



Silviculture of Temperate Forests SG0232, 10197.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Jens Peter Skovsgaard

Evaluation report

Evaluation period: 2022-10-16 - 2022-10-23

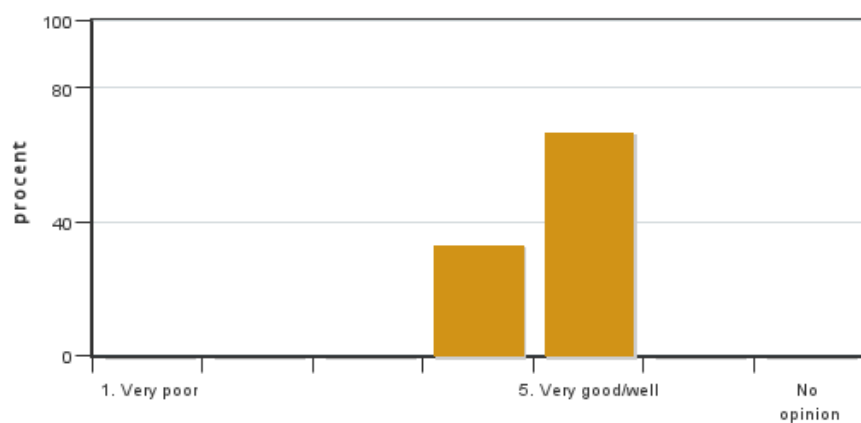
Answers 12

Number of students 13

Answer frequency 92 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 12

Medel: 4,7

Median: 5

1: 0

2: 0

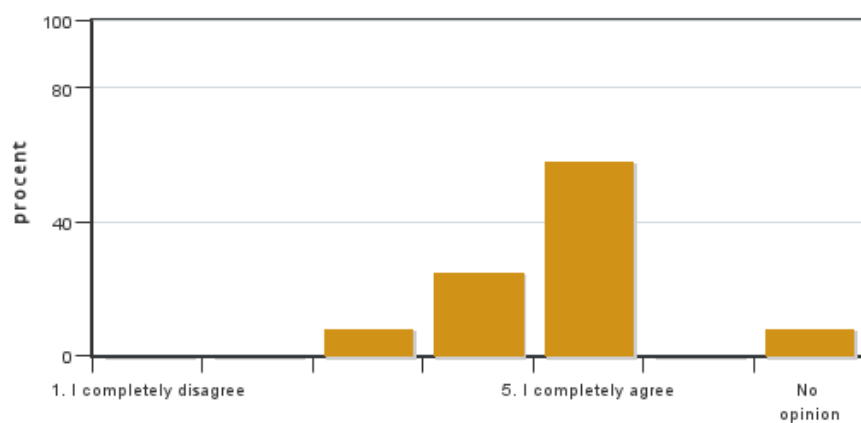
3: 0

4: 4

5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 12

Medel: 4,5

Median: 5

1: 0

2: 0

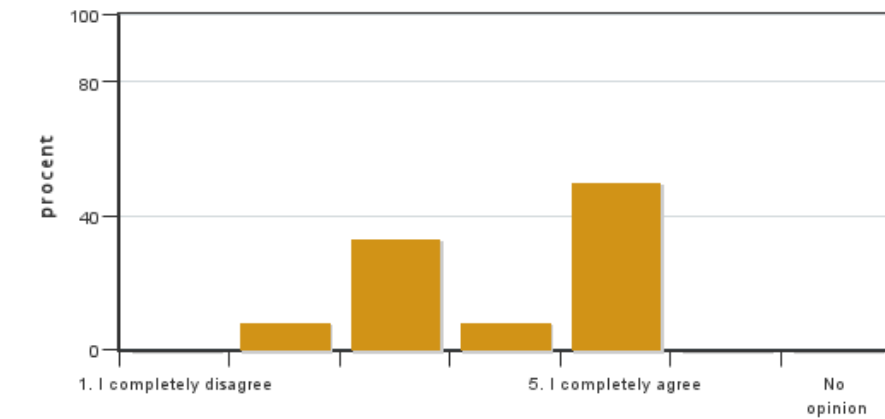
3: 1

4: 3

