



Ecology and Management of Diseases and Pests of Forest Trees SG0225, 10226.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced

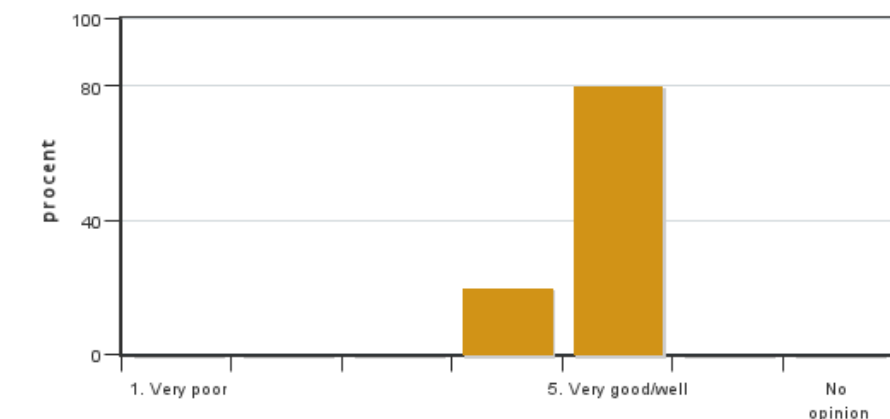
Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

