Agroforestry
LB0123, 20141.2223

 15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Linda-Maria Dimitrova Mårtensson

Evaluation report

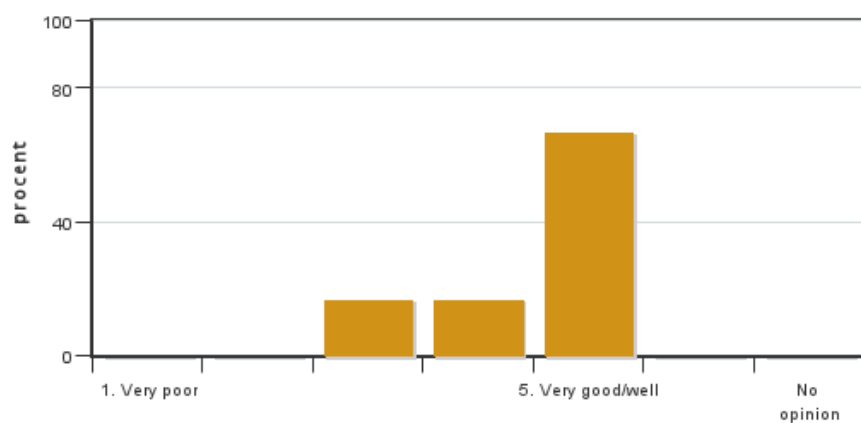**Evaluation period: 2023-01-08 - 2023-01-29**

 Answers   6
 Number of students 20
 Answer frequency   30 %

Mandatory standard questions
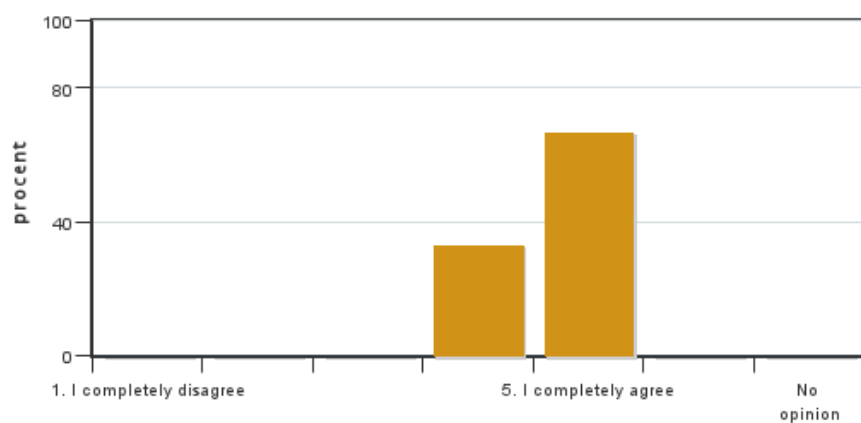
1. My overall impression of the course is:

Answers: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.
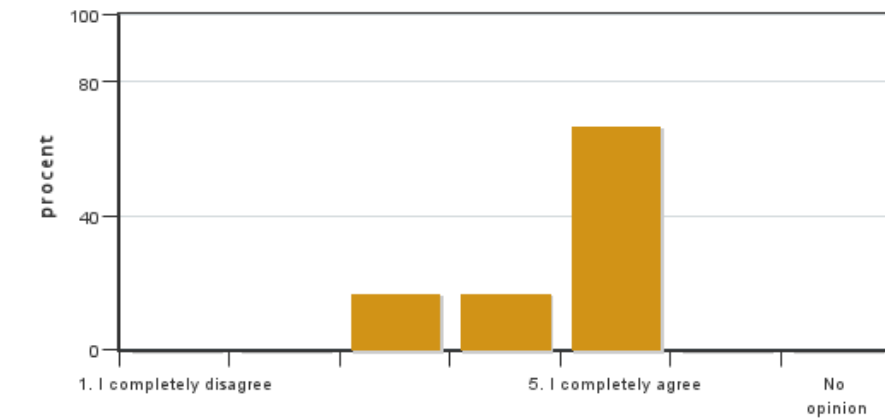

Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.
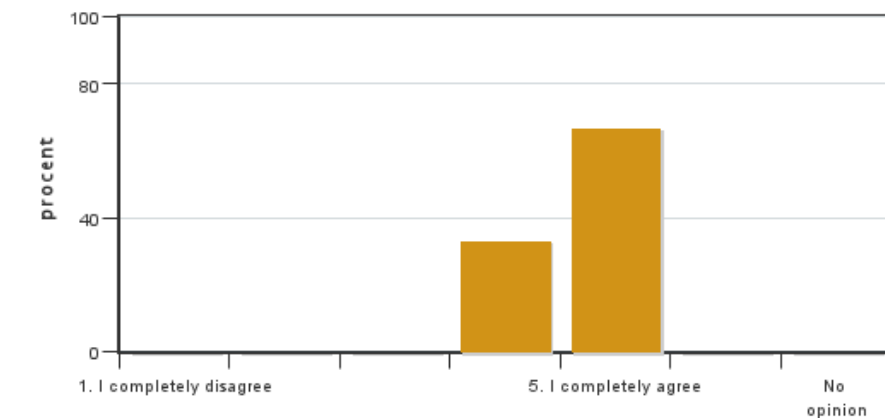

Answers: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 0

4. The information about the course was easily accessible.

Answers: 6
Medel: 4,7
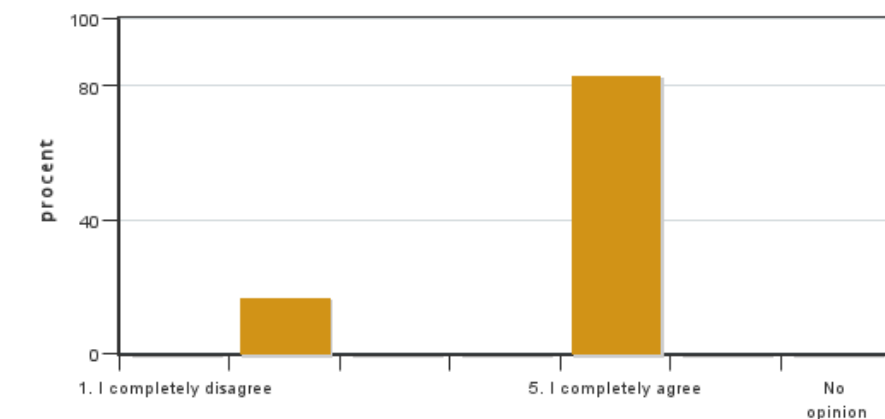Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.
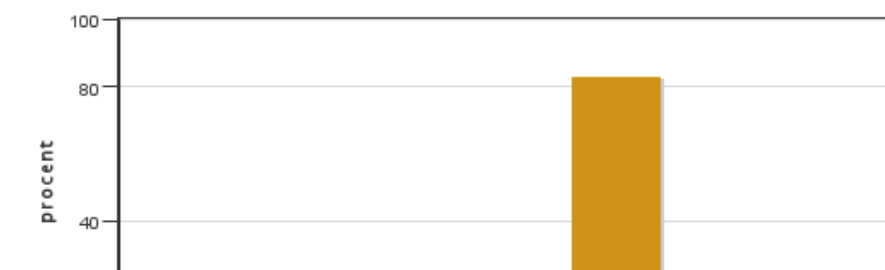

