



## Sustainable Forestry in Southern Sweden SG0231, 10196.2223

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Emma Holmström

### Evaluation report

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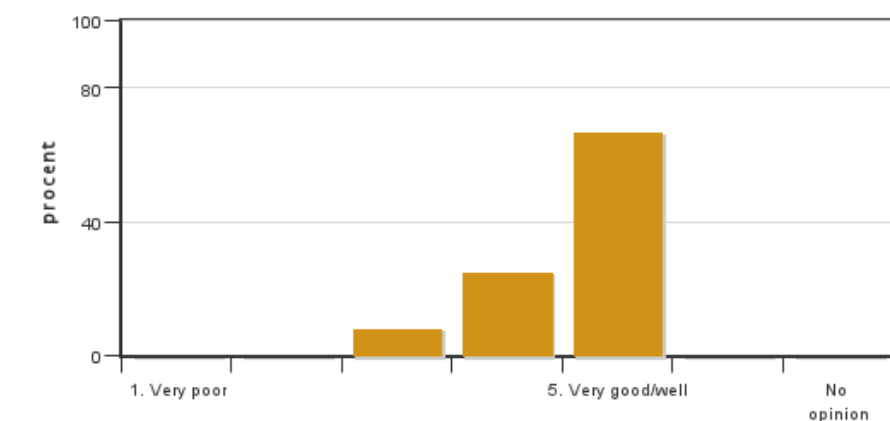
**Evaluation period: 2022-10-24 - 2022-11-14**

Answers 24  
Number of students 28  
Answer frequency 85 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

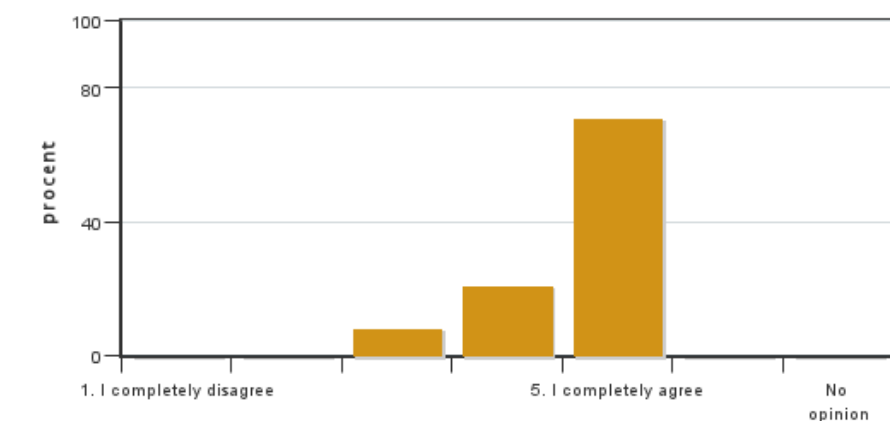


Answers: 24  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 2  
4: 6  
5: 16

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

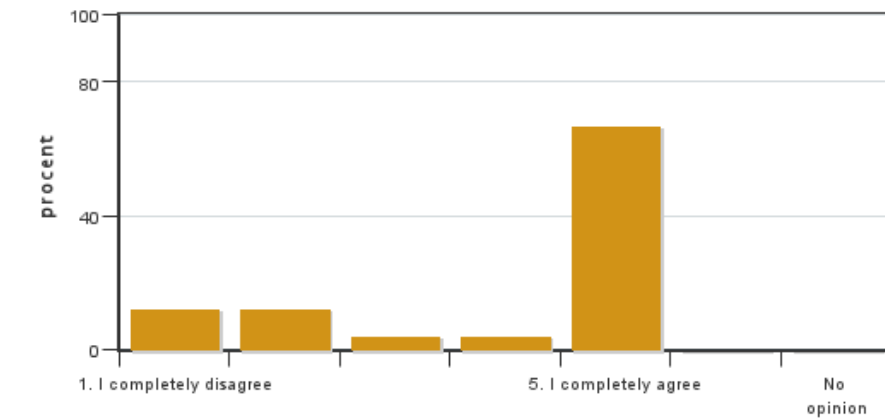


Answers: 24  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 2  
4: 5  
5: 17

