



## Forest Economics Analyses SG0248, 2019.2223

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Peichen Gong

### Evaluation report

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**Evaluation period: 2023-01-08 - 2023-01-29**

Answers 7

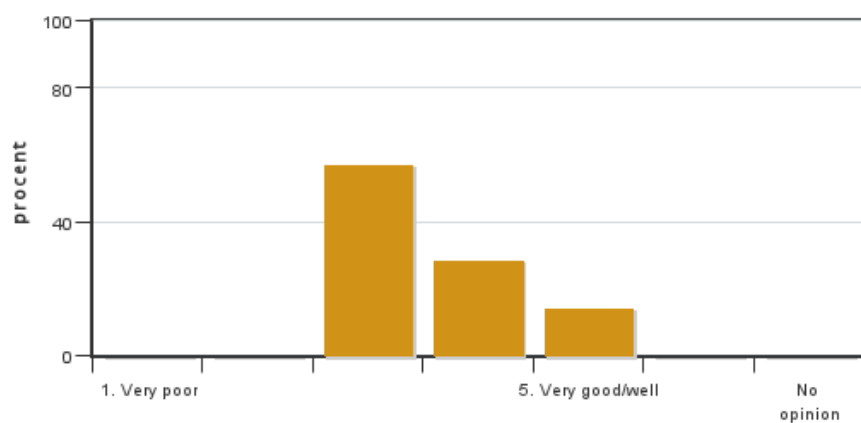
Number of students 27

Answer frequency 25 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

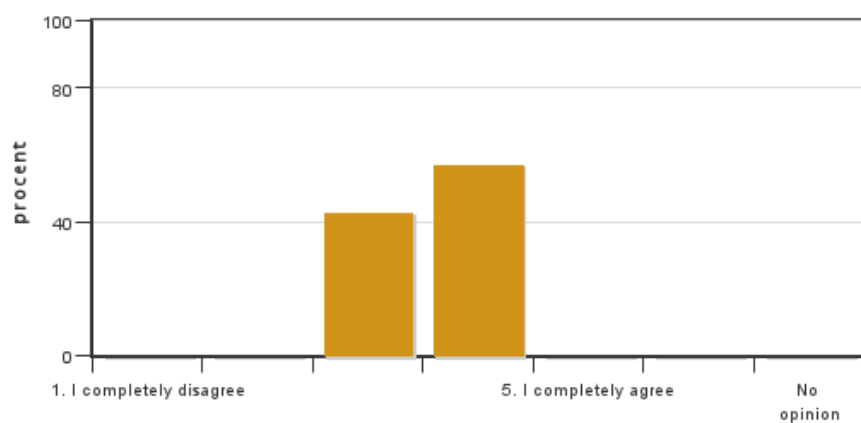


Answers: 7  
Medel: 3,6  
Median: 3

1: 0  
2: 0  
3: 4  
4: 2  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

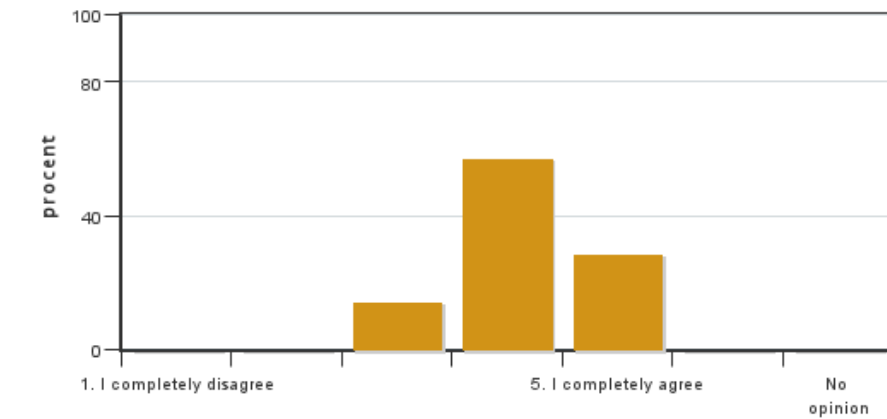


Answers: 7  
Medel: 3,6  
Median: 4

1: 0  
2: 0  
3: 3  
