



Interdisciplinary Practice HU0004, 40123.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Cristián Alarcón Ferrari, Ida Wallin

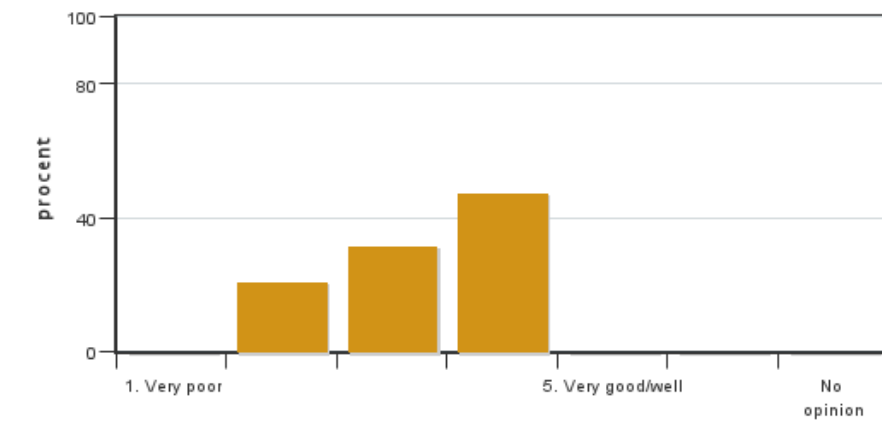
Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

