



Designing breeding programmes HV0195, 30140.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Susanne Eriksson

Evaluation report

Evaluation period: 2023-03-14 - 2023-04-04

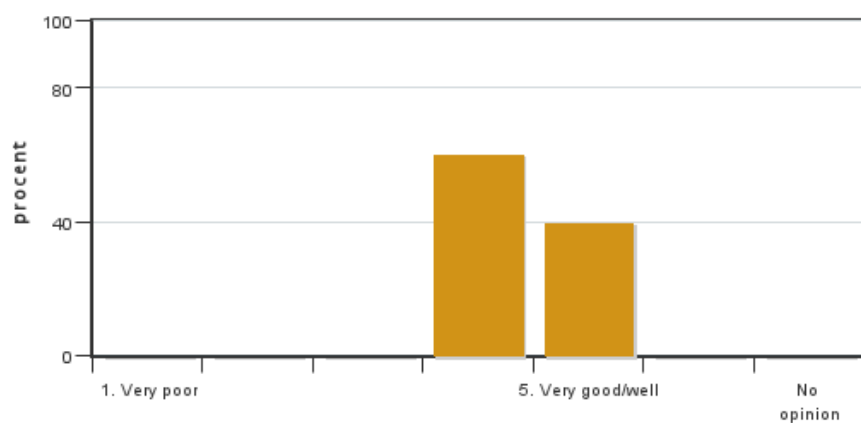
Answers 5

Number of students 7

Answer frequency 71 %

Mandatory standard questions

1. My overall impression of the course is:

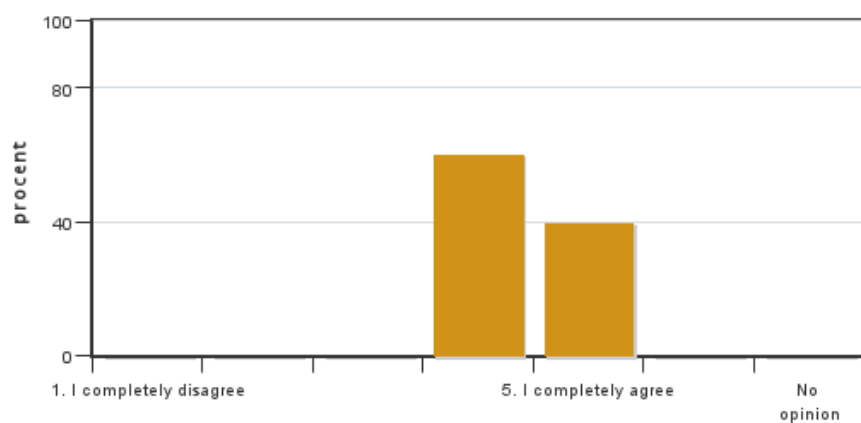


Answers: 5
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

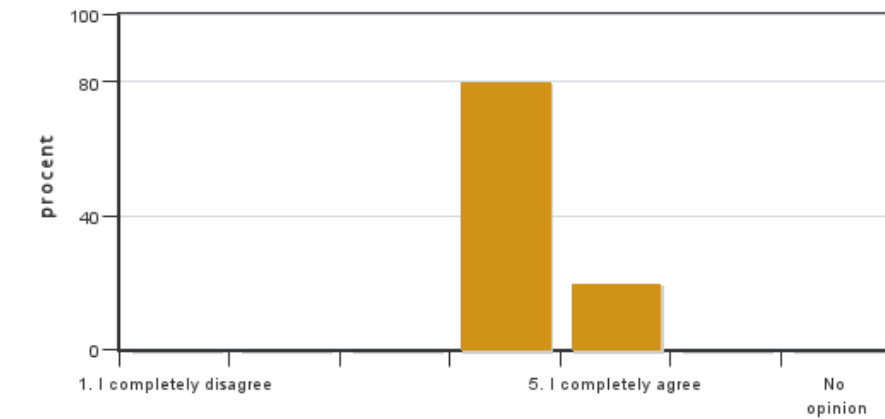


Answers: 5
