



Plant biology- for future forestry SG0242, 30174.2223

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Evaluation report

Evaluation period: 2023-02-08 - 2023-03-01

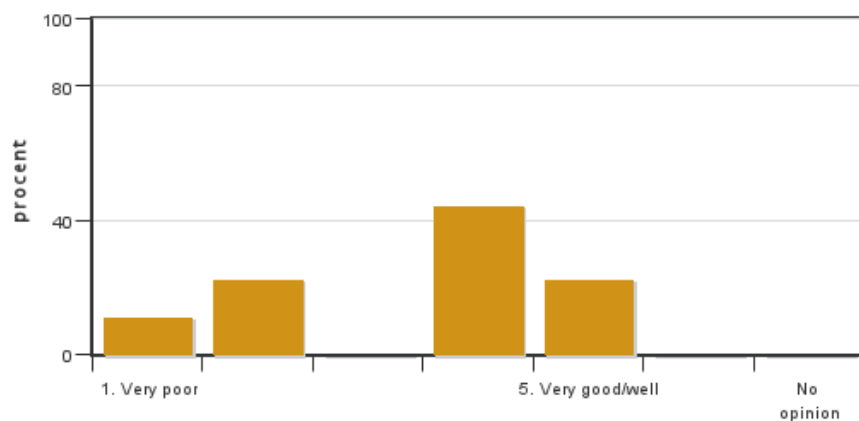
Answers 9

Number of students 20

Answer frequency 45 %

Mandatory standard questions

1. My overall impression of the course is:

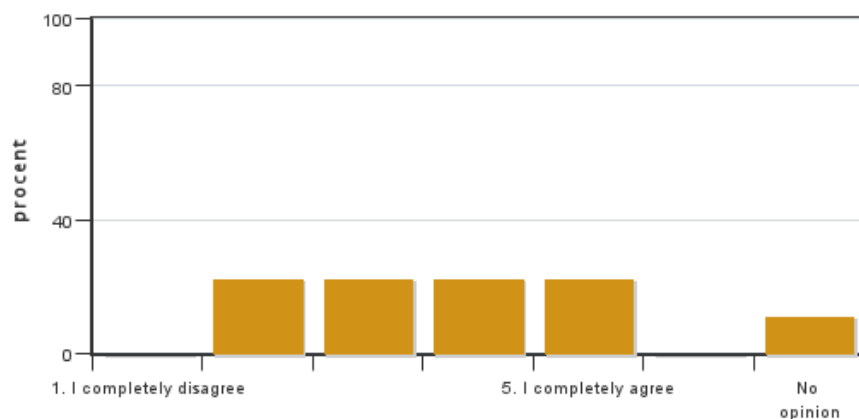


Answers: 9
Medel: 3,4
Median: 4

1: 1
2: 2
3: 0
4: 4
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

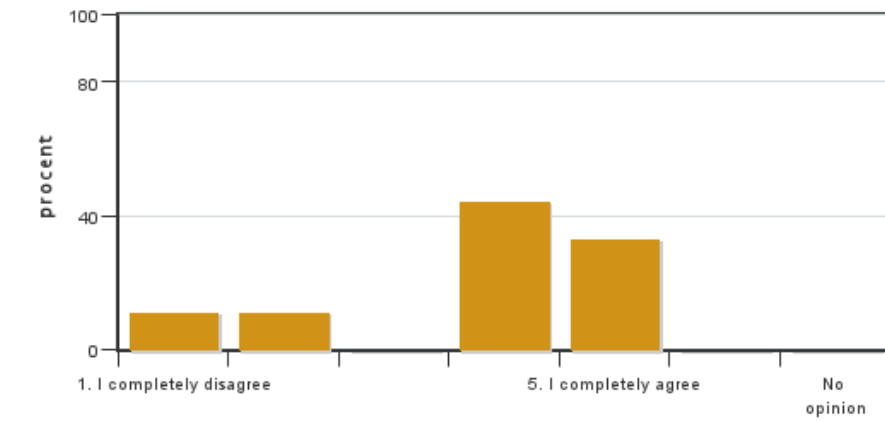


Answers: 9
Medel: 3,5
Median: 3

1: 0
2: 2
3: 2
4: 2
5: 2