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

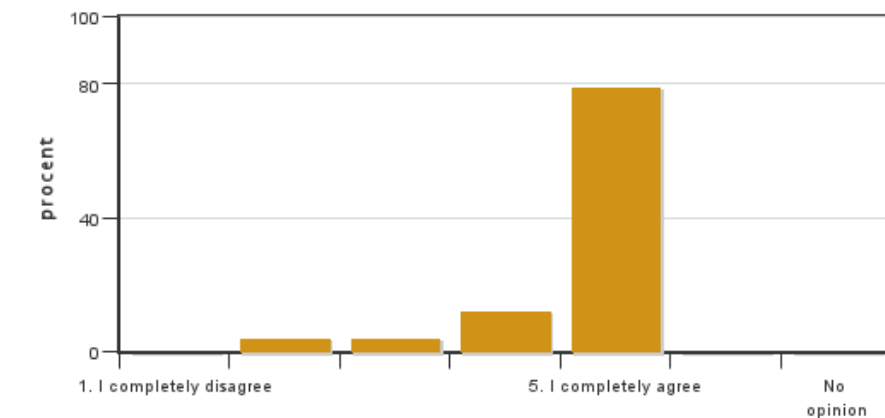


Answers: 24  
 Medel: 4,0  
 Median: 5

1: 3  
 2: 3  
 3: 1  
 4: 1  
 5: 16

No opinion: 0

**4. The information about the course was easily accessible.**

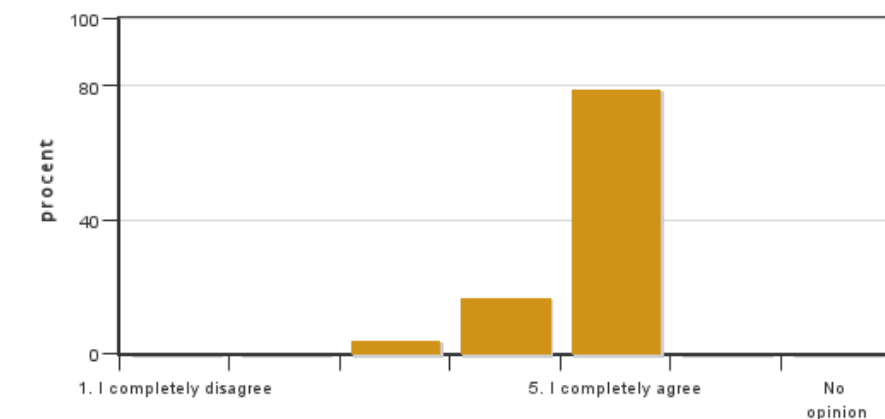


Answers: 24  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 19

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 24  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 19

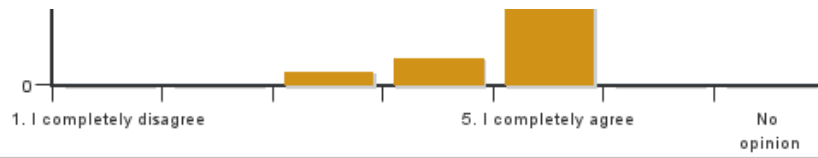
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



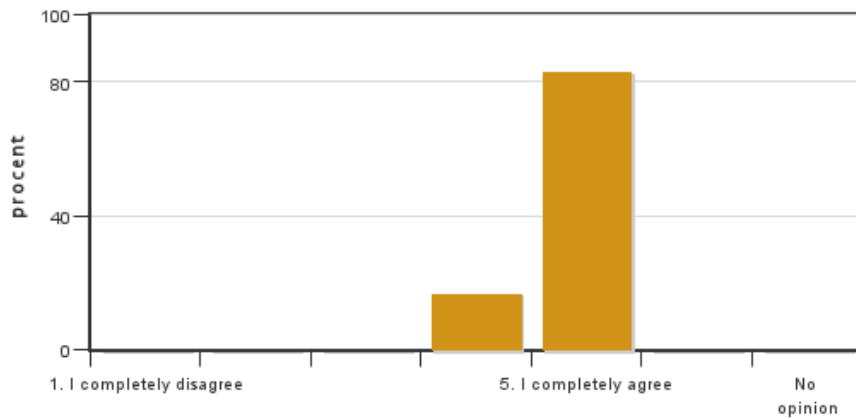
Answers: 24  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 21



