



## Animal welfare and behavior HV0207, 20101.2223

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Else Verbeek, Jenny Yngvesson

### Evaluation report

---

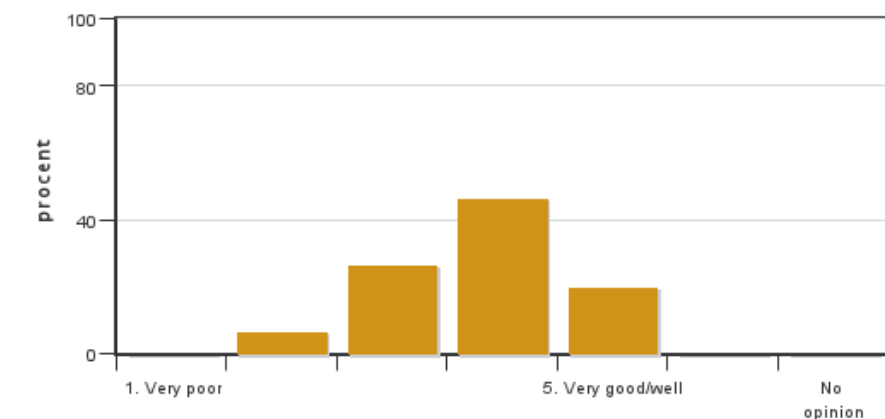
Evaluation period: 2023-01-08 - 2023-01-29

Answers 15  
Number of students 39  
Answer frequency 38 %

### Mandatory standard questions

---

#### 1. My overall impression of the course is:

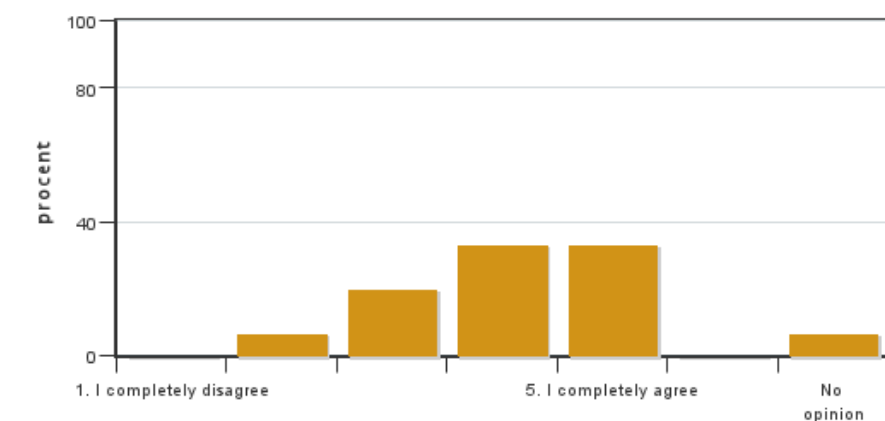


Answers: 15  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 4  
4: 7  
5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

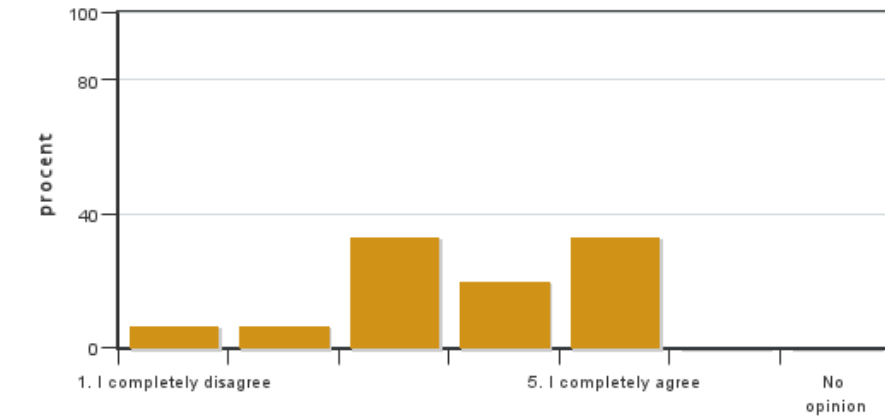


Answers: 15  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 3  
4: 5  
5: 5