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

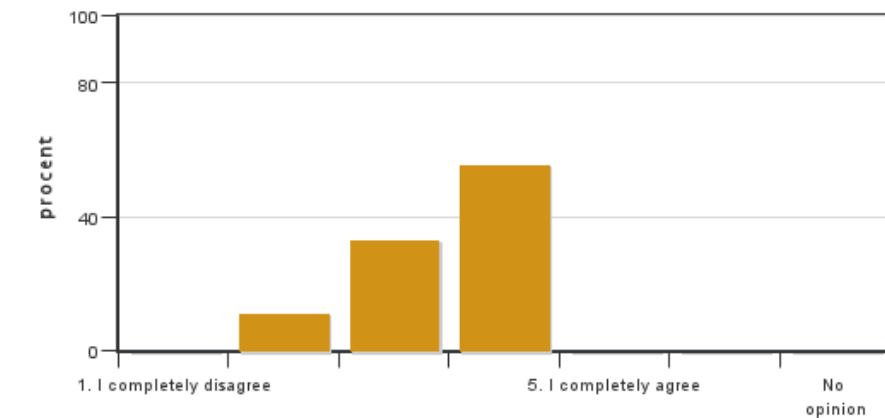


Answers: 9
Medel: 3,8
Median: 4

1: 1
2: 1
3: 0
4: 4
5: 3

No opinion: 0

4. The information about the course was easily accessible.

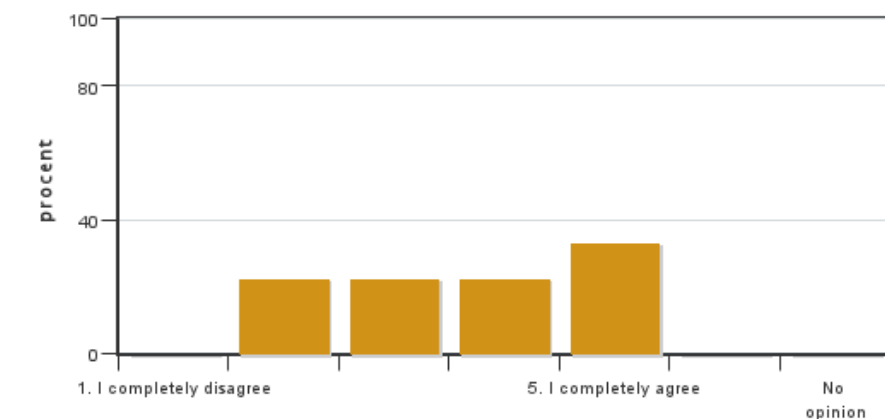


Answers: 9
Medel: 3,4
Median: 4

1: 0
2: 1
3: 3
4: 5
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

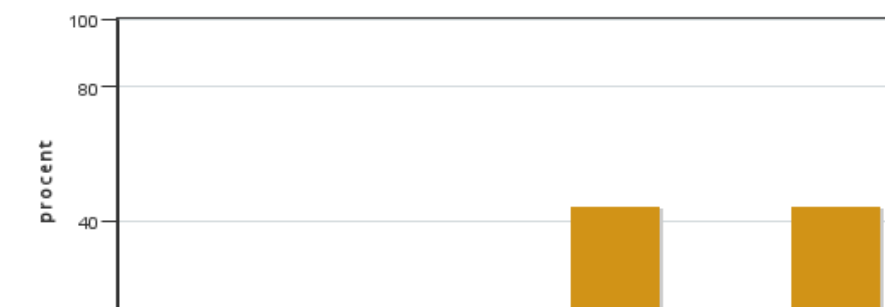


Answers: 9
Medel: 3,7
Median: 4

1: 0
2: 2
3: 2
4: 2
5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



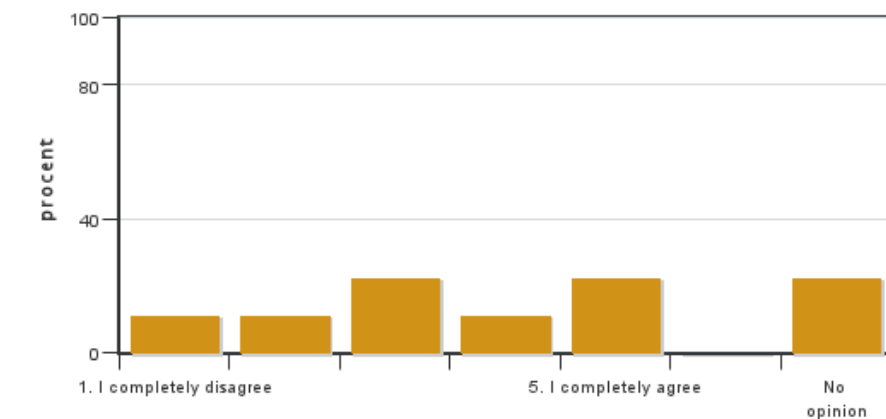
Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 4