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 24

Medel: 4,8

Median: 5

1: 0

2: 0

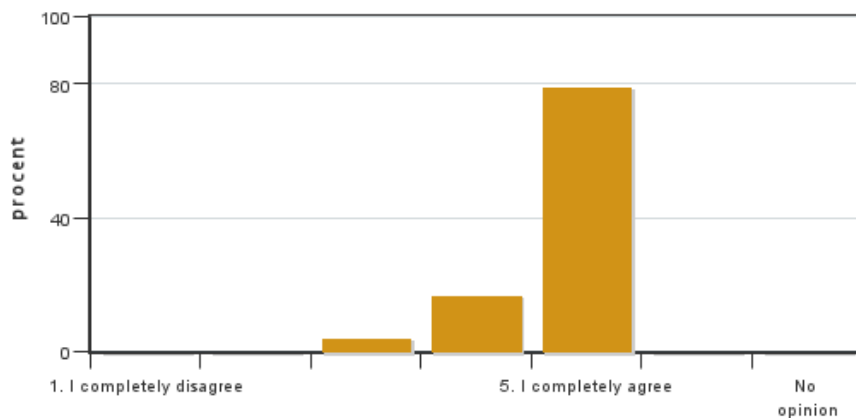
3: 0

4: 4

5: 20

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 24

Medel: 4,8

Median: 5

1: 0

2: 0

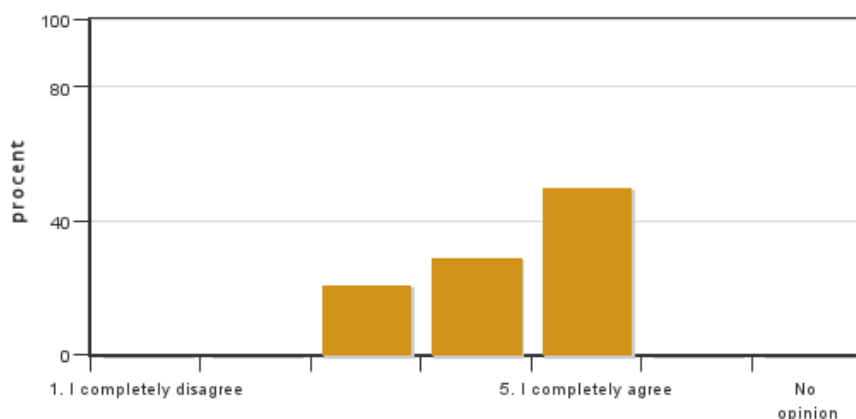
3: 1

4: 4

5: 19

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 24

Medel: 4,3

Median: 4

1: 0

2: 0

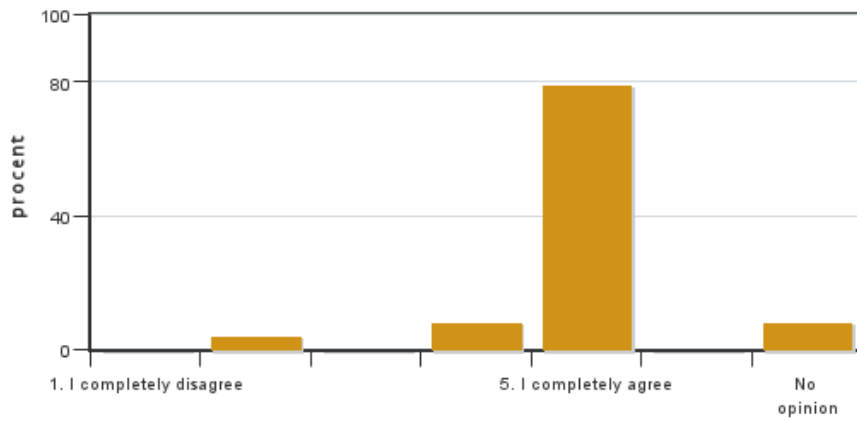
3: 5

4: 7

5: 12

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

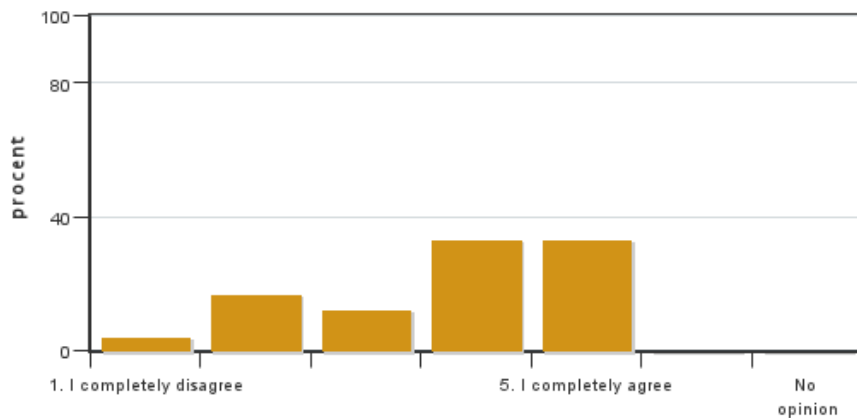


Answers: 24  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 2  
 5: 19

No opinion: 2

**11. The course covered international perspectives.**

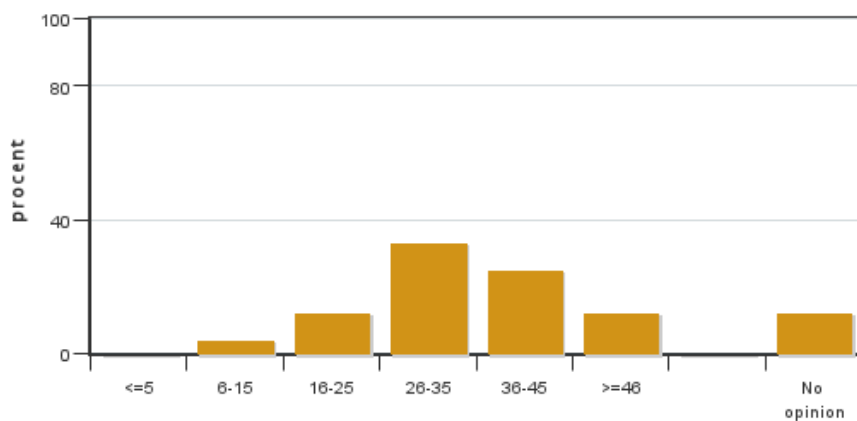


Answers: 24  
 Medel: 3,8  
 Median: 4

1: 1  
 2: 4  
 3: 3  
 4: 8  
 5: 8

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

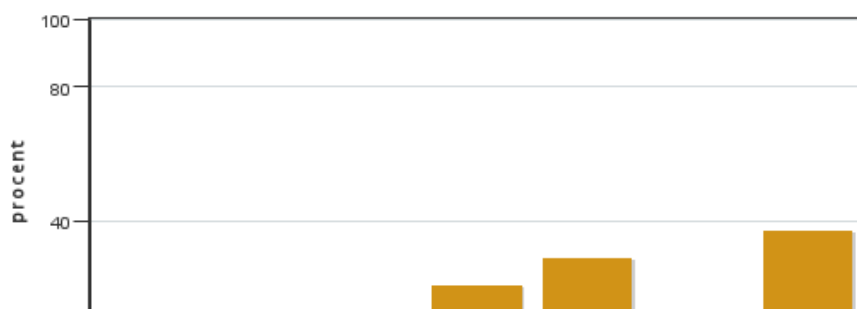


Answers: 24  
 Medel: 32,8  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 3  
 26-35: 8  
 36-45: 6  
 ≥46: 3

No opinion: 3

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 24  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 3  
 4: 5  
 5: 7

No opinion: 9



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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I fully agree that the weakest point this year have been the Rlabs and the work with data management and statistics. I would address this mainly to scheduling issue where some parts was stretched out and did not get the time it needed. Also, many students did not come to the scheduled introductions to the exercises. Perhaps they thought that they could keep the pace of the Rlabs without the lectures -which is of course much more difficult to learn by yourself. But to compensate for a new generation of post-covid students, that prefer to study at home instead of in class, I should look for an easier introduction to statistics as course book for next year.

For next year the course will be more clearly structured in two modules, where the first goes into depths into forest growth and yield, biometrics and forest statistics, using forest experiments and Rlabs. This will be scheduled for the first weeks. The second module, starting half way into the course will then be the silviculture part of the course- addressing CCF and clearcut free methods, forest conservation, mixed forest systems and multiuse forestry.

## Student representatives comments

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The overall impressions of the course are very positive. None of the students criticized the intensity of the course so the amount of lectures/exams/excursions was ideal. Most students spend between 26-35 hours per week on the course (including scheduled lectures). When it comes to the contents some students would prefer an even bigger emphasis on ecological sustainability apart from the economic sustainability. When it comes to lectures the only problem is with the work with Rstudio. Many people found the instructions unclear and had to rely on the advice of teachers who were busy helping others. Lecturers were very competent people and also extremely nice for the students.

To summarize the course has been evaluated by the students very positively (apart from minor problems).