Answers: 6
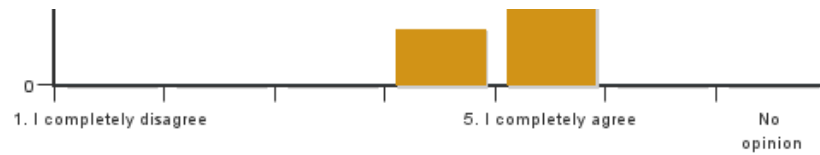Medel: 4,5
Median: 5

1: 0
2: 1
3: 0
4: 0
5: 5

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.
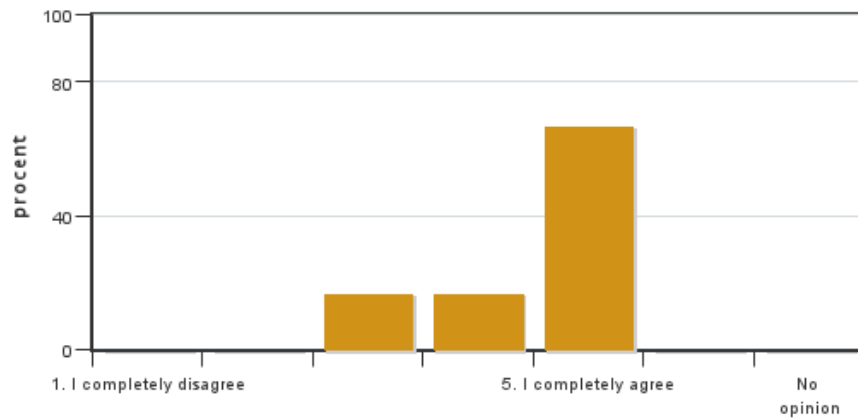

Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

Answers: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).
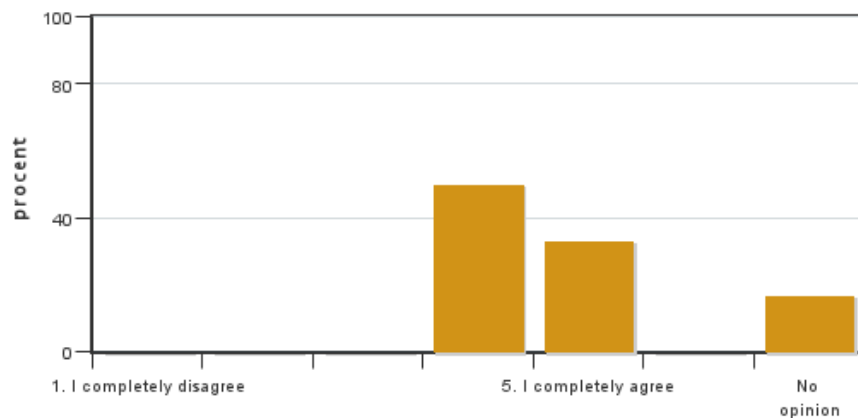
Answers: 6
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 2

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).
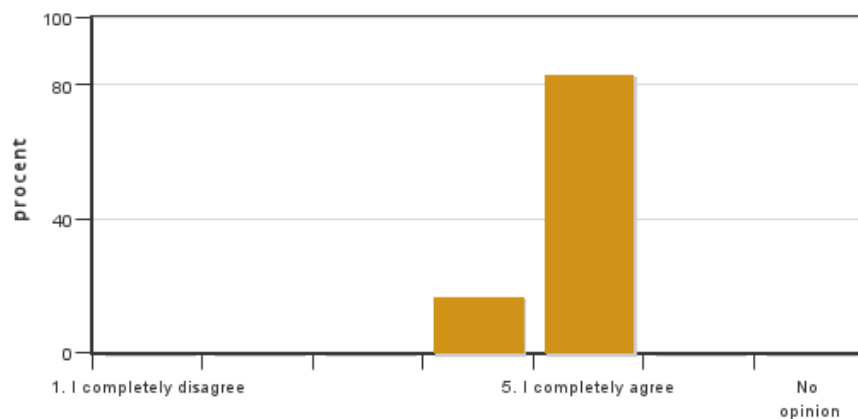
Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).
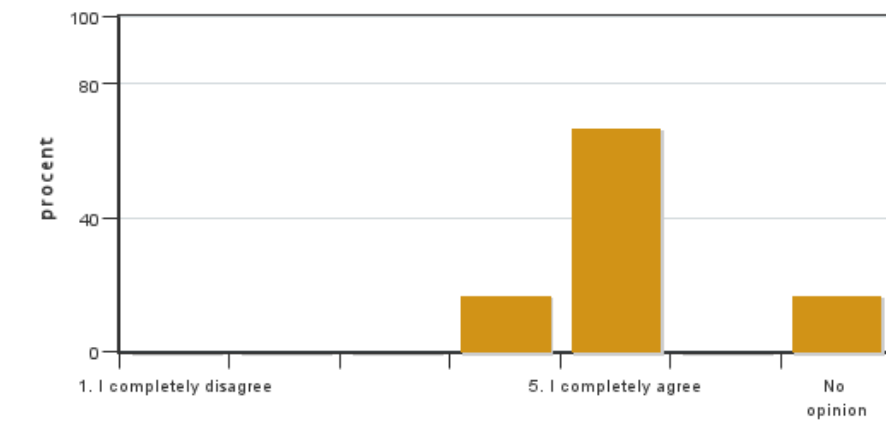
Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4
No opinion: 1