No opinion: 1

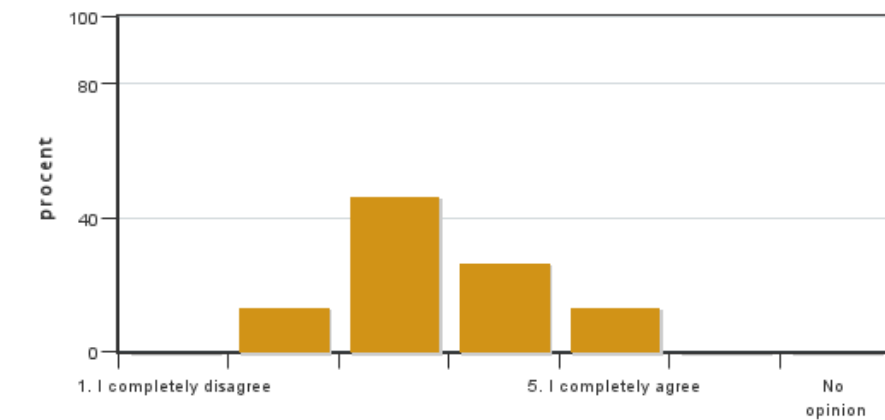
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 15  
 Medel: 3,7  
 Median: 4

1: 1  
 2: 1  
 3: 5  
 4: 3  
 5: 5  
 No opinion: 0

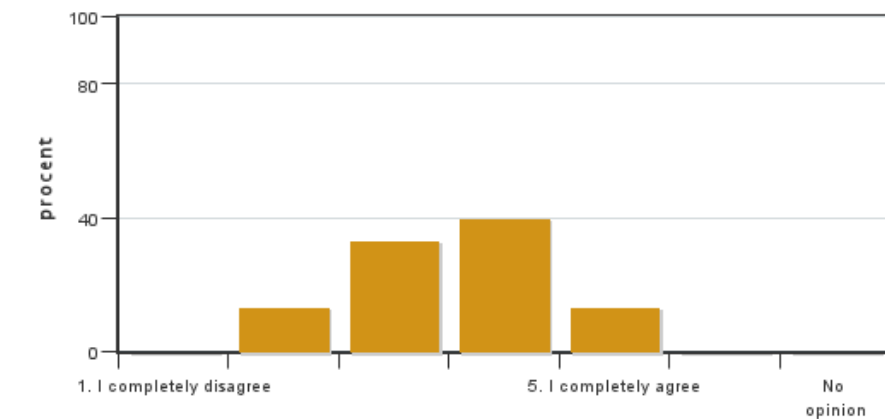
**4. The information about the course was easily accessible.**



Answers: 15  
 Medel: 3,4  
 Median: 3

1: 0  
 2: 2  
 3: 7  
 4: 4  
 5: 2  
 No opinion: 0

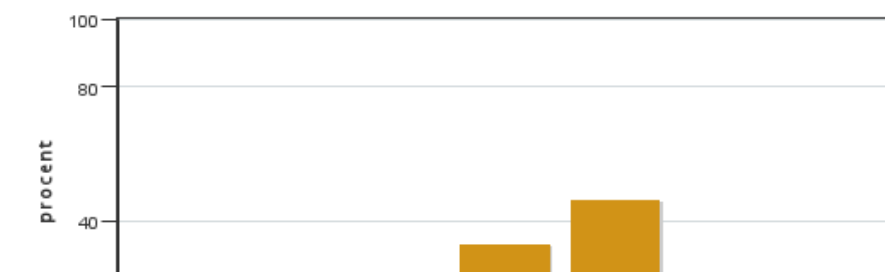
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 15  
 Medel: 3,5  
 Median: 4

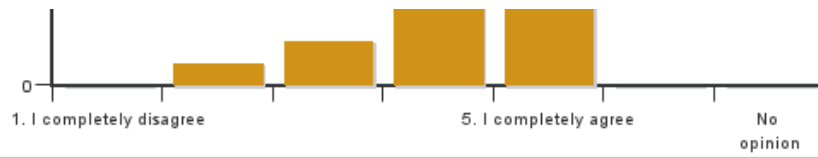
1: 0  
 2: 2  
 3: 5  
 4: 6  
 5: 2  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



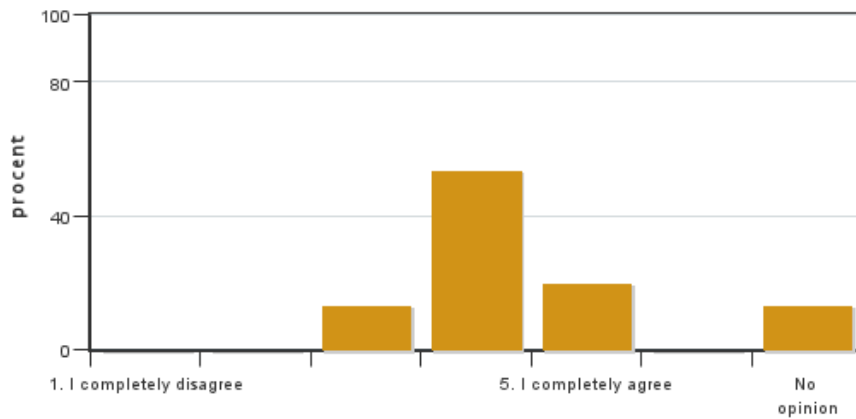
Answers: 15  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 1  
 3: 2  
 4: 5  
 5: 7