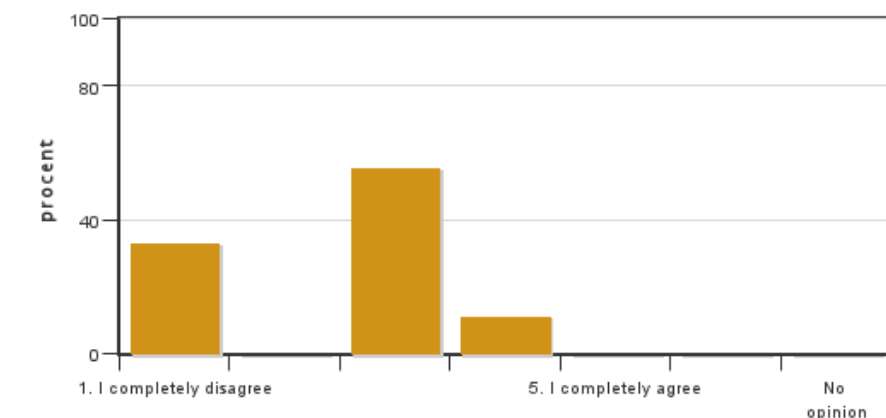
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9
Medel: 3,3
Median: 3

1: 1
2: 1
3: 2
4: 1
5: 2
No opinion: 2

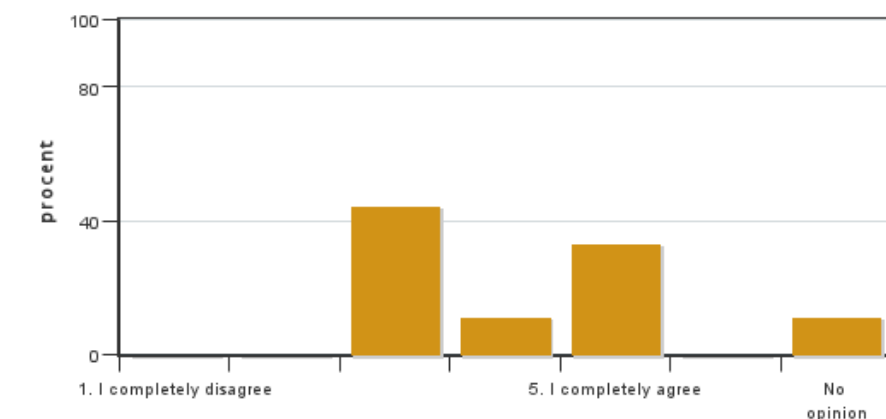
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9
Medel: 2,4
Median: 3

1: 3
2: 0
3: 5
4: 1
5: 0
No opinion: 0

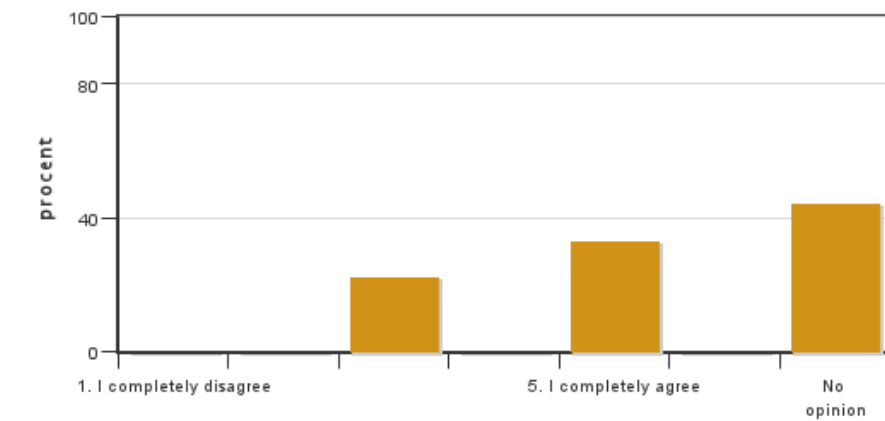
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9
Medel: 3,9
Median: 3