5: 7

No opinion: 1

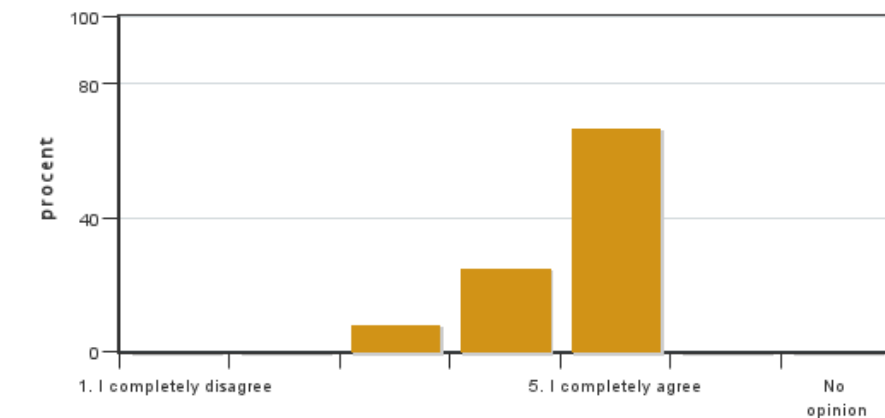
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 12
Medel: 4,0
Median: 4

1: 0
2: 1
3: 4
4: 1
5: 6
No opinion: 0

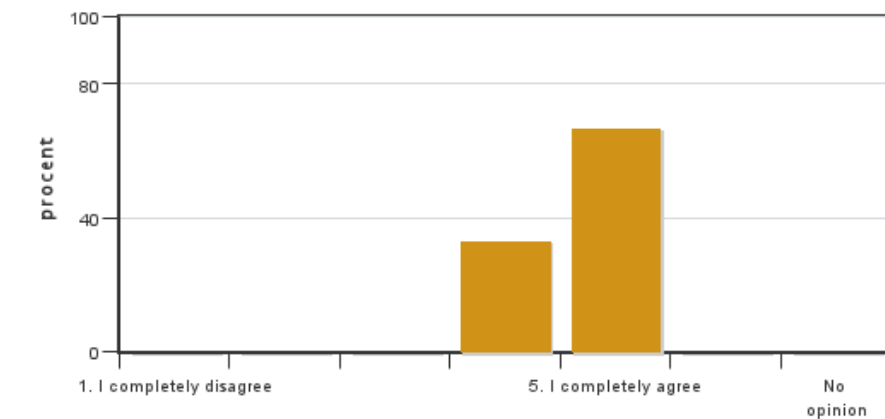
4. The information about the course was easily accessible.



Answers: 12
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 8
No opinion: 0

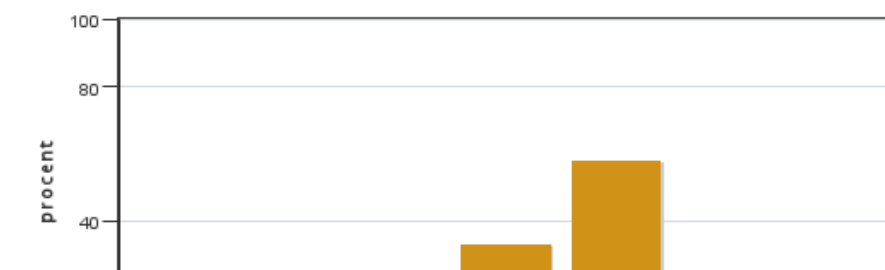
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 12
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 8
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