Answers 5
Number of students 11
Answer frequency 45 %

Mandatory standard questions

1. My overall impression of the course is:

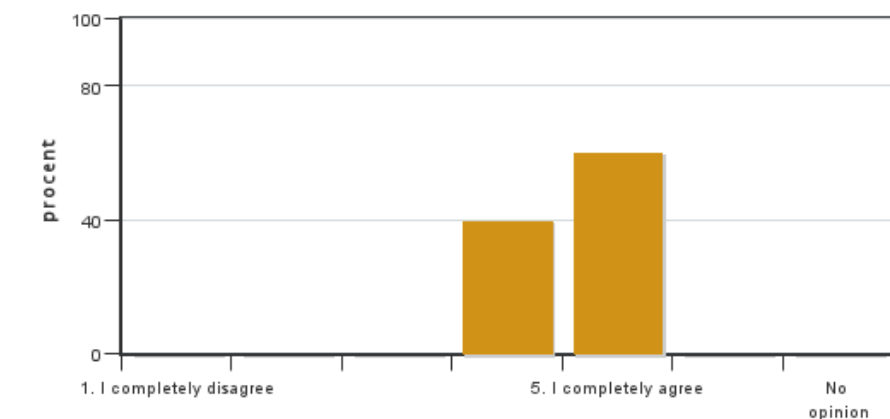


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

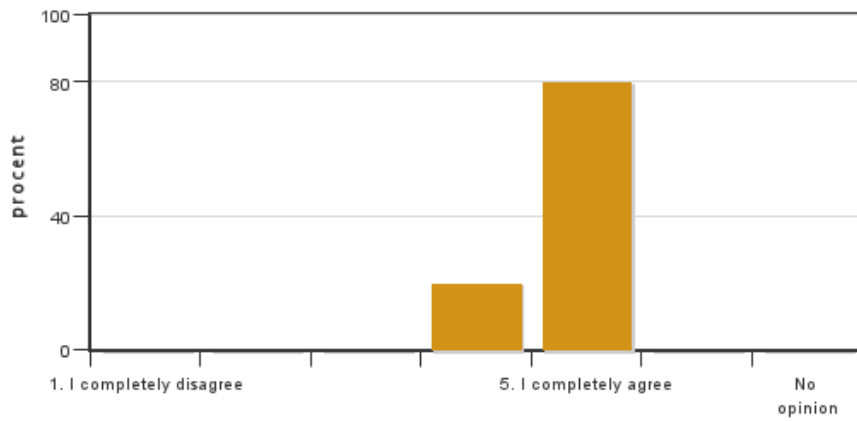


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

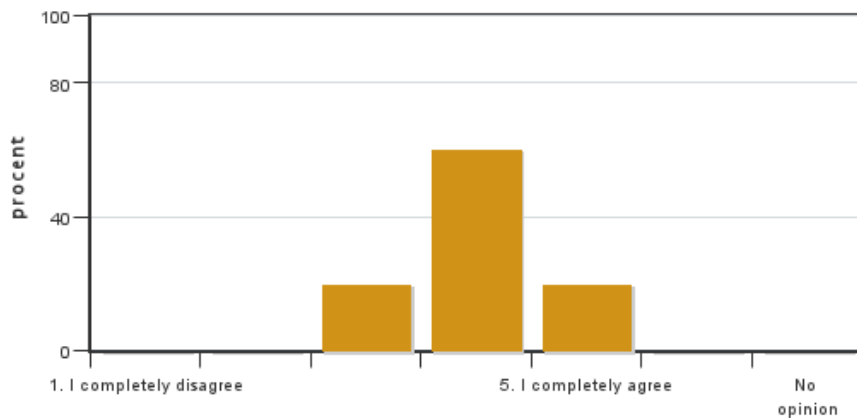


Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4

No opinion: 0

4. The information about the course was easily accessible.

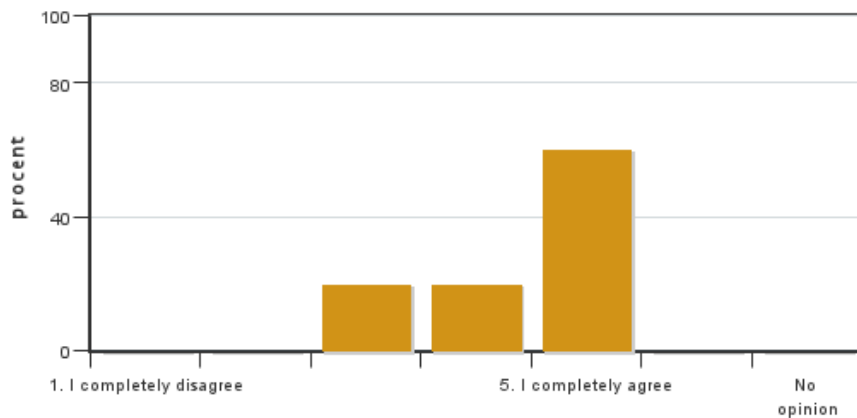


Answers: 5
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 3
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 5
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



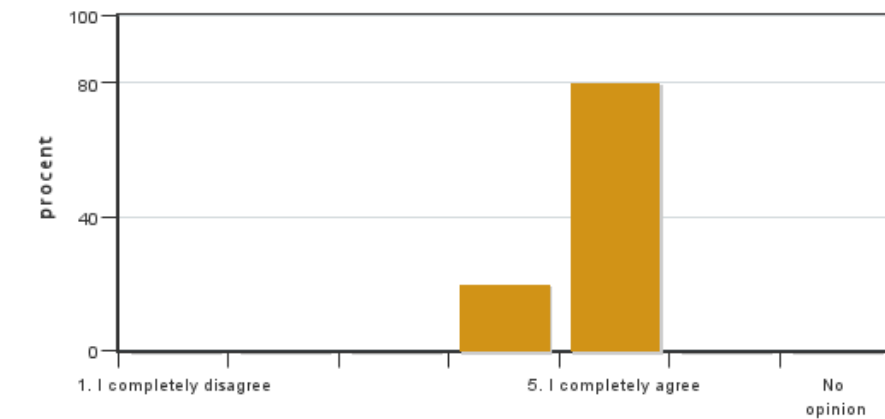
Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 5