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 2

No opinion: 0

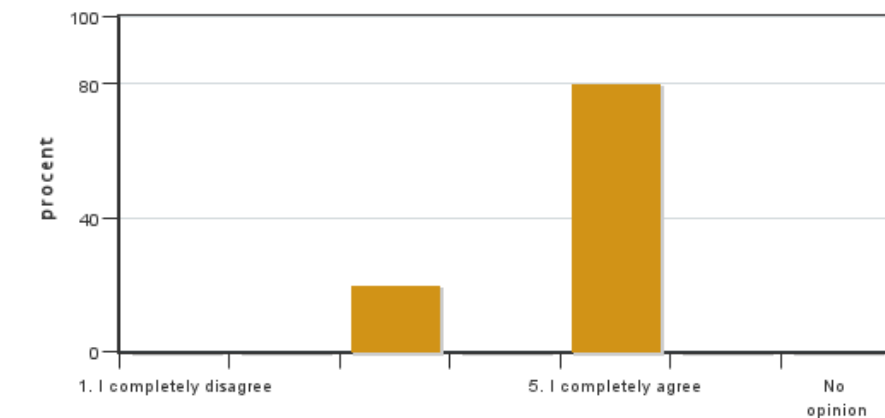
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 5
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 1
No opinion: 0

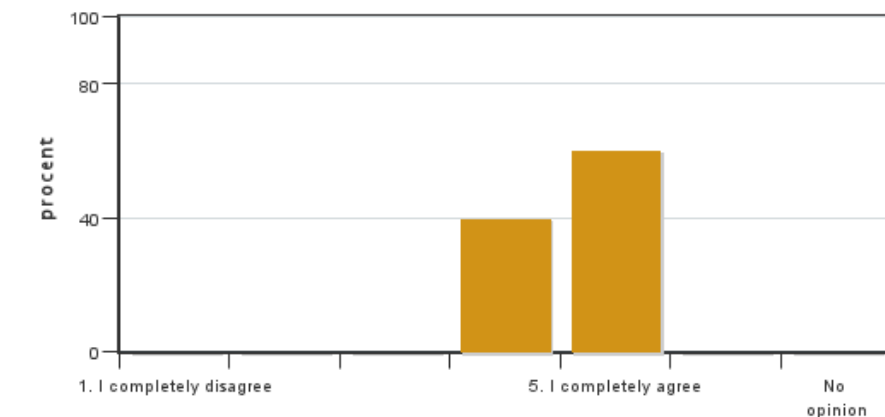
4. The information about the course was easily accessible.



Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4
No opinion: 0

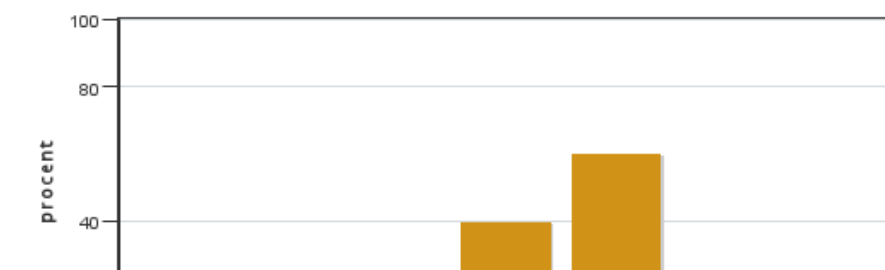
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