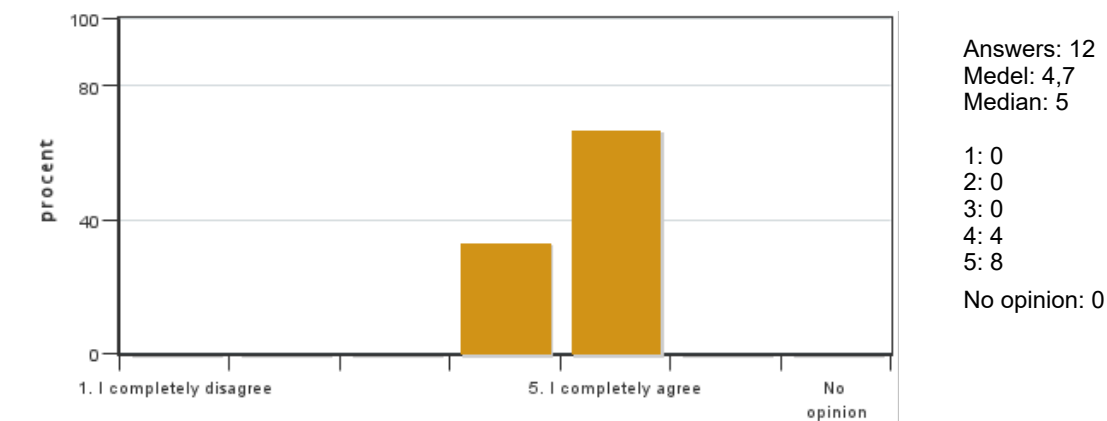


Answers: 12
Medel: 4,6
Median: 5

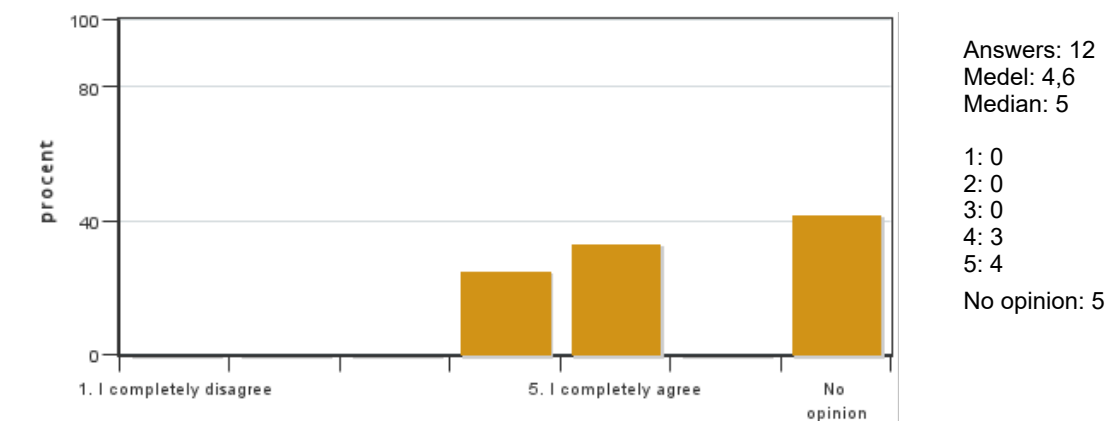
1: 0
2: 0
3: 0
4: 4
5: 7



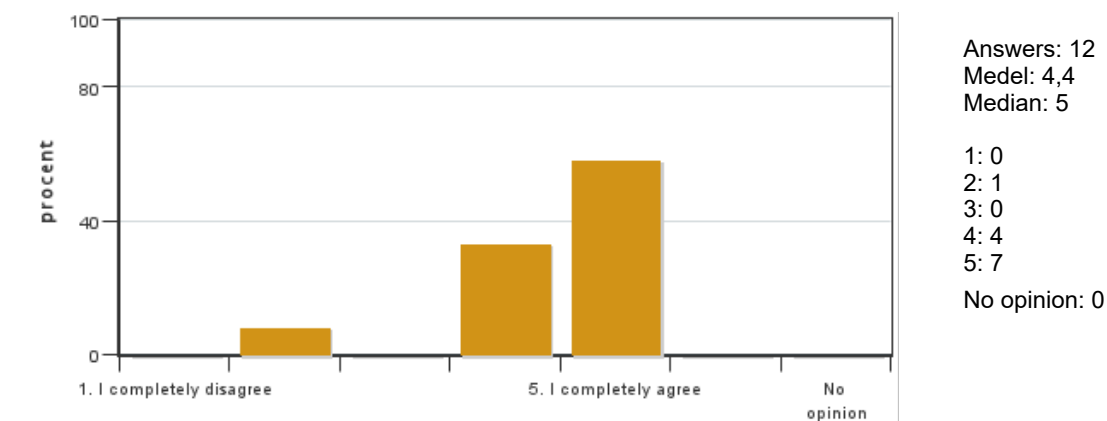
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



