



## Forest management methods SV0001, 40100.2223

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Karin Hjelm

### Evaluation report

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**Evaluation period: 2023-05-28 - 2023-06-18**

Answers 25

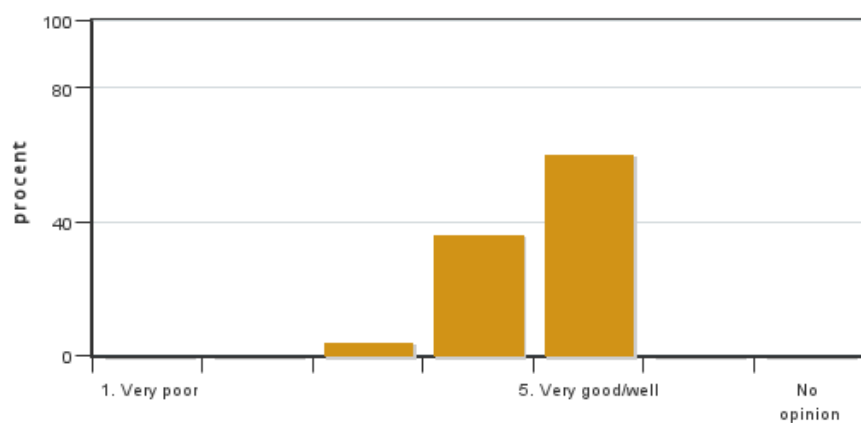
Number of students 34

Answer frequency 73 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 25

Medel: 4,6

Median: 5

1: 0

2: 0

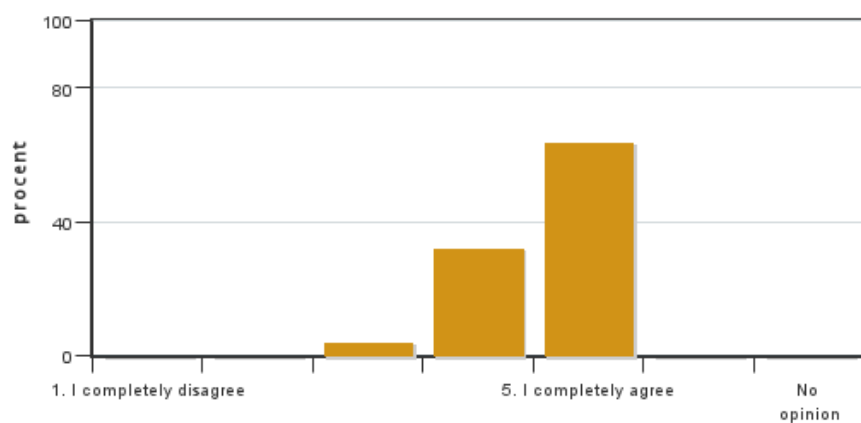
3: 1

4: 9

5: 15

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 25