11. The course covered international perspectives.
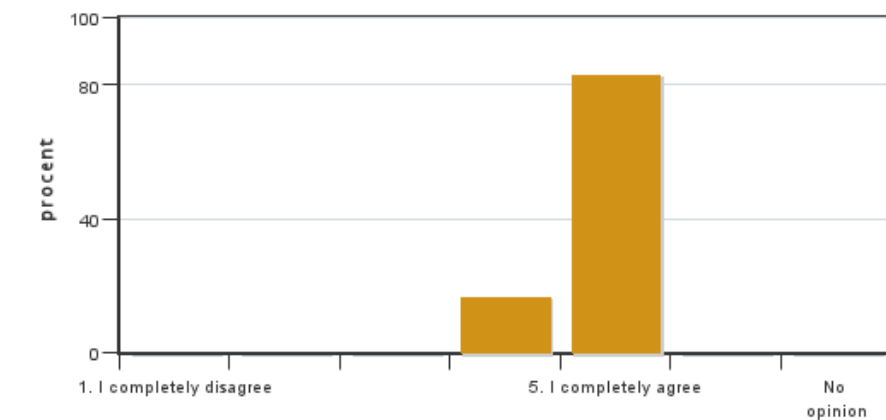
Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5
No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).
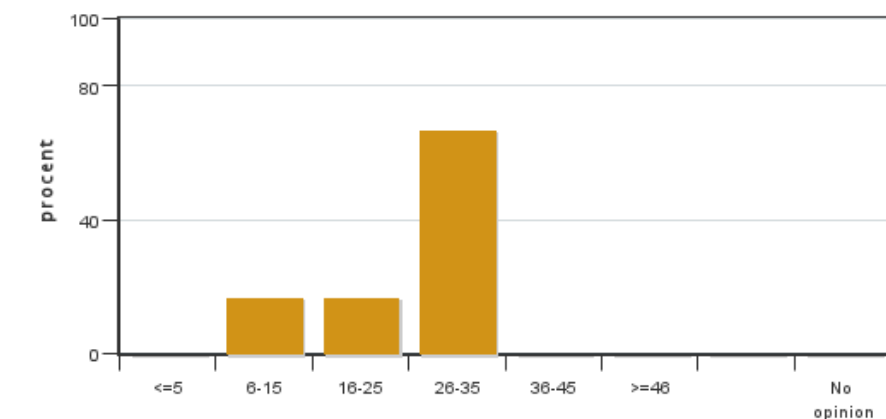
Answers: 6
Medel: 25,0
Median: 26-35

≤5: 0
6-15: 1
16-25: 1
26-35: 4
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?

