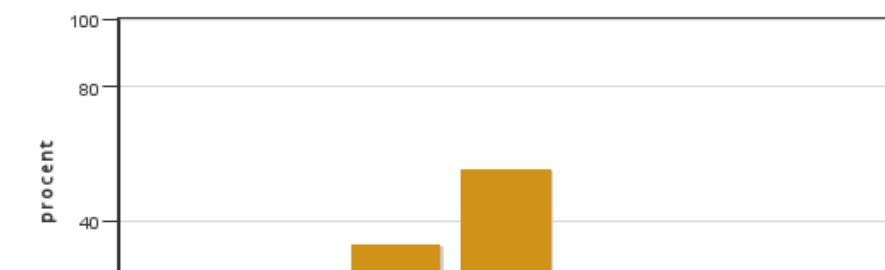


Answers: 9  
Medel: 3,3  
Median: 3

1: 1  
2: 0  
3: 4  
4: 3  
5: 1

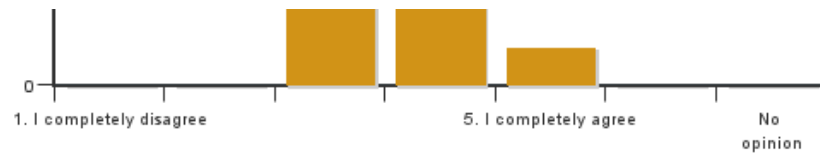
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