Medel: 4,6

Median: 5

1: 0

2: 0

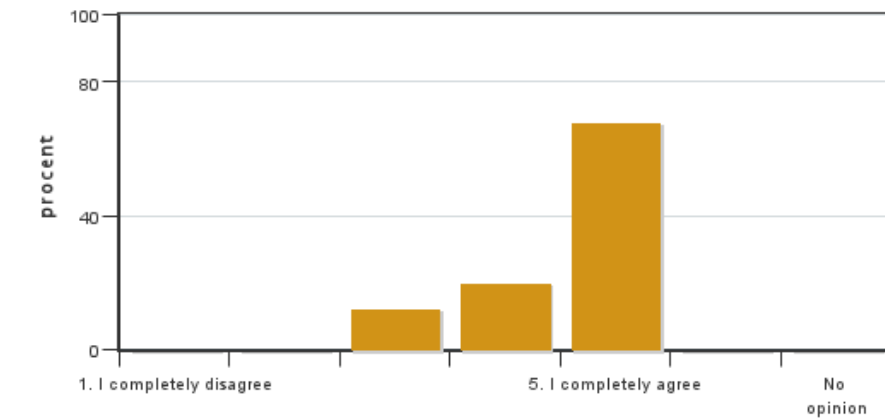
3: 1

4: 8

5: 16

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 25

Medel: 4,6

Median: 5

1: 0

2: 0

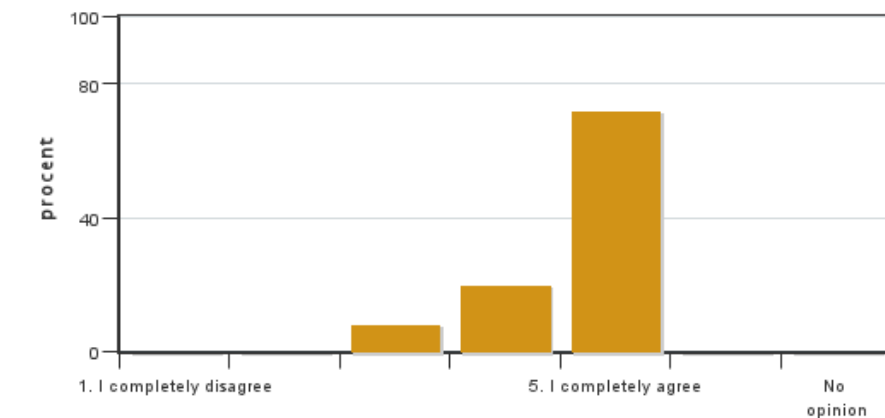
3: 3

4: 5

5: 17

No opinion: 0

**4. The information about the course was easily accessible.**



Answers: 25

Medel: 4,6

Median: 5

1: 0

2: 0

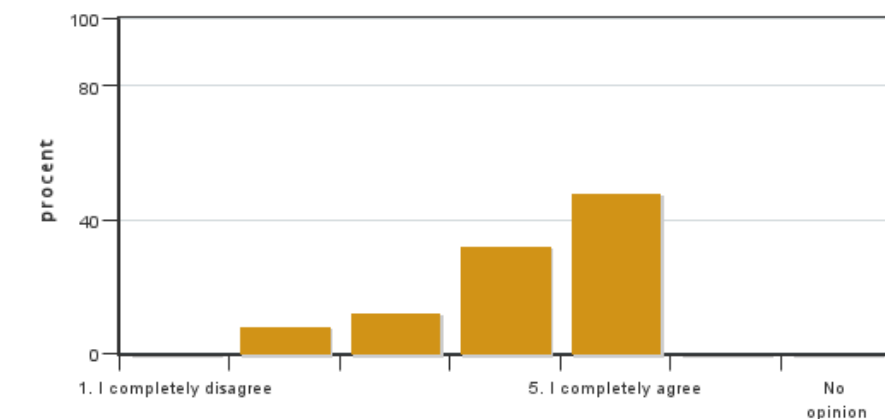
3: 2

4: 5

5: 18

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 25

Medel: 4,2

Median: 4

1: 0

2: 2

3: 3

4: 8

5: 12