Answers 19
Number of students 65
Answer frequency 29 %

Mandatory standard questions

1. My overall impression of the course is:

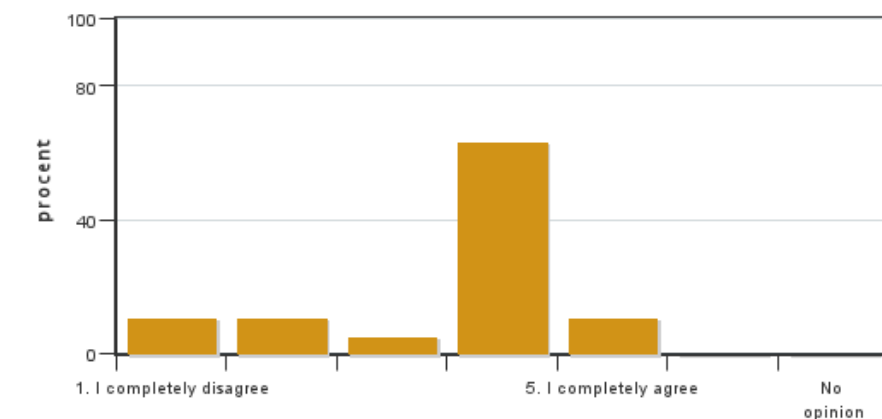


Answers: 19
Medel: 3,3
Median: 3

1: 0
2: 4
3: 6
4: 9
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

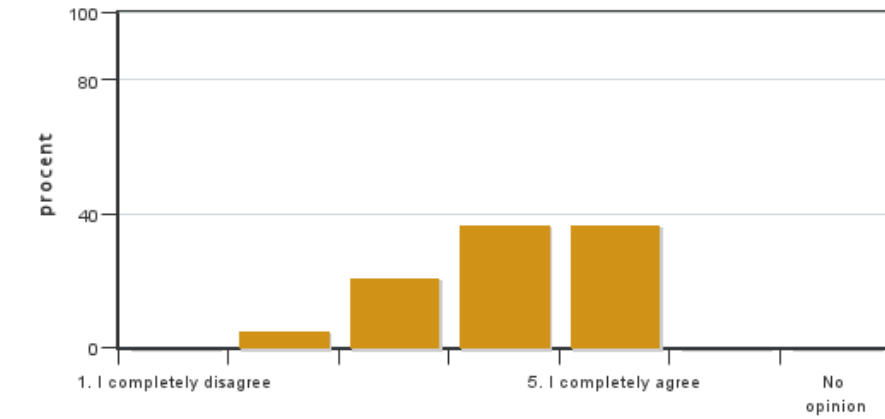


Answers: 19
Medel: 3,5
Median: 4

1: 2
2: 2
3: 1
4: 12
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

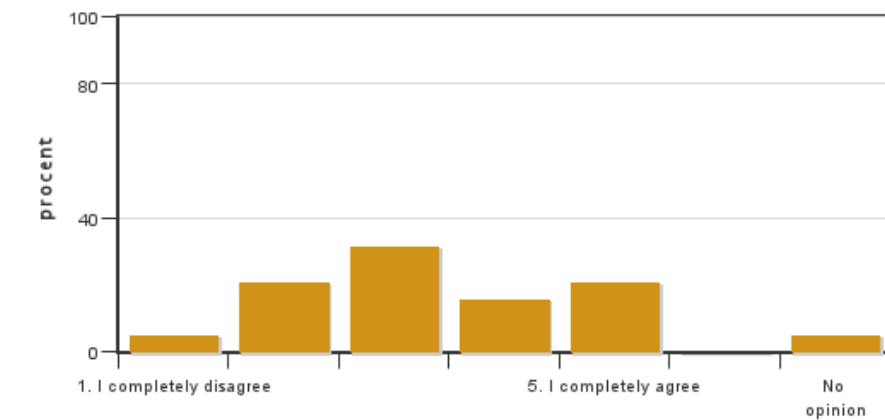


Answers: 19
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 4
 4: 7
 5: 7

No opinion: 0

4. The information about the course was easily accessible.

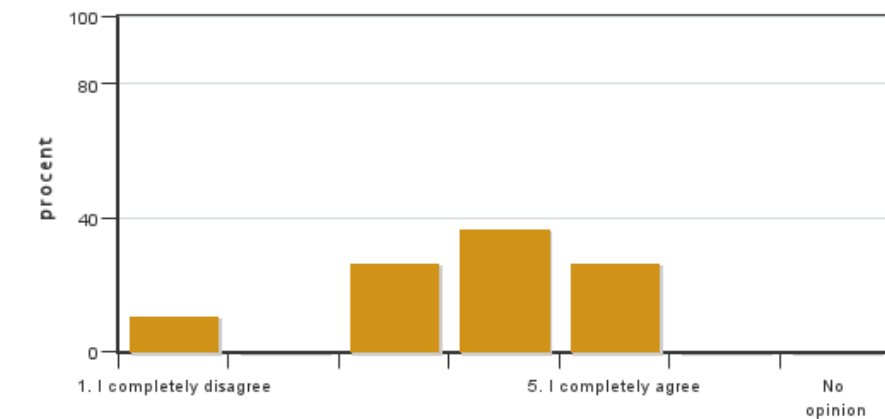


Answers: 19
 Medel: 3,3
 Median: 3

1: 1
 2: 4
 3: 6
 4: 3
 5: 4

No opinion: 1

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 19
 Medel: 3,7
 Median: 4

1: 2
 2: 0
 3: 5
 4: 7
 5: 5

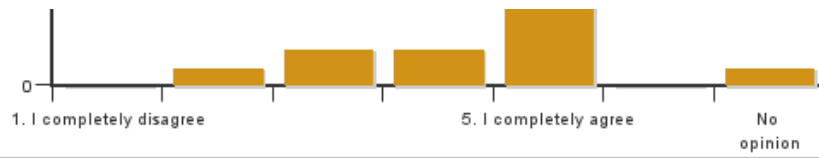
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