Answers: 6
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 3

No opinion: 0

0   1. Very poor   5. Very good/well   No
                                                      opinion

14. If relevant, please share what worked well when participating in teaching on distance

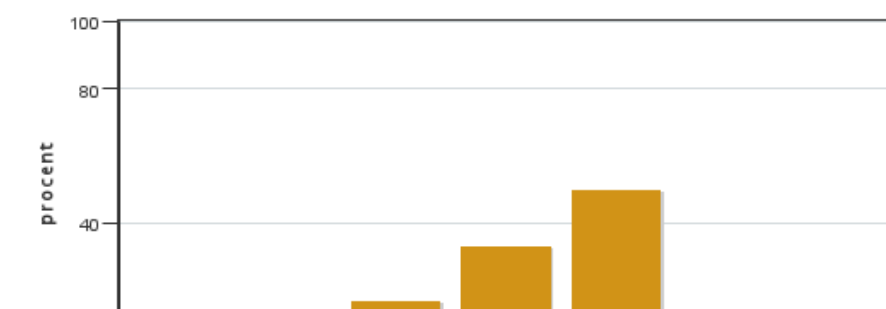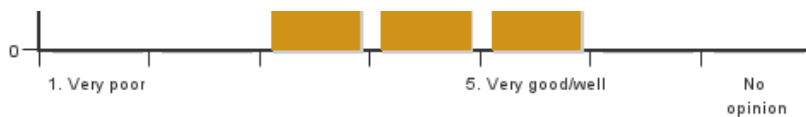**15. If relevant, please share what worked less well when participating in teaching on distance**

Course leaders comments

The students perceived the appearance of different people from different fields appreciated. The field visits provided essential examples to get realistic ideas. The literature logs and seminars were perceived useful for learning, but more time for the literature seminars was requested. The introduction of the sustainability exercise needs to be clearer with some or one of the frameworks shown to exemplify. The possibility to choose a topic for the individual assignment was highly appreciated.

Student representatives comments

Course evaluation for AGROFORESTRY

Course code: LB0123

Registration code: 20141.2223

Course period: 1 Nov 2022 - 15 Jan 2023

Location: Alnarp

Response rate: 30%

(6 students have responded out of 20 students that had registered on the course

1. Overall impression of the course.

The course has shown an overall response of satisfaction, rating 4.5 out of 5. The students have said that they liked the course content, however they have felt that it was too long, meaning that it could have been a 7.5 credits course. If the course was maintained at 15 credits, the students have requested more seminars and interactive content, since there were a lot of weeks where nothing was happening and was mainly individual work and self-studies. Overall, the students felt it was quite inspiring the lectures and content in the course, providing future opportunities for independent research in the agroforestry. The students also pointed out that they enjoyed the excursions.

2. Learning objectives were taken into account during the course.

The response was quite high, with a mean of 4.7 out of 5, where the students stated that generally, the content has been discussed and addressed along the course. One student felt that the species intra-interactions content was lacking. Another thought it was raised among the students is the time spent on seminars and actually discussing the content from the Logs, since it was a lot to read and not much of interaction about the readings.

3. Prior knowledge was sufficient to benefit from the course.

With a mean of 4.5 out of 5. Since there was a lot of overlap in contents they have already covered, it was easy to follow and to benefit from it. They felt it was quite rich introduction from the agroforestry systems and along the course that introduction helped them to use and combine the knowledge to think more critically.

4. The information provided by the course was easily accessible.

Overall, the students said that they were prepared by rating 4.7 out of 5. Complimenting the canvas page, affirming that provided clear information that helped the student to be guided in the modules. Also, the log information was quite clear and easy to follow.