4: 4  
5: 0

No opinion: 0

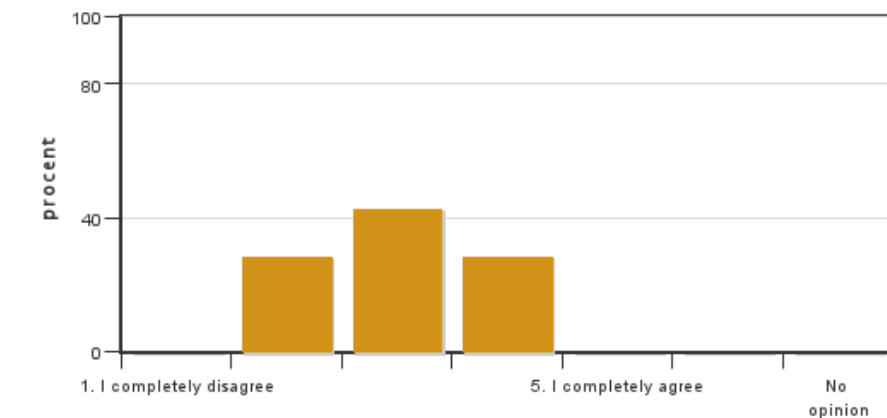
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 7  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 1  
4: 4  
5: 2  
No opinion: 0

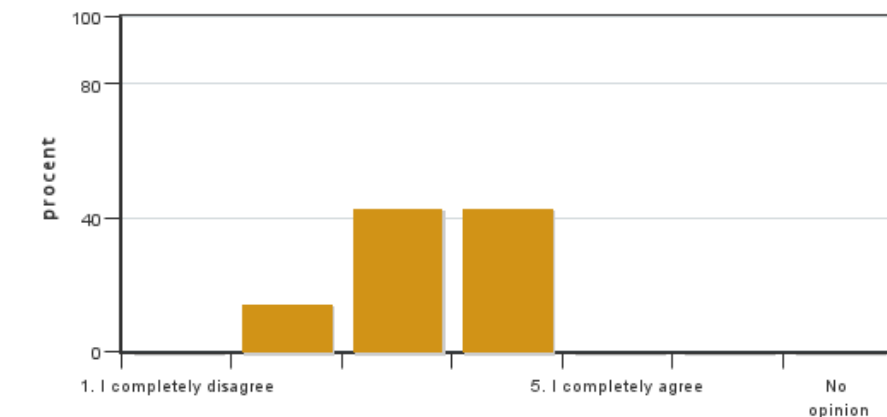
**4. The information about the course was easily accessible.**



Answers: 7  
Medel: 3,0  
Median: 3

1: 0  
2: 2  
3: 3  
4: 2  
5: 0  
No opinion: 0

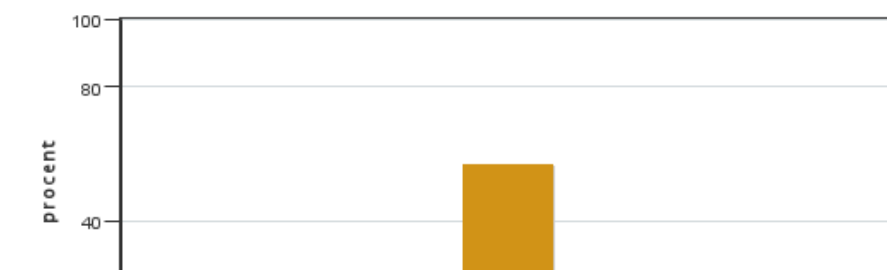
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
Medel: 3,3  
Median: 3

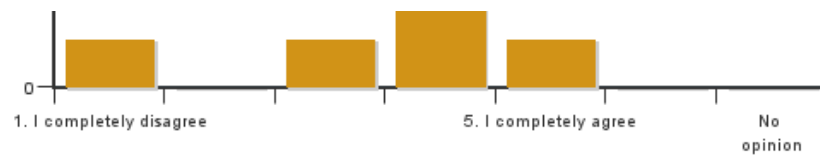
1: 0  
2: 1  
3: 3  
4: 3  
5: 0  
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



