



Food Planning FS0002, 30208.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Håkan Jönsson

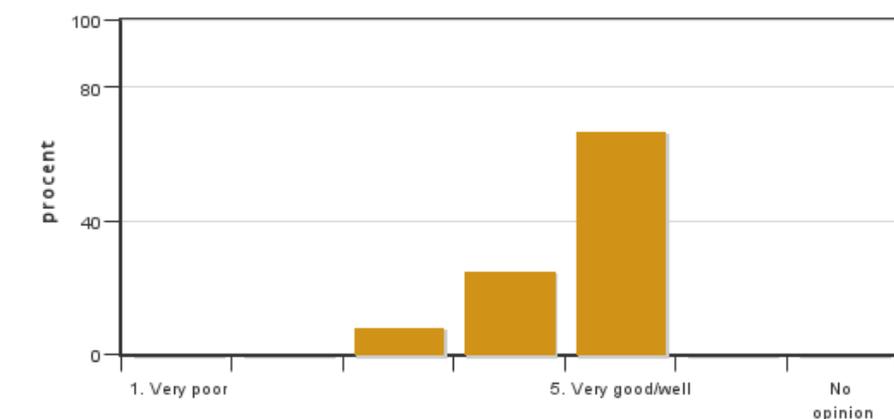
Evaluation report

Evaluation period: 2023-03-14 - 2023-04-04

Answers 12
Number of students 16
Answer frequency 75 %

Mandatory standard questions

1. My overall impression of the course is:

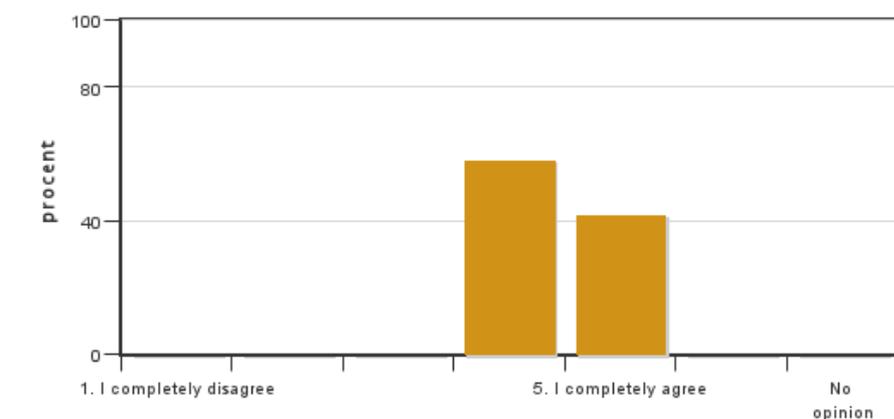


Answers: 12
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

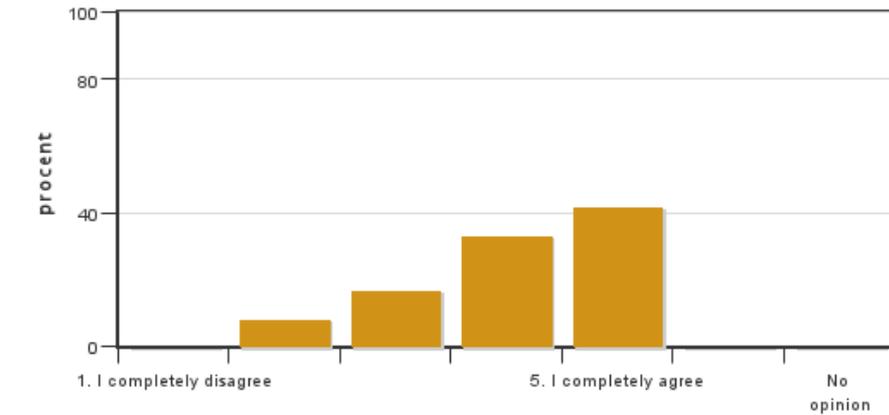


Answers: 12
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 5

No opinion: 0

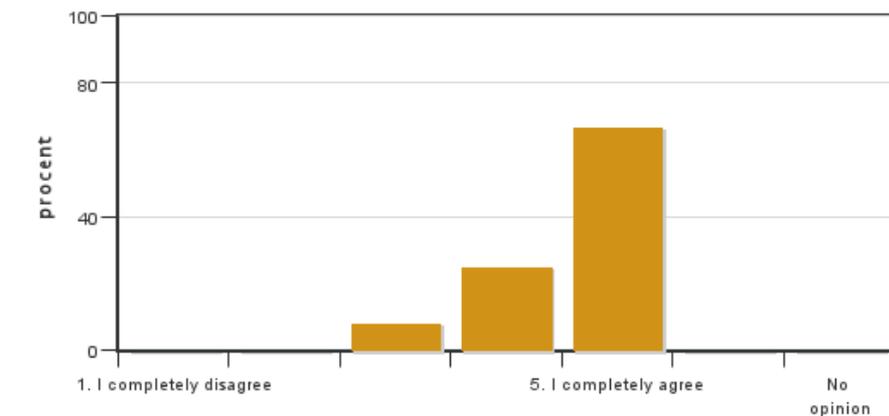