No opinion: 0



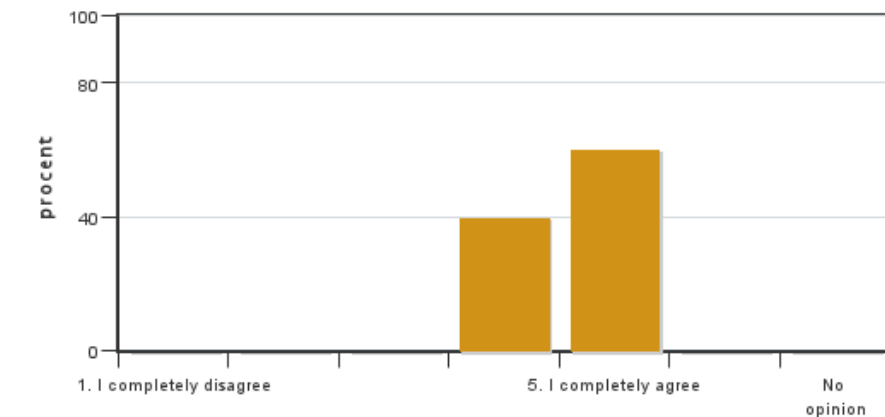
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4
 No opinion: 0

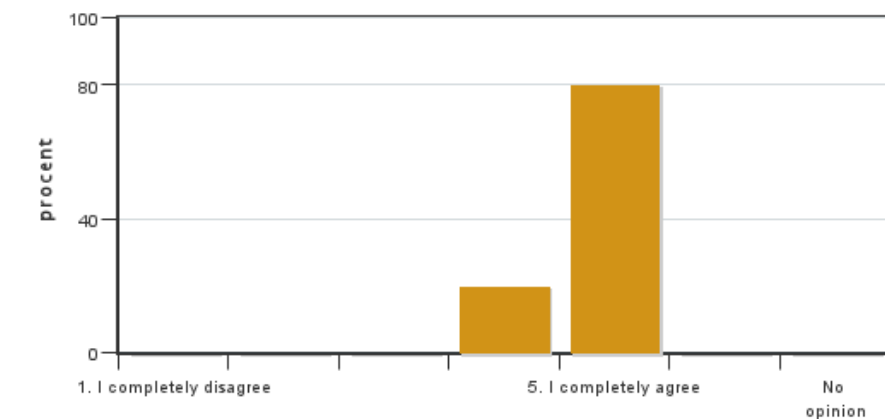
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 5
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 3
 No opinion: 0

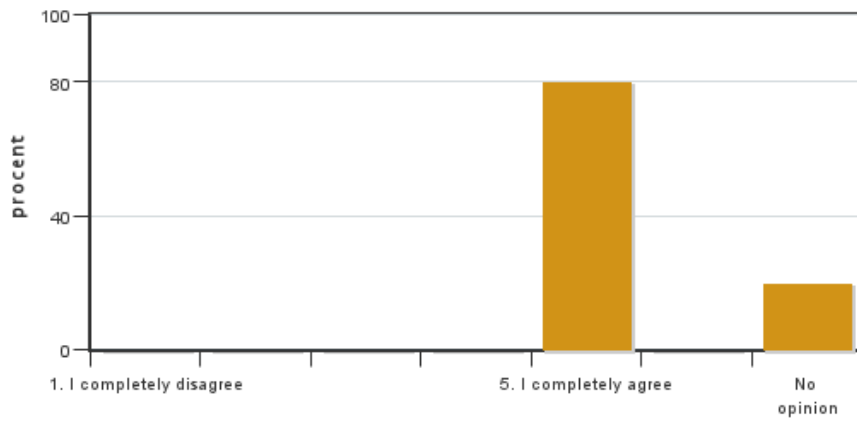
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4
 No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