1: 0
2: 0
3: 4
4: 1
5: 3
No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

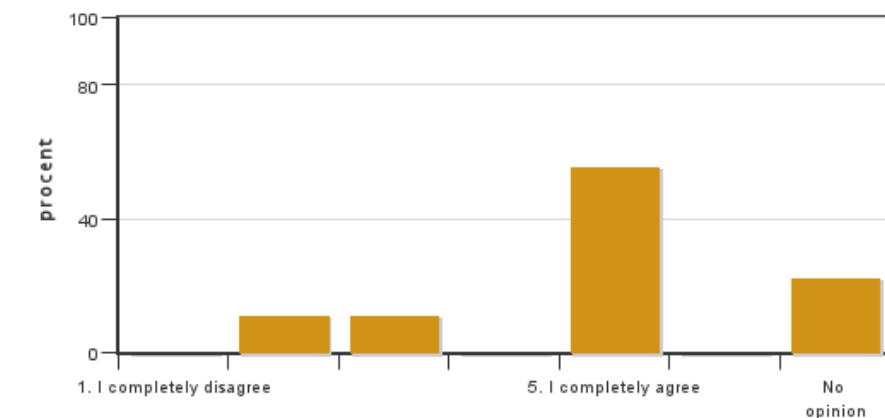


Answers: 9
Medel: 4,2
Median: 5

1: 0
2: 0
3: 2
4: 0
5: 3

No opinion: 4

11. The course covered international perspectives.

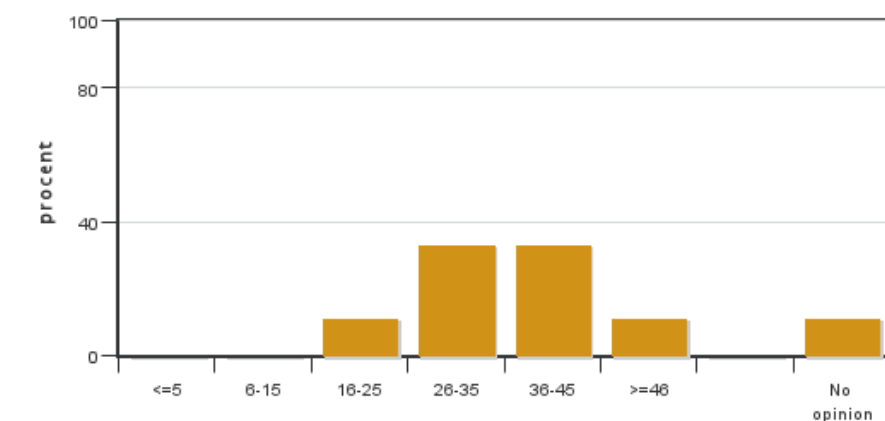


Answers: 9
Medel: 4,3
Median: 5

1: 0
2: 1
3: 1
4: 0
5: 5

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).

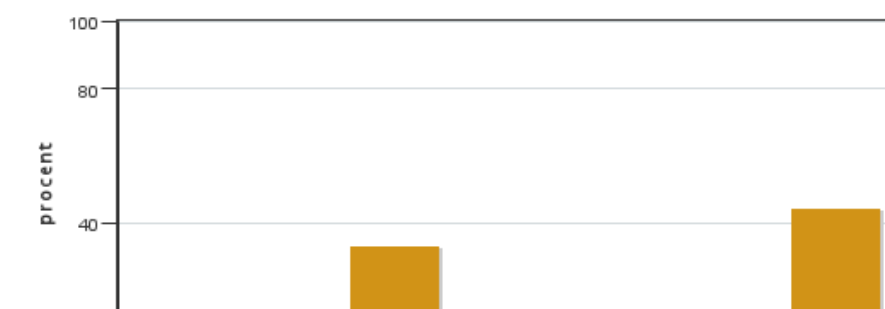


Answers: 9
Medel: 34,5
Median: 26-35

≤5: 0
6-15: 0
16-25: 1
26-35: 3
36-45: 3
≥46: 1

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
Medel: 3,6
Median: 3

1: 0
2: 0
3: 3
4: 1
5: 1

No opinion: 4



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The students express excitement about the course but also acknowledge their bias due to their enthusiasm. They summarize the students' opinions about the final exam, which they felt was too complicated and did not allow them to demonstrate their learning effectively. The fact that they can use their notes "open-book" format, which aimed to help to students, but actually frustrated them.

Students also expressed a more negative approach toward the essay writing assignment, they find it difficult for some students, and the previous courses did not prepare them adequately for this kind of writing. The presentations part of the course students found also challenging, and many students found it difficult to interpret the articles of interest. While the students appreciated the teachers involved, they feel it would have been helpful if the degree of difficulty and scope of analysis had been communicated earlier and more clearly to reduce stress and anxiety. These comments will be considered for future planning to move these two parts to the earlier times in the course.

Furthermore, students preferred online lectures which made them more conformable.

Overall, 45% of students participated in the course evaluation and their main highlights are the importance of effective communication, more clear guidelines which can help students feel more confident and perform better.

Student representatives comments

No comments from the student representatives