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 25

Medel: 5,0

Median: 5

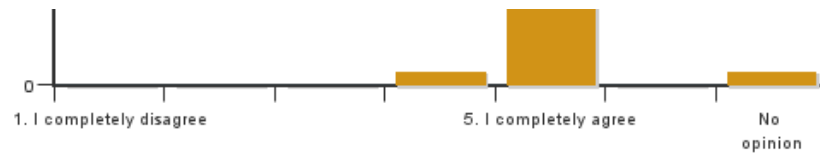
1: 0

2: 0

3: 0

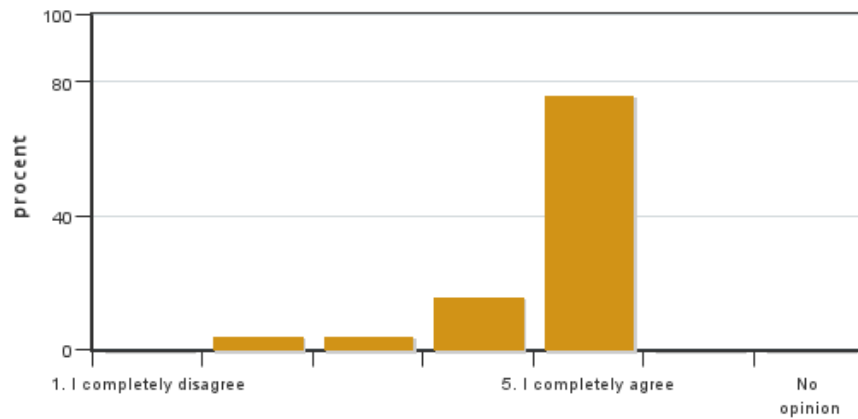
4: 1

5: 23



No opinion: 1

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 25

Medel: 4,6

Median: 5

1: 0

2: 1

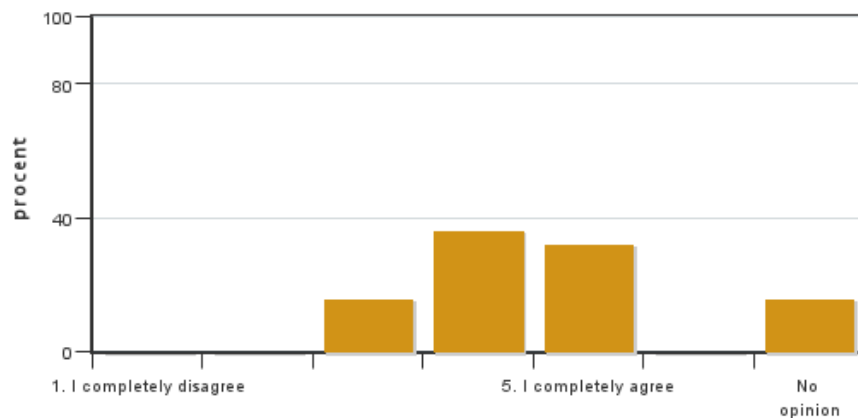
3: 1

4: 4

5: 19

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 25

Medel: 4,2

Median: 4

1: 0

2: 0

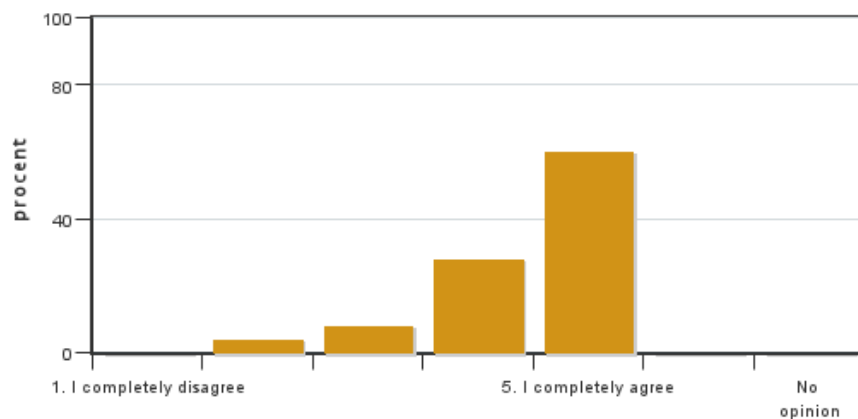
3: 4

4: 9

5: 8

No opinion: 4

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 25