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 12
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 2
 4: 4
 5: 5
 No opinion: 0

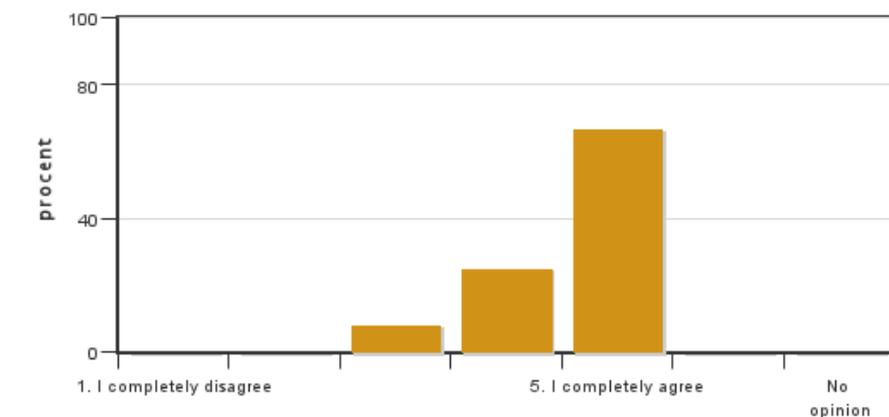
4. The information about the course was easily accessible.



Answers: 12
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 8
 No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 12
 Medel: 4,6
 Median: 5

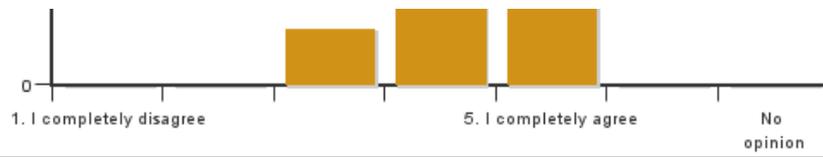
1: 0
 2: 0
 3: 1
 4: 3
 5: 8
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



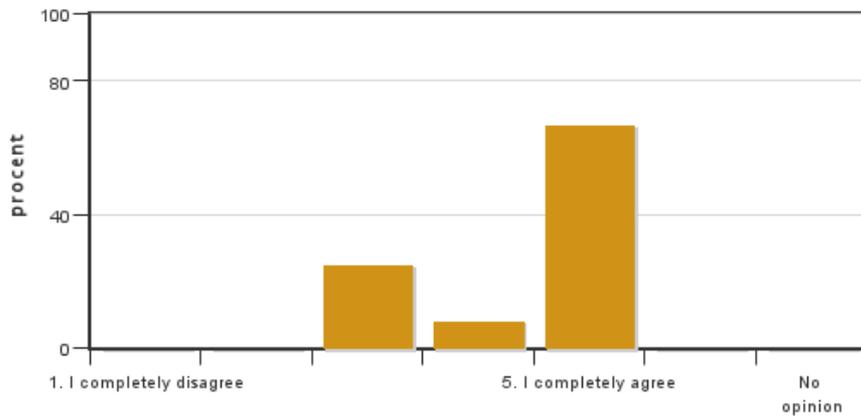
Answers: 12
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 2
 4: 3
 5: 7