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 15

Medel: 4,1

Median: 4

1: 0

2: 0

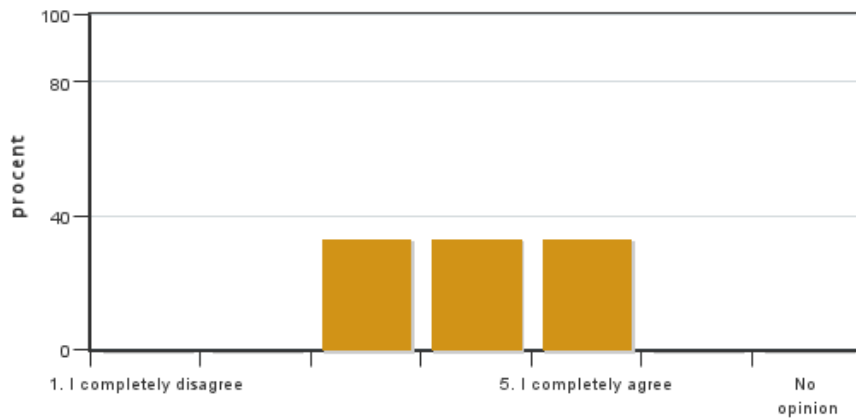
3: 2

4: 8

5: 3

No opinion: 2

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 15

Medel: 4,0

Median: 4

1: 0

2: 0

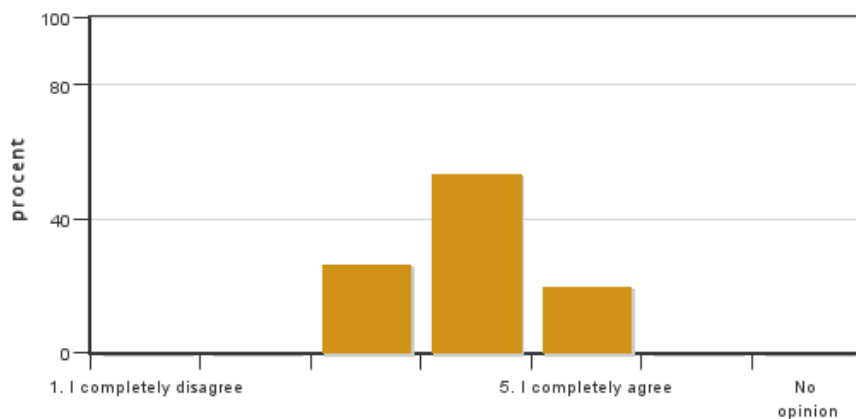
3: 5

4: 5

5: 5

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 15

Medel: 3,9

Median: 4

1: 0

2: 0

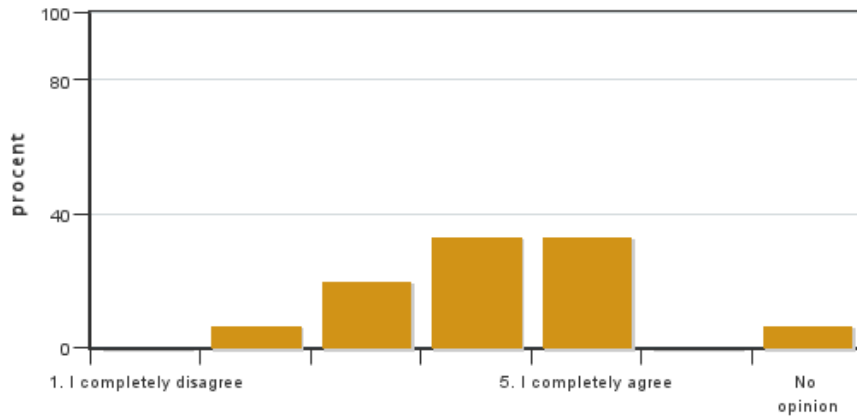
3: 4

4: 8

5: 3

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

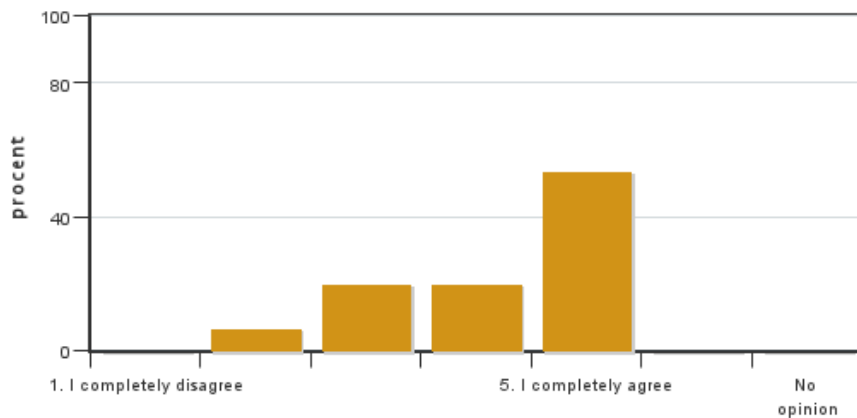


Answers: 15  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 1  
 3: 3  
 4: 5  
 5: 5