Medel: 4,4

Median: 5

1: 0

2: 1

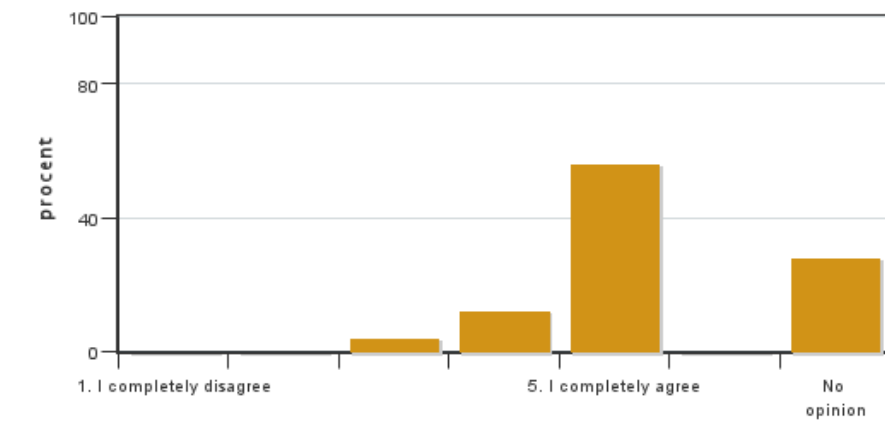
3: 2

4: 7

5: 15

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

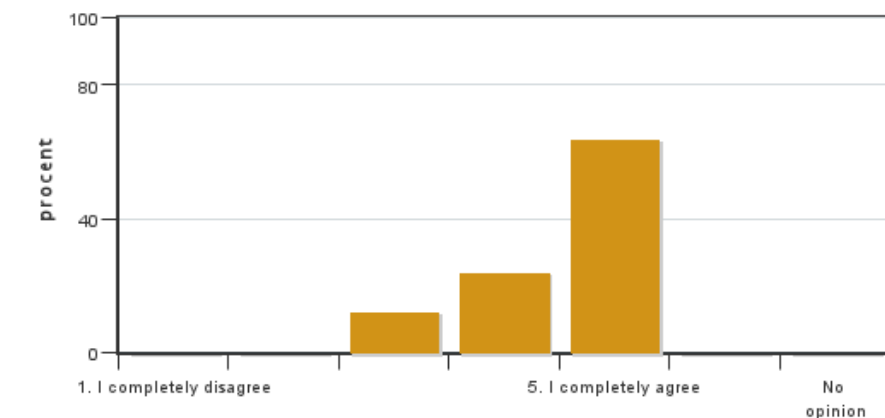


Answers: 25  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 3  
5: 14

No opinion: 7

#### 11. The course covered international perspectives.

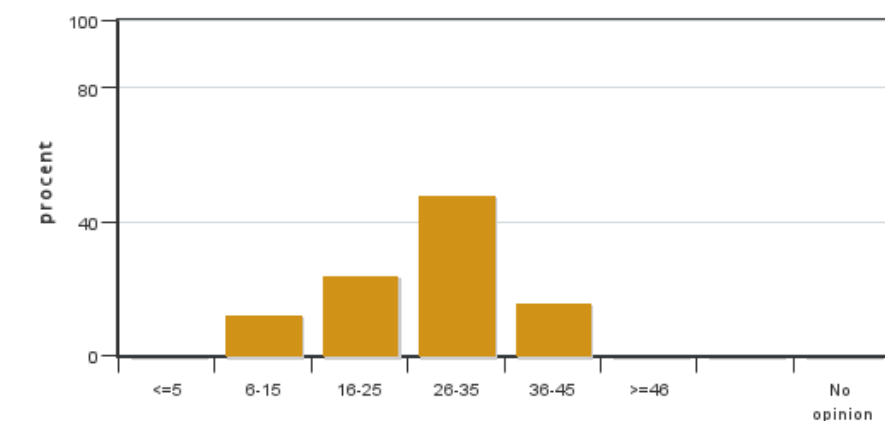


Answers: 25  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 3  
4: 6  
5: 16

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).

