



## Human Dimensions of Fish and Wildlife Management BI1300, 30189.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Adan Martinez Cruz

### Evaluation report

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**Evaluation period: 2023-03-14 - 2023-04-04**

Answers 7

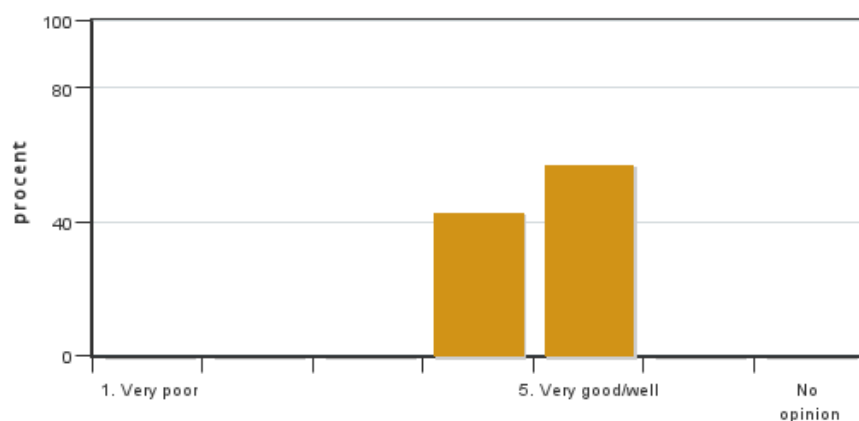
Number of students 21

Answer frequency 33 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 7

Medel: 4,6

Median: 5

1: 0

2: 0

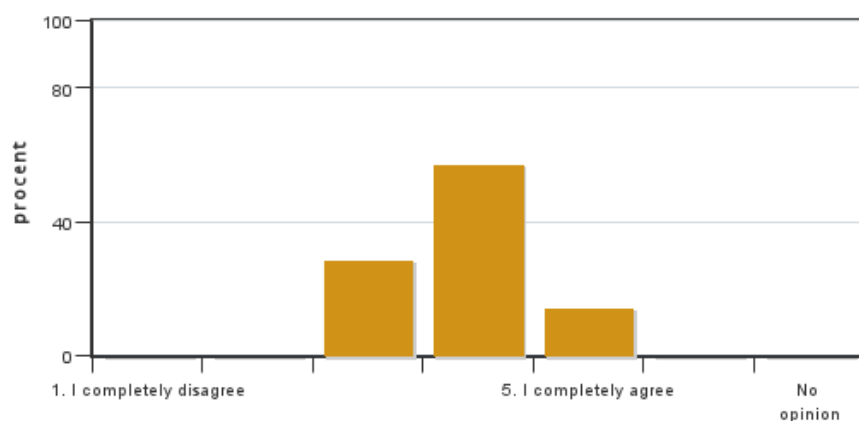
3: 0

4: 3

5: 4

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 7

Medel: 3,9

Median: 4

1: 0

2: 0

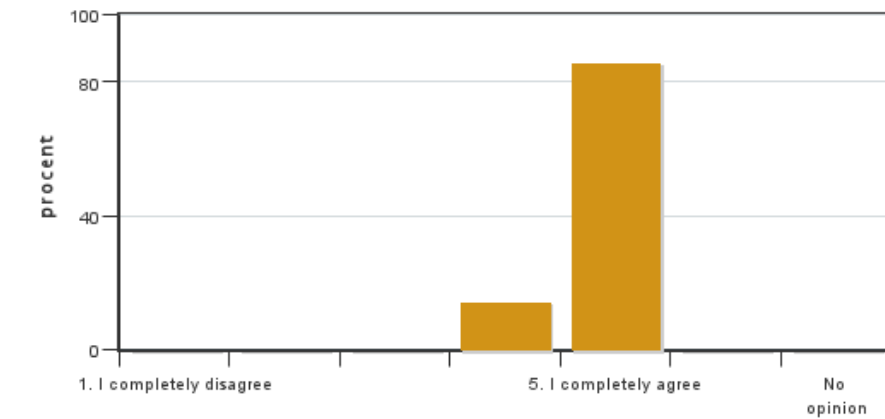
3: 2

4: 4

5: 1

No opinion: 0

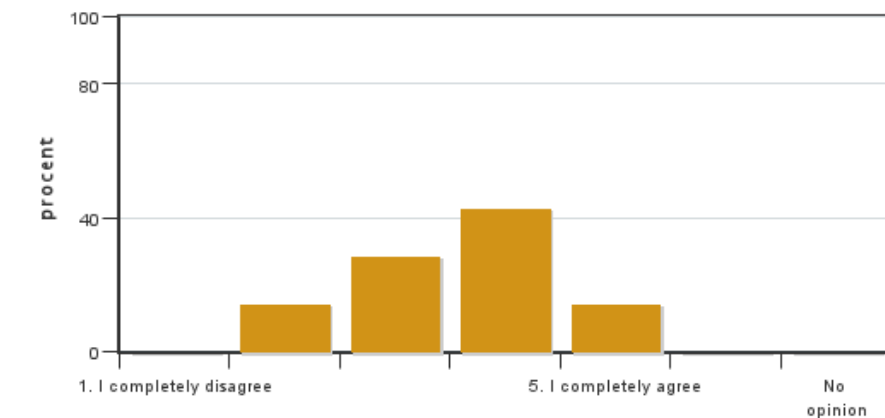