No opinion: 1

**11. The course covered international perspectives.**

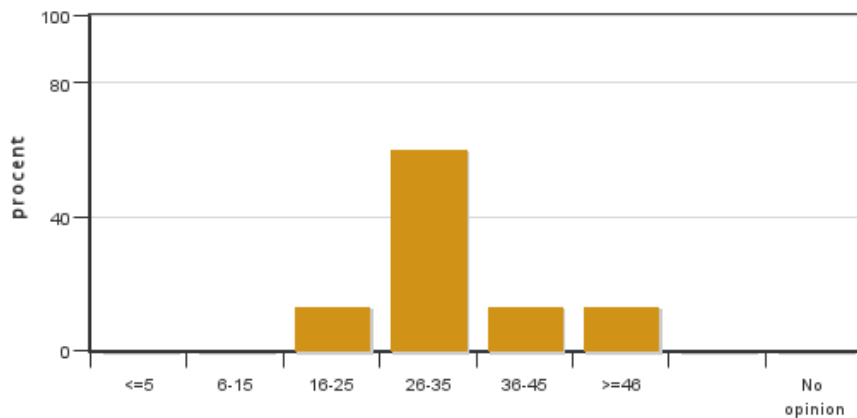


Answers: 15  
 Medel: 4,2  
 Median: 5

1: 0  
 2: 1  
 3: 3  
 4: 3  
 5: 8

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

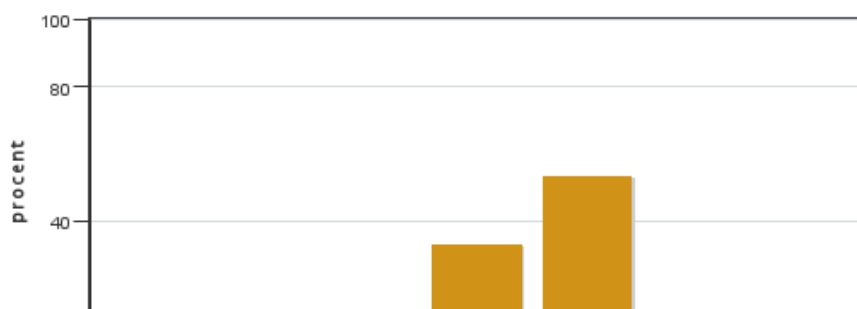


Answers: 15  
 Medel: 32,1  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 2  
 26-35: 9  
 36-45: 2  
 ≥46: 2

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 15  
 Medel: 4,3  
 Median: 5

1: 1  
 2: 0  
 3: 1  
 4: 5  
 5: 8

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

---

## Course leaders comments

It was a great pleasure to work with Else Verbeek who was new on the course (Jenny)!

The students were really great! It was a mixture from all over the world and they were so interested and engaged in the topic.

The real set back was that our animal ethics teacher got sick long term and we could not really make up for that so the students unfortunately did not get to discuss the animal ethics topic with experts in the way that was intended.

Apart from the ethics the course ran as planned and worked, from a learning perspective, great! We saw a very good development in the students' skills in finding, evaluating, discussing and applying scientific literature. We managed to add a study visit to the slaughter facility at Lövsta, which was much appreciated. The rodents visit was good as always as was the horse visit.

The library was outstanding as usual meaning the students' posters turned out really nice and pedagogically.

Next year we will plan for the statistics workshop to be compulsory and to have some more supervision on the statistics part.

All in all we are sad the course is over and very happy with the students' achievements!

Jenny & Else

---

## Student representatives comments

It was overall a good course that was enjoyed by us students. The opinions about the course varied a bit among the students, with different backgrounds and previous knowledge, some found it more giving than others. Despite the differences, thoughts and ideas were respected and provided a wider perspective from different countries and cultures. For the students that had some previous knowledge the course did not provide much more depth in the subject, and the exam did not provide any challenge, other than to keep the answers short.

The discussions and PBL were appreciated and worked well most of the time, but the topics and following questions provided little variation. The workload of the course could have been better, it were a lot happening in the beginning, while the end got a bit empty.

All study visits were much appreciated and the visit to the slaughterhouse should be kept in the course when it is given again.

And as always, some prefer being on campus while some appreciate the hybrid teaching more, even though it can sometimes be difficult to have discussions over Zoom. It was good that more students could participate through hybrid lectures and discussions, considering that several got colds and the weather making it hard to come to campus for some.