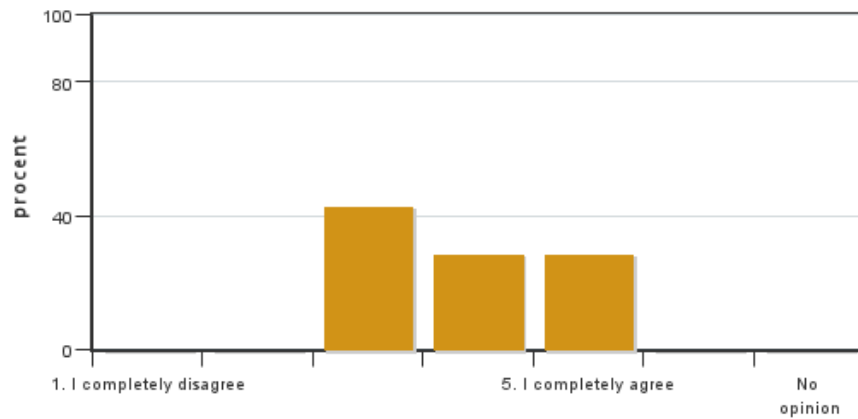
Answers: 7  
Medel: 3,6  
Median: 4

1: 1  
2: 0  
3: 1  
4: 4  
5: 1



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 7

Medel: 3,9

Median: 4

1: 0

2: 0

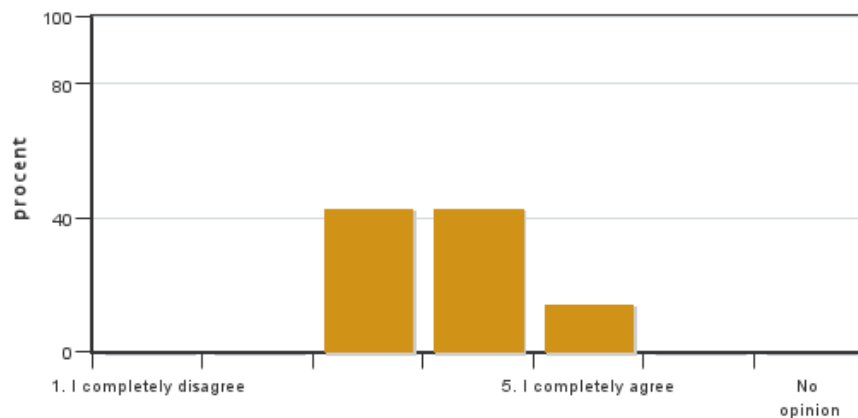
3: 3

4: 2

5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 7

Medel: 3,7

Median: 4

1: 0

2: 0

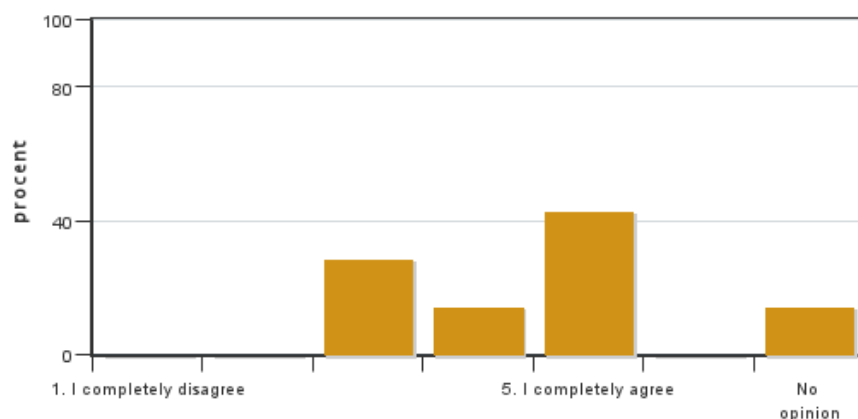
3: 3

4: 3

5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 7

Medel: 4,2

Median: 4

1: 0

2: 0

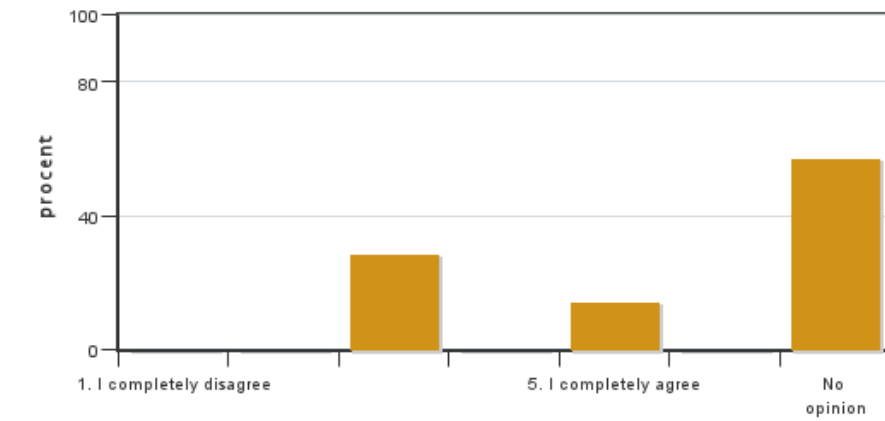
3: 2

4: 1

5: 3

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

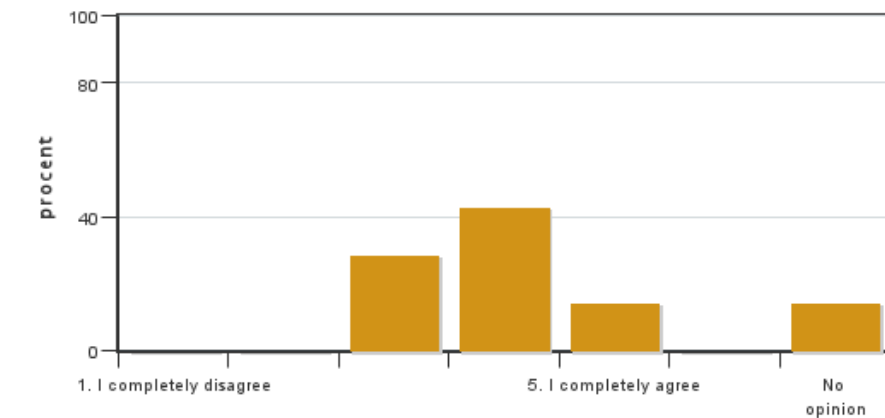


Answers: 7  
Medel: 3,7  
Median: 3

1: 0  
2: 0  
3: 2  
4: 0  
5: 1

No opinion: 4

**11. The course covered international perspectives.**

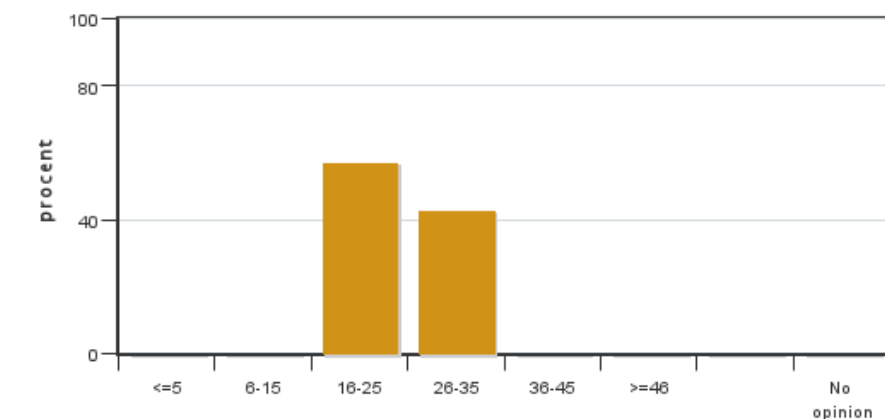


Answers: 7  
Medel: 3,8  
Median: 4

1: 0  
2: 0  
3: 2  
4: 3  
5: 1

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

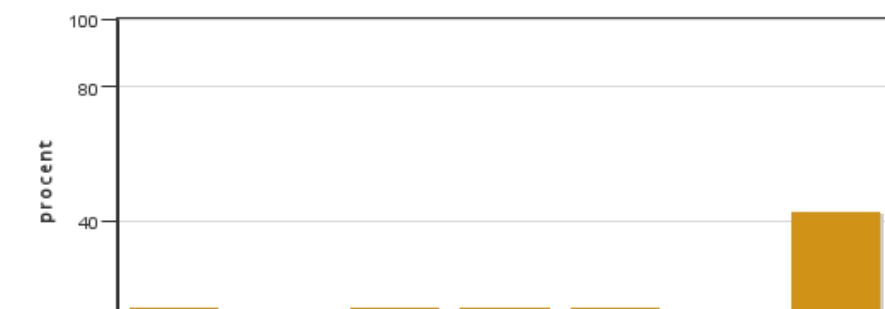


Answers: 7  
Medel: 24,3  
Median: 16-25

≤5: 0  
6-15: 0  
16-25: 4  
26-35: 3  
36-45: 0  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 7  
Medel: 3,3  
Median: 3

1: 1  
2: 0  
3: 1  
4: 1  
5: 1

No opinion: 3



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

### **Course leaders comments**

No comments from the teacher

### **Student representatives comments**

Overall the course has been well received. The lecturers seem to be very competent in their fields of studies. More lectures in specific subjects like carbon storage credits and economic analyses for multiple use forestry have been requested.

The main complaints from students are on the structure and order of the Canvas page. The lectures and exercises have been in disorder and inconsistently named. Also, some students experienced confusion regarding the level of expected prior knowledge and experienced a lag between what concepts the teachers expect us to have a clear grasp of and our overall prior knowledge in mathematics for example. The literature in the course have been interesting and relevant to the topics of the course.

Over all, the course was good but has potential for improvement.