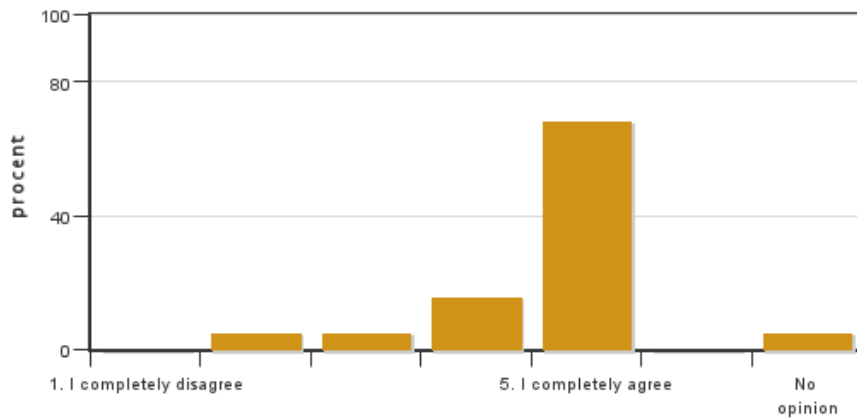
Answers: 19
 Medel: 4,5
 Median: 5

1: 0
 2: 1
 3: 2
 4: 2
 5: 13



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 19

Medel: 4,6

Median: 5

1: 0

2: 1

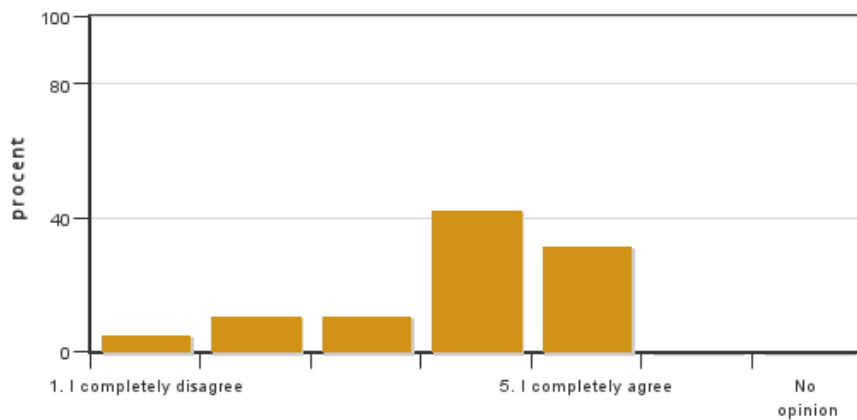
3: 1

4: 3

5: 13

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 19

Medel: 3,8

Median: 4

1: 1

2: 2

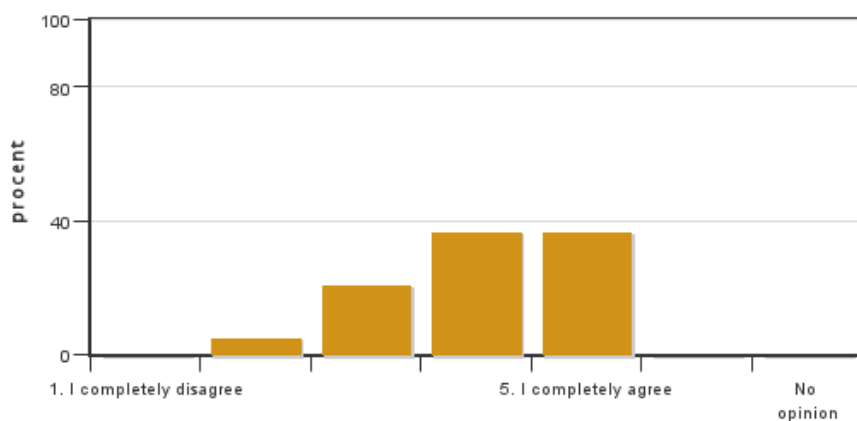
3: 2

4: 8

5: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 19

Medel: 4,1

Median: 4

1: 0

2: 1

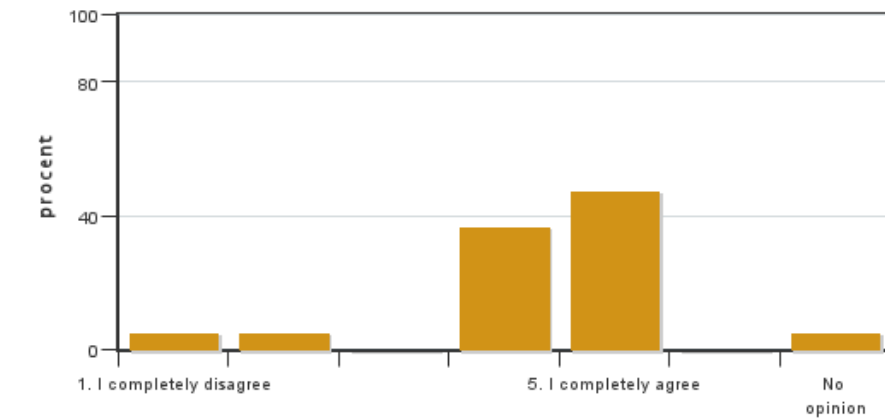
3: 4

4: 7

5: 7

No opinion: 0

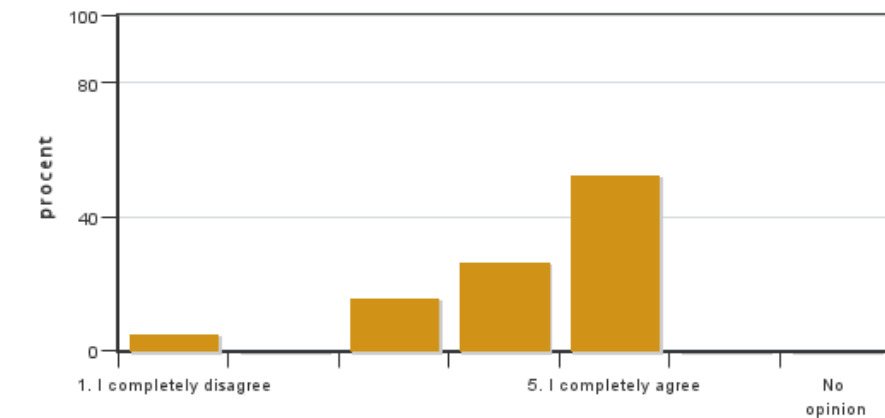
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 19
 Medel: 4,2
 Median: 4