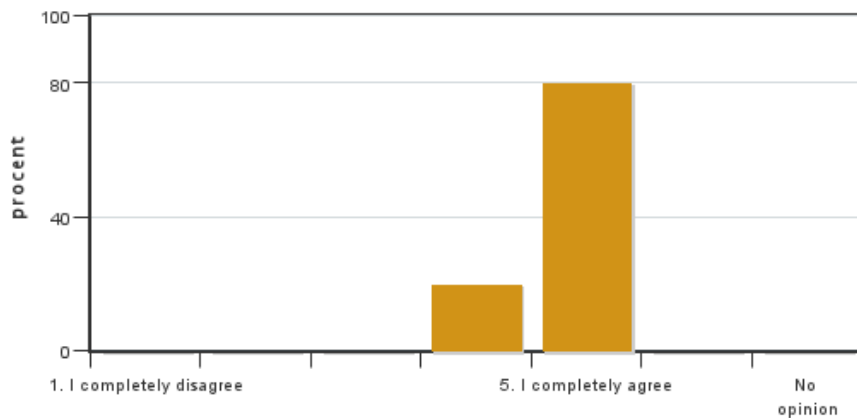


Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 4

No opinion: 1

11. The course covered international perspectives.

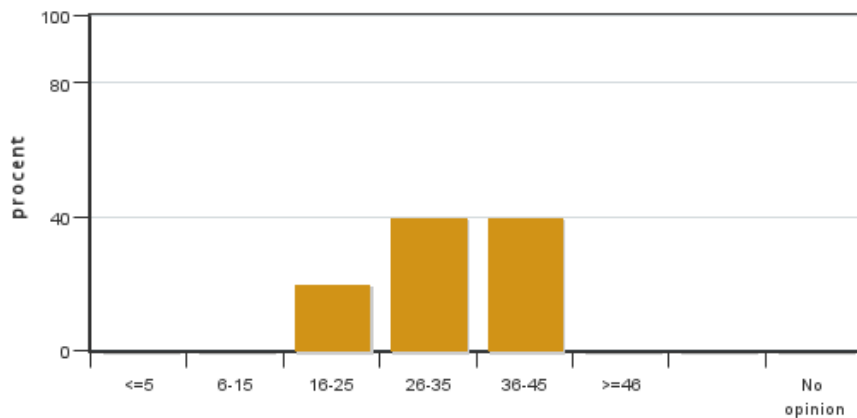


Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

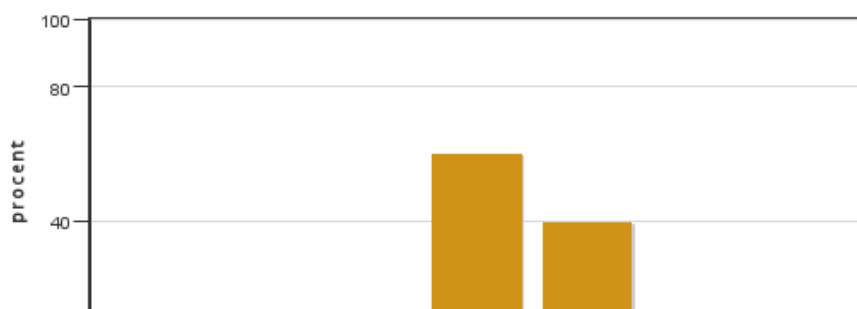


Answers: 5
 Medel: 32,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 2
 36-45: 2
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 5
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 2

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

We are grateful for constructive comments and suggestions, which help guiding our continuous work on how to improve the course. Based on comments, the course was generally positively met and appreciated by the students. As it is indicated in comments, the course provided a lot of new important information, which was well presented and easily accessible. Home assignments, field excursions and practical on-site training were found to be exceptionally useful. Therefore, we plan to continue using a similar course structure in the future.

It is also important for us to know that the course was well adapted to different prior knowledge levels and that the course content had generally clear links to the learning objectives. However, we see the possibility to further improving accessibility to general course information, improving communication on different course components and grading criteria, and providing more information in the timetable. Although a great majority of standalone lectures were with voice or written comments, our aim is that eventually all lectures include such comments or are given live.

Importantly, the examination was also generally found as a good opportunity for demonstrating overall knowledge, which was acquired during the course.

Student representatives comments

Overall, the course was very well received by the 5 out of 11 students that answered the survey. The responses to all the questions on the survey averaged over 4, with many of them averaging near 5 showing very positive feedback for the course. The week excursion in Uppsala was especially well received by students both as seen in the survey, and during the course. The main areas for improvement centered around more clear instructions regarding grading for the course, and what is needed to receive a certain grade for each assignment. The other main piece of feedback revolved around the lectures and online format of the course. In general, students felt as if more live zoom lectures would be beneficial, or at least recorded lectures as opposed to PDFs with written comments. Students also felt as if the final examination did a good job of summarizing the content, and what was learned throughout the course. Overall, a very well received and useful course.