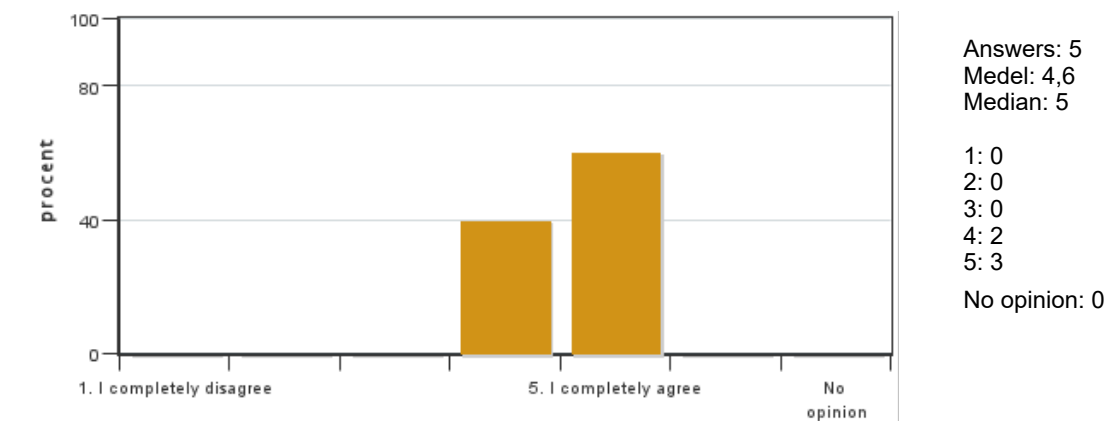


Answers: 5
Medel: 4,6
Median: 5

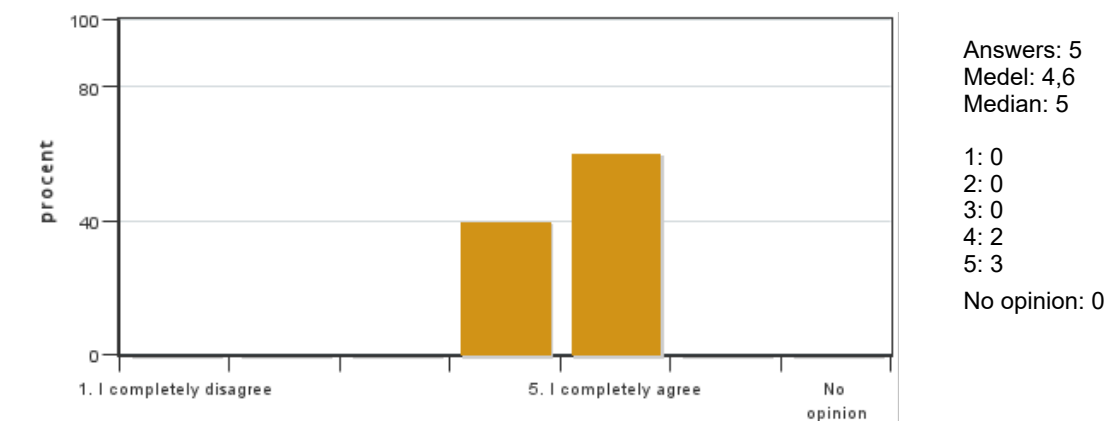
1: 0
2: 0
3: 0
4: 2
5: 3



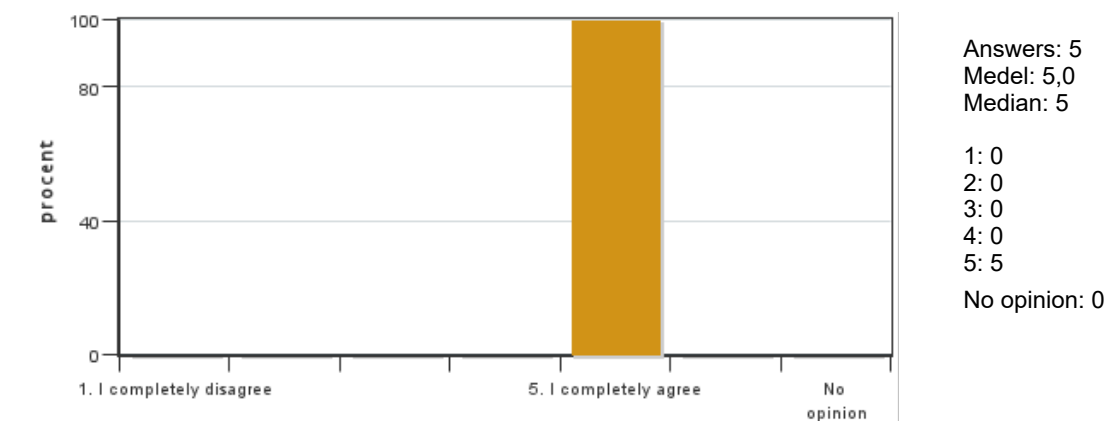
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



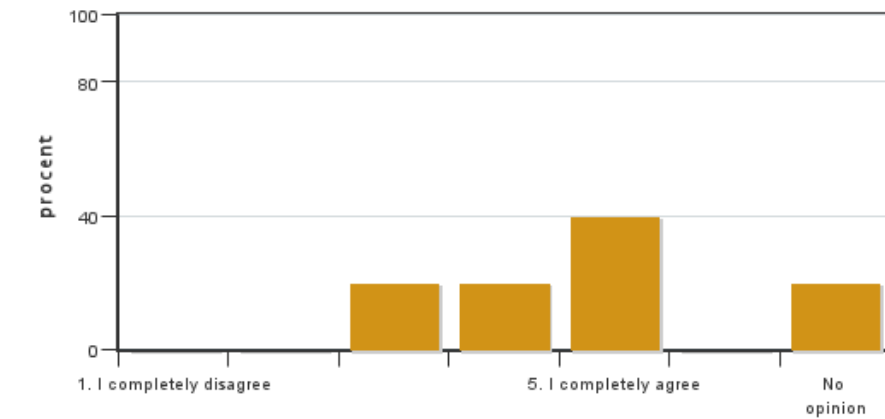
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