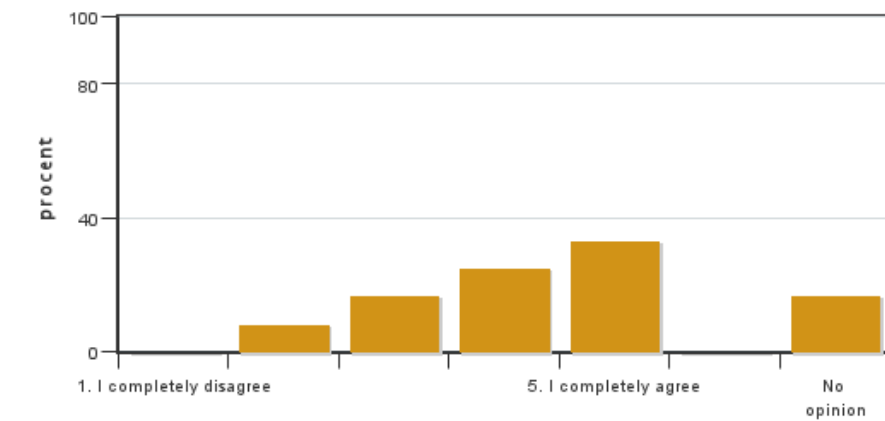
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

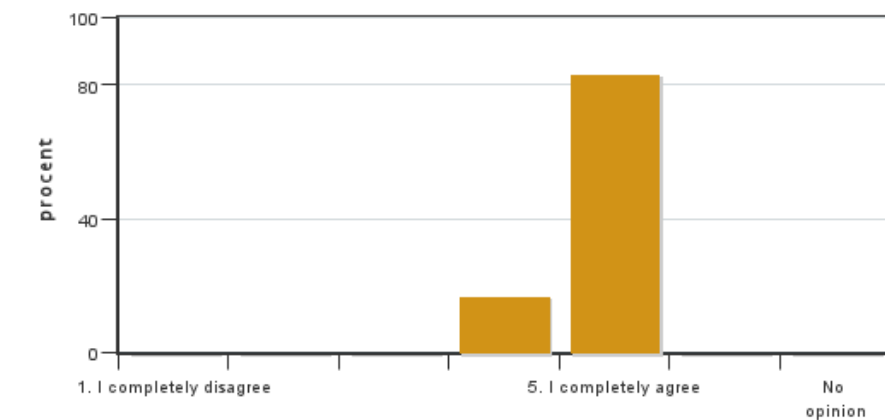


Answers: 12
Medel: 4,0
Median: 4

1: 0
2: 1
3: 2
4: 3
5: 4

No opinion: 2

11. The course covered international perspectives.

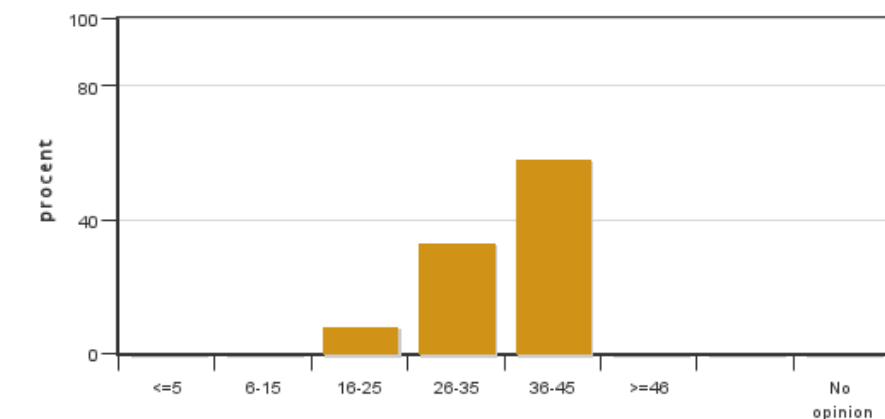


Answers: 12
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 10

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

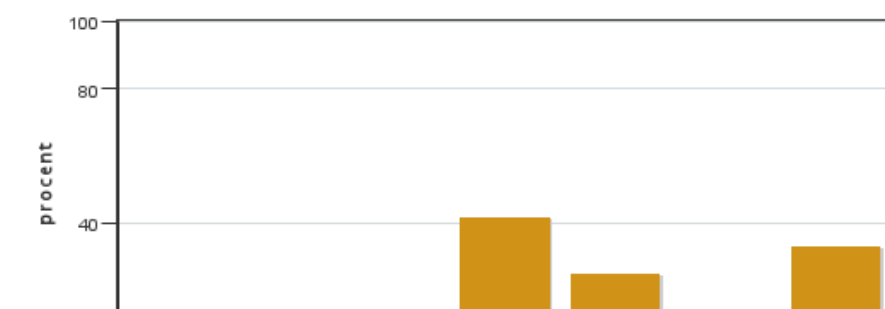


Answers: 12
Medel: 35,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 1
26-35: 4
36-45: 7
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 12
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 3

No opinion: 4



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The evaluation carried out by the students and the associated comments are pretty straightforward. I have no comments to add.