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6  
No opinion: 0

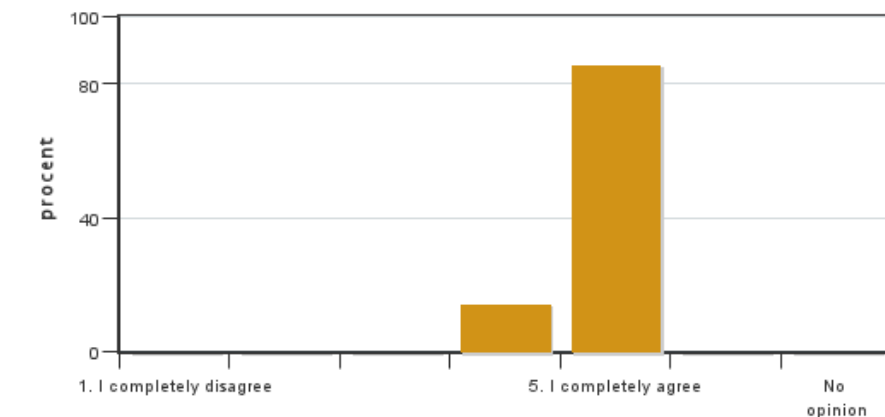
**4. The information about the course was easily accessible.**



Answers: 7  
Medel: 3,6  
Median: 4

1: 0  
2: 1  
3: 2  
4: 3  
5: 1  
No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6  
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



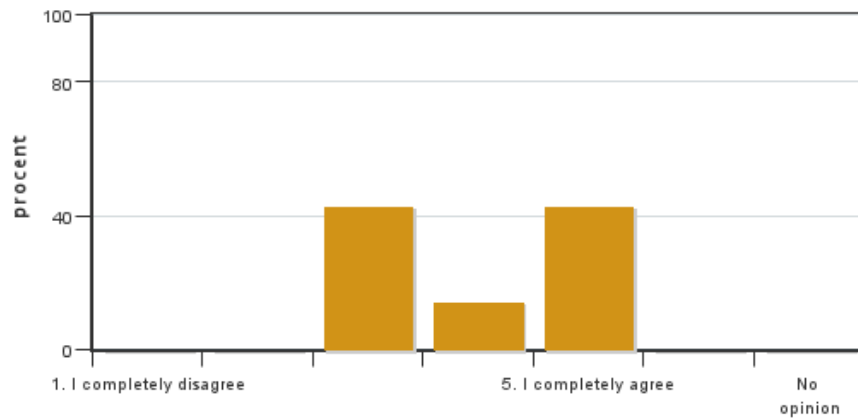
Answers: 7  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 7



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

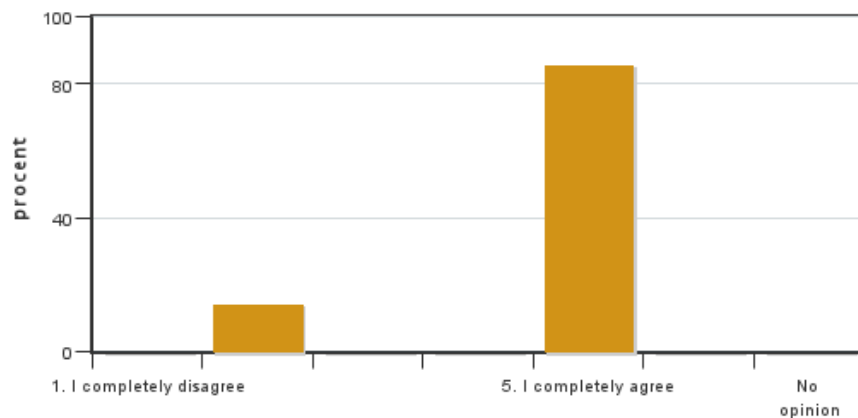


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 3  
4: 1  
5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