1: 1
 2: 1
 3: 0
 4: 7
 5: 9
 No opinion: 1

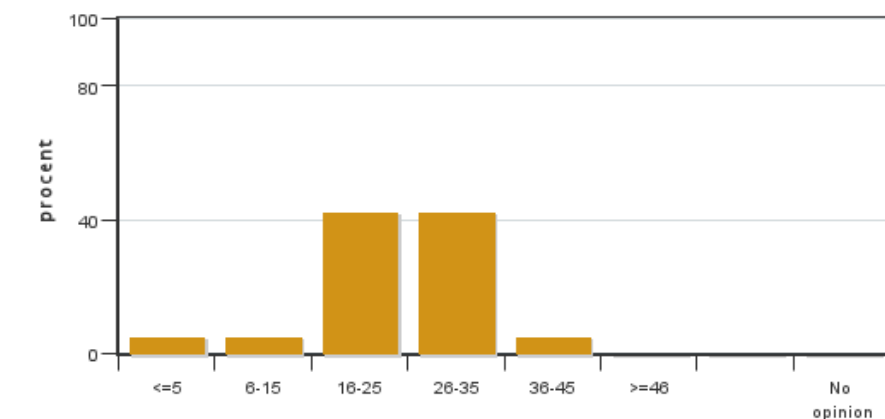
11. The course covered international perspectives.



Answers: 19
 Medel: 4,2
 Median: 5

1: 1
 2: 0
 3: 3
 4: 5
 5: 10
 No opinion: 0

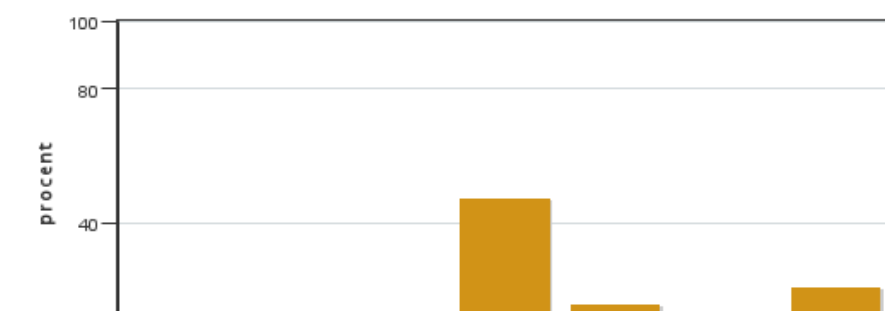
12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 19
 Medel: 23,8
 Median: 16-25

≤5: 1
 6-15: 1
 16-25: 8
 26-35: 8
 36-45: 1
 ≥46: 0
 No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 19
 Medel: 3,7
 Median: 4

1: 2
 2: 0
 3: 1
 4: 9
 5: 3
 No opinion: 4



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

Course evaluations from student representatives:

Vinícius Brandão de Paula Lima (1st)

Livia Kastner (2nd)

Comments summary gathered from fellow students:

Interdisciplinary practices (HU0004)

- General approval by the class;
- Great structure with the three course coordinators, allowing fast communication;
- Different methodologies were presented but sometimes quite abstract for the students;
- The home exam was very well presented, with enough time for execution;
- Literature seminars allowed students to share their own perspectives and understanding of the readings but structured in a way that allowed students to not necessarily contribute actively to the seminar discussions;
- The excursion was a nice opportunity for students to mingle. It felt there was space left for more content to be included during the activities of the day;

About the project:

- Great opportunity to apply different methodologies in a research project, which is of great use for the coming master's thesis;
- Besides some standard orientations, it was appreciated the freedom given to the

students to work on different topics and form the project group;

- Local topics put an extra workload on the Swedes as for some matters the Swedish language was mandatory and some groups only had one or two Swedish speakers members (out of six to eight people).