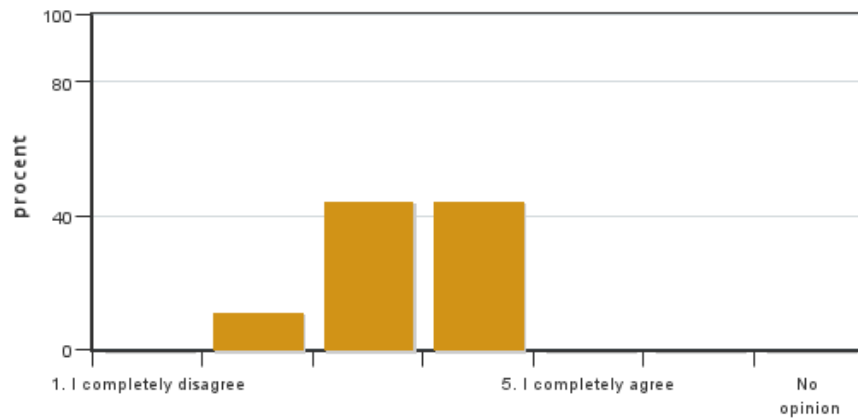
Answers: 9  
Medel: 3,8  
Median: 4

1: 0  
2: 0  
3: 3  
4: 5  
5: 1



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 9

Medel: 3,3

Median: 3

1: 0

2: 1

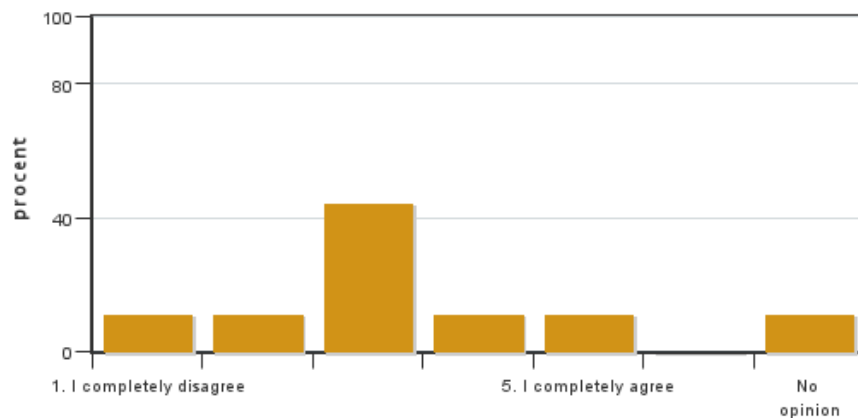
3: 4

4: 4

5: 0

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 9

Medel: 3,0

Median: 3

1: 1

2: 1

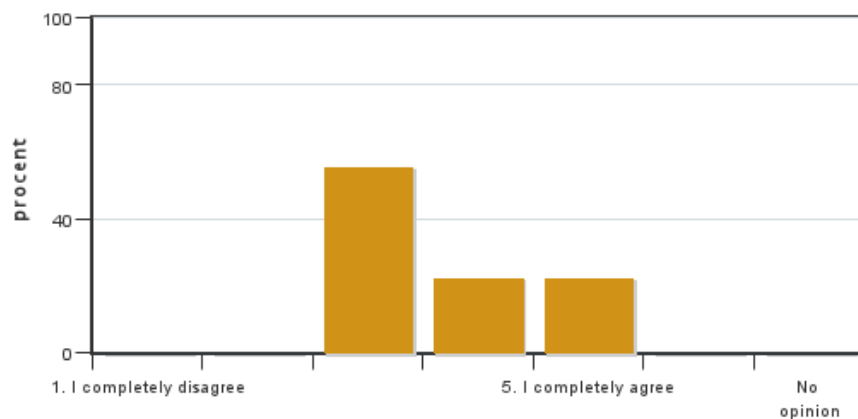
3: 4

4: 1

5: 1

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 9

Medel: 3,7

Median: 3

1: 0

2: 0

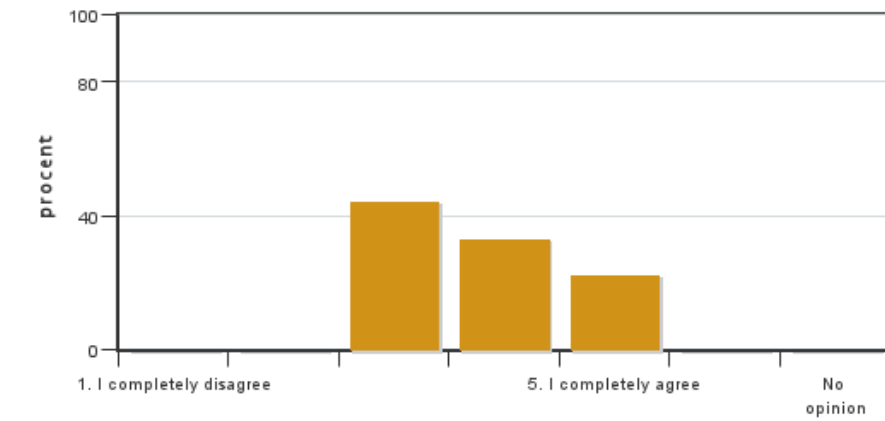
3: 5

4: 2

5: 2

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

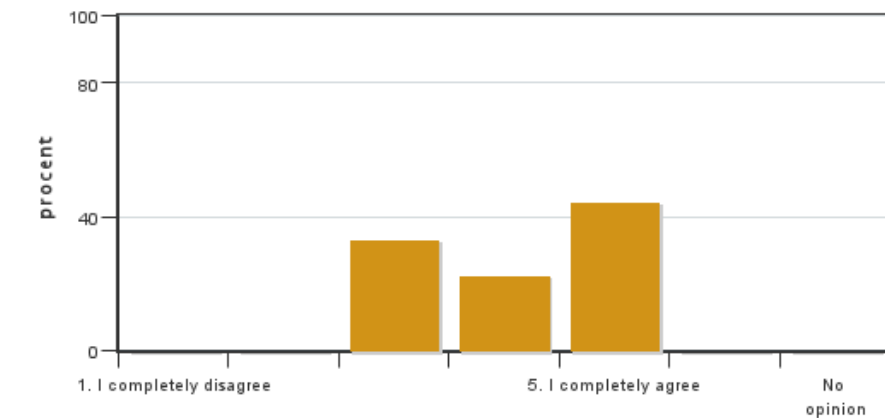


Answers: 9  
 Medel: 3,8  
 Median: 4

1: 0  
 2: 0  
 3: 4  
 4: 3  
 5: 2

No opinion: 0

**11. The course covered international perspectives.**

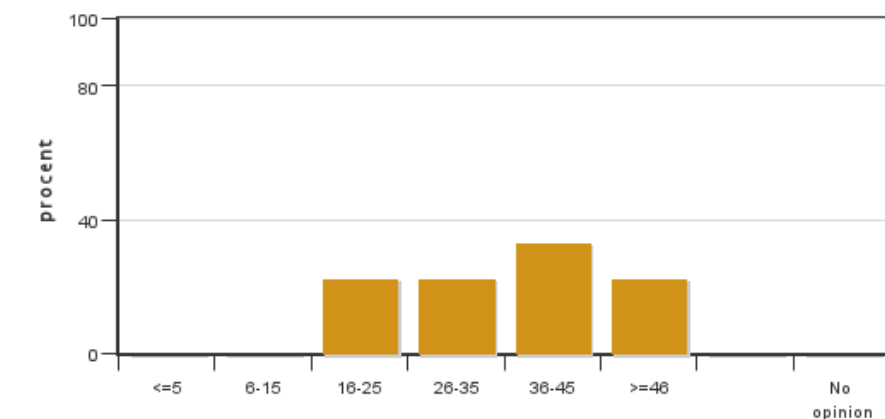


Answers: 9  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 0  
 3: 3  
 4: 2  
 5: 4