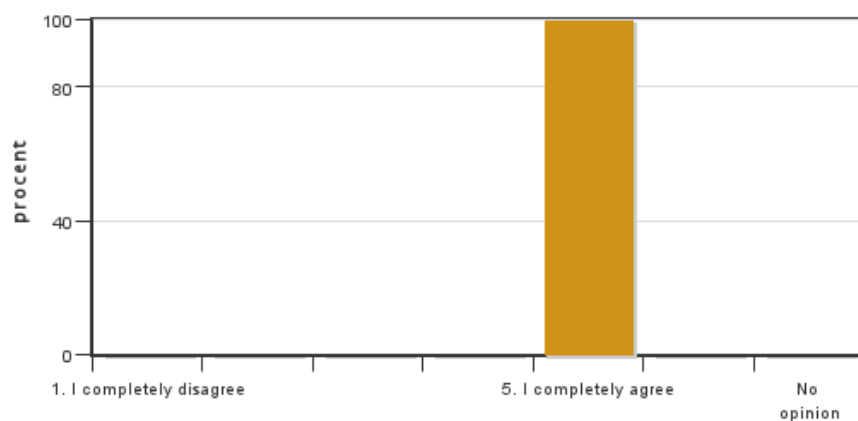


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 1  
3: 0  
4: 0  
5: 6

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

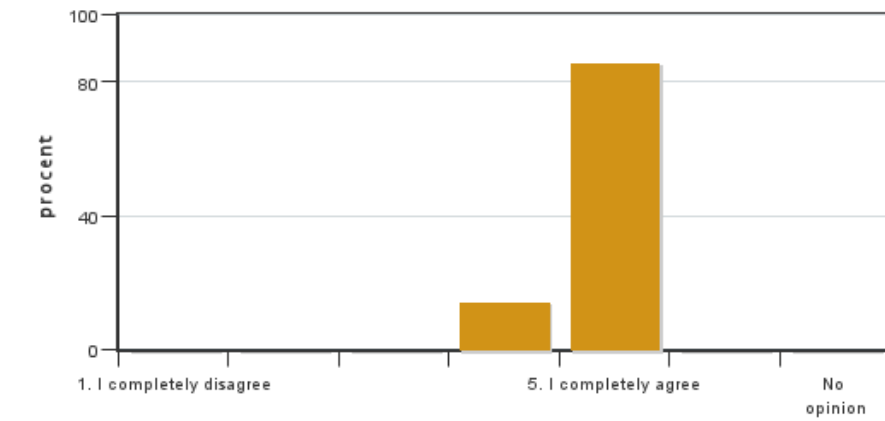


Answers: 7  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 7

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6

No opinion: 0

**11. The course covered international perspectives.**

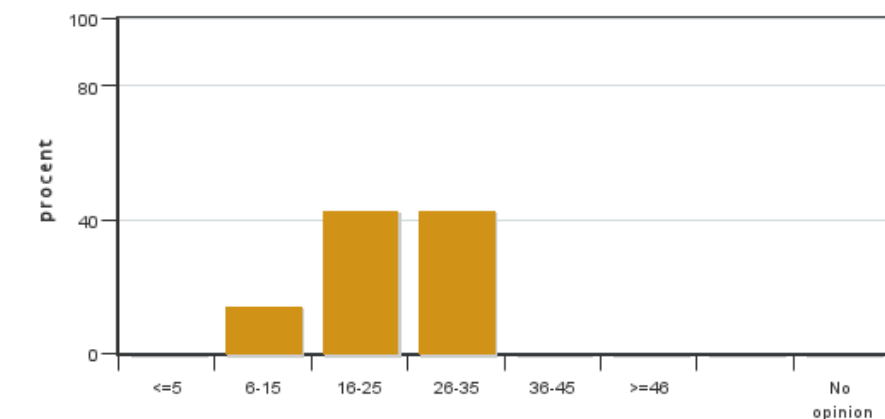


Answers: 7  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 7

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

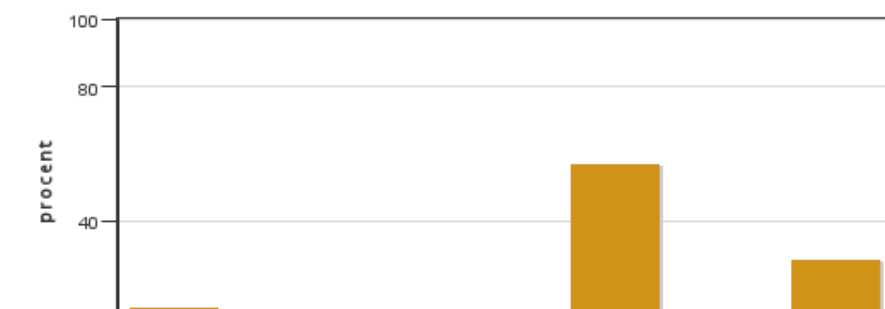


Answers: 7  
Medel: 22,9  
Median: 16-25

≤5: 0  
6-15: 1  
16-25: 3  
26-35: 3  
36-45: 0  
≥46: 0

No opinion: 0

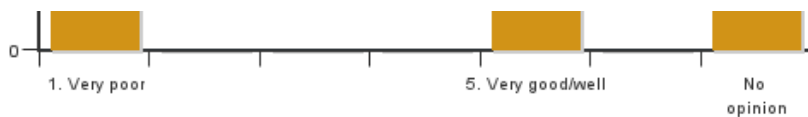
**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 7  
Medel: 4,2  
Median: 5

1: 1  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 2



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## **Course leaders comments**

No comments from the teacher

## **Student representatives comments**

The class was asked the three following questions and the answers were compiled.

### **What are the things that you found most positive about the teaching method of this course?**

The freedom to learn. I very much enjoyed the discussions in class. The advice you could get when asked for it.

Different from most other courses, more open in what can be done.

The discussions were very nice since many students had different background knowledge to share. The learning environment was very good, so nobody needed to be afraid to communicate their opinion.

Adan (the course leader) even if he was teaching the course for the first time, he had the will to give his best. He was coming everyday with something new to talk about. His methods were new to me and that was really refreshing.

Lot of discussion, open for conversation about things we normally might not address. Lots of freedom. I felt like I could bring in every topic for discussion.

Loved the different style compared to other classes. The discussion rounds without presentations and really practical examples were my favourite. Also, really good communication in the sense of being human, example, 'I don't know the answer', 'I am learning like you' and 'no class because I don't feel good'.