5. The lectures, course, literature, and exercises were enough to support the learning.

The mean for this was 4.5 out of 5. However, with the comments from the students, I believe that the rating should be lower. Many though that we learned a lot and we did not exercise, meaning that we have at least two halves of books to read, plus articles and 3 total hours from the course to talk about it. What we students complain is that we did not really chat as is expected in a seminar (where questions are raised and explained and discussed). The seminars were used to perform exercises, which is interesting and everyone liked and participated, however we believe it was the wrong timing. Some students suggested more time for the seminars and perhaps more often, not only three, but if keeping the 15 credits, at least the double of seminar should be expected. Another suggestion is the increment of exercises, since only by reading the students cannot learn and they believe that the university is the place to discuss and develop your knowledge. They ask for more lectures and less time for self-study. There was some complaint about the breadth of the questions raised in the seminar, so the students suggested to have the questions guided, with more directed objectives.

6. The social learning environment has been inclusive, respecting differences of opinion.

With a majority of 5 answers and a mean of 4.8. They affirm that there was always respect and politeness among each other. The group had become quite bonded, and many great relationships were created. Exchanging experiences in the classroom from their different backgrounds was a must, since we have a lot of international students coming from Erasmus in this course.

7. The facilities to learn had been satisfactory.

With a mean of 4.5 out of 5, the students have no complaints and have requested more excursions. The classroom was the same most of the lecture, the fixed location makes it easier the transit and organization for the students.

8. The examination provided an opportunity to demonstrate what was learned during the course.

The students have rated a mean of 4.4 out of 5. The Logs were quite interesting, but again, they were not really graded and there was few discussion about what we have written. For the final assignment the students appear to be satisfied with the writing and also raise the point that it was quite "free" to choose the topic, which makes it more interesting, and they felt that they could use creativity and explore the learning well. Some, on the other hand, had felt that it could have been longer so more could have fit in the research.

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

The mean is 4.8 out of 5. Meaning that the students were highly satisfied, and they pointed out the sustainability lecture and exercise as a positive output given that would be sufficiently useful for their future assessments. Overall, they show a great satisfaction with agroforestry being a "way out" to solve many agricultural and/or forestry issues.

10. The course has included a gender and equality aspect, regarding content as well as teaching practices (eg perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

The mean for this answer is 4.8 out of 5. No further comments to develop why one of the 6 students that have performed the quiz have given a rating of 4.

11. The course covered international perspectives.

For this one the mean was low, with 4.8 out of 5. Most of the students have been really happy with the course literature and felt that the agroforestry was well covered for all types of ecosystems nationally and internationally.

12. On average, students have spent … hours/week on the course (including timetabled hours).

The students have stated that they have spent an average of 26-35 hours per week working for the course. The mean is 25, with some thoughts of a good workload and others too little for the time span we have for the course. Another comment that was raised is that it was not really equal workload throughout the weeks, being quite heavy in some and easy on others, which make many students stressed on the "hard weeks".

13. If relevant, what is the overall experience of participating in all or part of the course online?

The general answer was 4.3 out of 5, many lectures given on zoom were of quite low relevance, for example, the biodiversity (that was quite dense). Many students have that covered in other courses and did not feel that this specific topic fit on the schedule. Overall, they affirm that most of the lectures worked well, but is different from being in the classroom. Moreover, since there was not a lot of need to be in the school for so long, many students have gone away to do something else and watch the lectures on zoom, which can be good, but also bad. The interesting part of this experience of the classroom after COVID is to be able to interact with your classmates. One student complimented the opportunity given to present the final project via zoom.

14. Space for comments

Summarizing the feelings from my classmates, we really liked the course and the learning gained. The course could easily be shortened to 7.5 credits. The suggestion lays on the possibility to spit the course in two modules, given in the first module the same and in the second more practice and field work (what works for Scandinavian forests/agriculture – how do we perform agriculture here – what are the issues ? Is there any? How to fix?) giving less holistic view and engaging the students in creative solutions from what they observed that worked. One idea would be a final project were the students must design an agroforest system (including the sustainability assessment and the interview with the farmers) into a more practical and relevant study for agroforestry in Sweden.