Student representatives comments

The Silviculture of Temperate Forests course is part of the Euroforester programme, but this year there were a lot of exchange students or students with a different background. Hereby an overview of the course evaluation per question, followed by a short conclusion and some suggestions.

1. The overall impression of the course was very positive, with an average of 4.7. Everyone agreed they learned a lot of new information and enjoyed the field trips a lot. The students felt like the field trips were for sure an addition to the course, since you can see a lot of the theoretical knowledge in the field. However, a lot of students also felt that the relatively high costs of these field trips (4700 SEK) could be lower, or should be mentioned in the course description, since the high amount of money was quite a surprise.
2. the course content was clearly linked to the learning objectives . The average is 4.5, and overall the learning objectives were coming back in different ways during the course, both during the field trips, lectures and assignments.
3. The prior knowledge was for most students enough to benefit from the course. The average is a 4, and it should be noted that some students felt their prior knowledge was lacking a bit. However, they felt like the first introduction week helped a lot in this aspect.
4. The information for the course was easily accessible, everyone agreed upon with an average of 4.6
5. The various course components have supported the learning of the students. An average of 4.7 was given. The students felt like the field trips were helping when learning the course material. The species profile powerpoint were also a nice way of deepening your knowledge about a specific species. It could be beneficial to show one or two species profiles from previous years so people know a bit more how to present their profile (this year, it was not clear to everyone the powerpoint slides should be self-explanatory). Also, a suggestion for group discussions on Friday was made (this was actually in the schedule, but we never had one).
6. The social learning environment has been inclusive, and respecting differences of opinion. An average of 4.6 was given.
7. The physical learning environment was satisfactory for the students, with an average of 4.7. It was appreciated that the teacher brought some examples to the lectures.
8. The examination provided an opportunity for the students to demonstrate what they had learned during the course. The students gave an average of 4.6, and they felt like an oral examination fitted with the course. Some students felt like it was a bit stressful that 80% of the grade was decided by the oral examination, with only one teacher judging and not a clear rubric on how grades are given. It should be noted that most students filled in the course evaluation before the oral exam.
9. the course covered the sustainable development aspect, students agreed. An average of 4.4 was given. There was a bit of a focus on financial sustainability, but environmental and social sustainability were not ignored and discussed during the course as well.
10. The course did include a gender and equality aspect, however with an average of 4 this score is slightly lower than the other scores. The teacher was very inclusive and there were no issues in this regard or during lectures. It was only one time a host during field excursions made some comments about female foresters that were not so much appreciated. However, this incident was not reflective of the course overall or the opinion of the teacher of course.

11. the course covered international perspectives, with a high average of 4.8. The course really covered all of Europe and one student noted that this course covered more international perspectives than any other forestry course at SLU.

12. On average, the students spent 35 hours a week on the course. Most students spent 36-45 hours, with some students spending a bit less. This seems like a good amount and if you want to get the most out of the course, it is really necessary to spend around this amount of hours on the course.

13. The overall experience of participating in the course online was positive, with an average of 4.4. Most of the course was physical education, and we only had a few zoom lectures. The students thought that the physical education is quite essential for this course.

To conclude, the evaluation of the Silviculture of Temperate Forests course is really positive, with no averages lower than 4 on any subject. This shows the course is well organized and is beneficial for the education of the students. Students who are interested in learning more about different tree species that grow in the temperate zone will benefit from this course. Also students who want more practical knowledge about forest management and the silvicultural practices that come with it are recommended to follow the course. The only minor improvements that could be made are: 1. stating the cost of the course more clearly in the course overview before students enroll 2. maybe having a grade rubric for the assignments and oral examination so students can understand more clearly what is needed and on what the grades are based.