There is excellent discussion about the different topics. Everyone brings quality information when speaking about their own topics.

### **Did this course meet your expectations? Why?**

It was definitely not what I expected, very different and harder but much better learning curve!

I was hoping for more structure.

I was hoping for a bit more input with facts.

I expected a very structured course because that was the way the older students had describe it. It wasn't what I was expected but I don't consider this a bad thing.

Yes, there was lots of freedom and opportunities to dive into the topic you were interested in. Lots of freedom to get out of the course what you want. And Adan gave useful feedback.

More than that. Because it made my horizon much broader. E.s.p. the openness to see and understand other perspectives (and my own).

This course was super friendly and much based on real examples with each lecture. That's good to understand.

**What changes do you think should be made next year? (Aspects of the course that you didn't like)**

He already applied it a bit but it is the expectation. First class describe the goals of the course and what you are expected to hand in, then preliminary schedule per week at least to know what to expect/prepare for. To give the course structure. But the last thing he already did a bit.

Organization of the course needs to be improved.

The majority of the lectures should take place in the beginning and in the middle of the course, so that the learned things can be better incorporated in the final report.

For sure next year it would be nice if the professor was able to create a new module plan based to his own experience from this year, with a content that he will feel more confident about. A better schedule structure would be really helpful.

Maybe more guest lectures, as I thought these were very interesting. But to be honest I thought it was really good like this.

Guest lectures more at the beginning. Topics of lectures like in timetable so that we know what we have to expect each day.

Perhaps it would be better if we were more practical rather than just talking. Also, different opinions of many teachers were good.