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

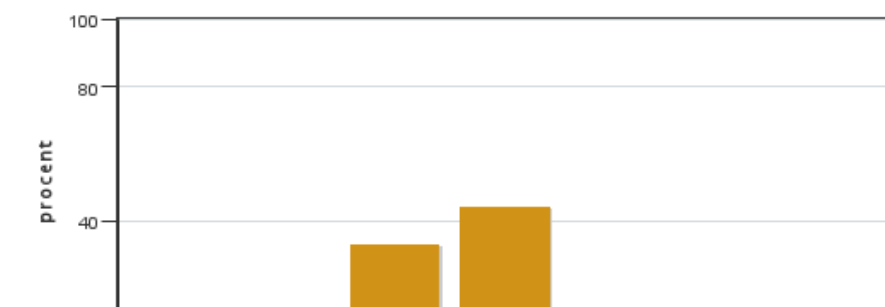


Answers: 9  
 Medel: 34,7  
 Median: 36-45

≤5: 0  
 6-15: 0  
 16-25: 2  
 26-35: 2  
 36-45: 3  
 ≥46: 2

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 9  
 Medel: 3,4  
 Median: 4

1: 1  
 2: 0  
 3: 3  
 4: 4  
 5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

No comments from the teacher

## Student representatives comments

**Hello, my name is Michelle Waren, and I will be representing the class.**

### Summary from Michelle:

I spoke with students and encouraged them to fill out the evaluation. Many students enjoyed Sigrid as a professor and enjoyed her enthusiasm, personality, and overall knowledge she brings to us. I spoke to most students regarding Sigrid and overall her likability is very high! However, students wanted to learn directly from Sigrid rather than a reverse learning style. What I struggled with, as well as others, was in the discussion groups, we could be giving each other the wrong information without knowing it because we never had an answer key and the graduate/Ph.D. students (that helped with the discussions sometimes) struggled with answering sometimes. Additionally, not every student would have the questions for the discussion done, and they would copy your answers without adding to the discussion. I felt like I was teaching the class, and my learning suffered. Students enjoyed the interactive lab in the beginning and enjoyed classroom learning and I think overall, they wished they could have had more of that.

**If relevant, please share what worked well when participating in teaching distance. (Summary from Students)**

- good to have the option to participate in the zoom or on campus
- time saved
- More communication and a collaborative environment
- Time management
- Being able to study when it suits you.
- group meetings for asking questions worked well
- Group discussion is the thing that worked well during the whole lecture

**If relevant, please share what worked less well when participating in teaching at a distance. (Summary from students)**

- Group discussions where it sometimes was hard to hear what some were saying or did not participate
- My learning suffered if I have own device internet connection issues.
- My learning therefore suffered
- There was a communication gap between the student and the professor
- To ask questions when we did not have any lectures on campus. (0)
- discussions via zoom are not as effective as on campus as it is harder to include everyone equally and to participate actively in the discussion
- The flipped class was challenging for me as we were not accustomed to this class system. I felt like I was lacking some interaction between the teacher and me.
- group activities with colleagues

**Additional comments from students:**

- "I would have liked more on-campus lectures. I feel like likelectureses on video take so much of my energy. On a good day, a video on 1 hour takes me at least 5-6 hours to watch."
- "I hate exams like this. I will always be too stressed to get half of what I know on paper."

**Suggested Improvements:**

I don't think reverse learning is optimal for this subject. It's so expansive and heavy. But, if the classroom needs to be in that style, I have a few suggestions. I firmly believe the course should be more than four weeks and perhaps six weeks. The subject matter reminds me of the type of learning I would have to do for Chemistry or Physics with the amount of information required to absorb, and students felt like the information was hard to absorb. I believe the course should have more learning checks within the discussion groups or through individual assignments or mock quizzes. I don't think the system should rely so heavily on group work and should have a nice mixture of individual and group. As someone who talks more than the average student, I also found it difficult to get other students to participate in a discussion.

Overall!

I enjoyed the subject, and although challenging, I wish I could have learned more in the classroom rather than online through zoom and myself.