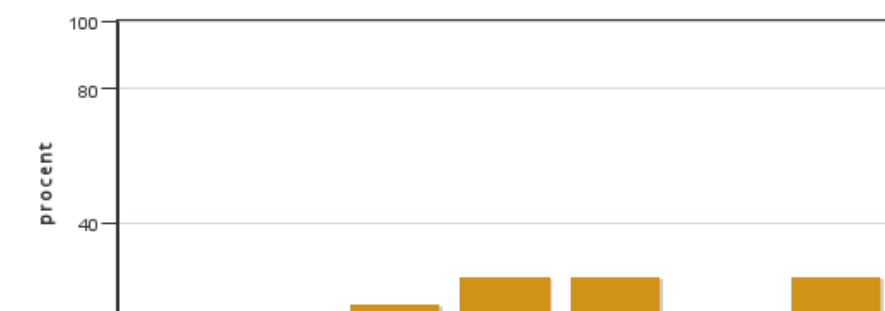


Answers: 25  
Medel: 26,8  
Median: 26-35

≤5: 0  
6-15: 3  
16-25: 6  
26-35: 12  
36-45: 4  
≥46: 0

No opinion: 0

#### 13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 25  
Medel: 3,7  
Median: 4

1: 1  
2: 2  
3: 4  
4: 6  
5: 6

No opinion: 6



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

No comments from the teacher

## Student representatives comments

Summary of questions:

1. Overall, the impression of the course was very positive. Students specifically noted that they enjoyed the excursions and found the lectures interesting.
2. Most students agreed as per the survey question. Theoretical information gleaned from lectures was strengthened by practical application on excursions and in the forest management plan project.
3. Prior knowledge
  - Students who are in the F&L program had an adequate foundation from previous courses since many of the concepts like tree identification, soil science, ecology, and R were previously covered. Often, instructors directly referenced concepts from previous courses in the program, which could be confusing for some students who are not in F&L.
  - Heureka Standwise was completely new for nearly everyone, and the introduction was hard to follow because there were issues with accessing the software.
4. Most students agree that the information about the course was easily accessible.
  - Files were easy to find on the canvas page since the content was organized using the modules feature.
  - Some students wished that they could access the slides before the lecture that day instead of them being posted after class is over.
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.
  - The course literature consisted of a single textbook, but it was rarely mentioned in lectures. It was recommended but not necessary to read the textbook if you attended the lectures. Since the course workload was not very high, individual chapters or sections could have been assigned in combination with the lectures as opposed to a large amount of reading recommended every couple weeks. It was also suggested that more recent articles and studies could have been assigned for reading.
  - The general consensus was that the lectures were good and supported our learning. Students enjoyed the lectures about forestry in different countries. Additionally, the lectures in combination with the excursions were very helpful for visualizing the silvicultural concepts that we learned about in the classroom.
  - The Heureka module was problematic because the software is only available for Windows computers, and it was not available in the library during the beginning of instruction. This made it so that many students could not follow along with the instructional lecture as it was taught. It was helpful that video tutorials were posted later, but missing that hands-on experience made it difficult to catch up. One solution could be holding the lectures in the computer lab so that students can follow along as the software is introduced.
  - Excursions were both enjoyable and very informative. Learning about various aspects of forestry in the classroom is one thing, but it makes a huge difference actually being in a stand, getting an explanation of what we are looking at from the forest manager. The combination of conceptual and practical learning really helped with retention of information.
6. The learning environment in the lectures and on excursions was open and conducive to asking questions and having discussions.
7. It was nice having lectures mostly in the same classroom for this course. Students again mentioned satisfaction with excursions but wished that the Heureka and R modules were taught in the computer lab.
8. There was one final examination and one large research paper that allowed for students to demonstrate their knowledge from the course. Some students wished that the paper was graded instead of pass/fail since it was such a large project. The exam difficulty was very reasonable as long as one paid attention during all lectures and excursions.
9. There could have been more lectures on continuous cover forestry methods to increase the emphasis on sustainable development.
10. No comments on gender/equality
11. Most of the lectures covered forestry in Sweden which aligned with the learning objectives, but there were several lectures that introduced how forestry is practiced in other countries. This was great to gain an

- international perspective.
12. Students commented that the workload was not evenly spread out throughout the course and that some weeks had more to do than others.

#### Online learning:

The online lectures gave us the opportunity to connect with knowledgeable lecturers that we wouldn't otherwise have due to distance. But students seemed to prefer in-person instruction over zoom lectures. Positive aspects of the online lectures included interesting topics, opportunities to ask questions and have discussions, inclusion of break-out discussion groups, and frequent breaks. Students voiced that they struggled to pay attention and that they were unsure about proper etiquette when it comes to interacting with the speaker (e.g. turning on the camera, contributing by asking questions).