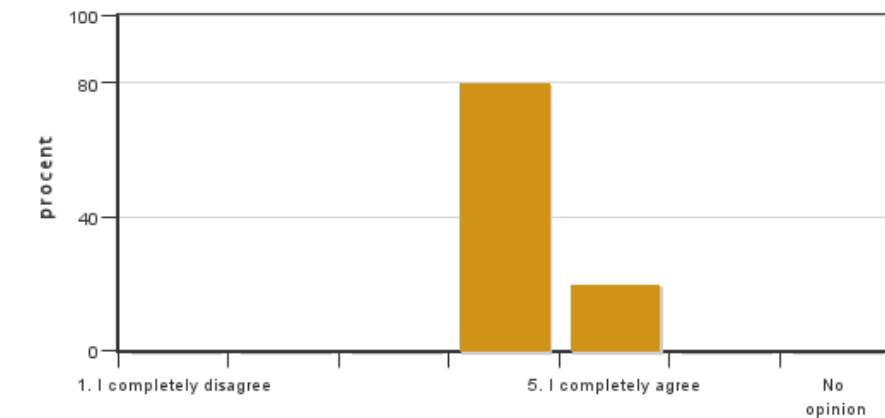


Answers: 5
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 1

11. The course covered international perspectives.

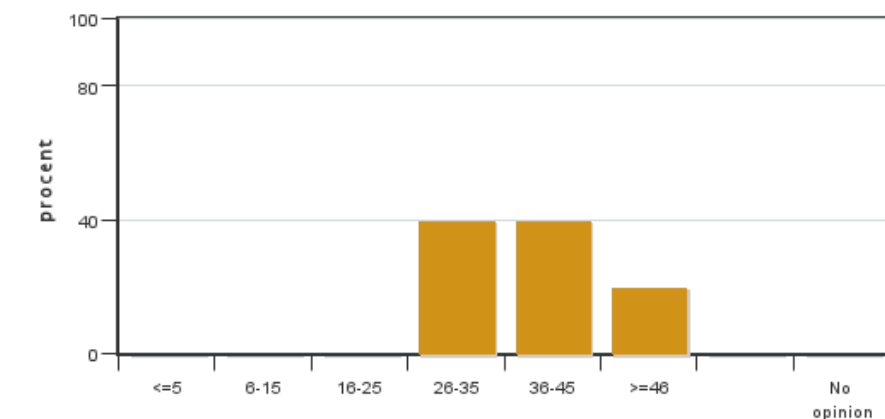


Answers: 5
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

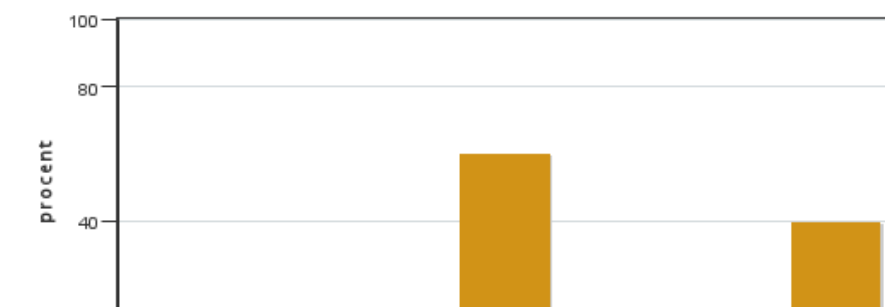


Answers: 5
Medel: 37,2
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 2
36-45: 2
≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 5
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 0

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This year, 7 students participated in the course. The majority were from other countries than Sweden. The online course evaluation was answered by 5 students. Most students were active and interested during the course and the assessment of the course was mainly positiv. An improvement was seen for the computer exercises compared with the previous year.

To further improve the course, more information in the beginning of the course about the project work is needed, and some more follow-up during the course about the project work (written draft and collaboration in the group). This year, Inspira was used for the final written exam for the first time, and some areas of improvement of the design of the exam were also pointed out to better suit this system.

Several students were ill during the course. The possibility to connect via Zoom helped to increase the participation in compulsory parts. For various reasons the participation in non-compulsory parts was sometimes low, but no explanation for this was given in the course evaluation. It was suggested by students to make more parts in the course compulsory for next year.

All-in-all, the course seems to have worked well this year, and some useful suggestions of further improvements were given by the students.

Student representatives comments

No comments from the student representatives