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 12

Medel: 4,4

Median: 5

1: 0

2: 0

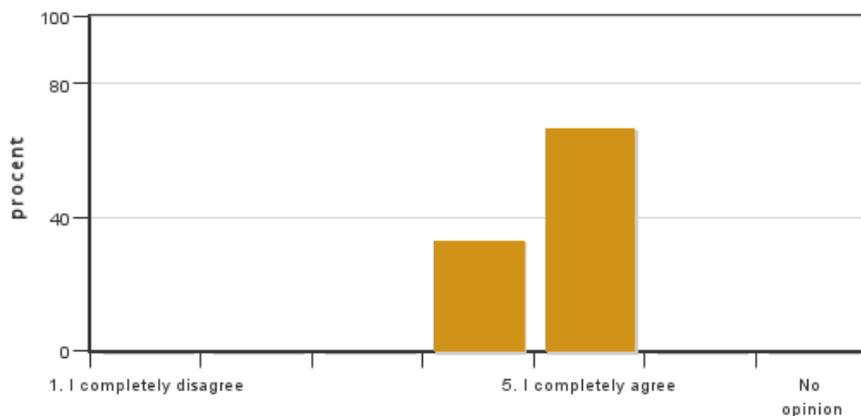
3: 3

4: 1

5: 8

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 12

Medel: 4,7

Median: 5

1: 0

2: 0

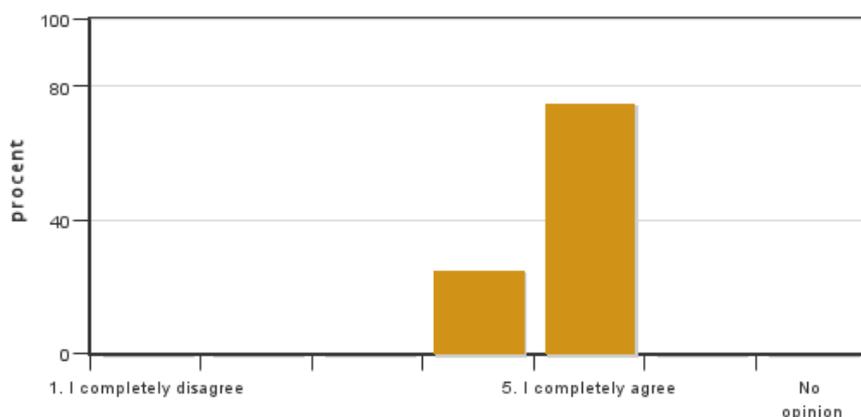
3: 0

4: 4

5: 8

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 12

Medel: 4,8

Median: 5

1: 0

2: 0

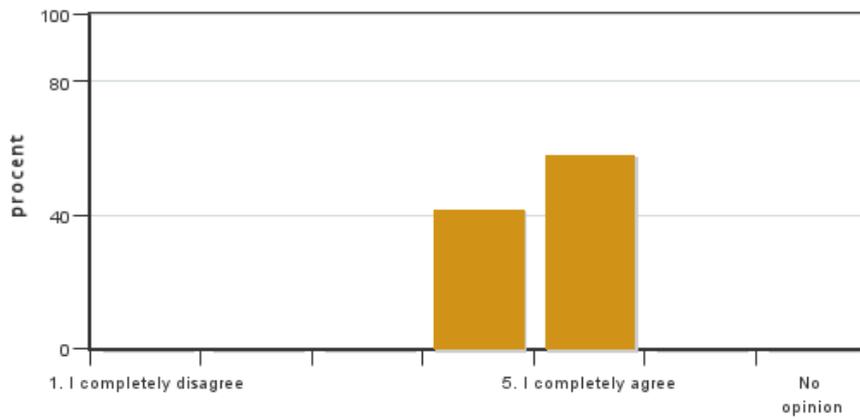
3: 0

4: 3

5: 9

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

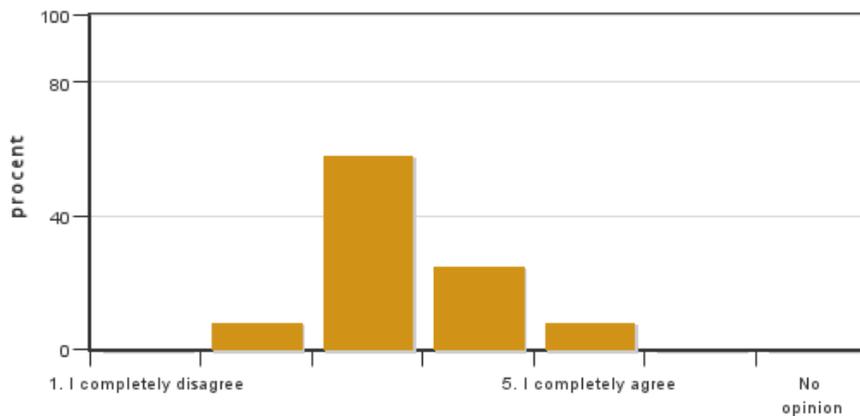


Answers: 12
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 7

No opinion: 0

11. The course covered international perspectives.

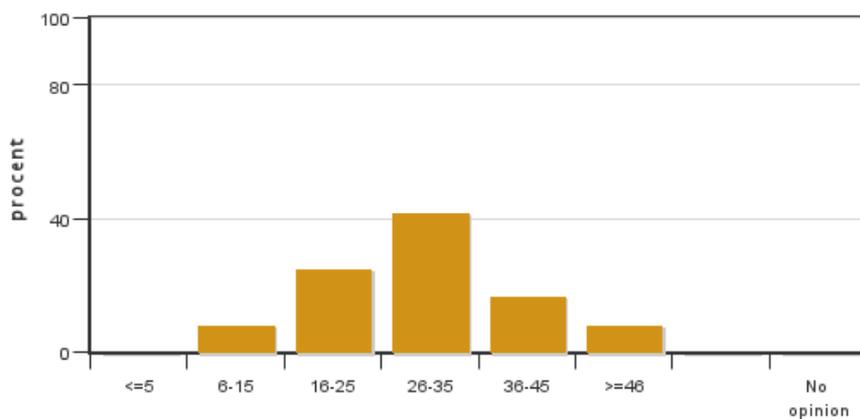


Answers: 12
 Medel: 3,3
 Median: 3

1: 0
 2: 1
 3: 7
 4: 3
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

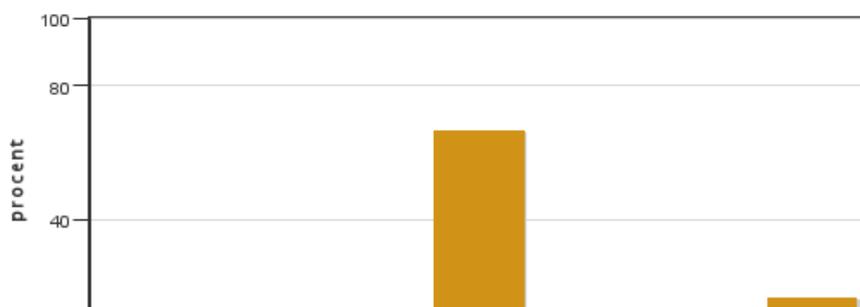


Answers: 12
 Medel: 28,8
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 3
 26-35: 5
 36-45: 2
 ≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 12
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 8
 5: 1

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

On April 12 2023, course coordinator Håkan Jönsson and student representative Kirsten Olsson met and discussed the evaluation. The following points were discussed:

The response rate was high, 75% of the registered students.

In general, the students found the course to be of high quality, with relevant teaching content, good premises, a reasonable workload and exam formats that allowed the students to demonstrate their learning outcomes.

On the weaker side was a lack of international perspectives, or rather a lack of perspectives outside Urban areas in the Global North. The students contributed with complementary perspectives, but it was suggested that the literature and lectures should be revised to include more perspectives.

There was also some confusion in the early part of the course. The diversity of the term and topic food planning made it difficult to get a clear understanding of the content of the course in the first weeks. Possibly also include a lecture about the fundamentals of strategy and planning.

Student representatives comments

The course was attended by students from the Food & Landscapes program and the Agroecology program. Students from both programs were very positive about the course and felt the course was an important class to take. Students agree that the group work and individual assignment supported the course content and contributed greatly to learning and engaging with the content. Many students commented in the course evaluation and in person that they enjoyed the weekly Friday seminar format and found the course readings to be beneficial. The majority of students would recommend this course to next year's students.

In the future, students would like to see more international perspective in the course literature and case studies, as well as a better balance between urban and rural perspectives. Also, it would be helpful to have a stronger introduction in the first week about the overall concept of "strategy" and how that applies to "food strategy" to ground the beginning of the course.